McKee Library Annual Report 2017-2018

McKee Library

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## Contents

2 .................................................................................................. Director’s Message  
3 ........................................................................................... Library Faculty & Staff  
4 ................................................................................................... Year in Numbers  
6 ...................................................................................... The Year at McKee Library  
10 .......................................................................................... Art in the Library  
11 ...................................................................................... Collection Development  
12 ........................................................................... Writing Center & Tutoring Center  
14 ...................................................................................... Future Growth & Development
Director’s Message

PROGRESS THROUGH COLLABORATION

This past academic year has been replete with collaborations with other departments on campus, faculty, students, and community members; all in an effort to improve library services and make each patron’s experience here a meaningful one.

Here is a list of the entities we’ve had the pleasure to work with this past year:

MARKETING AND UNIVERSITY RELATIONS
We worked together with Marketing and University Relations to create a more user-friendly library website. Feedback received from the campus has been positive.

FINANCIAL ADMINISTRATION
We worked together with Financial Administration to further define the second floor as our quiet zone by adding glass panels, which help keep the noise levels contained to our collaborative floor.

COMMUNITY
McKee Library has become a prime location for artist exhibits, both from the SAU community and from the greater Collegedale area. We also continue to partner with Therapy Dog International for therapy dog visits throughout the semester.

ONLINE LEARNING
We continue to collaborate with Online Learning through our services geared toward distance learning students including the embedded librarian service and online research coaching.

STUDENT ASSOCIATION
We were very happy to collaborate with SA for their “This is Us” campaign by creating book and media displays as well as reading lists celebrating cultural and ethnic diversity.

FACULTY
We are always happy to collaborate with faculty when it comes to instruction needs, research, and collection development. This year we also focused on overhauling Campus Research Day to accommodate the changing nature of this event.

This past year truly embodied the words of Helen Keller: “Alone we can do so little; together we can do so much.” We hope to continue working closely with the SAU community in order to further engage our students.

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49
MCKEE LIBRARY FACULTY AND STAFF PARTICIPATED IN 49 PROFESSIONAL EVENTS DURING THE 2017-2018 FISCAL YEAR. THESE EVENTS INCLUDED PROFESSIONAL CONFERENCES, PRESENTATIONS, AND WEBINARS.
Year in numbers


635,784

McKee Library visitors this fiscal year.
DATABASE SEARCHES INCREASED THIS FISCAL YEAR FOR A TOTAL NUMBER OF 633,238. MOST USED DATABASES INCLUDE ACADEMIC SEARCH COMPLETE AND CINHAL COMPLETE.

THE AVERAGE TURNAROUND TIME FOR RUSH ORDER BOOK REQUESTS WAS FIVE DAYS.

FOUR RESEARCH COACHES HELD 1,097 SESSIONS THIS FISCAL YEAR WITH STUDENTS, FACULTY, & STAFF.

STUDY ROOM UTILIZATION FOR THE YEAR WAS 66.5%, UP 1% FROM THE PREVIOUS YEAR.

A TOTAL OF 149 INFORMATION LITERACY SESSIONS WERE HELD THIS FISCAL YEAR BY THE PUBLIC SERVICES TEAM.

THE MCKEE LIBRARY TEAM, INCLUDING STUDENT EMPLOYEES, COMPLETED 5,771 CUSTOMER SERVICE ENCOUNTERS.

INTERLIBRARY LOAN TRANSACTIONS INCREASED BY 30% THIS YEAR. A TOTAL OF 2,897 TRANSACTIONS WERE COMPLETED WITH AN AVERAGE TURNAROUND TIME OF THREE DAYS.
This Year at McKee Library

UPDATES AND EVENTS IMPROVED THE USER EXPERIENCE AT MCKEE LIBRARY LAST FISCAL YEAR

McKee Library focused on improving the user experience through enhanced resources, a variety of events, and physical updates to library spaces during the 2017-2018 fiscal year.

LIBRARY WEBSITE UPDATE
At the request of faculty, staff, and students, McKee Library worked with Marketing and University Relations throughout the academic year to redesign the library’s website. In May 2018, the library’s new website officially launched.

New additions to the website include a course reserves search, Google Scholar search, Online Suggestion Box, and integrated forms for instruction and materials requests. Faculty and students each have a separate landing page. These pages provide direct access to the resources needed by each group.

LIBRARY UPGRADES AND UPDATES
During the summer of 2017, McKee Library underwent several major renovations. Upgrades to the library included the removal of asbestos and new ceiling tiles on the main floor, LED lights on the main floor and basement, and new light fixtures in the library atrium.

In an effort to reduce the noise on the library’s second floor, glass walls were added to the second floor surrounding the atrium during Christmas break. These walls have made a dramatic difference to the atmosphere and aesthetic

1. STAN COTTRELL AT THE LIBRARY’S BANNED BOOK WEEK PHOTOBOTH.
2. ASIAN AND PACIFIC ISLANDER HERITAGE MONTH POSTER.
3. FALL 2017 CAMPUS RESEARCH DAY POSTER SESSION.
The library currently has seating for 10% of the student body, which is below the 30% standard.

McKee Library is included in both the Senior Exit Exam and the Institutional Services Survey (ISS). User satisfaction with library resources was up from the previous year. Senior Exit Exam results for the current year earned a score of 4.83 on a 5 point scale. User satisfaction with library staff from the institutional survey were at an all time high of 6.102 on a 7 point scale. This number is up 8% from the previous year.
McKee Library purchased 20 new laptops for patron use during the summer of 2017. A variety of laptop connectors were made available for checkout to connect laptops to projectors.

BOOK COLLECTIONS IN TRANSITION
As a part of McKee Library’s long term goals to increase available study space, over 30,000 books were moved during the summer of 2017 from library storage to an off-site storage facility at the Plant Services warehouse. These items were selected due to low usage within the last ten years.

Going forward, items from the library’s second floor general collection will be moved to storage to increase available study space and seating in the library. The library currently has seating for 10% of the student population. This number is far below the 30% standard for academic libraries set by the American Library Association.

CAMPUS RESEARCH DAY
Campus Research Day, a one day research symposium celebrating the intellectual output of Southern Adventist University students and faculty, is held once each semester. This year’s Campus Research Day events included over 872 presenters from 17 academic departments. While the number of presenters and attendees continued to grow, issues such as audience attendance and physical accommodations led to discussions on the future of the event.

In searching for solutions to these challenges, Campus Research Day Chair Katie McGrath worked with deans & chairs, undergraduate council, and senate to find a longterm solution that meets the needs of the campus community. Many ideas were tossed around with these groups, converging on significant changes which will be implemented for Campus Research Day in April of 2019.

A variety of art exhibits created by students, faculty, and community patrons were held at the library throughout the year.

The Library
Top 5s

PRINT BOOKS
1. RADICAL TEACHINGS OF JESUS
2. THE EVERYDAY WRITER
3. THE COMPANION TO THE SDA HYMNAL
4. READING ELLEN WHITE
5. THE 21 IRREFUTABLE LAWS OF LEADERSHIP

ELECTRONIC BOOKS
1. PRIMARY CARE
2. NURSING INFORMATICS AND THE FOUNDATION OF KNOWLEDGE
3. NURSING ETHICS AND PROFESSIONAL RESPONSIBILITY IN ADVANCED PRACTICE
4. ETHICS AND ISSUES IN CONTEMPORARY NURSING
5. ROLE DEVELOPMENT IN PROFESSIONAL NURSING PRACTICE

MEDIA
1. HIDDEN FIGURES
2. 12 YEARS A SLAVE
3. BEAUTY & THE BEAST
4. THE LION KING
5. UNBROKEN
EVENTS AND DISPLAYS

McKee Library held several events throughout the academic year. In September, the library celebrated Banned Book Week with a special display that included a variety of banned books and a photo booth. In October, visitors were invited to create a handmade bookmark.

In November, the library started a new tradition with a Thankful Tree. Visitors were invited to write something they were thankful for on a leaf and add it to the library’s tree. By the end of the month, the tree was full of grateful reflections.

In February, McKee Library hosted its annual Valentine’s card making station where the campus community is invited to make a handmade card for the holiday.

McKee Library partnered with the Student Association to create a dynamic display for Black History Month in February and Asian and Pacific Islander Heritage Month in April. Both of these displays included a collection of nonfiction, fiction, poetry, children’s works, and films by relevant authors.

Throughout the academic year, McKee Library hosted 28 therapy dog visits in conjunction with Therapy Dogs International.

READING LISTS

McKee Library established a digital reading list for the Black History month display at the request of Student Association. Due to the popularity of this list, the library created additional reading lists on a variety of topics including Biblical Foundations of Faith and Learning, Faculty & Staff Recommendations, Presidential Reads, Seventh-day Adventist Pioneers, and Women’s History Month. All readings lists can be found on the McKee Library website.

STREAMING MEDIA

1. LIVING WITH DYING
2. MAINTAINING MENTAL HEALTH
3. THE LAST JOURNEY
4. TEN MORE GOOD YEARS
5. AVOIDING CHARGES OF NEGLIGENCE

PERIODICALS

1. NEW YORKER
2. ADVENTIST REVIEW
3. SPORTS ILLUSTRATED
4. SIGNS OF THE TIMES
5. READER’S DIGEST

DATABASES

1. ACADEMIC SEARCH COMPLETE
2. CINAHL COMPLETE
3. PSYCARTICLES
4. PSYCINFO
5. MEDLINE

RESEARCH GUIDES

1. NURSING
2. CRITICAL THINKING AND ACADEMIC READING AND WRITING II
3. SELECT A RESEARCH TOPIC
4. CITE SOURCES
5. PSYCHOLOGY
Art in the Library

MCKEE LIBRARY PARTNERED WITH STUDENT, FACULTY, AND COMMUNITY ARTISTS FOR BOTH PHYSICAL AND DIGITAL ART GALLERIES

MCKee Library has featured student, faculty, and community art exhibits for several years. During the 2017-2018 academic year, McKee Library worked with the artists to create digital art galleries using the Southern Adventist University’s institutional repository, KnowledgeExchange@Southern, to improve viewership and promote the artwork and artists.

Library Exhibits
In the Fall 2017 semester, McKee Library featured the Celebrating 125 Years of Adventist Education at Southern display, in conjunction with Alumni Association. During this exhibit, the library began to explore ways in which to keep a record of the events, as well as promote the works of the artists. Using the already existing institutional repository was a natural fit. With each artist’s permission, the KnowledgeExchange@Southern manager worked to digitize the artwork.

Digital Galleries
Including the digitized art exhibits in the institutional repository provides exposure for the repository and university collections, digital preservation of the exhibits, a historical record of library events, and promotion of student, faculty, and community artists.

Current digitized exhibits include:
• Art as Pain Therapy
• Celebrating 125 Years of Adventist Education at Southern
• Exploring Literature Through Creative Multi-Media
• Hard Labor
• Heidi E. Olson Paintings
• John Durichek Model Car Collection
• Tea for Two: A Tea Cup Collection by Brenda Flores-Lopez
• Whispers of God

If you are an artist or know of someone who is interested in exhibiting their work, please visit the McKee Library News, Events, & Exhibits webpage for more information.
MCKEE LIBRARY FOCUSED ON COLLECTION DEVELOPMENT DURING THIS FISCAL YEAR THROUGH NEW POLICIES AND LIBRARIAN COLLABORATIONS

This year, the librarians at McKee Library focused on redeveloping a strong collection development process that meets the changing needs of a dynamic academic library. Collection development is important to ensure a robust collection that meets the research needs of faculty and student scholars.

In order to best serve the campus, the librarians divided the academic disciplines and assigned a point person for each area. Using this model, faculty now have a specific librarian to contact with questions, suggestions, and requests. Each librarian also works to cultivate the collection to include materials that are essential for an academic library in that particular area.

Faculty members are always encouraged to request materials needed for academic and personal research using the online form available on the library’s website.
Writing Center & Tutoring Center

TUTORS CONDUCTED 8,759 APPOINTMENTS DURING THE 2017-2018 ACADEMIC YEAR

The Writing Center, located on the main floor of the library, provides free writing support to any member of the Southern community. The Center is staffed by the director, Sonja Fordham, and 14-15 undergraduate and graduate tutors from a variety of academic disciplines. Writing tutors are trained to respond to writing assignments from across the curriculum and help writers with brainstorming, paragraph development, organization, grammar, citation, the conventions of academic writing, English as a Second Language, and issues of clarity and style.

The Tutoring Center, located on the 3rd floor of the library, offers free individual and group tutoring to any Southern student. The Center is staffed by the director, Sonja Fordham, 2 tutor coordinators, and 50+ tutors. The Center provides tutoring for more than 70 upper and lower division courses, as well as tutoring to help students with academic success skills and ACT preparation. All tutors are students who have developed mastery in the course and are recommended by their department.

Supplemental Instruction

Supplemental Instruction (SI) operated as part of the Tutoring Center during the fall and winter semesters of 2017-2018. This program offered a series of weekly peer-led review sessions for students taking historically difficult courses. The SI student leader typically attended course lectures and set up review sessions each week. Attendance was voluntary. The following courses had an SI leader: General Biology I and II, General

SURVEY STATISTICS

96.4% OF STUDENTS RATED THEIR TUTORING SESSION EITHER EXCELLENT, VERY GOOD, OR GOOD.

93.7% OF STUDENTS STRONGLY AGREED OR AGREED WITH THE STATEMENT: I AM MORE CONFIDENT IN MY ABILITY TO SUCCESSFULLY COMPLETE THIS ASSIGNMENT.

96%

93%

The biggest challenge facing the program was in how to increase attendance of the study sessions, especially attendance among those students who would benefit the most by attending the sessions. As attendance continued to be too low to justify the cost of the program, the director chose to replace the SI program with an Embedded Tutor Program, starting Fall 2018. The Embedded Tutor Program will place a tutor in the classroom of historically difficult courses to work closely with the professor for the duration of a course. The tutor will attend two to three class sessions each week. In the classroom, the embedded tutor will function as a mentor, helping students foster connections with the Tutoring Center, and a model student, demonstrating effective academic habits for success. The tutor will also be available to tutor students outside of class at a time that is convenient for both the student and the tutor. The end goal is for students to successfully complete these difficult courses.

Writing Center Appointments by Month

- The Writing Tutors held 2,993 appointments.
- Of the scheduled appointments, 282 were online appointments.

Tutoring Center Appointments by Month

- The tutors held 5,766 appointments.
- Many of the nursing appointments were group appointments.
- The majority of tutoring appointments were for courses in nursing, biology, chemistry, and mathematics.
Electronic Resources
Library funds for electronic resources are continuing to grow while the budget for print items, including books and periodicals, is decreasing. These numbers reflect the usage seen in the library, as usage of electronic resources continues to rise while print usage declines. McKee Library is dedicated to providing the resources needed for our faculty and student researchers.

Space Configuration
McKee Library's circulation and periodicals departments are moving physical items in the library collections to provide additional seating on the library’s main floor and second floor. Underutilized books and periodicals will be moved to storage, freeing up much needed space for student seating.

Campus Research Day
After working with various campus entities, Campus Research Day will undergo major changes going forward. Campus Research Day is moving back to 1 event per year and will now include a research competition, with scholarship money awarded to the winners. Presenters must have professor approval to participate in the event.

Vegetarian Cookery Project
In conjunction with McKee Library’s Center for the Study of 19th Century America, a Foodies’ Guide to Vegetarian and Vegan Cookery is in development. Using grant funds, a digital reading list will be established on the topic.