10-2017

Byte-sized Bits October 2017

Online Campus

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Recording Room

We’d like to let you know of a teaching resource available to you as a Southern professor. In Brock Hall, Online Campus has equipped a recording room in a space graciously provided by the School of Journalism and Communication where you can go to create videos to provide to your students via eClass. Whether you’re teaching online or face-to-face, video recordings can serve to enhance your students’ learning both in and out of the classroom. Video recordings can be created to:

- Record full or mini-lectures for students to review later, reinforcing key points or tricky concepts
- Check in with students by giving an overview of what will be coming during the next week or unit/module of study
- Provoke ongoing discussion by posing questions at the end of a class lecture or mini-lesson
- Model processes or concepts explained in class

The equipment available in this recording room includes:

- Whiteboard measuring 4’ W x 3’ H with PTZ (point-tilt-zoom) camera directed at it along with dry erase markers and erasers
- Special lighting
- Two microphones - one headset, and one free standing
- High quality webcam
- Computer with two monitors
- Panopto recording software
- Camtasia recording software
- A backdrop to minimize background distraction
- Noise-cancelling foam board on the walls (coming soon)
If you’re interested in seeing or using this recording room, please email Greg Merchant to set up a time. He is happy to help you become familiar with the equipment and software and get you started on creating your own recordings.

Our Picks

The articles and videos listed below have been particularly useful to members of the Online Campus team, and we feel they would benefit you as you seek to serve your students better each day, whether teaching online or face-to-face.

University of Maine at Augusta Starts Drone Training Course - As a new industry begins, opportunities for using the technology to prepare students for the coming job demands are presenting themselves.

Can VR be a tool for inspiring empathy in higher ed? - Virtual Reality is just starting to be explored as a viable solution for problems in education. Here is a somewhat unusual use case.

Augmented Reality in the Classroom - A great introduction to the use of augmented reality, and how it differs from virtual reality.

Record A Video Of Your Phone’s Screen in iOS11 And Share It With Panopto - With the release of iOS11, recording your phone’s screen and uploading it to Panopto is easier than ever.

New eClass Feature: Book Module - The Book module makes it easy to create multi-page resources with a book-like format, with chapters and subchapters.

G Suite Apps Show - I have personally found this YouTube channel to be very helpful when learning new skills within G Suite. Each short video features an engaging dialogue between weekly personalities as well as mobile and desktop screenshots that give a visual play-by-play showing how to complete specific tasks. It has helped me to better understand how features function, and how to leverage these tools in my daily workflow.

10 Ways to Use Video to Enhance your Course - Whether you teach online or face to face courses, providing students with engaging visual content made available on eClass can greatly enhance learning outcomes. Here are several ways you can make that happen.

Take your Teaching Online: The Micro-Lecture If you’re interested in recording partial or full lectures for use in an online course, or to simply make class resources readily available to students for later review or study purposes, this article includes
several tips for getting started, as well as specific uses for “micro-lectures” to help further learning both in and outside your classroom.

**NEA Higher Education Best Practices:** This site has practical articles for professors of higher education who would like to know more about effective teaching.

**TED.com:** Sharing a TED Talk with your students as the basis for a discussion on content or even solely for interest or inspiration can help them get to know you better and heighten their interest in coursework. Curate your own list of talks every few weeks by looking through various tag lists under the Discover section of the app. “Favorite” those that look interesting by tapping on the title of the talk, reading the description, and touching the heart icon if you think you’d like to hear that talk. When you have time to listen to a talk, you can quickly play one from the app by looking in My Talks, where all the ones you’ve marked as a favorite are listed. An example of a talk that could be interesting for you and your students: *What makes a word “real”?*