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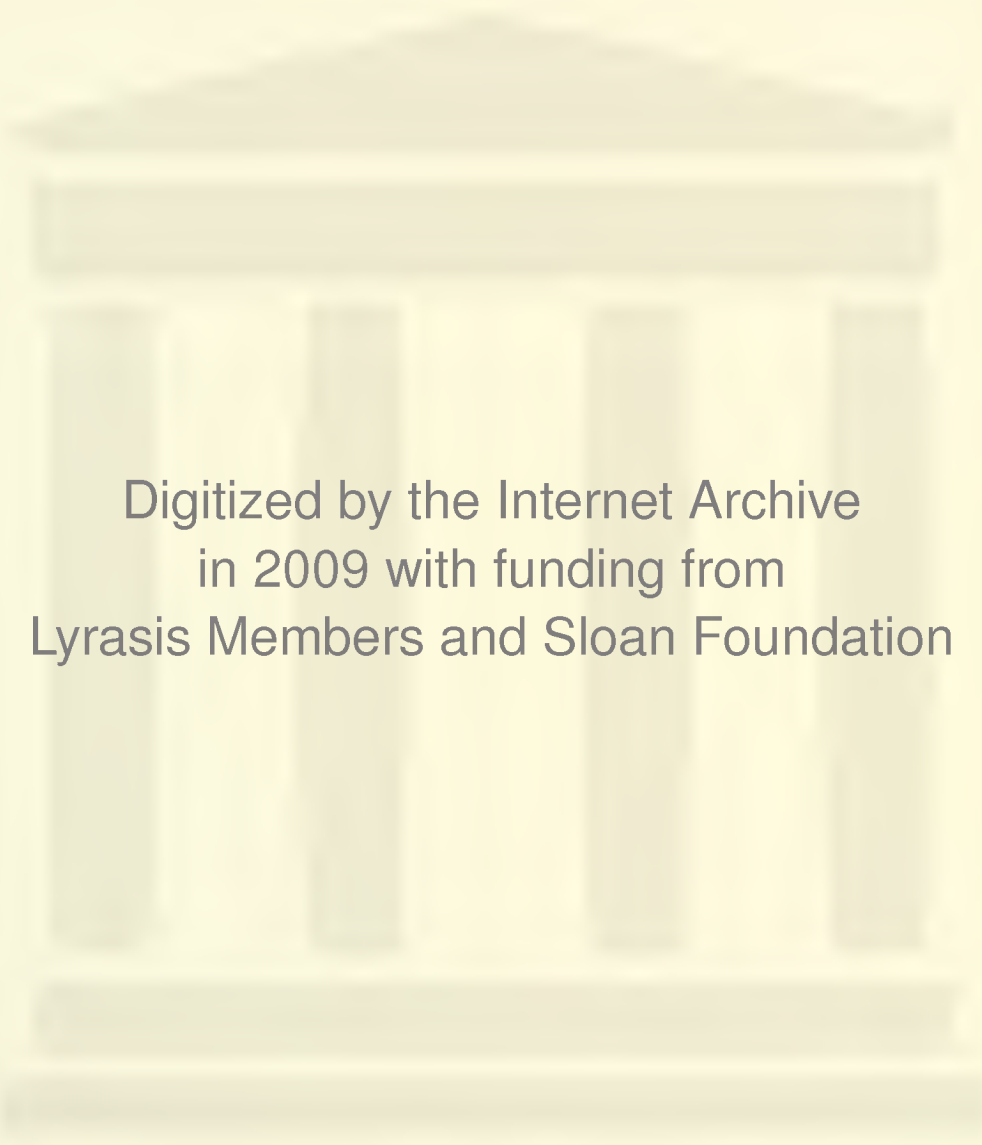
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THE
SOUTHLAND

1925





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THE SOUTHLAND

Volume - III - - 1925



Published by

THE STUDENT BODY
SOUTHERN JUNIOR COLLEGE

Ooltewah

Tennessee

Foreword

THIS third number of *THE SOUTHLAND* goes forth with the one mission of proclaiming the plan of Christian education: no other purpose it may accomplish can exceed that; no greater object could it be destined to fill. ¶ Southern Junior College occupies a place, singular, in the field of Education. Of its rural location the book makes mention, it is trusted, in a convincing manner: every Department feels this influence. ¶ No distinction of precedence is made at the College, nor in these pages, between the literary and scientific arts, and the manual and industrial crafts: neither is augmented nor diminished in their mingling. ¶ The desire of the Staff is that *THE SOUTHLAND* may appeal not only in artistic design, but also in truthfulness of presentation; that it may convince to action in young and old, — that it may prove a blessing to the cause to which it is dedicated.

367
3
4



Panorama

Dedication

*“I venerate the man whose heart is warm,
Whose hands are pure; whose doctrine and whose life
Coincident, exhibit lucid proof
That he is honest in the sacred cause.”*



FRANK W. FIELD
Bible, Greek, Astronomy

Order of Books

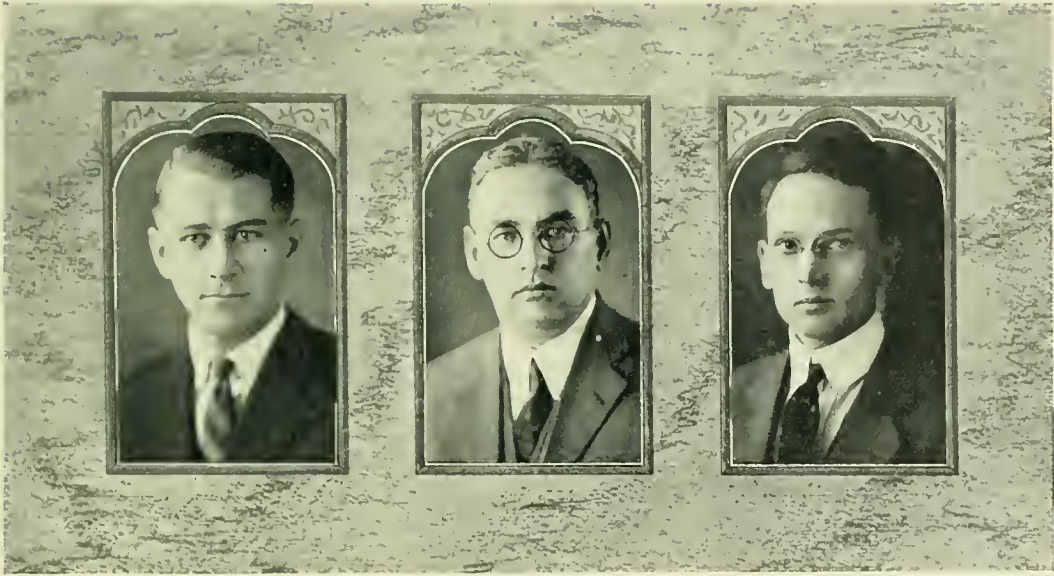
- I Book of Leadership
- II Book of Scholarship
 - 1 Seniors
 - 2 Juniors
- III Book of Arts and Crafts
- iV Book of Activities

I Book of Leadership



*“That rare track made by great ones, lone and beaten
Through solitary hours,
Climbing past fear and fate and sin, iron-eaten
To godlier power:
A road of lovely morn and midnight sloping
O'er earth's dim bars,
Where out at last the soul, life's pinnacles topping,
Stands with the stars.”*





W. P. BRADLEY
Science, Mathematics

LEO THIEL
President

ROY L. CARR
Treasurer



MAUDE JONES
English, Language

MARTHA H. MONTGOMERY
Registrar

IVA DELL KIRK
Piano



W. E. BAILEY
Mgr. Basket Factory

MRS. A. N. ATTEBERRY
Hydrotherapy

A. N. ATTEBERRY
History, Bible



J. LOWELL BUTLER
Voice

MRS. K. M. ADAMS
Critic Teacher, Primary Department

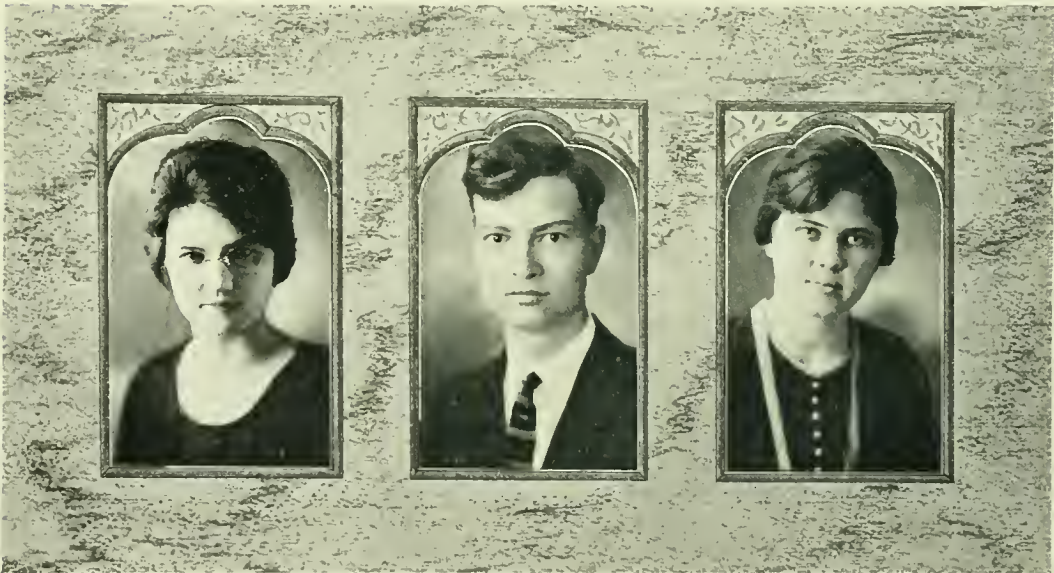
KAY M. ADAMS
Normal Director



MYRTLE V. MAXWELL
Preceptress

E. L. PARRISH
Preceptor, History, Botany

RUBY E. LEA
*Secretary of the Faculty, Registrar
Commerce*



BRENT ZACHARY
Violin

GEORGE N. FULLER
Accountant

ELIZABETH COWDRICK
English



C. SPARKS
Printing

HELEN M. SHULL
Domestic Science, Matron

WILLARD F. RAY
Manual Arts

J. H. BEHRENS
Bible, Pastoral Training



C. E. LEDFORD
Agriculture



ETHEL M. DART
*Intergrade Department,
Spanish*

B. J. FOUNTAIN
Blacksmithing

BEULAH WALLEKER
*Critic Teacher, Intermediate
Department*

II Book of Scholarship

1. Seniors



*We have not wings, we cannot soar ;
But we have feet to scale and climb
By slow degrees, by move and move,
The cloudy summits of our time.*

*The heights by great men, reached and kept
Were not attained by sudden flight,
But they, while their companions slept,
Were toiling upward in the night.*

—Longfellow.





DONALD W. HUNTER, *President*

Collegiate, '24; Student Pastor Cleveland and Apison Churches, '24 '25; Leader African Mission Band, '23 '25; State Leader "Foreigners" Sojuconians, '24 '25; Asst. Leader M. V., '24; Adv. Mgr. SOUTHLAND, '24; Chorister M. V., '23; Glee Club, '24; Sec'y Min. Band '24.

"A willing and high-souled worker."

LORINE FURCHES, *Secretary*

Ooltewah High School, '23; News Editor SOUTHLAND, '25.

*"O, that thou mayest live
Sinless and pure in every word and deed,
Ordained by those firm laws that hold their
realm on high."*



HOLLIS TERRY, *Vice-President*

Asst. Supt. S. S., '25; Junior Deacon, '24.

*"He's jolly, good natured, and true,
And his share he is willing to do."*



ANNIE BIRD, *Treasurer*

Lyric Club, '24.

*"A stenographer is Annie,
A good bookkeeper too;
She loves her work, and will not shirk,
Be her task old or new."*



FRANK ASHLOCK

Academic, E. M. C., '21; Student Pastor Cleveland and Apison Churches, '24, '25; State Leader Ky. Sojuconians, '25; Leader Christian Salesmanship Class, '25; Chairman Christ's Object Lessons Campaign, '25; Adv. Mgr. SOUTHLAND, '23, '25; Leader S. A. Mission Band, '23, '25; Pres. Jr. Class, '23; Asst. Supt. S. S., '23; Asst. Leader Min. Band, '23

"Steady, true, and persistent."

GRACE BONNER

Athens High School, '22; Chorus.

*"A quiet nature with dignity to spare,
Wise, and in all a friend worth having."*





JESSE COWDRICK

Editor SOUTHLAND, '25; President Poets' Club, '24, '25; Junior Deacon, '25; State Leader Cumberland Band Sojuconians, '24; Leader African Mission Band, '24; President Junior Class, '24; Chorister M. V., '23; Chorister S. S., '23; Orchestra.

"He stands for truth with power and might."

MILDRED EMANUEL

Academic, '23; Associate Editor SOUTHLAND, '25.

*"So, one by one, each mantle falls,
And finds its resting place:
They fold their loveliness complete
Upon her crowned head."*



CARL HOLLAND

Academic, '23; Student Pastor Mission Ridge Church, '25; Asst. Leader Ministerial Band, '24; Junior Deacon, '23.

"A nature transcending common things."

MARTHA MINNICK

Oak Park Academy, '22; Vice-President Sojuconians, '25; Leader Joshi Jotatsu Kai, '24; Asst. Leader M. V., '24; Asst. Sec. Correspondence Band, '25.

*"Ambition is a very part
Of all her body, mind and heart."*



NELLIE NASH

Palmetto High School, '23; Pianist S. S., '24; Sec. Junior Class, '24.

*"A cheerful smile and a pleasant word
In a beautiful life, 'tis told,
Is the rarest wealth that a maid may have,
A heritage 'better than gold.'"*

JOHN S. MURCHISON

Collegiate, '24; President Sojuconians, '25; President Better Men's Society, '25; Staff Photographer SOUTHLAND, '25; Leader South American Mission Band, '23, '24; Secretary Ministerial Band, '23; Asst. Leader Ministerial Band, '24.

"He faces the world with a smile."



WARNER McCLURE

Barton Academy, '22; Collegiate, '24; President Alumni Assn., '25; State Leader Ala. Sojuconians, '23-'25; Asst. Leader South American Mission Band, '24; Leader M. V., '24; Bus. Mgr SOUTHLAND, '24; Asst. Sec. S. S., '24; Asst. Sec. Ministerial Band, '24; Junior Deacon, '24.

"They are never alone, who are accompanied by noble thoughts."

JEAN WINGATE

Asst. Secretary M. V., '24.

"Her greatest merit is her love of learning."



LORENE CLARK

Pianist Bible Workers' Band, '25

"Faithful in the little affairs of her school days, she is ready for the large affairs of life."

HAROLD MEISTER

Student Pastor Cleveland Church, '25; Chorister M. V., '25; Sec. Sojuconians, '25; Business Manager SOUTHLAND, '25.

"He who is firm in will moulds the world to himself."



ARTHUR BYRD

Leader Ministerial Band, '25; Asst. Supt. S. S., '24.

*"Upward and onward this human bird
Has flown until in deed and word
We see what work and pluck have wrought."*

CLARE BOTIMER

A st. Church Missionary Sec'y, '25; Asst. Fire Chief, '24; Jr. Deacon, '24; Leader M. V., '23; Asst. Leader African Mis. Band; '23.

*"He's punctual and dependable
Nor would he do a thing that's wrong.
With motives quite commendable
He presses quietly along."*



WALTER CLARK

Asst. leader African Mission Band, '25.

*"A lad of youthful years and virtues rare,
Endowed with learning and with wisdom's
share."*

CHARLES COGGIN

Leader Florida State Band Sojuconians, '25.

*"Charles has a genial smile
That wins a host of friends,
And when he does a thing not right,
With it he makes amends."*



DAYLE HAYWARD

*"The sweetest songster of the year,
With heart to suit each note.
She takes our minds away from earth,
Our souls toward heaven float."*

MERRILL DART

Collegedale Band, '25; Orchestra, '24, '25.

*"Son of Ambition is he,
Steady as tall:
Hero in him we can see,
Never to fall."*



JOHN JANSEN

Leader State Band La.-Miss. Sojuconians, '24; Asst. Leader, '25.

*"Each morning sees some task begun;
Each evening sees its close."*

ADDA JOHNSON

Lyric Club, '24; Orchestra.

*"Willing helper, noble soul;
Kindness her intent.
Glad to aid where'er she can,—
Cheerful and benevolent."*



HAROLD KECK

Asst. Leader State Band Fla. Sojuconians, '25.

*"Though somewhat quiet,
And rather shy,
This boy's a student
Whom few pass by."*

GLADYS LILLY

Orchestra.

*"A pleasant disposition,
A sympathetic heart,—
With these good traits, she makes her life
Successful at the start."*



LEWIE LILLY

State Leader Georgia Band Sojuconians, '25;
Asst. Sec. Ministerial Band, '24; Collegedale
Band and Orche. tra, '25.

*"For he is just the quiet kind,
Whose nature seldom varies."*

NANETTE McDONALD

Asst. Adv. Mgr. SOUTHLAND, '24, '25; Sec.
South American Mission Band, '25, Asst., '24;
Asst. Leader Correspondence Band, '24; Sec.
M. V., '24.

"What she wills to do, she does with a will."



MRS. ROBERT O'BRIEN

Junior Deaconess, '25.

*"Fairest and best adorned is she,
Whose clothing is humility."*

CHRISTINE NALL

Leader Near East Mission Band, '25; Pianist
S. S., '25; Asst. Secretary Bible Workers'
Band, '24.

*"Ever in smiles—never dreary,
Always cheerful—never weary."*



FRED PALMER

Church School Teacher, Pine Grove, Statesville, N. C., '18-'24.

*"He's going to find a way or make it,
No man is he to shirk
Or start a thing and then forsake it."*

GRACE PORTER

Academic, '24; Orchestra.

*"Her life is like a rose in blooming,—
She's always quiet and unassuming."*



HERMAN SLATE

Associate Editor SOUTHLAND, '25; Supt. Apison S. S., '25; Leader State Band Car. Sojuconians, '25; Ass't. Leader China Mission Band, '25; Jr. Deacon, '25; Leader Min. Band, '25; Vice-Pres. Sojuconians, '24; Sec'y S. S., '24; Glee Club, '24

"Studying, his chief delight."

VIOLET PRIEST

Asst. Leader South Sea Islands Mis. Band, '25.

*"The day is always hers who works in it
with serenity and great aims."*



OLLIE MAE ROBERTSON

*"Smiling eyes and pleasant ways,
Help to cheer the darkened days."*

RITCHEY STAGG

*"And still a noble, true, industrious life
He plies among his labors and his books."*

President's Address

NO MAN is worthy of his Alma Mater who does not honor it. And, honoring it, he must be an honor. His name must be mentioned with a feeling of deep respect—a respect earned through the accomplishment of the ideals and standards that have guided him through life. To establish and fortify such Christian aims and attainments was the chief purpose in the planting of our beloved institution, the Southern Junior College.

To such training we, as seniors, owe any attributes we may possess. The time spent within these halls has not been used in seeking merely scholastic attainments, but in fixing that star which has guided us thus far in our journey of life, and which shines still to beckon us to higher and nobler achievement for Him.

Never before in the history of the world has there been the crying need for loyal leaders to direct our affairs through the crises which arise as there is today. From every hand the call is sent for leaders—men and women who will stand for principle with integrity, whatever may be the cost. If this fact is realized by men of the world, it is far more applicable to us as a people. Older men are rapidly being forced to lay down their work, and the vacancies thus made must be filled by just such persons as you see before you tonight—young men and young women who have consecrated their all to their Master, and are willing, nay anxious, for some humble place in His service.

The days and hours which are directly before us are of vital importance to the work we represent. They are not ordinary days. Earthly time is soon to pass into eternity. That which is done must be done with all expediency. What shall be our attitude? May God grant us grace that as we answer the calls from the north, the south, the east, and the west, from all corners of the globe, we shall be able to live out the wonderful principles learned at Southern Junior College. This appeal is addressed not only to those of us who are now in training, but to all who feel in their inmost souls the burning zeal to finish the work in this generation.

We are before you with a show of triumph, but with a feeling of deep humility. Realizing the solemn responsibilities we assume as we step out into our life of experience, it is with all lowliness that we undertake the task which He has assigned to us. Tonight, as we have come to this occasion in life, both joy and sadness are presented to you. It is such a time as this which makes the human heart realize that no earthly power is responsible for the degree of attainment achieved, but that God in His all-seeing vision has given us the privilege of accomplishing for Him.

As we catch a glimpse of the realms beyond, with its glories and beauties inviting us, we also see the path which leads directly to the pearly gates. We are not left in doubt. Every step has been outlined. By Christ, our Shepherd, we are led past innumerable obstacles. He it is who keeps us from falling by the wayside when we in humbleness turn to Him for assistance. He it is who gives us strength to walk nobly in the sight of men and of God, and by our godly life and example draw others to Him. Step by step in the triumphal march we are guided by our Friend and Counsellor. Never once will He forsake us. Our duty and privilege is to accept the fulfilment of His promises, and thus will be given "Victory Through Him,"

DONALD HUNTER.

Address of Welcome

THE first lap of our journey is accomplished, but we have merely begun the race on the pathway of life. Much lies before us, much in the past. Success awaits us. Failure would have us for his own, but we will have "Victory Through Him." We have a place in the onward march of life, and we would fill that place. We are young, and courage, faith, and enthusiasm burn strong within us. We seek the higher and better attainment.

We have our aims, goals, and ambitions ever before us. We realize that he who would succeed must aim high and shoot straight. The mark of success is small and not easily hit. We must work diligently and must strive untiringly.

The future, to us, is bright. We see ahead of us the good to be done. Somewhere in the distant past the seed of the desire to do something in service for humanity, to accomplish something of lasting good, was sown. We were praised in our achievements, encouraged when we had failed, urged on to the accomplishment of our tasks by those who loved us. Somehow we felt their faith and trust. We knew that they loved us, that their prayers and highest ambitions were for us. By precept and example we were taught the better things of life. We were shown that to work for those in need was for the highest good. We always remember those whose lives have been lived for us, whose only thoughts and ambitions have been in our behalf.

These earlier standards and principles have been held before us by those whose task it is to guide us in this next step of life. And we deeply appreciate their persevering efforts for us.

There are those in life who are not bound to us by ties of blood, but still are ours. They have spurred us on and believed we could win. They have had faith in us, and in our present successes we remember them.

Again we know that there are others who have looked to us as examples. Why not? We are just ahead of them on the road. They have seen us reach successfully this milestone. We trust that our example has been of the kind worthy of emulation.

Without the prayers, guidance, encouragement, and praise of our parents, our teachers, friends, fellow students, and classmates, we could never stand where we are tonight. In behalf of the class, I wish to thank you all for the faith and trust you have had in us, and to give you a hearty welcome to this partial culmination of our hopes and ambitions.

MARTHA MINNICK.



Farewell Address

IT IS our firm conviction that those who established this institution were directed by God. We believe that they endeavored to pattern it after the schools of the prophets, that it might serve as a refuge for the youth of this great Southland. Realizing that the Master has a plan for the life of every one of us, we, the members of the class of '25, came to Southern Junior College that we might receive a true education, which is the harmonious development of our physical, mental, and spiritual powers.

Tonight we have reached the end of the period of time allotted to us as students. We have completed our course at Southern Junior College. To you who witness our commencement we say with all sincerity: The school has not disappointed us; we are glad that we came.

Just how completely we have succeeded in fulfilling our mission here you must decide. Our purpose at this time is not to bring to your minds the mistakes we have made, nor is it to boast of our successes, but rather to express our heart-felt appreciation to you who have labored with us and made it possible for us to reach this goal, and to bid you farewell as we go on to other fields of endeavor.

The past months have been filled with wonderful experiences. Many lessons have been learned, and many difficulties have been surmounted. Often we have not been able to understand fully why things have happened as they have. Yet there has never been a time when we have had cause to lose faith in the One who has led us all the way, and who has done so much for us. But as we enjoy the triumphs of this last hour with you, the truth is forcing itself upon us that these pleasant associations are at an end.

Never again shall we as students and teachers roam over these beautiful hills in search of the purple pansies, the bluebells, mountain laurel, the sweet white trailing arbutus, and the fragrant wild honeysuckle. Never again shall we together enjoy evenings of recreation after days of study and toil. Never again shall we be permitted to sit together in these class rooms or pass through these halls. Never again shall we have the opportunity to steal away with some fellow student to the quiet peaceful woodland, where we discuss the problems that confront every earnest youth, and kneel in prayer to hear the reassuring words, "This is the way, walk ye in it." Never again shall we quietly enter this room at the vesper hour as the sun is gently sinking behind the western mountain. How fresh are the memories of the Friday evenings when the Holy Spirit had control of the services, and we unitedly reconsecrated ourselves to our heavenly Father. Oh, how glad we are now that we made such decisions!

True, we shall never again have such privileges, but let us determine that these experiences shall continue to inspire us to greater usefulness. Let us ever be loyal to the School of Standards and faithful to the trust which is ours. Let us ever keep in mind that "it is purity of heart and singleness of purpose that constitute the true value of human beings." Let us put self aside and allow the Holy Spirit to have full charge of our lives. Then there will be "Victory Through Him," and a glad reunion in that beautiful school of Eden where there is "no sadness of farewell,"

FRANK ASHLOCK.

Alma Mater

Alma Mater like the twilight
Coming at the end of day;
Bringing mem'ries of the sunshine—
Will you go with us alway?

Will you go to far off places
Where through conflicts we attain?
Give the victory He has promised,
And the kingdom let us gain?

Take us back once more this evening
O'er the paths we've trod before:
When we leave thy doors tomorrow,
School day joys will be all o'er.

When the way seems long and dreary,
Through the laughter, joys, and tears,
As you led us through past troubles,
Lead us on through future years.

Lead us on, Oh Alma Mater!
Where we'll win the truest fame.
Help us serve thy highest purpose
Stand victorious in His Name.

Now we leave thee, Alma Mater;
Tears alone our hearts can tell:
How we love thee; how we trust thee;
May God bless thee: now, farewell.

NANETTE McDONALD.

Senior Personalities

| Name | Birthplace | Date of Birth | Chosen Line of Work | Preferred Field of Labor | Avocation |
|---------------------|------------------------------|--------------------|---------------------|--------------------------|---------------|
| Frank Ashlock | Stanford, Kentucky | February 7, 1902 | Ministry | Home | Canvassing |
| Annie Bird | St. Petersburg, Florida | January 21, 1906 | Commercial | Home | Swimming |
| Grace Bonner | McKinney, Texas | February 27, 1904 | Teaching | Home | Reading |
| Clare Botimer | Vassar, Michigan | July 26, 1895 | Ministry | Foreign | Canvassing |
| Arthur Byrd | Valle Crucis, North Carolina | July 11, 1905 | Ministry | Home | Reading |
| Lorene Clark | Prinston, Indiana | Nov. 12, 1906 | Teaching | Africa | Swimming |
| Walter Clark | Boulder, Colorado | September 2, 1906 | Educational | Home | Hunting |
| Charles Coggin | Lincoln, Nebraska | August 16, 1903 | Ministry | Home | Music |
| Jesse Cowdric | Napoleon, Ohio | May 12, 1907 | Teaching | Home | Music |
| Merrill Dart | Marianao, Cuba | May 8, 1906 | Medical | Home | Swimming |
| Mildred Emanuel | Roanoke, Virginia | July 31, 1904 | Teaching | Home | Reading |
| Lorine Furches | Murray, Kentucky | September 25, 1906 | Voice Teacher | Home | Music |
| Dayle Hayward | Chattanooga, Tennessee | April 5, 1903 | Ministry | Home | Perusing |
| Carl Holland | Luverne, Alabama | August 15, 1894 | Ministry | Africa | Leading Music |
| Donald Hunter | Hickory, North Carolina | November 11, 1905 | Ministry | Home | Radio |
| John Jansen | New Orleans, Louisiana | August 24, 1905 | Ministry | Home | Swimming |
| Adda Johnson | Erie, Pennsylvania | November 19, 1905 | Nurse | Home | Swimming |
| Harold Keck | Washington, Iowa | February 24, 1908 | Commercial | Home | Cooking |
| Gladys Lilly | Enid, Oklahoma | August 22, 1907 | Nurse | Home | Music |
| Warner McClure | Atlanta, Georgia | April 3, 1906 | Medical | Near East | Reading |
| Nanette McDonald | Jackson, Alabama | November 26, 1905 | Editor | South America | Poetry |
| Harold Meister | Oklahoma City, Oklahoma | October 18, 1905 | Teaching | Australia | Singing |
| Martha Minnick | Cleveland, Tennessee | March 15, 1902 | Ministry | Home | Reading |
| John Murchison | Zion City, Illinois | July 8, 1903 | Teaching | India | Photography |
| Christine Nall | Camden, South Carolina | April 20, 1901 | Ministry | Home | Music |
| Nellie Nash | Newman, Georgia | June 11, 1905 | Commercial | Home | Music |
| Thelma O'Brien | Palmetto, Florida | March 13, 1906 | Music Teacher | Home | Reading |
| Fred Palmer | Lockport, Kentucky | January 24, 1893 | Teaching | Home | Teaching |
| Grace Porter | Madison, South Dakota | January 30, 1907 | Educational | Home | Music |
| Violet Priest | Wenham, Massachusetts | May 20, 1906 | Teaching | Home | Swimming |
| Ollie Mae Robertson | Rosenberg, Texas | August 12, 1907 | Nursing | South Seas | Reading |
| Herman Slate | Memphis, Tennessee | December 26, 1902 | Teaching | Africa | Reading |
| Ritchey Stagg | Meadows, North Carolina | February 20, 1907 | Medical | South America | Swimming |
| Hollis Terry | Nashville, Tennessee | March 2, 1900 | Educational | Home | Mechanics |
| Jean Wingate | Meridian, Mississippi | March 2, 1900 | Teaching | Home | Art |
| | Danville, Virginia | August 2, 1898 | Teaching | India | |

Commencement Week Program

CLASS NIGHT

| | |
|------------------------------------|------------------|
| INVOCATION | J. C. HOLLAND |
| ADDRESS OF WELCOME | MARTHA MINNICK |
| VOCAL SOLO | DAYLE HAYWARD |
| PRESIDENT'S ADDRESS | DONALD HUNTER |
| INSTITUTIONAL RETROSPECT | SEVEN SENIORS |
| CLARINET SOLO | MERRILL DART |
| CLASS HISTORY | SEVEN SENIORS |
| VOCAL SOLO | HAROLD MEISTER |
| POEM | NANETTE McDONALD |
| PROPHECY | SEVEN SENIORS |
| QUARTET | MIXED |
| PRESENTATION OF GIFT | WALTER CLARK |
| FAREWELL | FRANK ASHLOCK |
| SONG | CLASS |

Words and music by Jesse Cudrick

| | |
|-----------------------|--------------|
| BENEDICTION | HOLLIS TERRY |
|-----------------------|--------------|

CONSECRATION SERVICE

| | |
|-------------------------------|---------------------|
| INVOCATION | J. H. BEHRENS |
| ADDRESS | LEO F. THIEL |
| CONSECRATION PRAYER | K. M. ADAMS |
| VIOLIN SOLO | BRENT ZACHARY |
| RESPONSES | SENIORS-JUNIORS |
| QUARTET | MALE, SOLO OBLIGATO |
| BENEDICTION | W. P. BRADLEY |

BACCALAUREATE SERVICE

| | |
|-----------------------|--------------------------|
| INVOCATION | F. W. FIELD |
| DUET | CARL AIKEN, J. L. BUTLER |
| SERMON | W. H. HECKMAN |
| QUARTET | MALE |
| BENEDICTION | F. R. ISAAC |

COMMENCEMENT PROGRAM

| | |
|------------------------------------|----------------|
| INVOCATION | B. F. KNEELAND |
| VOCAL SOLO | ELAINE YEAST |
| ADDRESS | F. M. WILCOX |
| PRESENTATION OF DIPLOMAS | LEO F. THIEL |
| BENEDICTION | BURTON CASTLE |

II Book of Scholarship

2. Juniors



*Not enjoyment, and not sorrow,
Is our destined end or way;
But to act, that each tomorrow
Find us farther than today.*

*Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait.*

—Longfellow.

JUNIORS

Class Colors

Purple and Gold

Class Flower

Pansy

Class Motto

"Where He Leads"



Class Roll

Paul Leach - - - *President*
Elaine Yeast - - - *Vice-President*
Dorothy Lovell - - - *Secretary*
Arthur Maxwell - - - *Treasurer*

Katharyn Anderson
Ruth Deyo
Julian Coggin
August Friberg
Lucille Hampton
Irene Kelly
Rozelle Morton
Virginia McCaughan
Dorris McKee
Ruth McBrayer

Margaret Wever
Wesley Wolcott
M. Gordon Brown
Miriam Bruce
A. C. Ford
Walter Martin
Howard McClure
Speers Ponder
Polly Sarrett
Clifford Bee



Juniors of 1925

JUNIOR HISTORY



Katharyn Anderson—Tennessee

Katharyn's smiles and cheerfulness help us to appreciate the good music she gives at Collegedale. She will finish her academic course next year.

Clifford Bee—Mississippi

After another year with us Clifford must leave to complete his training in medicine. His aim is to become a medical missionary.

M. Gordon Brown—Florida

We are glad to have a poet or two in our class. One of these is Gordon Brown, who truly has a wonderful command of English. He is planning on the ministry.

Miriam Bruce—South Carolina

The active part taken by Miriam in Sabbath school work would not lead one to believe that this is her first year among us. She is taking the Advanced Normal Course.

Julian Coggin—Florida

Julian holds an important place as a Cornetist in the orchestra and in the band. He finishes the Academic Course here next year and will then continue his preparation to become an evangelist in the homeland.

Ruth Deyo—Florida

A quiet, unassuming nature is Ruth's. Collegedale is glad to claim her for nine months of the year. She will complete twelve grades with us.

A. C. Ford—Michigan

Mr. Ford came to S. J. C. upon his return from South America, where he had spent several years among the Indians. He plans to take work which will enable him to go back as a medical missionary.

August Friberg—Mississippi

If you are planning to build a house consult August, for he is the architect in our class. This is his second year at Collegedale.

Lucille Hampton—Florida

Four years at S. J. C. for Lucille. We know her musical qualifications will win many a soul in the mission field. It is there that she intends to spend her life.

Irene Kelly—Illinois

This is Irene's fourth year at Collegedale. We are glad to have her finish the Commercial Course with us in '26.

Paul Leach—Florida

Uniform courtesy and helpfulness are Paul's outstanding characteristics. He goes to another of our schools to begin his education along medical lines.

Dorothy Lovell—Tennessee

We are glad to have Dorothy in our class. She is an asset to it with her wealth of plans and original ideas.

Walter Martin—Alabama

One might think Walter all fun; but this year's work has proved that there is a serious side to his life. He is taking the Ministerial Course.

Arthur Maxwell—Georgia

We have enjoyed Arthur's spirit of co-operation this year, and we are glad that he will finish his Academic Course here at the age of fifteen.

Ruth McBrayer—Alabama

Ruth's happy smile is an index to her kind heart. She came to Collegedale three years ago.

Virginia McCaughan—Alabama

Slight of stature yet full of dignity is Virginia. She too expects to be with our class in '26.

Dorris McKee—Mississippi

Mississippi has contributed a youth of rare type, whose ambition after finishing here is to become a surgeon.

Howard McClure—Alabama

Howard doesn't say much, but he thinks a great deal. Perhaps this is why he is finishing our College Course at the age of eighteen.

Rozelle Morton—Florida

Rozelle's diminutive stature is in no way a measure of the exuberance of her spirits. We hope to have her with us again next year.

Speers Ponder—Alabama

This is Speers's first year in one of our schools, but he will finish here in '26. His ambition is to be the business manager of one of our publishing houses in India.

Polly Sarrett—Tennessee

Polly says, "Another year at old S. J. C. for me." She is fitting herself for the work of her choice—nursing.

Margaret Wever—Florida

Though life is all pleasure to Margaret yet she is not neglectful of duty. This is her second year with us.

Wesley Wolcott—Porto Rico

Wesley is not a Spaniard, though one might reach that conclusion from the ease with which he converses in the Spanish language. We expect some day to hear of him as a missionary in a Latin-American field.

Elaine Yeast—Georgia

Surely "she shall have music wherever she goes," for she is capable of producing it herself. She will be here to finish in '26.

The Beauties of Collegedale

AS I sat at my window, the rising sun, full of glory and splendor, and slowly merging from behind the mountain, filled my soul: it seemed that should I spend the time in other than silent meditation upon its beauty, and the power which upheld its glory, it would be like casting sixty golden minutes to the winds. Soon the deep golden color, void of that brightness which hurts the eye of man, was changed to a dazzling yellow, glaring with intensity over the little valley before me.

What a beautiful picture now presented itself. Harvest time was near: the grain was swaying in the gentle breeze, and in my fancy of delight, I saw the ocean with its calm, smooth, swelling billows, ever rolling onward to reach some endless goal, even in this waving field of grain.

This particular morning's sunrise was not unusual, yet I was held and thrilled by its beauty, as if beholding for the first time. How wonderful it is to live out in the heart of nature; how fitting that our school should be so situated. To think what is missed by students of schools located in cities is unbearable. The trails and flowery paths through the woods, the shady nooks, and haunts where violets grow, are unknown to those who merely read about these sylvan beauties. To them the great out-of-doors is a book, forever closed. For them, there are no hikes to seek that first harbinger of spring,—the sweet arbutus trailing under the autumn leaves,—or to gather pansies growing wild, and even perchance to come upon a clump of pink mountain laurel. Those rambling walks through the woods when gentle zephyrs waft perfume to the nostrils from the sweetest of the flowers,—wild honeysuckle and lilacs, have given strength for tasks to many a student, or brought again a cheerful spirit to some heavy soul.

But, pray, come with me for an hour or so: we'll ramble through the woods, along the very prettiest trail I know. First, we pass through a grove of shady trees like a bit of fairyland. Then, we come onto a stretch of woodland where a little brook quietly flows. Here on the roots of a large beech tree, which have spread and interwoven themselves, forming a seat fit for a fairy queen, we sit and watch the little fishes dart in and out among the rocks in smooth water at our feet. Then as we ramble on, following the brook's course, winding in and out about the forest, we see trees, shrubs, and exquisite flowers overhanging the banks. So dense it is in places as to form fairy grottos around the massive layers of rock which obstruct the course of the water. If you will step from the bank into one of these dainty grottos with me, we shall discover that moss covers the layers of rock in places. Among the delicate ferns which are hanging low, we detect purple violets filling the chamber with their delicate fragrance. You will be so entranced by this fairy dwelling that I fear



Harvest Scene on the Farm

you will wish to linger a while, but we must ramble on, for it is almost sunset.

As we come out on the other side of the woodland we find ourselves at the foot of a mountain.

“There’s a spirit in the best of men

Which bids them upward to the highest mount.”

And so we ascend to the crest of White Oak Ridge. As we descend the other side, what a scene meets our eyes! There, gradually sloping upward, rises a mountain covered with verdant trees and shrubbery, interspersed with dogwood, against a delicate rosy tinted sky. Indeed a rare view for us, because the sunset is seldom seen here among the mountains. How I wish, too, that you could see this same mountain in the autumn when the leaves are turning,—such harmonious combinations of rich colors you have never seen!

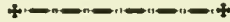
As we race down through the woods, soon we find ourselves emerging into a narrow valley between two mountains, one of which is very steep, formed by massive layers of rock covered with green moss and vines. Soon the valley widens, and we are walking in a pasture covered with buttercups, violets, and forget-me-nots. Again we meet a streamlet not like the tranquil little brook of the woodland, but rather a lively boisterous bit of water, sparkling gaily over the rocks, falling over a rock-brink, making a little whirl pool, and running merrily along its way, all the while gurgling with the greatest of satisfaction.

As we near the end of our ramble we rest on the banks of this same streamlet beneath a group of tulip trees, and admire a small bed of wild baby iris on the opposite bank.

How quickly time passes when one is taking a walk. Evening is drawing on apace, so we hasten our steps back to the dormitory. Both of us declare we have had a wonderfully enjoyable hike through the woods.

And now it is dark. As I watch the moon so round and full rising from behind the very same mountain over which the sun leaped in the morning, with equal his splendor, and with a mystic beauty all her own, my soul is charmed. The valley, the hills, the woods have all reached their perfection in rural beauty. I am weary, and lie down to rest, pausing only to kneel, and to thank our Creator for His great gift to us—even the gift of Nature.

LUCILLE HAMPTON.



*“A sweet perfume upon the breeze
Is borne from ever whisp’ring trees.”*

*“Here all the tumult of the market place,
Here all the glamour of the crowded street,
Where vain deception walks with haughty face,
Is lost amid thy stillness.”*



Delightful Place for Recreation



Students and Teachers of Southern Junior College

III Book of Arts and Crafts



Let the student take the Bible as his guide, and stand firm for principle, and he may aspire to any height of attainment.

—*Ministry of Healing.*



*This is the gospel of labor—ring it, ye bells of the kirk—
The Lord of love came down from above to live with
the men who work.*

*This is the rose that he planted here in the thorn-cursed soil:
Heaven is blest with perfect rest, but the blessing of
earth is toil.*

—*Van Dyke.*



The Farm

OUR College could scarcely have been more ideally placed. Far removed from the crowds and noise of the world, we are surrounded by nature, in the heart of a range of mountains.

Our first parents were put in the Garden of Eden to care for it. In this Eden school, in the midst of nature, God taught them His infinite wisdom. It is still His plan that our schools should be located in rural surroundings away from the city.

The numerous advantages received in a school situated in the country show the important place the farm department occupies in our system of education.

Students are taught to look upon the farm as a book, from which they are to learn many and valuable lessons of life. In every plant and flower, in every aspect of nature, is revealed the love of God.

Health and education go hand in hand, for neither is complete without the other. To maintain health, physical exercise is necessary. With daily, systematic work much more is accomplished in our mental training. Our farm offers the opportunity for students to devote a portion of their time each day to useful manual labor, which best fits the mind for study.

In many schools students receive their physical recreation in gymnasiums. But no exercise can take the place of that in open air. Mechanical drill is not best suited to fit young men and women for work in after life. The knowledge of practical duties gained while working on the farm is of great value to the student.

Of the nearly seven hundred acres of our farm, two hundred seventy-five are under cultivation. Here many students work cheerfully and faithfully part, or all, of their way through school.

Endeavoring to depend as little as possible on imported produce, each year the farm department grows more fruits and vegetables. Aside from the main crops, the orchards of thirty-five acres yield seven or eight different kinds of fruit.

Upon leaving school every student should have a thorough knowledge of at least one trade or occupation by which, if need be, he may earn a livelihood. For those who desire a knowledge of scientific farming the department offers ample opportunity.

WALTER CLARK.





Bible

SINCE the Bible is the greatest educator known to man, it should stand first among the subjects taught. There is no one factor so potent in securing a well rounded education as the Word of God. What is better calculated to develop purity of character, clearness of vision, and stability of purpose, than to spend a portion of each day in careful study of the Scriptures?

The Bible contains the most comprehensive and instructive history. It goes back into the past where men cannot penetrate, and gives a record of the creation of all things. It illumines the future and reveals the final destiny of man. If one wishes to study the works of the vast universe of God, he has but to turn the pages of sacred writ, and to his gaze are unfolded the stars and the planets as they revolve in perfect harmony. The Bible as a literary production, with its great themes, so simply yet forcefully expressed, is unsurpassed. It contains biographies the truest to life; principles of government for the regulation of the household or the control of the state unequalled by human wisdom. Its pages are rife with poetry, the sweetest and most sublime ever written.

Were this all the Bible contained, it would still remain the greatest textbook ever written; but when we contemplate the mighty theme of the plan of redemption, the matchless love of God in giving His Son as a ransom for a sinful and rebellious world, our hearts are softened, thrilled, and inspired.

There is only one safeguard for the purity and stability of the individual, the home, society, or the nation—the Bible. All through the ages those who have stood true to God and given the greatest service to man have fed upon the Word of God. In this age when the temptations to pleasure, worldly pursuits, and vice are multiplied a thousand fold, how important it is that the youth fortify themselves with the teachings of the Scriptures.

The Bible Department of Southern Junior College is designed to provide this fortification, and with this end in view has secured instructors with a long experience in the things of God. One of the things stressed is the importance of putting into practice the lessons learned in class. By this method are developed tried and true workers, who are prepared to fill positions of usefulness in the giving of the third angel's message.

CLARE BOTIMER.



English

HOW beautiful and yet how serious is the thought,—words may be spoken for eternity, bearing immortal fruit in the never-ending lives of those who have been led to Christ by their influence. It is possible for every individual by his words to portray the character of Jesus Christ from an angle different and altogether separate from that of any other intelligence in the universe. This is the purpose of God's diversification of gifts. If in the use of our voices we fail to show forth that perfection dressed in the individuality of our personality, we have fallen short of a high privilege. To proclaim the glory of His name and the revelation of His matchless love is our sacred commission.

The English Department at Southern Junior College is under the supervision and personal direction of thorough and efficient teachers. Opportunity for both oral and written work is given. In Composition, Rhetoric, English and Biblical Literature, Advanced Rhetoric, and Journalism, students are learning to appreciate the fundamental laws and innate beauties of their mother tongue.

Young men and young women, is it your aim to increase the effectiveness of your influence by one-half? If so, use every opportunity to improve your speech. Study what the Bible and the spirit of prophecy say regarding this subject. Decide for yourselves that you will make your early work in English thorough.

Are you poetically inclined? Do all things turn their faces of beauty to your pen for expression; or does prose, with its more practical aspects, appeal to you? Whatever your bent, English work is the necessary complement in order to insure your success.

N. L. INGRAM.





Music Department

ONE quiet spring afternoon, as I was sitting at my window listening to the birds pour out their thanks to their Creator, voices sounded above my window. I couldn't refrain from listening, for the conversation took the form of music in which I am wholly interested.

"Won't you come play a few pieces for us in the parlor? You know there are only a few more days of school, and they will be so rushed that soon you won't have time. You know how we all love music anyway, especially the kind you play."

"Why, yes, I'll go down with you. Oh, won't we miss all the musical activities when school is over,—those good, uplifting song services before Vespers, Sabbath school, and Y. P. M. V., and the music at Chapel every morning that has such a quieting effect on our enthusiastic chatter."

"Yes, and think of all those piano, orchestra, and vocal recitals. I don't see how anyone can fail to appreciate the high class of music we hear in our school. Why, it just seems to lift us above the ordinary things of life, and our thoughts turn to the beautiful and noble things of this world instead."

"It certainly does. I believe there aren't many young people here who do not understand why we, as Christians, should cultivate a taste for the best of music. You know,



The String Orchestra



Collegedale Orchestra

music is the universal language, because it is the most natural expression of human thought and emotion. All races of the world, no matter what their tongues, may understand its speech. So when we play or sing only the best music, and love the sacred hymns that have won so many to Christ by their pleading tones, we express our real selves."

"Well, let's hurry or you won't get to express yourself to me."

A door above me closed, and I knew the girls had gone. They had caused me to think of the character of the music we have in our school. The teachers continually bring before us the good that music can accomplish in this world,—what a dreary old place this would be without it! We need it in our teaching, Bible work, homes, or in whatever endeavor we labor.

One may wonder why we have to study harmony, interpretation, and various other subjects in music, and why one can't play without understanding all that. One must, however, have some knowledge of the technic of music; for, from this, artistic and true interpretation result.

With such a good foundation in musical training it is no wonder that the students at Southern Junior College really appreciate the best music. And, despite the common profaning of this heavenly art, they understand the good it is still destined to accomplish, and go forth with a desire to use their talent to draw souls to Christ.

NELLIE HENDERSON.



Chorus



Normal Department

JUST come with me a moment and I will show you the new quarters for our Normal Department. Don't you think the large, sunny classrooms with the cosy little practice rooms adjoining are a wonderful improvement over the old ones? I almost feel sorry that I shall not have the privilege of doing some practice teaching in the new building next year.

One morning I visited a Junior meeting of the primary and grammar grades. Morgan, a fourth grader, led the meeting, announcing the songs, speakers, and even making a remark now and then. He is preparing for public service, isn't he? Oleen, also in the fourth grade, read the secretary's report. Then one after another the little tots came to the front and told stories of kindness to animals and birds. Dorothy even drew pictures on the blackboard as she told her story. If you don't believe that is hard to do, try it.

Who can forget the entertainment that was given in the College chapel one Saturday night? I know Mrs. Adams, Miss Walleker, and the practice teachers spent a great amount of time in planning such a good program as they gave. "Everyday Politeness"—do you remember it? "Now Betty her walk is ta—king." Then, wasn't it sweet as Betty and Milton, for their encore, walked back together across the platform under the light of the silvery moon? I'm sure you are laughing yet at the "Wolf" dialogue. Those little woolly lambs were certainly tenacious of life after they were supposed to be dead, weren't they? But the mystery of the Junior Orchestra! Was it really true that such young boys and girls were playing the many different musical instruments they had in their hands? The secret was out at last. You see, the mouthpieces had been removed, and song-o-phones inserted. The entire program showed painstaking effort on the part of the teachers, and real aptness on the part of the children.

What is this I see out in the garden? Is it possible that the school-room boys and girls have turned to farmer lads and lassies? Yes, indeed, for Monday afternoons at least. They believe in training the hand as well as the head, and it takes but a glance into those shining eyes to tell how very much they enjoy this contact with Mother Nature. Do they truly believe that the radishes and beans will come up? Just watch them hoe—that's your answer.

Why is such care taken to instill into these active, impressionable minds a sense of the true and the good? Why are Junior meetings held, and Bible classes taught? The answer is simple, yet full to the brim with meaning: To prepare boys and girls to fill the places which God in His wisdom has planned for them. How good it is, too, that the normal girls in training have the opportunity of seeing the principles of true education carried out in a real and not an imaginary school room.

It is a calling high and noble, this training of the world's wonderful boys and girls.

JEAN WINGATE.



Domestic Arts

“**W**HAT’S your hurry, Beth? It isn’t class time yet.”
 “Oh, I’m on my way to the Domestic Science room. I like to get there a few minutes early and do some extra work.”

“You must like your class. I never could see much fun in fussing around in a kitchen.”

“I surely do like it. Do you know, it’s so interesting to learn how to build good bodies and brains with different foods. Our bodies are made of what we eat, and I like to know that I’m putting good material in mine. Some say the mind is fed by what we read, but if we want the mind fed well we must learn to feed the whole body.”

“I don’t care to work around in a hot, stuffy kitchen. I’d rather be a nurse. That’s such a noble calling.”

“I like to nurse, too. But you should see our nice kitchen. It’s so neat and conveniently equipped. We have a dining room, in connection with it, where we serve luncheons. We have learned that disease is caused by poor and badly prepared food. It seems to me it is just as good to feed the people in a way to keep them well, as to work hard to cure them when they are sick. I’m sure I’d rather not be sick, even though I did have a good nurse.”

“Maybe that’s so, Beth. I know one of our neighbors was very ill last summer, and the doctor said it was caused by improper food combinations.”

“Yes, and poor Mr. Smith is sick most of the time. I am sure he would have been saved much suffering if his wife had had a course in Domestic Science, such as we are having at Southern Junior College.”

“I never realized before that diet is such an important part of true education.”

“Just this morning I read in ‘Ministry of Healing’ that ‘There is more religion in a loaf of good bread than many think.’ And this statement has impressed me: ‘Far more powerful than any sermon that can be preached is the influence of a true home upon human hearts and lives.’ So I think there is a real training in true Christian service in learning the art of housekeeping. You know the home is the foundation of all our relationships, and whether as home-makers or as missionaries, the most important problems are those of the family, and we must learn to meet them intelligently.”

“I believe you are right about that. I think I shall plan to take Domestic Science later.”

“But don’t you think it should come first? I shouldn’t think of leaving Collegedale without getting this course. Mother doesn’t wish me to miss taking it where I can have such competent and thorough teachers. O, there’s the bell! I must hurry off to class.”

RUTH KNEELAND,



Woodwork Department

FROM time immemorial, woodwork has been one of the chief industrial arts. Almost from the time of creation, man has needed things made of wood, and because of this there has been a constant development of the craft. Specimens of beautiful wooden furniture have been found in tombs and in buried cities. It is generally believed that these pieces are all hand made. Rich carving and inlay work decorate nearly all articles discovered. Until very recent times hand carved furniture was most popular. During the past few years, however, the mission style has been in demand because of its simplicity, sturdiness, and ease of construction, in contrast with the ornateness and fragile nature of period furniture.

It is not our purpose to teach students the impractical, be it ever so beautiful and popular. Rather, they are trained for the best service in the Lord's work, and to do this it is necessary to guide the hands as well as the head and heart. Often a piece of furniture is needed in the home, which can be made from materials at hand.

Those taking the Woodworking Course begin with the fundamental processes and gradually gain skill and accuracy. Work with hand tools is taught first. How to sharpen tools, and how to use them is necessary to good work, and is one of the essentials taught. Mechanical drawing is an excellent adjunct to hand training, for it develops a seeing eye and a thinking brain. In the second year of the course the principles learned during the first year are put into practical application. In addition to the use of hand tools, machine work is featured largely. By the time the year's training has been finished, the student has a fair knowledge of woodwork, and is able to do things that are an immense satisfaction and an immediate benefit both to himself and to others. Thus an endeavor is made to follow the teachings of the Bible and the spirit of prophecy.

WILLARD F. RAY





Science - Mathematics

O H, HOW I enjoy laboratory days, don't you?" exclaimed an enthusiastic student of the Science Department.

You would too, if you worked with the Chemistry class. They delight in their uncrowded work room with individual apparatus, the experiments with acids, bases, and salts, and the semi-weekly dishwashing, for even embryo chemists must be painstakingly neat and accurate.

Remember the days when the Physics class huddled together on boards to keep their feet dry? Remember the eye strain resulting from the attempt to count the microscopic lines on the glass plate when computing the frequency of a tuning fork?

Well, those days are relegated to history. The spacious, well lighted south room on the main floor of our new Administration Building is excellently adapted to the impartation of instruction in all the mysteries of the phenomena of matter and energy.

If one has trouble in presenting his views in a convincing, forceful manner, let him try geometry, algebra, or trigonometry. In the study of sciences the development of reasoning power which comes as a result of the mental drill is rarely equaled.

A year's study in astronomy will give an idea of the weakness and insignificance of puny man, a deep reverence for Him who holds the earth in the hollow of His hand, and a greater desire to explore the universe with the redeemed. The working of an infinite power in nature is never more clearly seen than when studying physiology, botany, or zoology.

The precision of action and the training in neatness and accuracy attained in scientific study is indispensable. To the housewife, science is the handmaid of convenience; to the teacher, the background for imparting knowledge; to the business man, the co-ordination of thought and deed; to the doctor, the backbone of his profession; to the minister, the proof of Divine handiwork.

It behooves those upon whom the ends of the world are come to study intelligently the sciences that aid in obtaining a clear conception of God and the workings of His universal law.

Through the rapid growth of its Science Department, the College will soon be able to meet the need for workers keen to observe, and quick to translate thought into action.

DOROTHY LOVELL.



Foreign Languages

WHY should I study Spanish? If I go as a foreign missionary, I shall have to learn the language again when I reach the field." Thus someone argued. We can sympathize with this student if his teacher is one who knows nothing of the needs in foreign lands, or knows not how to give the instruction which will fit him best for service. But our Spanish teacher has been a missionary to one of the Latin fields, and is giving the students in her classes the special instruction and drill necessary to missionary workers. Just last year a student passed from the doors of Collegedale to a neighboring Spanish country. Having taken the Spanish course here, he was able upon reaching the field to take up his work, and is now preaching in the Spanish language.

Southern Junior College also offers a two years' course in New Testament Greek. In this course the students familiarize themselves with the New Testament in the original. The classes read selected portions of the New Testament, besides spending some time in the study of English words of Greek derivation.

One who has studied a foreign language realizes that three things are necessary in acquiring a new tongue. The student must have a working vocabulary; he must grasp the grammatical principles; and must have the ability to use his grammar and vocabulary so as to make himself understood. To memorize a part of a language before one is acquainted with its constructions is drudgery. Still more tiresome is the effort to learn a language without facts to arouse curiosity and interest. The ideal way is to study facts and grammar side by side. An effort is made to reach this standard at Southern Junior College. A live enthusiastic interest is stimulated, and pervades the classroom. Thus the student grasps readily the language, forming his own vocabulary as he progresses.

ARTHUR BYRD.





Printing Arts

AS ONE passes our print shop from day to day, and listens to the rumbling of the machinery, perhaps he does not realize what this industry means to our denomination at the present time. But when he considers the thousands who have refused to listen to the spoken word, he understands why God has permitted this line of work to advance so rapidly.

The printing press was first introduced to the world by John Gutenberg in the year 1448. It is interesting to note that the first piece of work, which required eight years for its completion, was the Holy Bible. This Bible, which was sold to King Charles VII of France for \$875, was recently bought at auction for \$50,000.

Before the printing press was introduced, it required much skill and the work of a lifetime to publish a single copy of God's Holy Word, as all of this work was done by pen. This made it impossible for anyone other than the rulers and priests to own a copy. But now, through the printing press, it is possible to publish thousands of books in a single hour, making them so cheap that every individual may own a copy.

It is God's plan that the publishing work be carried to the four corners of the earth, and He looks to the young people of this generation to do this. This is why we have such a large group of students taking the Printing Course this year.

We are instructed in the "Testimonies" that our schools should have well equipped shops and capable instructors. We do not hesitate to say that our Printing Department comes up to these requirements.

We can look back over this year and see many ways in which God has blessed our work, and we look forward to the time when He shall see fit to use us in greater service.

JOE S. WILSON.





History

FAR back in eternity God planned the history of this world of ours. When the foundations of the earth were laid, God's power was revealed. He planned that one nation should honor Him, by showing forth the principles of His law. Ancient Israel was a chosen people, but because of the rejection of these principles, they were delivered into the hands of heathen captors. Prophecy traces the rise and fall of great empires which have followed each other in quick succession. Their power and glory and place is now only a record found in the annals of history.

The last king of Israel received a sentence from God revealing the destiny not only of his kingdom, but of the universal kingdom as well, until the final overthrow had been accomplished. "Thus saith the Lord God, Remove the diadem and take off the crown; . . . exalt him that is low, and abase him that is high; I will overturn, overturn, overturn it; and it shall be no more, until He come whose right it is; and I will give it to Him."

Monuments, mounds, and inscriptions all tell what once existed. The pick and the spade of the explorer have uncovered these ancient records, which establish the statements of Holy Writ. It is plain that there is a history that antedates all these. Its record is simple and concise, but irrefutable. The witnesses of modern discoveries verify its truth.

History as commonly taught from books reveals and concerns man's achievements, but the Bible is a revelation of God's plan and concerns man's achievements in the carrying out of this plan. Garfield said, "History is the unrolled scroll of prophecy." This makes prophecy the rolled scroll of history.

The past is known by the records that have been left. By these records the future is judged. Macaulay declared that the knowledge of the past is valuable only as it leads us to form just calculations with respect to the future. The student of prophecy is permitted to look forward and to see the glorious day approaching. The golden morning of this earth's history will come with the appearing of the King of kings, whose power will hold sway over all the earth forever.

JOHN JANSEN.





Hydrotherapy

IT HAS been the aim of the Hydrotherapy class during the past year to learn how to fit ourselves better for a place in the Lord's work. Home nursing goes hand in hand with Bible or evangelical work. The knowledge of how to treat common diseases often opens the way for giving the truth.

Christ was our example in this. He first relieved the physical need, and this prepared the heart for spiritual healing. Everywhere we find people who are too prejudiced to attend religious services, but their doors are always open to the home nurse. In her ministry, she finds many opportunities to pray with the people, and to speak to them of the Saviour.

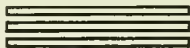
In order to make our service more effective we need good health ourselves. "Education in health principles was never more needed than now." Health does not depend on chance. It is the result of obedience to nature's laws. The members of the Hydrotherapy class have endeavored to observe these laws, and to form proper daily habits.

"Drugs do not cure disease. . . They sometimes afford present relief, and the patient appears to recover, as the result of their use." But this is because nature has had sufficient vital force to overcome the poison, and remove the cause of the disease. The drug only adds to the poison to be eliminated.

It is so much better to relieve the diseased conditions, and to aid nature in her work of repairing the body by natural methods. In accordance with the outline given in the spirit of prophecy, simple treatments and first aid methods have constituted a large part of the instruction given.

During the school year, the knowledge gained has been used in treating some of the minor ailments among the students, and doubtless the future will bring many and greater opportunities for service.

OLLIE MAE ROBERTSON.





Building Department

SINCE the summer of 1923, the Building Department at the College has been an active unit. During this time it has been under the able direction of Brother B. F. Wrenn. In the functioning of this department, the chief project has been the erecting of our Administration Building.

The work in connection with this beautiful structure has proved beyond a doubt that student labor can be utilized to economic advantage. Practically all of it has been done by students, which has given those who have aptitudes along this line opportunity to gain experience in actual construction work. When these students leave the school, they will have not only a fund of knowledge, but a trade whereby they may earn a livelihood, if necessary. This is in line with the instruction given us in the spirit of prophecy.

Aside from constructing our large Administration Building with its fifty class and office rooms and large chapel seating about four hundred people, this department in the last two years has built four cottages on the college farm.

Relative to the corps of workers on this department, the amount accomplished has been great. But a spirit of co-operation has prevailed through the months until now we have a beautiful building free from debt, and by the beginning of this summer vacation, it will have been completed.

N. L. INGRAM.



Collegedale Band



Collegedale Laundry

NOT many years ago a young girl came to Southern Junior College to gain her first experience in one of our schools. At the end of the first week when the starched clothes came up unironed, and this young lady realized that she herself must remove the wrinkles, she was greatly perplexed, for the art of ironing had been omitted in her home training. The laundry girls were very kind and showed her how to sprinkle the garments. After many misgivings, and the loss of two hours, she sat down in despair and the hot tears filled her eyes; little impression had been made on the dress she was attempting to iron. Finally one of her companions took pity and solved the difficulty. Undaunted by this failure, our new student determined that she would learn to iron, and is now one of the most efficient workers at the laundry.

Does laundry work play an important part in school life? Assuredly it does. A thorough education which will fit men and women for service is to be given in our schools. "God designed that all should be workers. God is a constant worker. The angels are workers; they are ministers of God to the children of men."
MINNIE DUNCAN.



Workers in Culinary Department



Department of Commerce

“**A** KNOWLEDGE of bookkeeping should be considered as important as a knowledge of grammar.”

Who would think of going out to work for the salvation of others without being able to express his thoughts as a knowledge of grammar enables him to do? The history of Israel's contact with heathen nations shows the necessity of combining the business element with the spiritual. Just so it is today. It was for this purpose that the Commercial Department was created, and is maintained at the College.

God wants our service for Him to be as nearly perfect as it is possible for human beings to make it. The magnitude of this work shows how important it is that it should not be done in a defective, inaccurate way. To qualify along this line is very important for those who desire to labor for souls, since a contact with the world invariably brings about business intercourse. Legal transactions with those not of our faith must of necessity be performed by all our institutions, and they must have trained agencies within their own doors to arrange business matters. One whose faculties are trained and governed by the Holy Spirit may meet with his Maker's approval any issue that comes before him, not as a cumberer of the ground, but as a tree planted in the garden of God. CHRISTINE NALL.



Correspondence Band

IV Book of Activities



*There are hermit souls that live withdrawn,
In the peace of their self content;
There are souls like stars, that dwell apart
In a fellowless firmament;
There are pioneer souls that blaze their paths
Where highways never ran—
But let me live by the side of the road
And be a friend to man.*

—Sam Walter Foss.





The Sabbath School

OUR College would not be complete without the Sabbath school. It is a place of unlimited opportunities for developing talent. In order to make our Sabbath school attractive the officers have brought originality and uniqueness into the programs. Various devices have been used to encourage its members to reach their perfect attendance, daily lesson study, and financial goals.

The first quarter of this year our 230 members raised \$585, or an average of \$45 each Sabbath. An enthusiastic class is taking the Training Course, and our teachers' meetings are well attended. There are twenty-four classes in the Senior division. The Primary and Junior divisions have their services separately, except on the Thirteenth Sabbath, when all come together for an interesting program. The following report was read by the secretary of the Primary division at one of these union meetings:

"Good morning, dear parents and friends! We have all come to visit you this morning—twenty-seven of us and our six teachers too. We like to visit you and we like to have you visit us also.

"We believe that Jesus wants us to study the Bible too, so we are trying to do this by studying our Sabbath school lesson every day. Fifteen of us have done this and nearly every one has twelve stars in his memory verse book for knowing the text every week. How can we tell the story of Jesus to others if we do not know it ourselves?

"Our lessons this quarter have been about Jesus. I think the story of Jesus is the sweetest story I have ever heard. I do want to be like Him, don't you?"

—*Morgan Kime Adams.*

Up in the eastern end of the spacious library is a department of the Sabbath school which may truly be called the Juniors' very own. Its members begin to gather a few minutes before ten o'clock, and as they look into the chorister's smiling face, they all join happily in song.

There are a few words of earnest prayer, then an interesting report is given by one of the Juniors. The students from the Senior department are always glad to help, and they often come in and tell the mission story.

But when the opening exercises are all ended and the real lesson study begins, then you should be a quiet observer in one corner, and watch as each devoted teacher gathers his little group around him, and by skillful questioning or apt illustration, drives home the lesson for the day. The time passes quickly, the closing song is sung, heads are bowed reverently in dismissal, and the Sabbath school is ended.

HOLLIS TERRY.



The Student-Faculty Organization

THREE years ago the Sojuconian Organization was born. Its membership comprises everyone residing on the College campus. Under its name, all members of the student body and faculty assemble to devise plans to improve our College.

We extend a cordial invitation to every young person in the Southland, to come to Southern Junior College and share in the rare privileges and opportunities which the school offers.

JOHN MURCHISON.



Missionary Volunteer Officers



Colporteurs

RAP! Rap! Rap!—"What do you mean by waking me up this early, when I had just gone to bed? Anything wrong? Oh, yes, this is the morning for the colporteurs' class. I'll be ready in five minutes!"

And why is it that girls and boys are willing to get up at five o'clock even on a cold winter morning to attend this class? It is because they have caught the enthusiasm from those who were out in the field last summer.

The educational advantages of the canvassing work are not to be overlooked. One comes in contact with men who think for themselves, and with men who let others think for them. By learning to adapt his message to different types, he acquires an education not to be obtained from books.

As to the financial consideration, few students spend their summer vacation in a more profitable way than in canvassing, where they learn to be self-supporting and economical.

As a preparatory schooling for the wider branches of the work of God, there is nothing which better fits one for service in after life; for his experiences develop in him tact, judgment, self-reliance, and above all, faith and trust in God. A. L. DICKERSON.



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BOSSY



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Joshi Jotatsu Kai

JOSHI Jotatsu Kai is a Japanese name, and interpreted means Ladies' Self-Improvement Society. There are ideals of refinement and culture that are the goal of every true young lady. There are certain small, but no less important, conventionalities that must be observed if we would meet the standards we set for ourselves. To study these ideals and standards was the purpose for which the society was organized.

Once a week we study topics of particular interest. Talks are given on such subjects as dining room customs and manners, cultural value of right kinds of reading and music, proper dress for all occasions, kinds of dresses for types of girls, color harmony and styles of interior decoration, and various other subjects which will tend to develop the refined young lady.

But, knowing without doing is vain. As these matters are brought before our minds from time to time, we endeavor to shape and mold our ways and actions according to standards. And an advancement in these lines is really very evident among the young ladies of our school. We all are striving to bring ourselves up to the standards of Christian girls and young ladies.

SARAH EDWARDS.



Members of the Poets' Club



Ministerial Seminar

TO DEVELOP and to train young men in the science of soul-saving is the purpose of the Ministerial Seminar. That they may become more efficient in grasping and improving every opportunity of speaking the words of life to the needy soul is its aim.

Those planning to enter the ministry are given instruction in the art of sermon building, pulpit manners, duty of ministers, and kindred subjects. In turn, they test the principles laid down, by presenting the great themes of the third angel's message before the members of the Seminar.

By the kindness of the Cumberland Conference, groups of young men are invited to assist in the services every Sabbath at Cleveland and Missionary Ridge. Special evangelistic efforts are also held in the neighborhood around Ooltewah and Apison.

A very prominent activity of the Seminar is personal work. Christ had great regard for the one-soul audience. Every week bands carrying truth-laden literature to the homes scatter out through the vicinity surrounding the College. When an interest is created it is followed up with Bible readings.

The work of the Seminar is supervised by experienced ministers and laborers, who give valuable counsel and advice.

A. C. FORD.



Bible Workers' Band

Alumni Record

TEACHERS

Mary Brent Zachary, Southern Junior College.
Masie White, Graysville Academy.
Jeanette Richardson, Oak Park Academy.
Rochelle Philmon, Union College.
Myrtle Maxwell, Southern Junior College.
Ruby Lea, Southern Junior College.
Clarence Field, Fox River Academy.
W. F. Ray, Southern Junior College
Bertha Lea-Jacobs, Graysville Academy.
Flora Dortch-Moyers.
Gradye Brooke-Summerour, Southern Training School.
Nellie Travis-Dixon, Graysville Academy.
Lawrence Spears, Jackson, Miss., church school.
Letha Litchfield, Graysville Academy.
Christel Kalar, Columbia, South Carolina, church school.
Julia Inabinet, Alabama church school.
T. R. Huxtable, Mountain View Academy.
Euphemia Macauley, Tampa, Florida, church school.
Bernice Hollister, Topeka, Kansas, church school.
Lowell T. Johnson, Florida church school.
Rose Meister, Chattanooga, Tenn., church school.
Bessie Segraves, Southern Junior College, Emmanuel Missionary College.
George Jeys, Union College.
Ellen Bird, Arizona Academy.
Cecil Branson, Jacksonville, Florida, church school.
J. R. Conger, Albemarle, N. C., church school.
Elizabeth Cowdrick, Southern Junior College.
Martha Montgomery, Southern Junior College.
Bessie Morgan, Birmingham, Alabama, church school.
Winslow Randall, Atlanta, Georgia, church school.
Sadie Rogers-Walleker, Covington, Kentucky, church school.
Edna Mae Trammel, Stilson, Georgia, church school.
Mabel Wood, Winyah Lake Academy.

DOCTORS

John R. Mitchell, Atlanta, Georgia.
Augustus Foster, Loma Linda, California.
Bert L. Jacobs, Chattanooga, Tennessee.
Clyde Haysmer, Portland, Oregon.
Glenn Curtis, Loma Linda, California.

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Nannie Mae Smith, Asst. Ed. Sec., Southern Union Conference.
D. W. Dillon, Field Missionary Sec., Southeastern Union Conf.

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Lela Perry-Odom, Porto Rico.
C. A. Woolsey, China.
Cora Fox-Woolsey, China.
Dr. Charles Landis, China.
Rees Callicott, Mexico.
Mrs. Vesta Callicott, Mexico.
Bertha Burrows-Lowry, India.
Gentry C. Lowry, India.
Agnes Sinclair-Gray, South America.
John Wright, Africa.
Lynne Rainwater-Wright, Africa.
John Cole, South America.
Ellis Howard, South America.

NURSES AND NURSES IN TRAINING

Helen Patterson, Orlando, Florida.
Alice Pierce, Washington, D. C.
Eva Russell, Washington, D. C.
Edna Ward, Washington, D. C.
Ralph Watts, Hinsdale, Illinois.
Martha Harrold, Orlando, Florida.
Gladys Andress, Orlando, Florida.
Dorothy Bailey, Hinsdale, Illinois.
Katie May Fountain, Orlando,
Florida.
Marcella Klock, Washington, D. C.
Hilda Light, Washington, D. C.
Metha Lohr, Washington, D. C.



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SOUTHLAND STAFF

Editorials

Nature in Teaching

KING Solomon and Jesus Christ are the reasons underlying this. I mention these two because of the uniqueness of their station:—Solomon, the wisest man, in whom was no divinity; Jesus, the wisest man, in whom there was divinity. Of Solomon, the record shows that his wisdom consisted largely of observations of nature. Of Jesus, the Word makes clear that the aptness of His teaching was through His intimate contact with the created works of God.

It is, then, no false premise upon which I base these few remarks concerning the place which nature teaching occupies in the ideal school. The different forms of God's physical creation are the most natural medium through which truth may be taught. God planned it so, that man-made theories might not supplant His truth. The situation of a school in rural surroundings is not for the purpose merely of disassociation from the world. This is the negative teaching of such location. The greater positive teaching is that which comes as a result of an intimate contact for the purpose of learning the lessons through nature as the teacher direct, or as the medium through which knowledge is sought.

It follows, evidently, that the place best suited to ideal teaching and learning is that place where within a comparatively small area are found the greatest number of natural forms. For every aspect of nature is peculiarly adapted to the teaching of some art or science: each fits into its place in God's purpose. No subject, teachable, cannot draw a large share of its instruction from this source; and there are some natural sciences which would be greatly profited should they seldom enter the indoor class room.

An interest it was once to me to classify and to distribute these natural forms to the courses offered in schools. Conversely, it was interesting to observe that there is no course which does not draw materially from at least one to as many as ten of these natural forms. It is surprising, too, when this distribution is made, how practical the courses become.

Doubtless I am a hobbyist, or an idealist, on this matter; yet I would urge upon us, to be established and maintained, a more close and direct connection between the endeavor to learn, and the natural method of gaining that knowledge. C.



Benefits from School Activities

ONE who attends one of our schools becomes acquainted with many types of individuals among the students, who differ widely in temperament. Coming as they do from various kinds of homes and different sections of the country, these students present a wide field for studying human nature, which anyone will agree is interesting.


Many who come to the school have never been away from home before for very long periods of time. Besides this, perhaps they are not very far advanced in their school work. One observes that the result is shyness, precluding their taking part readily in any kind of activities at the school.

Others there are, who, though well advanced in regard to grades, are naturally backward about appearing before an audience. Some of this class by sheer will power overcome this feeling of fright that a crowd of people gives them, and develop into good speakers or leaders.

No small amount of benefit is derived from working in any kind of school campaign, taking part on programs, performing the duties of a church officer, and the like. In our organization, there is always a demand for those who are willing to try something distasteful, but who stick to it till they make a success of it. Those students who never do anything besides what has a direct bearing on class work, while not altogether unfit for the Master's service, can labor only in a more limited field. Why is it that more do not see what they are missing by refusing to respond when asked to perform some part in the Sabbath school, the Missionary Volunteer Society, or Ministerial or Bible Workers' Bands? The ability to express one's views in public is a great asset, and the best time to learn is while in training at school. S.

“Come over and help us”

“Lift up your eyes and look on the fields for they are white already to harvest.”

Stop! Look! Listen! 

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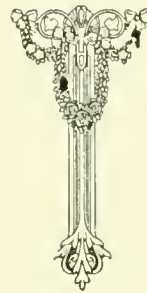
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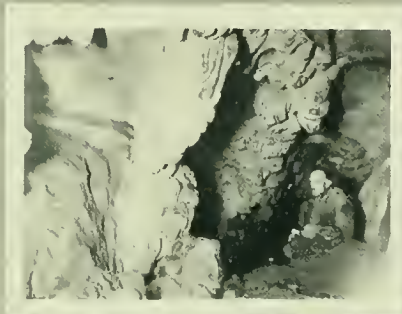
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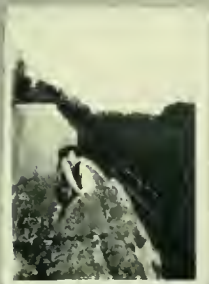
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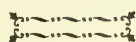
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JOHN'S VACATION

"Say, John, what are you going to do this summer?"
"I think I shall 'hit the trail' with my prospectus. You know there's nothing that beats colporteur work for the summer vacation."

"Good for you! Where are you going?"

"I'm going to Cumberland."

"Do you suppose you can sell as many books there as in some of these other conferences that we hear about?"

"I think so. At least, I expect to deliver as many. Besides, Cumberland is my home conference, and it always pays to be loyal to one's home field. They have always treated me fine at the office, and you know Fred Meister is some salesman himself, and gives the fellows splendid help."

"But someone told me that their territory has all been canvassed."

"Maybe it has, but I notice they have a fine bunch of colporteurs there who are selling books right along. And say, did you hear of that Cumberland colporteur who came right down here almost in sight of Collegedale, and in two and one-half days sold \$90 worth of books?"

"Is that so?"

"Yes, sir, and it almost makes me sick to think that I might have had that business myself during the holiday vacation if I had only gone after it, instead of spending the time at my cousin's. That money would have come in mighty handy to square up my bill with Mr. Carr. As it is, that visit set me back so I am likely to be in debt when school closes."

"But isn't it hard work climbing those mountains?"

"Oh, I don't mind that at all. You know, Leo Odom spent his summer vacation in the mountains of Cumberland two years ago, and not only earned two full scholarships, but made \$100 extra for books and clothes. Besides, when you get on those beautiful mountains you feel as if you are one the top of the earth. You know cream rises to the top, and I guess that's why I like the Cumberland people so well. Anyway, just as soon as I get through my course, I'm going to ask Elder Kneeland for a chance to preach somewhere up in the mountains."

"Well, John, I'm sure you will make good this summer. Maybe I'll go too if you need a partner."

"That's fine Sam, come along."

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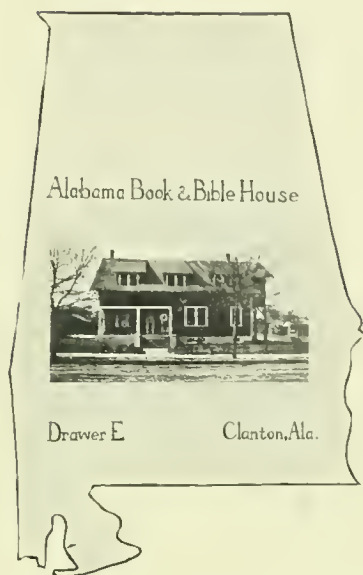
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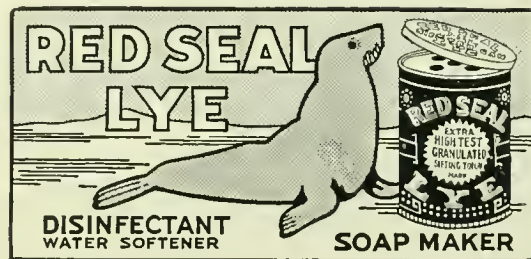
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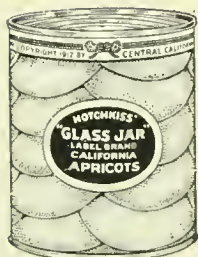


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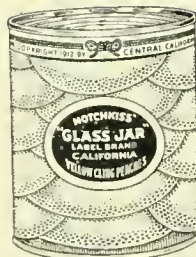


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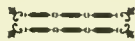
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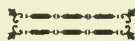
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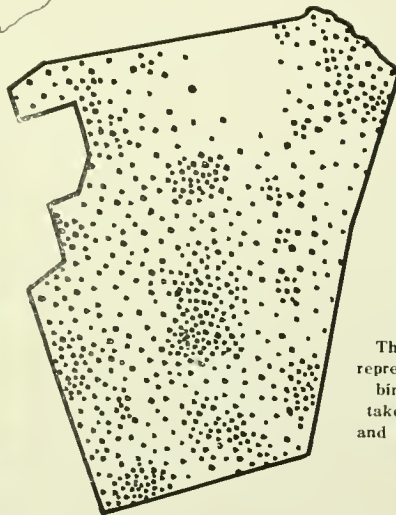
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|---------------------|-------|----------------|----------------|-------------|-----------------|
| Carl Aiken | 609 | 1145.60 | Ralph Watts | 468 | 1124.10 |
| J. C. Holland | 748 | 2278.50 | Walter Bradley | 578 | 777.25 |
| J. S. Murchison | 407 | 1197.85 | L. M. Cox | 1427 | 984.48 |
| F. H. Rahm and Wife | 3793 | 5184.01 | Francis Guffey | 778 | 567.00 |
| Carol Randall | 510 | 803.00 | Totals | 8318 | 14061.79 |

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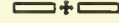
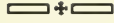


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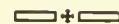
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Outstanding Events of the Year

- S** EPT. 17 The opening days of school, and everyone looking forward to a happy and profitable year.
- Sept. 20 Faculty reception. Everyone greeting old acquaintances, and making friends with the new students.
- Oct. 4 Professor Bralliar's lecture on Nature. First Lyceum number.
- Oct. 6 Harvest Ingathering Campaign begins with high hopes for success.
- Oct. 11 Elder Livingston's lecture on Porto Rico.
- Oct. 18 Home Talent program.
- Nov. 8 Marshmallow Roast. This brings to mind many pleasant memories.
- Nov. 11 Armistice Day. The clock in the kitchen gains an hour, and it causes an enjoyable hike in the afternoon.
- Nov. 15 Farnum Trio. Second Lyceum number.
- Nov. 27 Thanksgiving Day. Just the name makes us think of the many good things we had to eat, how the dining room was decorated to resemble a forest, and the long hike in the afternoon.
- Dec. 13. Concert by the Faculty members of the Music Department, assisted by Miss Lovell, reader.
- Dec. 13-20 Week of Prayer. One of the most wonderful weeks of the year. Everyone received a great inspiration from the convincing talks of Elder MacGuire, and felt drawn closer and nearer to the Saviour.
- Dec. 22. Edward Brigham, Basso-profundo. Third Lyceum number.
- Christmas Week Hikes, programs, and the big Christmas dinner! What a good time we all had.
- Jan. 1 The first of the year. Resolutions being made with great determination to carry them out the entire year. Professor Thiel's talk on Confidence was one well worth being remembered.
- Jan. 3 March.
- Jan. 10 A Students' Recital given by the Piano and Violin Departments.
- Jan. 9, 10, 11 Missionary Volunteer Convention.
- Jan. 13 Godsmark cottage burns.
Dr. Tigert, U. S. Commissioner of Education, gives a very interesting lecture on Education.
- Jan. 24 Concert of Carrie Jacobs-Bond compositions by the Music Department.
- Jan. 31 The reception for the girls brings a host of happy memories,—A boy's room on Saturday night, the band, solos, refreshments, and everything connected with the evening, pleasant.
- March 7 First Tag march.
- March 10 A day off! The kind of announcement we all like to hear. Nothing in particular to do in the morning, but a long hike to Grindstone Mt, in the afternoon.



Compliments

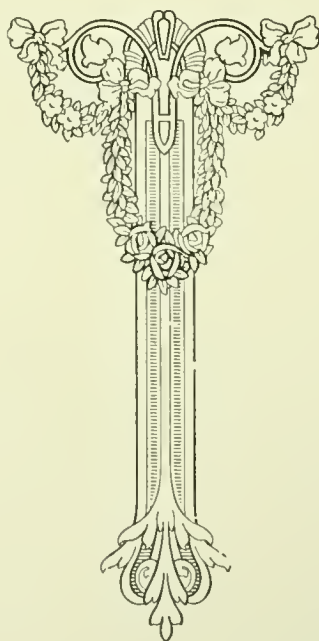
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The College Store

Ooltewah - Tennessee



- March 14 "An Evening with Our Children" given by the Normal Department.
- March 15 Banquet for the Faculty given by the Domestic Science Department.
- March 15-20 The spring Week of Prayer is always a source of joy, encouragement, and blessing to God's faithful children.
- March 21 Southern Junior College Orchestra program.
- March 22 T. H. Barritt, Baritone, Vocalist, and Instrumentalist, gives a concert.
- March 23 Senior class organizes.
- April 9 The reception for the boys. Who will ever forget the scenes portraying the life of a girl?
- April 17-23 Colporteurs' Institute.
- April 18 Program by Poets' Club.
- April 30 Senior picnic on Signal Mountain.
- May 15 Senior Class Consecration Service.
- May 16 Piano and Violin Departments Recital.
- May 21 Senior Class Night.
- May 22 Closing Vesper Service.
- May 23 Baccalaureate Sermon.
- Final Music Recital.
- May 25 Commencement.



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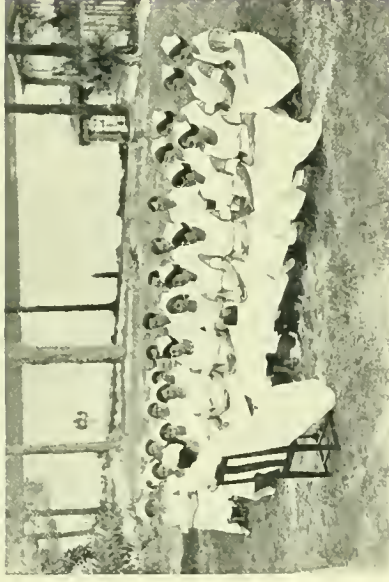
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Above: Class out-of-doors.

Right: The Sanitarium from the Lake through the trees.

Left: Front View Main Building.



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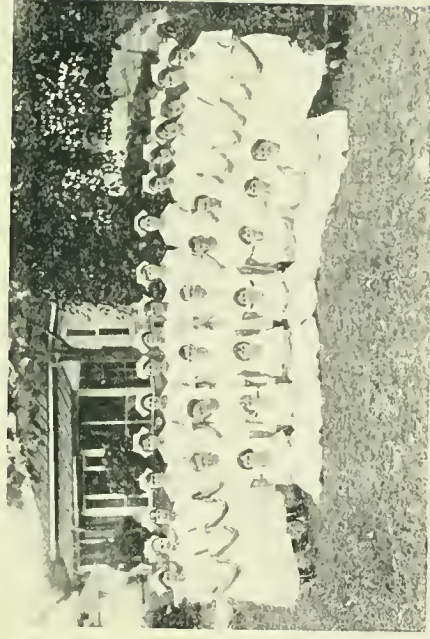
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