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Southern Adventist University

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Students Demonstrate Genuine, Lasting Love of Service

Southern teaches students to be service-minded, and that passion for service doesn’t dissipate when they leave Tennessee.

When her church family in Birmingham, New York, asked her to organize a community service activity, Ana Bull, ’15, had just the project in mind.

Last year, Bull, a student community service leader at the time, worked with the Salvation Army and a team of Southern students to host a “Street Store.” The event not only provided Chattanooga’s homeless with free clothing and a unique “shopping” experience, but also gave Bull the tools needed to replicate the service project in New York. Taking what she learned from Southern, Bull partnered with local organizations to offer those in her community free clothes, shoes, house items, haircuts, and hot chocolate.

“The event was a success!” Bull said. “I honestly would not have known where to start in the planning process in New York if I had not helped plan a Street Store at Southern.”

HEARING GOD’S CALL
Bull is just one of many students who has taken service skills learned at Southern and incorporated them into her own life.

The vision of Southern’s Christian Service program is to help students hear God’s call in their lives and impact their communities. To encourage students to integrate faith and learning, Southern requires students to be involved in three community service activities and two service-learning projects (volunteer efforts that incorporate an academic element from the student’s major). Community service includes campus-wide service days, weekly outreach ministries, or approved student organization activities. Service-learning requirements can be fulfilled through uQuest Mission Trips, student-initiated projects, or service-learning classes.

“I believe that the community service requirements at Southern expose students to many ways of serving within our different career paths,” Bull said. “They helped me realize that I can go overseas and be a nurse to those who can’t afford to go to a clinic. And I can serve just as powerfully here in New York by helping my local church host a Street Store.”

Bull said the Street Store in Chattanooga taught her about service, divine appointments, and God’s guidance. She even traveled back to Tennessee this past Community Service Day to take part in Southern’s second Street Store.

“Service at Southern took the focus off of myself and placed it back on serving others while still pursuing a career,” Bull said. “They don’t need to be separate. They should be intertwined with one another like a rope with Christ as the third strand. Service is everywhere!”

~Sheann Brandon

Coleen Moralde, senior nursing major, assisted with Southern’s Street Store event in downtown Chattanooga.
**Timeless Teachings**

“As each has received a gift, use it to serve one another, as good stewards of God’s varied grace.”

1 Peter 4:10 (ESV)

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**The Powerful Pull of Story**

Student used journalism skills to serve Native Americans

Through service-learning projects, many students have realized the impact their talents can have on a community. Chris Janetzko is no exception.

Janetzko, a 2015 mass communication/advertising graduate, realized the power of serving others with his talents when, as a student, he spent two months as a volunteer on a Navajo reservation in the southwest United States.

“I had heard several stories about the reservation, and it kept sticking in the back of my mind,” Janetzko said.

Janetzko helped revive a magazine, Southwest Native News, that would help keep the public informed on the mission work with the reservation.

“They were excited to use my talents,” Janetzko said.

The magazine had ceased distribution a few years before, and its staff called on Janetzko to revive the publication. He was responsible for writing 10 articles on the different ministries and mission locations.

After his arrival, Janetzko was sent on a week-and-a-half adventure where he was able to travel all over Arizona, New Mexico, and Utah. He visited the different mission locations on the reservation to search for stories to write for the magazine.

“I had heard several stories about the reservation, and it kept sticking in the back of my mind.”

Through these travels, he was able to see a large majority of the reservation, an area about the size of West Virginia.

“The magazine was then distributed to the four Seventh-day Adventist conferences that are a part of the Navajo Nation, including Arizona, Nevada-Utah, Rocky Mountain, and Texico,” Janetzko said.

Receiving such coverage (reaching approximately 21,000 homes) was a first for the magazine.

Janetzko was also given the opportunity to help out with the VBS program for four weeks. He is grateful to have had this experience.

“It was a fantastic way for me to use my communication skills to raise awareness about the largely neglected Navajo people and what the Seventh-day Adventist Church is doing to help,” Janetzko said.

After graduation, Janetzko has continued finding ways to serve. Most recently he spent six months in Iraq as a project manager with the Adventist Development and Relief Agency (ADRA), a humanitarian organization offering aid in more than 130 countries worldwide.

~Elizabeth Camps

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**QA**

**DORA DESAMOUR**

Christian Service Program Director

I know what community service is, but what is service-learning?

Service-learning allows students to take what they’re studying in the classroom and use it to make a difference in the community. For example, several students from the School of Business helped elderly and low-income families with tax preparation this spring at a site set up on campus just for this purpose.

Why is it required? This seems to go against the spirit of volunteerism.

College is a training ground and there are certain requirements needed for effective instruction to take place. So why do we have exams or quizzes? It’s the same thing—a way of assessing how well the students are doing.

How will these projects help my student grow?

Along with helping them understand the value of service, it also makes them more marketable. When employers look at résumés, they want a well-rounded individual. They’re going to hire someone who has gone to school, given of their time and talent, and shown they can manage their time because they’re managing school and outside activities.

How can I encourage my student to get involved in community service?

Lead by example and show them it’s good to give back. Second, make it part of life. Ask them, “How’s school going? What are you learning?” Take these responses and connect them with related volunteer activities.

Can students earn community service or service-learning credits on their own time over the summer?

Yes! We have a form for this on our website (southern.edu/service). We want them to participate in what interests them, and it’s always good when students select and initiate the activities.

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Chris Janetzko spent two months traveling the southwestern U.S. and using his journalism skills to write for a Native American magazine.

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~Elizabeth Camps
In January, Southern students and faculty joined the city of Chattanooga in celebrating Martin Luther King, Jr. Day as more than 900 participants from the university served the community in over 30 different service projects.
(From Left) Students Patricia Duvra, Nereah Aluoch, Richard Ong, and Isaac Chang serve a hot breakfast to fellow volunteers before they all leave campus to work in the community for Martin Luther King, Jr. Day.

Students volunteering at the Street Store sort and hang free clothes on a fence surrounding the Salvation Army, Southern’s partner agency for this event. It was one of the largest service activities being organized that day.

Tyler Horney, sophomore physical education major, scrapes painted Christmas decorations off windows at Creative Discovery Museum.

Senior computer science major Inah Pagarigan swept and cleaned at Creative Discovery Museum.

Melissa Salazar, senior liberal arts education major, helps a Street Store customer find just the right size shirt.
Faculty Profile: KRISTIE WILDER, DEAN OF SOCIAL WORK

You could say it all began at the age of 12. Candy striping was popular and Kristie Wilder, JD, decided she wanted to be a part. Never mind that her parents weren’t associated with it. Wilder asked to join, and from there her love of volunteering bloomed into a life of service.

Wilder is now dean for the School of Social Work, but to her, service is much more than a job.

“Service is about sacrifice and coming alongside people wherever they’re at,” Wilder said. “If I know someone that I’m acquainted with is in need of a meal or is really stressed or needs childcare, then it means I put aside my busy schedule and I suffer alongside them.”

Wilder volunteers with various organizations, such as the Epilepsy Foundation of Southeast Tennessee, which works with and advocates for people affected by seizures. Wilder’s connection to the foundation is personal, as her brother has epilepsy and benefitted from its services.

“They were amazing with what they did for him,” Wilder said. “I did a lot of advocacy, so they asked me to be on the board, and I’ve been there ever since.”

Though Wilder strives to live in service, she believes sharing it with others, namely her students, is just as important. She often signs up for community service projects so she can work alongside them, and shares with her classes the importance of building relationships within the community.

“Service starts first with knowing your literal neighbor,” Wilder said. “Many of my most rewarding volunteer opportunities come from the simple fact that I have a relationship with someone.”

Wilder hopes for a world that’s focused on building a stronger community and sees Southern as providing the tools to help make that happen.

~Julia Bonney

Student Life: HOSPITAL MINISTRIES

At Southern, service opportunities are more than just requirements—they’re a way to share Christ with others in the community.

Hospital Ministry is one of the many avenues for outreach available to students as volunteers connect with patients through music, scripture, and prayer. Every other Saturday, approximately a dozen students visit Kindred Hospital in downtown Chattanooga to serve the sick and injured. Prior to arrival, students make cards for the patients and present them with flowers and a simple prayer.

“It’s worth your time every time you go because you get so much from doing so little,” said Krantzy Boursiquots, senior theology major and volunteer leader for the group.

Students, typically accompanied by guitars and ukuleles, sing a range of music from contemporary Christian songs to classic hymns. “Amazing Grace” and “The Old Rugged Cross” are among the patients’ favorites.

“After you get over the nerves and start talking, it’s just so natural and a part of you,” Boursiquots said. “It feels like something you should have been doing all along!”

The overall goal of Hospital Ministry is to bring joy to people who may not experience it otherwise. The students give patients a reason to give thanks even during trials and tribulations and to remind them of God’s presence in their life journey.

“These are times in their lives that they need comfort and need to be reminded that there is a God greater than their worries and concerns,” said Irisse Pagari, a sophomore pre-med major.

“We hope that our visit, singing songs, and leaving them with a personal letter will remind them of this.”

While students can share Christ through the Hospital Ministry, there are plenty other ways to get involved with outreach on campus. Ministries like FLAG Camp, West Side for Jesus, and Patten Towers are clear examples of how Southern strives for excellence in areas beyond just academics. At Southern, serving others and sharing Christ are just as important.

“It demonstrates that as a university it is important for us not only to serve each other, but to serve others,” Pagari said, “especially to serve others that may not know about the God we worship.”

~Sierra Emilaire
UPCOMING EVENTS

MARCH

13  Men’s Self Defense Class
A free self-defense program provided by Campus Safety that teaches men how to resist aggression with defense and increase their safety awareness.

15  Brain Awareness Week
The Brain Awareness booth in Southern’s student center teaches about the science of concussion and new helmet technologies that increase protection. Students have the opportunity to win one of seven free helmets!

19  Talent Show
Students show off their skills in an event open to the community.

20  Symphony Orchestra Concert
Southern Adventist University’s Symphony Orchestra will present a concert at 7:30 p.m. in Roland Hayes Auditorium located on the University of Tennessee’s campus in Chattanooga.

20  Adventist Lego Robotics League
This tournament in Iles P.E. Center is hosted by Southern’s School of Computing. Middle school and high school students from across the region present robots they have designed, and built.

26  SonRise Resurrection Pageant
The interactive event transforms Southern’s campus into Jerusalem using hundreds of student and community volunteers.

28  Archaeology Lecture
James W. Hardin, PhD, professor of Near Eastern Archaeology at Mississippi State University, will share “Khirbet Summeily: Excavations on the Philistine Border” at 7 p.m. in Lynn Wood Chapel. To view past presentations visit southern.edu/archaeologylectures.

Southern Making Changes to Meal Plan

Beginning this fall, students living in Talge, Thatcher, and Thatcher South will automatically be enrolled in Southern’s $1,400 “Silver” meal plan with the option of changing to a “Bronze” or “Gold” plan representing lower and higher balance options. This resumes Southern’s practice of mandatory meal plans. After testing an alternative meal plan model over the past two years, mandatory meal plans have been determined to be the best approach both for student well-being and for producing healthy, high-quality food without financial loss.

Within the required meal plans, all food purchases—with the exception of prepackaged foods, bottled drinks, vending machine items, and Village Market purchases—will receive a 40 percent discount at the register. And if students are mindful about food purchase decisions, this discount means they can stretch the value of their meal plan beyond what they paid for it. For example, a $1,400 Silver meal plan would allow a student to purchase $1,583 worth of non-prepackaged food because of the 40 percent discount.

Residence hall students may add to their plan in $100 increments throughout the term. If a student exceeds the chosen meal plan amount and does not preemptively increase his or her plan’s available balance, $100 is automatically added. Email notifications will be sent when a student’s meal plan balance crosses the $80, $60, and $40 thresholds. Additions will also receive the 40% discount, and unused additions will be fully refunded.

Students not living in the residence halls may sign up for a much smaller meal plan ($250 per semester) or carry no plan at all. Purchases made within the $250 plan receive a 20 percent discount. Prepackaged foods and drinks, vending machine items, and Village Market purchases are not discounted. Unused semester balances will be fully refunded.

CONTACT US: We would love to know what you think! If you have any comments, questions, or suggestions, please call 423.236.2581 or email southernparents@southern.edu.