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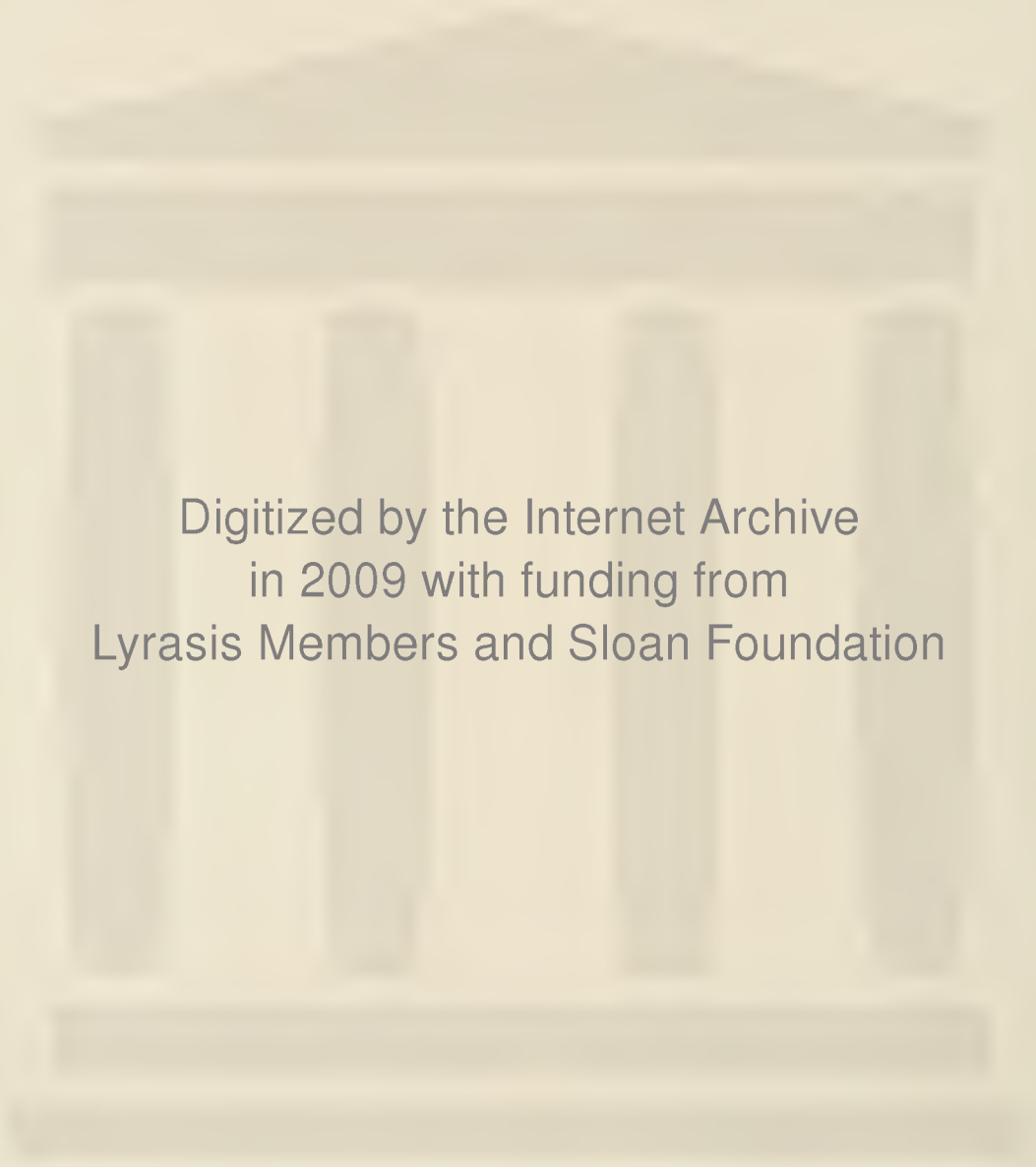
Southern College

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C SOUTHERN S COLUMNS



The Southern College Alumni Magazine

VOLUME 33 THIRD QUARTER 1983

**Symphony Orchestra
Tours Russia**

**A Discussion of
Common Problems With
Group Decisions**

ARTIST-ADVENTURE SERIES

1983-84



- | | |
|--------------|----------------------------------------------------|
| September 10 | The New York Banjo Ensemble |
| 24 | "To the Holy Land," Dr. Charles Forbes Taylor |
| October 8 | Southern College Pops Concert |
| 18 | Dr. George Sheehan (Chapel Program) |
| 29 | From Mao to Mozart |
| November 6 | The Fanz Liszt Orchestra of Budapest |
| 19 | Southern College Symphony Orchestra |
| December 3 | Southern College Concert Band |
| January 14 | Warren Miller's "SnowWonder" |
| 21 | "Kayaks Down the Nile," John Goddard |
| February 12 | Jack Daniel's Original Silver Cornet Band |
| March 17 | The New Swingle Singers |
| 20 | Christopher Cerf (Chapel Program) |
| 24 | Southern Union Music Festival |
| 31 | "Galapagos," John Wilson |
| April 7 | Southern College Concert Band with Guest Artist |
| 14 | Gymnastic Home Show |
| 15 | Student Association Talent Program |
| 21 | Die Meistersinger and Caroliers |
| 22 | Southern College Symphony Orchestra Dinner Concert |

For ticket information, write: Artist Adventure Series, Dean of Students Office, Southern College, Collegedale, TN 37315. Or call (615) 238-2015

Alumni President's Message

Graduate Thanks Alumni

by Susan Boyd Miller

Recently I received a letter from one of our graduates who expressed the feeling of many students who have received much-needed scholarship assistance from our Alumni Loyalty Fund. She wrote:

"A small sign sitting on the Finance Officer's desk quoted Romans 8:28 "All things work together for good. . . ." I had always gained comfort from those words when everything seemed to go wrong, but somehow I couldn't see any "good" that could come from my financial plight. Final exams were coming, I had worked all that I could, my parents had helped all they could and I still lacked so much before I could take the exams.

That's when Mrs. Wells told me that the Alumni Loyalty scholarship funds would come to my rescue! Thanks Alumni. You used you to answer my need and make "all things work together for good. . . ."

Her expression of thanks goes to every one of you who had part in last year's BECA Fund Drive.

We are now looking forward to this year's goal— \$120,000 with a participation goal of 1500 donors. Three of our sister colleges failed to meet last year's challenge and this year there may be more. Please give us your best support possible and help us to be able to help more students with more scholarship aid.

BECA funds are uncommitted funds. Our Alumni Executive Committee once again recommends that these funds be used as much as possible for scholarship aid. Southern College Administration recognized this urgent need also and plans to use this year's funds for this need unless, of course, greater and more urgent needs should arise.

Your Executive Board of SC Alumni says to you once again—Thank you.

Mailbag

Responses to Peshkin Study

Dear Susan,

In response to the Peshkin Study: A Deviant Education.

I received my education from a "Christian Academy." Everything he says was true for me. Isolated? You bet we were. We learned to be prejudiced, intolerant of the ideas of others, narrow-minded, snobbish, insensitive, bigotted, and completely out of touch with the real world.

How amazed I was when I finally got out into the "world" to learn that there were kind, loving, caring people "out there." I had so much to unlearn it has taken me years. In my case the intolerance and prejudice I learned at school was reinforced at home.

I am interested in knowing if you receive responses from many, and what other reactions were. I can't be an isolated case.

Sincerely,
Virginia Hubbard
Redlands, Calif.

Editor's Note: We are publishing all of the ideas and feelings we have received on the Peshkin Study.

SOUTHERN COLUMNS,

The Alumni President's Message in the last issue really hit home with me. I am a fifth generation Adventist on both of my parents' sides and I have been to church schools all of my life except for two summers at a state university and a special education care course at a sort of vocational school. My father spent some thirty years devoting himself to Adventist education, and I am very much for our educational system.

SOUTHERN COLUMNS

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Collegedale, Tennessee 37315 (615) 238-2026
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except Friday until noon.

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MAILBAG — We encourage your letters about anything pertaining to either SOUTHERN COLUMNS or Southern College. Letters which meet the standards of this publication will be printed.

MY FAVORITE TEACHER — Let us know about a teacher who has touched your life in a special way.

ASK THE STAFF — If you have any questions about anything concerning the college, put them in writing. We will do our best to answer all questions.

THOSE WHO WALKED THESE HALLS — All alumni are encouraged to inform us of any recent news of significance relating to whereabouts, family and job promotions.

CHANGE OF ADDRESS — As soon as you know your new address, please inform us so that you won't miss a single issue.

ADMISSION to Southern College is granted irrespective of race, color, national or ethnic origin, sex or handicap.

But I agree with Peshkin's conclusions, at least in my own case, and that after all, is all I am adequately knowledgeable of to speak of. When I got out of the "Adventist ghetto" and into the real world, I had some serious shocks. The main one was that people could drink, smoke and party and still be nice people, people I could count as friends. I have finally come to see that all someone's drinking means is that he drinks. Another shock was how well I was accepted, even with my different lifestyle and my having Sabbaths off when everyone else had to work them at times. The comparison to how unaccepting most church members are was saddening. My year or so in the world has made me much more accepting of individuals, much more able to love people in spite of whether I approve of their lifestyle. Isn't it sad that the world taught me more about unconditional love than our schools ever did?

Somehow we *must* instill more acceptance in our young people. We must get away from our isolationist, "we - have - the - truth - and - the - world - be - damned" attitude, or more kids (and grown-ups) will be hurt like your student who lost her friend because of intolerance. There must be a balance between protecting our young people and isolating them, between instilling truth in them and creating intolerance.

Sincerely,
Cecilia Thompson, 1980
Scottsdale, Arizona

Tear Down Lynn Wood Hall?

Dear Alumni Office:

I have been told that Lynn Wood Hall, our dear old ad building, is going to be destroyed. It would be a shame for our college to have a new name and all new buildings. It wouldn't be ours anymore.

Many of us laughed, married, attended church and cried in the chapel. We courted and gossiped on the front steps (and I don't think that's changed much). Some of us even bought groceries, stamps and got our shots in the basement. Also most of our classes were in Lynn Wood Hall. May it live forever!

Big universities know the importance of keeping a part of their heritage on the campus. Alumni and current students both profit and gain a sense of their roots when such things are preserved. If our alumni gave funds for the restoration of Lynn Wood Hall including the chapel, would Southern College spare it for us? How much would it cost?

By the way, I especially enjoyed the last issue of the COLUMNS. I appreciated the farewell to the past president, Dr. Frank Knittel, and the warm welcome to Dr. John Wagner, Southern College's new president. Thank you for it.

Sincerely,
Dolly (Darbo) Fillman, '53
Collegedale, Tenn.

Dear Editor:

The special presidential issue of SOUTHERN COLUMNS did an excellent job of lauding the outstanding contribution of Frank Knittel as well as welcoming his successor. As one who has known John Wagner for many years, I feel confident that he will handle this new challenge most capably.

I was disappointed to find that the historical survey covering former presidents paid tribute to selected ones while omitting many fine men who also served. A few minutes spent consulting old SDA yearbooks revealed the following succession: 1915-1922 Lynn Wood; 1923-1925 Leo Thiel; 1926 H. H. Hamilton; 1927 M. E. Cady; 1928-1937 H. J. Klooster; 1938-1941 J. C. Thompson; 1942-1943 D. E. Rebok; 1944-1955 K. A. Wright; 1956-1958 T. W. Walters; 1959-1967 C. N. Rees; 1968-1971 W. M. Schneider; 1972-1983 Frank Knittel.

It should be noted that each yearbook is based on the preceding year's statistics.

I knew four of the neglected ones personally and hold them all in high regard. Each one contributed something unique to the campus.

Best Wishes,
Margarita (Dietel) Merriman, '46
South Lancaster, Mass.

Industrial Education . . .

Preparing for Work in a Practical World



"Many graduates will have a rude awakening when they go looking for work," the January 24, 1983, issue of *U.S. News and World Report* informs its readers. The writer blamed a "slowly expanding economy that is not providing many new jobs, even in scientific fields." Though the current unemployment rate for college graduates is 5.6 per cent (compared with 2.4 per cent in 1970) it is not likely that many of the graduates from Southern College's Industrial Education programs will be part of that unfortunate statistic. Students who graduate from those programs enter the working world with practical skills which are in high demand. This past summer the Division could not begin to fill the demand for graduates from their Construction Technology program, and graduates from the one-year Auto Body Repair and Refinishing program are also in high demand. Those programs attract students from considerable distances. Mike Burne, a 1983 graduate of the Auto Body program came to Southern from Michigan because, in his words, "I knew it was the best Auto Body program in the denomination."

The value of hands-on experience in the field of industrial education cannot be overestimated. Virtually none of the labs at Southern's Industrial Education Division are "textbook labs." "There's a concerted effort to avoid doing it (a task) just for the exercise," says Dr. Wayne Janzen, Chairman of the Division. As a result of this philosophy, each year the Construction Technology students build a house and Auto Body Repair students rebuild 20 to 25 cars. Students carefully hand rub the finish of furniture they have constructed, painstakingly overhaul the engines of cars, or replace defective components in audio amplifiers.

Construction Technology graduates know building trade inside and out.

Many non-Industrial Education majors take courses in the Division, either because they are cognate requirements or because they simply want to add valuable skills to their college experience. Tom Hunter uses the skills he learned in Graphic Arts class every day in his work as an audio-visual technician at McKee

without the Teaching Endorsement. The two-year Associate of Science degree in Industrial Technology emphasizes plant and institutional maintenance. The Associate of Technology degree in Construction Technology is a two-year program with the emphasis on residential construction. The two-semester Auto

Body Repair and Refinishing is a diploma program preparing students for employment in the trade.

For further information about the Industrial Education programs offered at Southern College contact Dr. Wayne Janzen, Industrial Education Division, Southern College, Collegedale, TN 37315.



(Left) Welding skills and safety procedures are taught in General Metals class. (Below) The Woodturning class is popular with majors and non-majors. (Bottom) Tom Hunter applies the skills he learned in Graphic Arts class every day in his job as an audio-visual technician.



making Company. "It's helped me immensely," he says. It's helped me with layout for audio-visuals and it's taught me basic photography principles."

The most popular classes for non-majors are Auto Fundamentals, Woodworking, and Auto Body Repair. There are always some faculty members who hope the classes won't fill and there will be room for them too. H. H. Kuhlman celebrated his retirement from the Biology Department by taking a class in Woodturning; something he had always wanted to do but couldn't fit into his busy pre-retirement life. Others credit the automotive courses with saving them hundreds of dollars a year in auto repairs.

The Division offers four separate programs. The Bachelor of Science in Industrial Education is offered with or



Southern Update

Computers in the Dorms

A recent letter from John Beckett, the head of Southern College's Computer department revealed that the college will be offering direct lines from the college's HP-3000 computer for those who wish to bring their own micro computers. The student's computers will act as terminals, thus bypassing the expense of buying terminals for each room in the dorm. It is expected that many of the computer science majors, along with many others, will be taking advantage of this new plan and that the enormous growth of the Computer department will continue.

European Tour Offered by Arts and Letters Division

Alumni and friends of Southern College will once again have the opportunity to join the Division of Arts and Letters study tour of Europe next summer. Scheduled for May 22 through July 9, 1984, the tour will visit England and seven countries on the continent. London, York, Amsterdam, Paris, Florence, Rome, Venice, Vienna, and Munich are among the most notable of the 40 cities and towns in which the tour will stop. The tour will also travel through the spectacular Alpine country of Switzerland.

Participants in the tour will be able to claim six hours of college credit if they complete the necessary requirements. However, it is not required that tour members earn this credit. No addition to the basic tour price will be made for those earning credit.

According to Dr. William

Wohlers, Professor of History and tour director, the purpose of the tour is to enable students and other tour members to receive a more vivid understanding of western culture than is possible in a classroom. This will be accomplished by visiting the most significant museums and historical sights in Europe, but will also include spending time with the people as well. Present plans call for each tour member to have his own Eurailpass which will allow unlimited rail travel throughout the continent and will enable tour members to rub shoulders with the people by using their common means of transportation. Tour members will also have sufficient free time to explore Europe on their own.

The current announced price of the tour is \$3,350. This includes all transportation, lodging, admissions, and two meals per day.

All inquiries by potential participants should be directed to William Wohlers, Department of History, Southern College of Seventh-day Adventists, Collegedale, TN 37315, Telephone (615) 238-2682 or 396-3220.

Inspiring Signs Are Placed Around Campus

An attractive feature has recently been added to the campus of Southern College. Several small, colorful hand painted signs have been placed in various locations on the campus grounds.

Some of the signs quote Bible texts, others lend bits of worthy advice, or contain portions of encouraging poetry. Each sign is brightly illustrated to coincide with the

written message on it.

Charles Lacey, Director of Grounds for S.C., is responsible for these beautiful additions to the campus. He said he wasn't sure just how the idea for the signs came about. "I just wanted to get people to appreciate the things of nature more, and maybe get a message to someone who's feeling down," Lacey said.

The Grounds Department began the sign project last spring, and so far 26 signs have been placed in several scenic areas on S.C.'s campus. Lacey said scrap metal and other discarded materials are used in making the signs, and the only item their department has had to purchase is paint.

Dave Matthewson, a S.C. Art major who graduated last spring, contributed several ideas and did most of the lettering and art work for the signs and many of the signs were designed so they could be interchanged periodically with new ones, Lacy said. He also mentioned they tried to coordinate the message of the signs with the buildings they were near. An example of this is found on one of the signs near Ackerman Auditorium, the music

building:

"Make a joyful noise to the Lord all the lands.
Serve the Lord with gladness!
Come into His Presence with singing."

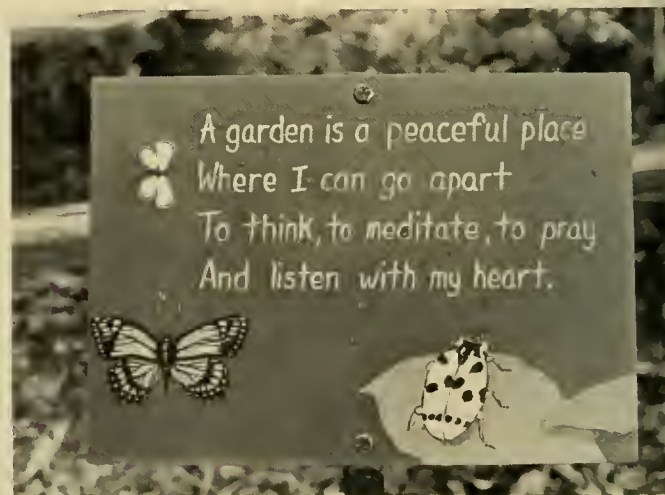
—Psalms 10

The College Press Is Nationwide Mailer For Selected Areas

The College Press has expanded its nationwide mailing service with almost 100,000 Kenneth Cox Dimensions of Prophecy brochures addressed and carrier route presorted for direct shipment from the Collegedale U.S. Post Office to Tulsa, Oklahoma for dated delivery prior to the September 10 crusade.

Although The College Press has mailed publications for over half century this is the first mailing of this type outside the Chattanooga area. With the advent of computerized mailing lists it is possible to do selective mailings to any part of the country.

Among publications now being printed and mailed are the *Southern Tidings*, *Southern Columns*, *The Right Arm*, *Focus on Education*, *Bryan Life*, *Bryanette*, *Action Era*



One of the many new signs placed around campus.

Vehicle, and the Winner and Smoke Signals for the General Conference Temperance Department. Modern equipment and "know how" make it possible for The College Press to produce every type of work from business cards to books, printed black and white or full color from internally produced color separations. Several students are employed in the year round operation.

Zuill Chosen For Studies

Southern College art instructor Charles Zuill has been chosen to study under renowned artist Richard Anuszkiewicz in Florida this fall. Zuill was recently reading through an issue of the *National Art* magazine and discovered an opportunity to study under the Polish artist who is well known for his accomplishments, especially in the display of rich colors. Over the years, Zuill had come in contact with several persons who knew Anuszkiewicz and was anxious to meet him because Zuill says their painting is in a "similar direction." The studies will begin this fall along with eight other students at the Atlantic Center for the Arts in New Smyrna Beach, Florida. Zuill will then travel to Baltimore to be a visiting artist at the Maryland Institute of Arts for a short time. Zuill began his teaching at Southern College in 1977. He says art was part of my earliest memory." The 48-year-old artist says we live in "a most pictorially-oriented world. Art was something I always wanted to do. It was my earliest ambition to be in the visual arts and I find it to be a



Delores Rice, Louise Jones, Ken Sliger, and student employee Jim Spicer have just finished a mailing of Kenneth Cox Dimensions of Prophecy brochures. The loaded U.S. Mail carts are on the way to the Collegedale Post Office for direct shipment to Tulsa, Oklahoma.

tremendously fulfilling occupation." Zuill has lived in Bermuda, England, and Germany along with this country, and studied for his master's in the field of Fine Arts. The last issue of the magazine *Spectrum* featured a collection of his paintings.

After completing studies and work in this country in the fall, Zuill and his family will move back to his original home, Bermuda. His wife, Lorraine, and children, Lilla and Christian, will join him there as he teaches Art History and directs the Art Gallery at Bermuda College.

Phone System Upgraded

Southern College recently changed and upgraded the phone service for the College campus. Kenneth Spears, Business Director for S.C., cited three major reasons for the change: First, the equipment of the former system was to it's capacity. Second, the equipment of the former system was old, outdated and often required repairs. And third, which is most important, the old system was limited to only 42 "talking paths." This meant when 42 people on campus were using phones, no calls could go

out or come in.

"That posed no problem for faculty or administrative personnel during the day, but at night, when parents usually call their children, it was a hindrance. Often they could not get through because all the lines were in use," Spears said. He added that with the new system there is now full usage, and if need be, all the phones on campus can be used at once.

Other positive features are that the new system is connected directly to an outside switchboard, allowing the faculty to do their own dialing. And, there is now available a security program which, if ever needed, could lock incoming calls so the caller could not break the connection.

As a result of the change there are many new numbers. Some of the more often used ones are listed below for your convenience:

Admissions Office 238-2037
Financial Aid Office 238-2052
Information/Switchboard 238-2111
President 238-2001
Public Relations	... 238-2027
Records Office	... 238-2033
Residence Halls	—
Men's 238-3004
Women's	... 238-2904

Summer Session Success

Five-hundred and fifteen students attended this year's 4th summer session with over half of those taking advantage of the free tuition offer. The free tuition plan, in its second year, has been a real marketing tool with over 80% of the new freshmen returning for the fall semester last year.

Free tuition was not the only thing unique to the summer session. The chance to taste a Christian college's lifestyle was another of the sessions features and for many new students it turned out to be the best.

Southern College Research Presented in Berlin

Dr. Hefferlin presented two papers at the International Conference on the Physics of Electronic and Atomic Collisions, July 27 to August 2, in West Berlin.

The Physics Department of Southern College has been active in research, with the participation of undergraduate students. The presentation on "Ground States of Neutral Quasi-Molecules" concerned work done by Ken Parker and Ken Priddy (both freshmen), Rosalie Parrish Martin (sophomore), and Mike Seaman and Kevin Shaw (seniors), as well as Dr. Henry Kuhlman. By the use of graph-plotting and of computer formula-fitting, they found at least one mistake in published data for molecules and have predicted hundreds of data for molecules as yet not measured.

The second presentation concerned a very current area of research: small groups of metal (and other)

atoms called clusters. These clusters are found in space, between the stars, and may be very useful in catalytic reactions. Ken Caviness and Penny Duerksen (SC seniors) participated in this work along with Dr. Hefferlin and G. V. Zhuvikin. The work consisted of expanding the periodic chart of the atoms into four, six, or even more dimensions, so that any one cluster can be located near to other ones with similar properties. Perhaps the prediction of their properties may be possible using this construction.

The National Science Foundation assisted with the travel expense to the Conference in Berlin. En route to the Conference, Dr. Hefferlin conferred with scientists at the Royal Observatory in Brussels, Belgium, and at Imperial College, in London.

Station Manager Wins Writing Contest

Olson Perry, Manager of WSMC-FM, was the first place winner in a creative writing contest sponsored by SECA (Southern Educational Communications Association). As first place winner, Olson will attend an all expense paid "SECA 83" communications conference in Memphis, Tennessee.

Teaching Learning Center Helps Variety of Students

In October 1982, Southern College received a Title III grant from the Federal Government for the development of a learning center on campus. The grant is for four years, and in this time the college is to establish the center as

an integral part of the school.

The purpose of the Teaching Learning Center is to provide extra help to students in the areas of English, math, reading, and study skills. Other subjects also can receive help. This is accomplished through one-to-one tutoring, computer programs, tachistoscopes, and study skill reading materials. While tutoring forms a major part of the instruction, the ultimate goal is to help the student become an independent learner.

Situated in the former Cube Room in the Student Center, the Teaching Learning Center has, as of the end of the 1982-83 school year, helped 241 different students. (The grant called for helping 100 individuals). The majority of these students have been helped in the area of writing, but many of them received assistance in math, accounting, and the sciences.

The Center now is extending its outreach into the area of tests preparation for anyone interested in preparing for the California Achievement Test (CAT) or the TCY test. Special tutoring in problem areas is available. Material also is available in preparing for post-graduate tests.

An area of concern for the department is making the students more aware of its services. This past summer letters were sent to all incoming freshmen and professors were made aware that their students could get help outside of class. As a result of these communications, the fourth summer session brought a wave of new students—not just freshmen—seeking help.

Plans for the new school year include evening seminars. Topics that will be covered are note taking,

tests taking, expanding one's memory, and rapid reading. Discussion on having more input from the professors is also occurring. Seminars for teachers on identifying student learning problems are being discussed. The Teaching Learning Center is a valuable tool that all divisions of Southern College will use.

Communication Seminar Held

A Communication Seminar, sponsored by the Communication Department of the Southern Union, was held on Southern's campus on July 24-27. Representatives from many churches throughout the Southern Union attended workshops and field trips that emphasized the "Awareness '83" theme of the seminar.

Elder A. C. McClure, President of the Southern Union Conference, presented the keynote address. Other special speakers included J. E. Chase, communication director of the General Conference; James Coffin, assistant editor of the *Adventist Review*; O. L. Heinrich, creator of *Mission Spotlight*; J. Paul Monk, editor of *Message* magazine; and Ron Wiggins, vice president for marketing and communication, Life Care Centers of America.

A special banquet in the college banquet room concluded the program and included the final address by James Coffin, assistant editor of the *Adventist Review*.

The last time a similar seminar was held in the Southern Union was at least 10 years ago. While plans call for another one in five years, many have requested that one be held sooner.

Our Mistake

In the last issue of our COLUMNS we included a short update on the nursing graduates who attended a reunion at Southern College. Name and omission errors were made and to correct these we wish to bring the following to your attention.

Members of the 1933 nursing class of the Florida Hospital who were present for this occasion included the following:

Geneva Bowman —
Machs Creek, Missouri
Iva (Camer) Tompkins —
Portland, Tennessee
Thelma (Stegall) Withrow —
Lake Charles,
Louisiana
Beryl (Walker) Brewer —
Yountsville, California
Dorothy (Ulmer) Evans —
Miami Springs,
Florida
Eleanore (Wainright) Riley —
Miami, Florida
Dr. Lucile (Hall) Jones —
Walla Walla,
Washington
Glady's (Null) Kenny —
Greeneville, Tennessee
Guests that attended
with the class included:
Iola (Ezell) Walker and
husband Fred
Dr. Carl Jones
E. Fisher Kenny
Thomas Withrow

1625 Enroll for Fall Semester

A report from Mary Elam, the director of records at Southern College, indicates that our enrollment for the first semester of 1983-84 is 1625 students as compared to 1801 enrolled at this time last year. This shows that enrollment is down 176, but it is interesting to note that this loss is from students outside of the Southern Union. Within the Southern Union, there was actually a slight gain.

"I have been traveling with various overseas groups for five years and have always been treated well; but this is the first time that I felt that the members of the group actually loved me!"



Music and Love
Break the Barrier of
Communism

by Dr. Bruce Ashton

photos by John Krum

I imagine if you will a Russian guide standing in front of 85 tired but happy orchestra members from Southern College who had just completed a week's tour of Russia and were about to leave. Behind them were days filled with touring, sightseeing, programming, getting acquainted with Russian life-styles and culture, and especially getting to know quite well their seasoned guide. As she speaks her "new friends" detect emotions not readily noted in many of her countrymen.

"My friends," she began, "I have been traveling with various overseas groups for five years and I have always been treated well; but this is the first time that I felt that the members of the group actually loved me!"

Spontaneous, unconditional love going out from Adventist youth was the finest Christian witness possible. Prayer and dedication had set the tone for the tour even before boarding buses at the starting point at Mable Wood Music Hall on the SC campus.

For the third time in five years, the Southern College Symphony Orchestra experienced the thrill of traveling overseas to share the joy of Christian witness through fine music. Operating under the auspices of Friendship

Ambassadors, the Orchestra met appointments in Romania and the Soviet Union covering a three-week span. Their nine concerts, most of them during the final week in Romania, were enthusiastically received by a total combined audience of approximately twenty-five hundred individuals.

The initial flight on Monday, May 9, took the members of the ensemble and their traveling companions from Atlanta to Bucharest, via New York and Amsterdam. Suddenly they were immersed in a culture different in almost every way from that of this country (American popular music being one of the few constants which seem to have greeted us on all of our tours). The Romanian guides—one for each of the three buses—introduced us to their capital city with extensive sightseeing excursions, including a visit to the island monastery chapel where the real Count Dracula (Vlad the Impaler, the founder of Bucharest) lies buried. By Thursday afternoon, the time of our first rehearsal, the orchestra members were all keyed up and ready to perform. Fortunately, since the first concert was cancelled, a number of conservatory students and faculty were allowed to come to the rehearsal, so that we could feel we had really gotten started.

On Friday the group, with their immense assortment of luggage (including seven string basses, three timpani, three trombones and tuba, four horns in special cases, and percussion equipment), flew to Moscow. Here the cultural environment seemed even more alien, with economic conditions, architecture, accommodations, and food providing new experiences every day. Here again sightseeing was the order of the



day as we walked through the Kremlin, Red Square, and Lenin's Tomb. On our last evening here we visited an International Youth Club and enjoyed folk dance and music performed by East German and Hungarian young people, then boarded a night train for Leningrad.

In Leningrad we toured the Peter-Paul Fortress (actually used not for defense, but as a political prison) along with such attractions as the Museum of the Great October Revolution, the Hermitage, the National Cemetery, and Paul's Summer Palace, which has been completely rebuilt and restored since the Second World War. Our one concert in Leningrad took place in the largest auditorium we encountered on the tour, but due to poor publicity the crowd was the smallest to which we played.

One of the highlights of the entire venture was the day we spent in Tallin, the capital of the Republic of Estonia, approximately 60 miles south of Helsinki across the Baltic Sea. The "old city" area of Tallin was fascinating, with its quaint shops, its historical city wall, and one of the largest Russian Orthodox churches just across the street from an early Lutheran church. The hotel was delightfully clean, with elevators that were incredibly fast.

Back in Moscow for an overnight stop, we were charmed by a beautiful presentation of a ballet presented in the Palace of Congresses, the Communist party's counterpart of our Senate building, inside the Kremlin. The following day we flew back to Bucharest to begin our final week.

Our three buses, together with the large truck which carried our big instruments, took us on a large loop through the southwest portion of Romania. Rimnicu Vilcea, Horezu (famous for its pottery), Calimanest-Caciulata (where Napoleon came to get mineral water), Sibiu, the Castle Orlea (ask some orchestra member about the mid-day meal there!), Tirgu Jiu, Turnu Severin (where the hotel overlooked the beautiful Blue Danube and a glimpse of Yugoslavia), Craiova, Pitesti (site of the oldest Adventist community in Romania)—these are some of the exotic tongue-twisters which came to represent places, concert halls, and happy people.

Because of the nature of the tour and the attitudes of the countries we visited, we were not able to make any extensive contact with fellow believers. We did, however, have brief visits with a couple of pastors in Romania. The church is vigorous and growing in spite of difficulties. Surely these precious people need and deserve our support in prayer.

It was not easy to bid our guides farewell and return to the marvelous country that we call "home." So much, not only in the material realm, but in terms of the freedom that we take for granted, would be a most welcome boon to them. And what a tremendous opportunity it was to share the graciousness of Christian concern with them. No finer witness can we give of our Christian experience than to manifest this spontaneous, unconditional love to any and all whom we contact.

Dr. Bruce Ashton is a professor of music at Southern College.

Southern College 1982-83 Financial Report

by Richard Reiner, Vice President for Finance

Southern College has just completed another fiscal year with a balanced budget—a result of careful planning, good management, and the commitment of college administrators to finding ways to operate the college more efficiently while best serving the students for which the college was established.

In its distribution of expense, Southern College compares favorably with other higher education institutions. One significant factor in such a comparison is the portion of the budget allocated for instructional purposes. In spite of some cost curtailments and program adjustments, Southern allocated 41% of its resources to the academic program last year as compared to 37% as an average for Adventist colleges in North America.

New sources of non-student income which can assist in providing a quality program with less reliance on tuition income are constantly being sought. During the past three years tuition and fee income has decreased from 88% to 80% of the total educational income. The college administration is committed to continuing to look for ways to support the college from non-tuition sources so that high tuition will not be an insurmountable obstacle to students seeking Christian education.

Generous financial support from the alumni have provided badly needed scholarship funds and made possible the recarpeting of the cafeteria and renovation of

the Campus Kitchen. This support is greatly appreciated by students and college personnel alike.

The accompanying graphs and statistics show the distribution of education and general operating income and expense for the fiscal year ending June 30, 1983. In addition to this eight million dollar budget, the college's auxiliary and commercial enterprises had a budget of six million dollars.

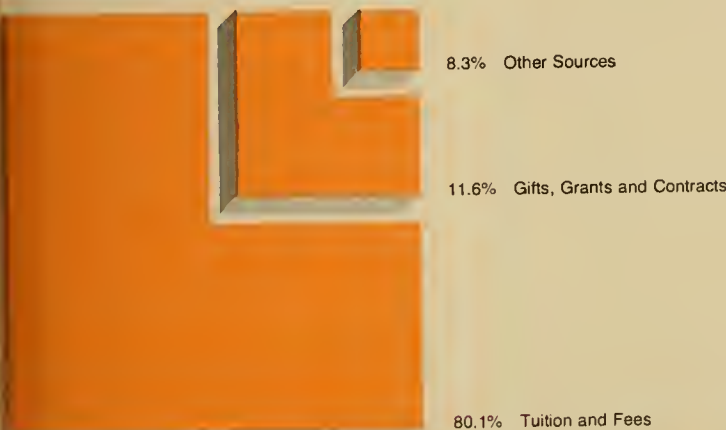
Sources of educational and general income 1982-83:

Student Fees	\$6,472,631	80.1%
Grants and Contracts	938,151	11.6
Other Sources	671,431	8.3
Total	\$8,082,213	100.0%

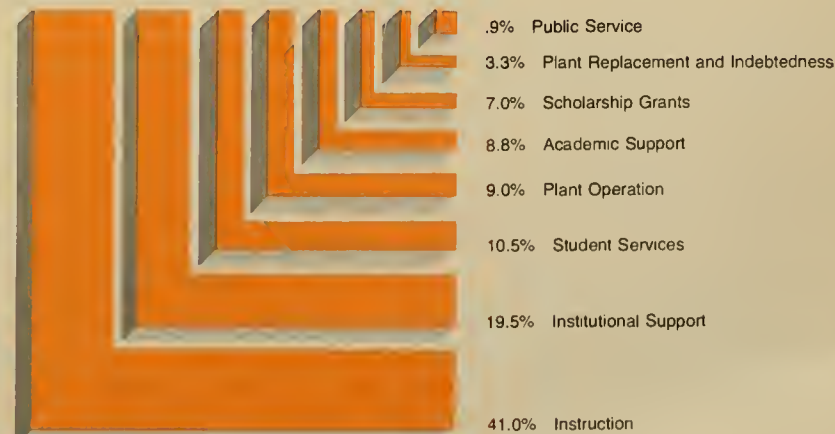
Uses of educational and general income 1982-83:

Instruction	\$3,309,321	41.0%
Public Services	73,569	.9
Academic Support	710,534	8.8
Student Services	846,221	10.5
Institutional Support	1,584,988	19.5
Plant Operation	728,071	9.0
Scholarship Grants	562,932	7.0
Provision for Plant Replacement and Indebtedness	266,577	3.3
Total	\$8,082,213	100.0%

Source of Funds



Use of Funds



Groupthink



Any opposed signify by the raising of the right hand.

After seeing committees of intelligent men make unintelligent decisions, Dr. Irving Janis identified this crucial team problem as "groupthink." Dr. Jerry McGill addresses this topic as it relates to our church and institutions and attempts to sharpen our skills as decision makers.

It was in the early 1970's that Yale social psychologist Irving L. Janis identified a crucial team building problem he called "groupthink." His theory development grew in part from his curiosity about an examination of a single question asked by President John F. Kennedy after the Bay of Pigs invasion failed so miserably. Kennedy's question was, "How could we have been so stupid?" After Janis verified that members of Kennedy's group included such intellectual talents as Dean Rusk, Robert McNamara, Douglas Dillon, Robert Kennedy, McGeorge Bundy, Arthur Schlesinger Jr., Allen Dulles and others, he concluded that stupidity certainly is not the explanation.

Janis began to apply Kennedy's question to decisions and decision making groups that led the United States into other fiascos in recent

"... Kennedy's question was, 'How could we have been so stupid?' "

history: failure to be prepared for the attack on Pearl Harbor, the Korean War stalemate, the escalation of the Vietnam War (Janis 1971; Janis, 1972) and Watergate (Beebe & Masterson, 1982, p. 168).

Janis (1972) recognized, of course, that there is an imperfect link between groupthink and fiascos. He said:

"Simply because the outcome of a group decision has turned out to be fiasco, I do not assume that it must have been the result of groupthink, even that it was the result of defective decision-making. Nor do I expect that every defective decision, whether arising from groupthink or other causes, will produce a fiasco... but ... Over and beyond all the familiar sources of human error is a powerful source of defective judgment that arises in cohesive groups—the concurrence-seeking tendency, which



A study of decision making by groups

by Dr. Jerry McGill

fosters overoptimism, lack of vigilance, and sloganistic thinking about the weakness and immorality of out-groups." (pp. 11, 13)

The importance of Janis's observations continues to be accepted and supported by repeated reference to them in the literature of small group research and theory (e.g. Beebe & Masterson, 1982; Bormann & Bormann, 1980; Brillhart, 1982; DeVito, 1983). And an announcement that just came to our Communication Department members here at Southern College regarding a selection of courses and seminars at the University of Tennessee, Knoxville for 1983—there was listed in one of the seminars to be led by David L.

Sharrar a section shown as " 'Groupthink' and the team." Janis's idea has proven to be a valuable one, not only theoretically, but practically. And I further believe that an awareness of groupthink, its unproductive results and how to avoid it can help in our decision making processes here at SC and our other denominational entities.

According to Janis (1971) when groupthink develops, there is a desperate drive for consensus at any cost which involves a nondeliberate suppression of dissent and a cluster of related phenomena of social conformity. Although Janis undertook to examine major fiascos, groupthink phenomena have been typically displayed in studies of group dynamics among ordinary citizens. In these groups, he said, "powerful social pressures are brought to bear by the members of a cohesive group whenever a dissident begins to voice his objections to a group consensus." (p. 43)

He also observed that one of the most common group norms is that of sticking with the policies to which the group has already committed itself, even when those policies are obviously working out badly and have unintended consequences that disturb the conscience of each member. In further definition, he said, "I use the term groupthink as a quick and easy way to refer to the mode of thinking

that persons engage in when concurrence-seeking becomes so dominant in a cohesive ingroup that it tends to override realistic appraisal of alternative courses of action;" and further, that it refers to, "... a

"... an awareness of groupthink, its unproductive results and how to avoid it can help in our decision making processes here at SC and our other denominational entities."

deterioration in mental efficiency, reality testing and moral judgments as a result of group pressures." (43)

I think it should be stressed again that what Janis is observing as symptoms of groupthink are nondeliberate; that the suppression of critical thoughts as a result of internalization of the group's norms is nondeliberate; and that the symptoms arise when the members of decision-making or problem solving groups become motivated to avoid being too harsh in their judgments of their leaders' or their colleagues' ideas. This is an honest motivation, but in times of crisis a dangerous one. It should be clarified that to critically exam a leader's ideas if one conscientiously feels that it is needed, is one thing. But it is quite a different thing to depreciate a leader him/herself. The latter of course is not what Janis is concerned with. He (1971) expanded on nondeliberateness in saying that group members tend to be, "... amiable and seek complete concurrence on every important issue, with no bickering or conflict to spoil the cozy, "we feeling" atmosphere. . . Nor are they inclined to raise ethical

issues that carry the implication that this fine group of ours, with its humanitarianism and its high minded principles, might be capable of adopting a course of action that is inhumane or immoral." (pp. 43-44)

It is interestingly ironic that the closer or more cohesive the group, the greater the danger of groupthink. "... the greater the compulsion on the part of each member to avoid creating disunity which inclines him/her to believe in the soundness of whatever proposals are promoted by the leader or by a majority of the group's members." (p. 44). It does not have to work this way, however, as we will see by Janis's (1972) illustration of the Truman administration's Marshall plan. And we will see why groupthink was remedied in Truman's groups and perhaps remember how it has been successfully dealt with in groups we have been associated with.

When groupthink does become dominant, Janis (1971) explains, "... there is also considerable suppression of deviant thoughts [not deviant in terms of evil deviance but different from the ideas presently being accepted in the group], but this suppression takes the form of each person's deciding that his misgivings are not relevant and should be set aside, that the benefit of the doubt regarding any lingering uncertainties should be given to the group consensus." (p. 44)

"It is interestingly ironic that the closer or more cohesive the group, the greater the danger of groupthink."

It is quite possible that many of those workers who as committee members participated in our recent North American financial scandal; or in some recent fiascos of church or

institutional overbuilding, or in committee discipline of workers with deviant ideas—could repeat not only former President Kennedy's question, but Kennedy's ingroup member Schlesinger's words in *A Thousand Days* quoted by Janis (1971): "I can only explain my failure to do more than raise a few timid questions by reporting that one's impulse to blow the whistle on this nonsense was simply undone by the circumstances of the discussion." (p. 74)

Janis has observed that nothing seems to develop groupthink quite as much as high stress situations, which can and do occur with varying degrees of frequency in all organizations including our church and its institutions. And so Janis (1971) disclaims:

"I do not mean to imply that all cohesive groups necessarily suffer from groupthink. All ingroups may have a mild tendency toward groupthink, displaying one or another of the symptoms from time to time, but it need not be so dominant as to influence the quality of the group's final decision. Neither do I mean to imply that there is anything necessarily inefficient or harmful about group decisions in general." (p. 44)

A consensual decision is said to be

"Direct pressure is applied to any member who expresses strong arguments against any of the group's stereotypes, illusions, or commitments, making clear that this type of dissent is contrary to what is expected of all loyal members."

a synergistic outcome in which the group produces something superior to a summation of individual ideas and thinking. (Brilhart, 1982, p. 167) Janis (1971) agrees with this as long as the group members have properly defined

roles and the group has traditions concerning the procedures to follow in pursuing a critical inquiry. But, "The problem," Janis points out, "is that the advantages of having decisions made by groups are often lost because of powerful psychological pressures that arise when members work closely together, share the same set of values and above all face a crisis situation that puts everyone under intense stress." (p. 44)

So with those appropriate disclaimers, Janis (1972) offers the main principle of groupthink:

"The more amiability and esprit de corps there is among the members of a policy-making ingroup, the greater the danger that independent critical thinking will be replaced by groupthink, which is likely to result in irrational and dehumanizing actions directed against outgroups." (p. 13)

In his attempt to operationalize the concept of groupthink, Janis (1971, 1972) described the following eight symptoms, each of which can be identified by a variety of indicators, derived from historical records, observer's accounts of conversations, and participants' memoirs.

1) **Invulnerability** Most of the members of the ingroup share an illusion of invulnerability that provides some degree of reassurance about obvious dangers and leads them to become over optimistic and willing to take extraordinary risks. Among examples suggested are: A) The operation of the Kennedy ingroup on the false assumption that they could keep secret U.S. responsibility for the Cuban invasion B) The operation of the Nixon ingroup on the false assumption that the Watergate break-in was not criminal and could be kept secret C) The attitude of President Lyndon B. Johnson's ingroup which kept escalating the Vietnam War despite repeated setbacks and failures D) And the "most poignant example of an illusion of invulnerability" pointed to by Janis (1971) was the ingroup of Admiral H. E. Kimmel which failed to prepare for the Japanese attack on Pearl Harbor:

Informed by his intelligence chief that radio contact with Japanese aircraft carriers had been lost, Kimmel joked about it: "What, you don't know where the carriers are? Do you mean to say that they could be rounding Diamond Head [at Honolulu] and you wouldn't know

it?" The carriers were in fact moving full-steam toward Kimmel's command post at the time. Laughter together about a danger signal, which labels it as a purely laughing matter, is a characteristic manifestation of groupthink. (p. 44)

"... reliance on consensual validation within the group tends to replace individual critical thinking and reality testing..."

2) **Rationale** Victims of groupthink not only ignore warnings, Janis (1971) averred, they construct rationalizations in order to discount warnings and other forms of negative feedback that, taken seriously, might lead the group members to reconsider their assumptions each time they recommit themselves to past decisions. Kimmel's group rationalize away their numerous warnings right up to December 7, 1941. "And," said Janis, "they made no attempt to look at the situation through the eyes of the Japanese leaders—another manifestation of groupthink." (p. 46)

3) **Morality** There is an unquestioned belief in the group's inherent morality inclining the members to ignore the ethical or moral consequences of their decision

4) **Stereotypes** Victims of groupthink hold stereotyped views of enemy leaders as too evil to warrant genuine attempts of the ingroup to negotiate, or too weak and stupid to counter whatever risky attempts are made to defeat their purposes.

Documents on Pearl Harbor, Janis observed, showed that naval commanders stationed in Hawaii had a naive image of Japan as a midget that would not dare strike a blow against a powerful giant. Has our college or our church, or have any number of churches in Christendom been threatened with or actually suffered from membership and other divisions because of a naive image of a midget that would not dare strike a blow against a powerful giant? What is being suggested here is simply that warnings signals might best be

seriously and collectively considered as early as possible.

5) **Pressure** Direct pressure is applied to any member who expresses strong arguments against any of the group's stereotypes, illusions, or commitments, making clear that this type of dissent is contrary to what is expected of all loyal members. Janis (1971) employed Johnson's "Tuesday Cabinet" as an example of the very subtle but familiar social pressures that are used to "domesticate," as Johnson said, the dissenter. One such dissenter that needed "domesticating" was Bill Moyers. When Moyers arrived at one meeting, the President greeted him with, "Well, here comes Mr. Stop-the-Bombing." (p. 74)

6) **Self-censorship** Victims of groupthink avoid deviating from what appears to be group consensus; they keep silent about their misgivings and even minimize to themselves the importance of their reservations.

7) **Unanimity** Victims of groupthink share an illusion of unanimity concerning judgments conforming to the majority view. This illusion results from two sources: A) partly from self-censorship of deviations, B) augmented by the false assumption that silence means consent. Janis (1971) added:

When a group of persons who respect each other's opinions arrives at a unanimous view, each member is likely to feel that the belief must be true. This reliance on consensual validation within the group tends to replace individual critical thinking

"You may be right, you may be wrong, but the President (Kennedy) has made his mind up. Don't push it any further. Now is the time for everyone to help him all they can."

and reality testing. . . If the illusion of unanimity is broken, each . . . person] must then face the annoying realization that there are troublesome uncertainties and . . . [he/she] must

diligently seek out the best information. . . [available] in order to decide. . . [individually] exactly how serious the risks might be. This is one of the unpleasant consequences of being in a group of hardheaded, critical thinkers.

To avoid such an unpleasant state, the members often become inclined, without quite realizing it, to prevent latent disagreements from surfacing when they are about to initiate a

"No ingroup anywhere can be said to be more responsible for sensing an ethical accountability to its own people, as well as to those in outgroups, to perceived truth, to consistent rationale, and to faithful discharge of Divine mission than our church and its institutions."

risky course of action. The group leader and the members support each other in playing up the areas of convergence in their thinking, at the expense of fully exploring divergencies that might reveal unsettled issues.

"Our meetings took place in a curious atmosphere of assumed consensus," Schlesinger writes. (p. 74)

8) **Mindguards** Victims of groupthink may witness the emergence of self-appointed mindguards—members who protect the group from adverse information that might shatter their shared complacency about the effectiveness and morality of their decisions. President Kennedy's ingroup members Robert F. Kennedy and Dean Rusk were Janis's (1971) examples:

At a large birthday party for his wife, Attorney General Robert F. Kennedy, . . . constantly informed about the Cuban invasion plan, took Schlesinger aside and asked him why he was opposed. Kennedy listened coldly and said, "You may be right,

you may be wrong, but the President has made his mind up. Don't push it any further. Now is the time for everyone to help him all they can."

Rusk also functioned as a highly effective mindguard by failing to transmit to the group the strong objections of three "outsiders" who had learned of the invasion plan—Undersecretary of State Chester Bowles, USIA Director Edward R. Murrow, and Rusk's intelligence chief, Roger Hilsman. Had Rusk done so, their warnings might have reinforced Schlesinger's memorandum and jolted some of Kennedy's ingroup if not the President himself, into reconsidering the decisions. (p. 74)

Let us again consider our church organization. Without detailed research that would confirm the presence of part or all of the above symptoms, one could not point to groupthink as the principal cause of church crises such as the employment struggle we passed through a few years ago over the issue of equal pay for equal work—and more recently the debate over the office and work of Ellen White. But it seems that a fair appraisal would demand consideration of the possibility that some symptoms of groupthink might have been present in groups that met prior to those crises. Much more importantly however, honest concern would demand a determined resolution toward adopting preventive measures in the future. Illusions of unanimity and invulnerability, direct pressure on seasoned, loyal ingroup members when they have dissenting ideas to discuss, mindguarding by preventing adverse information from being heard, and the other symptoms of groupthink, I believe could profitably be thought of as highly intolerable in our decision-making groups. No ingroup anywhere can be said to be more responsible for sensing an ethical accountability to its own people, as well as to those in outgroups, to perceived truth, to consistent rationale, and to faithful discharge of Divine mission than our church and its institutions.

A final word on the past: While groupthink may have contributed to less than optimum outcomes of committee work in our church and institutions, it is probably of equal certainty that we would learn, with proper research, that our leaders and leading committees have met various

crises with a conspicuous absence of groupthink. Likewise, as a counterpoint to his case studies of fiascos, Janis (1972) analyzed the Cuban missile crisis (referred to as "the most critical in our nation's history" and "the greatest danger of catastrophic war since the advent of the nuclear age") during which most of the same key men who participated in the Bay of Pigs

"Team building is probably one of the most important items of business right now here at Southern College, and quite possibly in the church generally."

decision functioned in a much more effective way and showed few, if any, symptoms of groupthink. (p. 138)

Janis (1972) said the same thing about several tough-minded groups within the Truman administration who throughout 1947 confronted one of the gravest crises of the century—the threat of complete economic collapse of war-devastated Europe. (p. 167) Apparently a norm of open critical scrutiny took hold in the major decision-making group. Janis asserted that adherence to this norm requires a delicate balance of mutual suspicion and mutual trust. *Not a suspicion in regard to each other's loyalty or character, but . . . "a suspicion about the soundness of each other's arguments, combined with a basic attitude of trust that criticizing each other's ideas will not be taken as an insult or lead to retaliation."* (pp. 178-9)

A final look to the future: Team building is probably one of the most important items of business right now here at Southern College, and quite possibly in the church generally. In crisis and normal situations, the effective team builder does well to encourage responsible dissent from informed people in outgroups, but possibly it is even better to encourage freely the expression of reservations from experienced, trusted and loyal ingroup

members who clearly have neither reason nor intention to be disruptive, but have abundantly shown their wish for lasting successes in our endeavors. So what shall we do?

It was from the missile crisis, Marshall Plan and other successful groups, groups who prevailed against groupthink, that Janis (1971, 1972) discovered good practices which he incorporated in the following recommendations for preventing groupthink:

1. The leader of a policy forming group should assign the role of critical evaluator to each member, encouraging the group to give high priority to open airing of objections.
2. When key members assign a policy-planning mission to any group within their organization, they should adopt an impartial stance that will encourage open inquiry and impartial probing of a wide range of policy alternatives.
3. Several groups should be set up to work on the same question, each deliberating under a different leader. This can prevent the insulation of an ingroup.
4. At intervals before the group reaches a final consensus, the ingroup's members should each discuss the group's deliberations with trusted associates in his own unit of the organization and report back their reactions to the group.
5. The group should invite one or more outside experts to each meeting on a staggered basis and encourage the experts to challenge the views of the core members.
6. Whenever the agenda calls for an evaluation of policy alternatives, at least one member should function as a good lawyer in challenging the testimony of those who advocate the majority position.
7. After reaching a preliminary consensus about what seems to be the best policy, the group should hold a "second chance" meeting at which each member expresses as vividly as he/she can any residual reservations.

While Janis (1971) admits the possible disadvantages that go with some of these recommendations, he stated: "... inventive executives who know their way around the

organizational maze probably can figure out how to apply one or another of the prescriptions successfully, without harmful side effects." (p. 76)

Janis's (1972) two main conclusions are:

... along with other sources of error in decision-making, groupthink is likely to occur within cohesive small groups of decision-makers and that the most corrosive effects of groupthink can be counteracted by eliminating group insulation, overly directive leadership practices and other conditions that foster premature consensus. (p. 223)

He thinks, safely I believe, that if we take his conclusions seriously, "... we will probably find that the little knowledge we have about groupthink will increase our understanding of the causes of erroneous group decisions and sometimes can even have some practical value in preventing fiascos (p. 223)

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Ask the Staff



Question: Dr. Hyde, from your perspective as chairman of the Department of Religion, how do you view the prospects of this new school year?

It seems impossible, looking back on it now, that when a phone call came for me, in the spring of 1956, from Collegedale, Tennessee, to Wisconsin Academy, where I was pastor and Bible teacher, I really had no frame of reference for the place, or the name of the man calling, or the school of which he was president. I had never traveled south of Indianapolis. But I soon learned that there had been such a series of providences behind that phone call that it had to be the plan of God for the Hyde family to come to Southern Missionary College in readiness for the fall of 1956.

With our family of three children, Irma and I spent the happiest and most rewarding years of our lives in that beautiful valley amid the green hills of Tennessee. Some of you will remember that early in our stay the school suffered a number of severe crises, first in leadership and then, during the years that followed, over the military involvements of our nation, and other issues. Yet God brought us through the stronger to a standing shoulder to shoulder as students, faculty and staff, administration and board. And what happened then can happen again in the present difficult times.

It was still with some misgivings, however, that Irma and I postponed our retirement plans last summer to accept the strong urgings of the brethren for us to return to teach at Collegedale at the beginning of the

school year just closed. For one thing, I wondered what the climate would actually be on this campus (and I already knew about the weather!). Then came the swift announcement of a planned change in the leadership of the school following a dozen or more illustrious years under President Frank Knittel (and that announcement could have proved traumatic). But I want to assure you that I have been able to enjoy the young people of '83 as well as those of '63—warm, friendly, serious and appreciative. And we have weathered what could have been a very rough year with scarcely a ripple. The Faculty and Administration merit high commendation for that.

With the coming of another strong but different leader, in Dr. John Wagner as of May 20 last, we expect Southern to re-set its sails a little and move out, on course, gaining momentum with which to meet whatever may lie ahead. The Wagners are not strangers to the Southern Union. Their winsome ways and qualifications for higher education administration should gain every advantage for them and the school.

As we look to the future of Southern College, we can only do so intelligently in the light of several factors:

1. The school's illustrious past.
2. The general American scene today, especially as it affects higher education.
3. The message and mission of the Seventh-day Adventist Church.
4. The present status of the church—especially in North America, but also world-wide—in matters of:
 - a. economics
 - b. patterns of church growth
 - c. issues of theological unity
 - d. educational priorities

Just a casual observation or two on each of these items:

1. I wonder if people are aware of the academic giants that graced Southern College from its earliest development. Any suggestion that SC had little academic standing before

the 70's is also to ignore the hundreds of outstanding graduates who fill important roles world-wide in church and community services.

But when people used to speak of SMC as the "school of standards"—and we probably came to accept the motto for reality more often than was good—people meant the spiritual tone of administration, faculty, staff and students. And that is something which can be lost slowly—almost imperceptibly. And, when lost, it cannot be restored overnight. But it will be the top priority of the new administration—and the Division of Religion—or all other forms of progress will be in vain.

2. The General American Scene:

Much as we have yet to boast of in the United States, and anxious as new immigrants are to find a way into this land of plenty, we cannot be blind to the deterioration of so many aspects of the long-admired "American way of life." Surely we have reached the day foreseen by God's special messenger when she said that men would find security nowhere and in nothing. None of the old sure-fire tests of prosperity and economic stability seem to work any more, and no one seems to know what to do about them. Inevitably, the homes from which students are drawn to SC are affected by all these things. Therefore, unless we can create a financial undergirding for SC, we are faced with the real threat that soon only the children of the well-to-do will be able to consider paying our fees.

In another area we are fooling ourselves if we do not believe that our own young people are tinged by the promiscuity, self-indulgence, and physical abuse of our times. Even secular and worldly organizations are becoming alarmed over these things.

3. The Message and Mission of the SDA Church:

At the risk of over-simplification, let me offer a series of related propositions for your consideration:

- a. Any time we lose our distinctive and historical message, we have lost our mission. Our message gave us

our mission! Our schools do not justify their cost to this people if the message that created them becomes blurred or is abandoned in any respect.

- b. The attacks on our message today may not be stronger nor more vicious than in past times—for our history seems to repeat itself—but they are bolder, more widespread, more available, and more readily accepted than ever before (or so it seems to me) and this last is the most worrisome factor of all.
- c. If we, as teachers, cannot learn or teach our students everywhere the secret of doctrinal unity within diversity or individuality, we could be heading for schism as well as for the shaking of our people.

4. The Present Status of the

Church:

- a. In Economics—perhaps we are more thrifty and responsible than most citizens (it seems we should be), but our greatest denominational asset has been placed in ever-increasing jeopardy over the past 15 or so years. I refer to the confidence of our people in the designated leadership of the church—from local pastor to General Conference President.

Their confidence in us is an asset that erodes slowly at first, but then disintegrates at an alarming pace and is most difficult ever to restore.

Whatever else, the Davenport affair has dealt a sad blow to the credibility of church leadership in some areas in particular and most areas in general. There must be a diligent and conscious program of restoration therefore at all levels of church life. And we at SC want to be in the forefront of restoration, not of breaking down!

- b. In Patterns of Church Growth—dislike it as we may, we are not really a rural, small-town people any more. We are more urban in our present make-up and outlook. In that context it seems ironical that just now the Third World is crying out for agricultural specialists with even a Master's degree, who

could teach their bright young people how to restore the productivity of their abused and dying ecologies. Is it too late to restore such programs in our schools?

- c. Issues of Theological Unity—the richness of SDA theological heritage lay in non-credal searching of the Word of God by pastor and layman alike. We had rich diversities on minor points or what Ellen White called "Unsettled Questions." But there was no questioning the authority of the Word of God or the historicist principles of prophetic interpretation. We had many struggles over the role of Ellen White but there was general confidence in her call and special ministry.

We desperately need to know now how to respect minor differences and distinguish them from the landmarks. Above all, even where we can safely differ, we must surely learn how to differ with grace and love. Hate mail and screamed telephone messages have no rightful place in this movement anywhere, any time! The powerful influence of the classroom must likewise build confidence, not destroy it—nor subtly undermine it!

I remember when the first teachers in our schools began to earn advanced degrees. I remember the earnest discussions over accreditation. We need to remember in prayer, love and counsel those who have to wrestle with the world's wisdom in their pursuit of the degrees we seem to require of our teachers. It is a critical period in every teacher's life.

- d. Educational Priorities—I do not know whether there was a limit to the time of which Ellen White was speaking when she said that our schools were "prisoners of hope" and that they would come back from their swing toward worldly standards to stand free in God and the Third Angel's Message. But we want to put the spiritual above all else. We need her words fulfilled at SC. We have a talented and

experienced faculty and able administrators. We are going to pull together into the immediate future. And our brightest days can yet be just ahead of us.



APPEAL: Sisters and Brethren, We need your prayers and your support. We, in turn, pray for you. We need you to put dampers on rumors. Check with us before you believe them. We need to be given the benefit of the doubt in uncertainties. We need your love and your undergirding of our efforts to keep the doors of our schools open to our youth who appreciate and need them. And we are not trying to be melodramatic in suggesting that several of our schools could be forced to close in the next few years. Please pull WITH us, never AGAINST us. And if any of us as school people seem to be pulling against you, we need to know it. This is no time for petty behavior in any segment of the church. It is a real battle that we and you are engaged in—almost a battle to the death—for if our schools go, what do you imagine goes next?

God have mercy on us all! Courage in the Lord, brethren. Courage in the Lord!

Dr. Gordon M. Hyde is the Chairman of the Division of Religion at Southern College. This material was presented to Adventist workers at Southern Union Conference camp meetings in May and June of 1983.

Those Who Walked These Halls

1920's

Donald W. Hunter, '24 and his wife Mary are presently living in Riverside, California. Donald is a General Conference Representative at Loma Linda and Mary is working as a librarian. They have two daughters who are both married. Don and Mary also have eight grandchildren, the youngest is a senior in medicine at Loma Linda University.

Alfred Vincent McClure, '28, and his wife Edith are living in Highland, California. Alfred is a retired Pastor and Conference President.

Warner E. McClure, '24, was retired after 42 years in Educational Administration. His wife Evelyn is a graduate of Florida Hospital where she worked as a Registered Nurse. They have four children and six grandchildren.

Thyra (Burke) Reins, '29, and her husband Donald are living in Jacksonville, Florida where Donald is a dentist and Thyra is a court reporter with Thyra D. Ellis & Associates International, Inc.

1930's

William Osborne Reynolds, '37, and his wife are able recently retired in Loma Linda, California. The Reynolds' spend their winters in Fletcher, North Carolina. William is a retired minister and spent time with George Vandeman in IT IS WRITTEN. William and family are now taking time to enjoy their six grandchildren.

Roland Wyatt Shorter, '31, and **Margaret (Sherer), '39**, are working in Glendale, California.

Margaret is Staff Development Director at Marlinda Conference Hospital System. Their fourth grandchild, Matthew Pawluk, was born June 1, 1983.

1940's

Bradford Braley and Olive (Rogers) Braley are former staff members of Southern College. They were married in 1944 in Lynn Wood Hall. Bradford and Olive are living in Glendale, California where Bradford is an Organist.

Cecil R. Coffey, '49, and **Barbara (Benton) Coffey, '49**, are currently working at Coffey Associates, Inc. where Cecil is Board Chairman and CEO and Barbara is Secretary-Treasurer. Coffey Associates, Inc. is located in Walla Walla, Washington.

Jack Griffith, '47, and his wife Ruth are presently residing in Oxnard, California. Ruth works in accounting while Jack is Systems Engineer and Computer Programmer at PT. Mugu.

1950's

Rose (Beckner) Bates, '58, and **Charles Bates** are living in Franklin, Kentucky. They have two children, Melissa (21) and Gregory (20). Rose is currently President of the Hospital Auxiliary in Franklin, Kentucky, and Supervisor of Spencer's Nursery also in Franklin. Charles is a Lab Technician.

Arthur Corder, '51, and **Patsy** will be going to Mayaguez, Puerto Rico for a six year tour of duty. Dr. Corder will be Professor of Chemistry and Chairman of the Physical

Science Division at Antillian College in Puerto Rico.

Roy W. Crawford, '53, retired in 1972 after serving at Southwestern Union College, New England Memorial Hospital, and Union College. The Lord has blessed him with good health and Roy has many opportunities to witness for Him there.

Elaine (Grove) Higdon, '52, is the new girls' dean at Highland View Academy. She received her Masters from Georgia State University in counseling, English, and adult education. Elaine has three children.

William A. Hust, '53 and **Patricia (Murray), '52**, are living in Angwin, California. William has taught at PUC the last 21 years and is retiring as of July 1, 1983. Patricia is working as a secretary near their home.

James W. McClintock, '56, is in a newly inaugurated, full-time gospel music ministry as of April 1, 1983. His wife Ann is an R.N. and works as an Assistant to a local Plastic surgeon. They are living in Thousand Oaks, California.

Robert Ellsworth Northrop, '53, and **LaVerne (Hughes), '53**, are living in Loma Linda, California. The Northrops have four children, Judy, Joy, Dale, and Dean.

Lester E. Park, '52, is a Bible Teacher and Associate Pastor at Monterey Bay Academy. His wife Betty is a housewife and mother. They currently have a daughter attending Southern College and majoring in music.

Relious L. Walden, '53 is the Vice President for Finance with the So. California Conference of Seventh-day Adventists. His wife Beverly is the Secretary for the Glendale

City S.D.A. Church in Glendale, California.

1960's

Ruth (Lutz) Cheneweth, '62, and her husband **J. Edwin Cheneweth** are self employed. They serve as administrators of two convalescent center facilities in the San Diego, California area.

Judy (Haas) Holbrook, '69, is working on a Foreign Languages degree at Auburn University of Montgomery. Judy is married to Robert W. Holbrook and they have three boys; Robbie (11), Hans (7), and Rolf (3). Robert and Judy have worked together in the Alabama-Mississippi conference youth ministries for the past five summers. Previous to that they were missionaries in South America for 5½ years.

Michael D. Hanson, '66-'68, and **Sharon (Thurber) Hanson** are living in San Diego, California. Michael is Pastor of the Paradise Valley Church and Sharon is beginning an experimental ministries program at Paradise Valley Church as a Pastoral Assistant developing special ministries for women. Michael and Sharon have two children, Heidi and Jim.

Dwight L. Hilderbrandt, Jr., '63, and **Dolores (Crittenden), '62**, have two daughters and are living in Whites Creek, Tennessee. Dwight is treasurer of the Kentucky-Tennessee Conference and Dolores is secretary to the Director of Communication for the conference.

Ed Motschiedler, '63, is pastoring at the Seventh-day Adventist Church in Kettering, Ohio. His wife, **Valeetah** is a staff member at Sinclair

Community College in Dayton, Ohio. They have three children, Rhonda, Kevin and Krista. Elder Motschiedler received his Master of Divinity degree from Andrews University.

Bill Charles Mundy, '62, and **Susi (Hasel)**, '66, are living in Angwin, California. Bill is currently Professor of Physics and Chairman of the Department of Physics and Computer Science at Pacific Union College. Susi just completed a Masters Degree in Clinical Psychology and is now employed as a graduation analyst/advisor. Bill and Susi have two children, Enrico (12) and Marcus (10).

John E. Neff, '67, was recently named pastor of the Elmhurst, Illinois, Church. He and his wife, Birgitta have two children, Norma (14), and John (13).

Everett E. Oxberger, '61, is retired and working part time as a Chaplain for Pine Hill Sanitarium in Birmingham, Alabama. Everett is now involved in United Prison Ministry.

Truman Parrish, '60, is presently boy's dean at Highland Academy. Mr. and Mrs. Parrish have two children, Clinto (22), and Rosalie (20). Rosalie graduated from Southern College with an AS in Computer Science-Business in 1983.

Wilfred F. Reyna, '60, and Gloria are living in San Diego, California. Wilfred is currently the hospital Chaplain at Paradise Valley Hospital.

William L. Strong, '69, and **Dixie (Halvorsen)**, '69, are living with their two children in Louisville, Kentucky. Bill has served as a pastor of the S.D.A. church for the past 13 years. He has now accepted a call to become the principal of Louisville Junior Academy in Louisville, Kentucky.

Paula Thum, '67, and her husband David Bramigk live in San Antonio, Texas. Paula is nationally certified and employed as an OB/gyn nurse practitioner. In August she will begin fulltime classes for a MSN in maternity.

Kingsley Whitsett, '65, his wife Nancy, and their two sons, reside in Amber Meadows, Frederick, Maryland. Kingsley and Charles Disney recently assumed leadership of the Frederick, Maryland Church. Whitsett received his Master of Divinity from Andrews University Theological Seminary. He began his ministry in Baxley, Georgia, and also served as Bible instructor at the Greater Miami Adventist Academy in Florida, and a Bible instructor and pastor at Highland View Academy in Hagerstown, Maryland. He also has pastored in Springfield, Missouri. Prior to going to Frederick, he was pastor of the Roanoke, Virginia, church.

William L. Wood, '66, and his wife Janet, have two sons, 11-year-old Jeff and nine-year-old Scott. William is the youth ministries director for the Arkansas-Louisiana conference and was ordained June 11, 1982. Janet is principal-teacher at the Shreveport Junior Academy.

Corrine (Graham) Young, '64, and her husband Alvis live in Memphis, Tennessee. Corrine is teaching grades one and two at Memphis Junior Academy. They have a daughter who is a junior at Highland Academy this year.

1970's

Dennis Altrogge, '78, pastors just north of

Houston in the Conroe-Cleveland district. He was ordained on June 4, 1983, at Keene, Texas.

Harrod A Beatrice, '71, is a nursing aide at Friendship Manor in Pewee Valley, Kentucky. Harrod and his seven-year-old girl live in Anchorage, Kentucky.

Gary A. Blinn, '77, and **Laurey (Wilcox)**, '77, are currently living in Ooltewah, Tennessee. They are both practicing as nurse anesthetists in the Chattanooga area. They have one child, Justin Alan, who was born August 22, 1983.

Terry Blough, '73, is president of the alumni association of Highland View Academy in Hagerstown, Maryland. Terry is the senior accountant of Tidewater Memorial Hospital.

W. Eugene Brewer, '70, is presently principal of Highland Academy. He married Patricia (Lanaville) who attended SMC in 1961. They have one daughter, Candis Diane, who just graduated from Highland Academy.

Ken Chrispens, '75, is presently a sales manager for Electrolux in Pennsylvania and is also attending Penn State part-time. He plans to obtain a master's degree in business administration in 1984.

Gene Clapp, '78, and **Sherry (Alford)**, '74, are living in Houston, Texas, where they have become converted Texans. Gene is producing slide shows for one of the largest slide companies in Houston. Sherry is staying home and raising their two sons, Chris and Robbie, and keeping busy with Sabbath school, Pathfinders, and school board.

Randy Day, '78, married Diana (Tsoukalas) on June 2, 1980. Randy is currently employed in Lodi,

California, at both the elementary school and academy as band director. Diana is employed as a medical receptionist for a local SDA physician.

Carole M. Derry, '77, is presently living in Glendale, California. She is working at Jefferies Banknote, a printing company in Los Angeles.

Robert DuBose, Jr., '75, and **Judith (Dean)**, '71, are living in Madison, Tennessee. Robert received his master's degree in Educational Media at the University of Central Florida in 1979. Judith is keyboard teacher at Madison Academy and choir director at Madison Campus SDA Church. Currently Robert is media specialist and history teacher at Madison Academy in Madison, Tennessee.

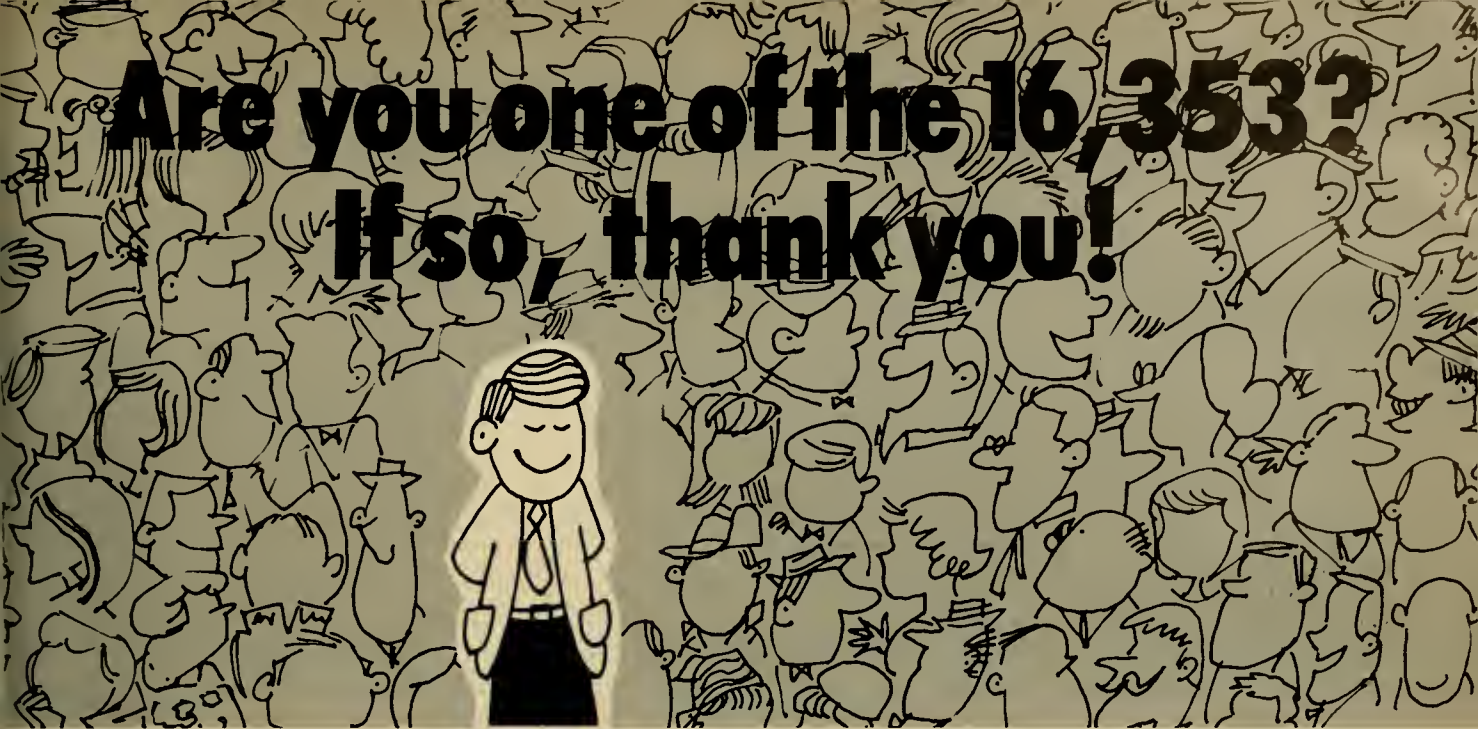
Clebern Russell Edward, '71, and **Karen (Driskell)**, '69-'70, have three children Traci, Debi, and Rusty. The family lives in Mayport, Florida. Clebern joined the Navy in 1980 and they have been traveling around the world since.

Mara-Lea (Feist), '78, and **Howard Coston**, '79, live in Charleston, South Carolina, where Howard attends the Medical University of South Carolina and plans to graduate in 1984. He is taking the Extracoporeal Technology Program and has been on the dean's list for the first two semester. Mara-Lea teaches English as a second language for Trident Technical College in the evenings and substitutes in English classes for Charleston County Schools during the day.

Thomas L. Ford, '71, is working at Riverside Hospital in Nashville, Tennessee. Thomas lives in Madison, Tennessee.

Fred R. Fuller, '76, and

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Rose (Shafer), '73, are living with their family in Portland, Tennessee, where Fred serves as pastor. They have three children, Rebekah (6), Freddie (3), and Julie (1).

Jay Gallimore, '70, and Linda (Martone), '70, are presently living in Kent, Washington. They have two children, Alicia and Matthew. Jay began pastoring the Kent church Feb. 1, 1983. He will also be director of the Northwest Ministries Training Center, which operates from the Auburn Adventist Academy campus. After leaving Southern College, Linda went on to complete requirements for CPA through the University of North Carolina.

Ray Hartwell, '78, and his wife Jeanne (Zacharias), '78, are living in Kentucky where Ray is pastor of the Elizabethtown church.

Cheryl D. Kovalski, '77, graduated May 22 from the University of Health Sciences College of Osteopathic Medicine. She is presently interning at Garden City Hospital in Garden City, Michigan.

Gary and Judith (Lacks) Maddox, '73, live in Redlands, California, where Gary is Director of Physical Therapy at Loma Linda University Medical Center and also teaches a class at the university.

Laurence M. Mader, '75, and his wife Betty are living in Jacksonville, Florida. Laurence attended Andrews University where he received his B.A. in Architectural Technology. He also received his graduate degree from Lawrence Institute of Technology in 1980 and became a registered architect in July of 1983.

Phyllis J. McCluskey, '73, works at the VA Hospital in Long Beach, California. Having earned her MSN in psychiatric

nursing from the University of Texas in Austin, she is presently working on her certification as an Advanced Psychiatric Nurse Practitioner.

Karen (Lanz) Milliken, '75, and her husband Jerry are living in Greenbrier, Tennessee. Jerry is an optician in the area, and Karen is keeping busy and enjoying being a housewife.

Connie Rae Nelson, '78, is presently working for Old Stone Mortgage Corp. in Walla Walla. She works in the accounting department there. Connie will be getting married December 18 to Larry Serl.

Kathy Gail Oakley, '78, finished a master's in Public Health in 1981. For the past two years, she has been working as assistant to the director for the Office of Extended Programs at the School of Health in Loma Linda.

Wayne D. Okimi, '74, works as a senior consultant for the Hospital and Medical Services Group of Price Waterhouse CPA firm in St. Louis, Missouri. His work involves hospital financial and data processing, planning, and implementation.

Don and Sandi (Lechler) Pate, '73, now live in Keene, Texas, where Don will teach senior Bible classes and be the campus chaplain at Chisholm Trail Academy. Having just concluded 5½ years of pastoral ministry in Michigan, Don writes that "it will be an interesting change of scenery and weather" for their two boys.

Terry Phillips, '71, his wife Kathy, and their two sons will be moving to Malawi, Africa. Terry will be the anesthetist at Malamulo Hospital in Malawi. He will also be in charge of surgery, central

sterile and recovery rooms. Terry has been staff anesthetist at McMinnville Community Hospital in McMinnville for the past eight years.

Diane (Burroughs) Proffit, '76, and Eddie became the proud parents of Rodney Daniel on April 26, 1983. Diane is employed in the Student Finance Office of Southern College.

John Rathnam, '79, and his wife Ileen are presently living in Riverside, California. Ileen is a math teacher part time and is also working for Loma Linda Foods. John is employed by Southeastern California Conference as Assistant Publishing Director. They have two children, Michelle (5), and John (3).

C. Greg Reaves, '74, lives with his wife Mabel and his two children, Christopher (2) and Sonya (2 mo.), in Moorpark, California. Greg is currently working as a purchaser for Lorene Housewares.

Patricia Ann Roberts, '78, moved to Loma Linda where she has become a financial aid advisor. Patti has been working in this field for four years. The last two years have been directly with the dental school, setting up debt management programs, and educational programs involving budgets and financial aid.

Lynn (Chabra) Sams, '70, was married May 21, 1983, to Jerry Sams of Indianapolis, Indiana. They reside in Indianapolis where Jerry works in the parts department for Carrier Air-Conditioning. Lynn is program director for Rainbow Foods.

Becki (dePas) Seery, '78, and her husband, Kenneth, will be leaving soon for mission service in Zambia, Africa. They had previously been residing in

Alvarado, Texas.

David E. Smith, '73, and Cheryl (Berkley), '74, reside in Tuscaloosa, Alabama. David is pastor of the First Seventh-day Adventist Church in Mobile. They have one daughter and are expecting their second child.

William S. Snyder, '77, works at Sts. Mary and Elizabeth Hospital as a medical technologist in Louisville, Kentucky. He moved there in 1979 after having completed his internship as a medical technology student at Kettering Medical Center.

Patricia Veach, '77, currently resides in Waukon, Iowa, where she is an elementary school teacher.

Wilfred E. Starr, '73, and Dorothy (Hedrick), '63, are currently living in Jacksonville, Florida. Wilfred taught for 17 years in the denomination with experience in grades 1-10. Wilfred has done some classwork toward a master's degree. They have one daughter, Lynnette (16).

Donald W. Thurber, '70, and Donna (Dickson), '70, are living in Riverside, California. They have three children, Jill (10), Joni (5), and Jeff (1 month). Don is Chairman of the Department of Music at Loma Linda University.

Mic Thurber, '78, and Jana (Boling), '76, are presently residing in San Diego, California. They have a three-year-old child and are expecting a second child in December. Mic is pastor of Family Ministries at North Park SDA Church. He is also developing a radio spot ministry for the San Diego area.

Reggie Tryon, '73, graduated in May, 1983, from the University of Tennessee at Memphis with the degree of D.D.S. Having been selected for

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Susan Boyd Miller, President

Dean's Honor Society and also by the Academy of General Dentists as the "outstanding graduating senior of the year," Eggie, with his wife Faye, have relocated to Danville, Pennsylvania, where he will begin a general practice residency program at Geisinger Medical Center.

Keith Walters, '72, is currently manager of the Adventist Book Center in the Minnesota Conference. He claims that the Minnesota winters are cold but the summers are a delight.

Linda (Gadd) White, '77, lives in Hinsdale, Illinois, with her husband David, who has recently finished

his residency in family practice at Hinsdale Hospital. Since graduating from Southern College, Linda worked on a neurosurgical floor at a hospital in Knoxville, Tennessee. Four years ago she moved to Illinois where she worked on a medical-surgical floor and then in radiation-therapy. David and Linda have recently accepted a call to Guam to work in the clinic. Linda "would like her friends to write" to her as they will be in Guam for six years. Her address is: % SDA Clinic, P.O. Box 7267, Tamuning, Guam 96911.

Deborah Winters, '73, is working with Kern Radiology and Nuclear Medical Group and thoroughly enjoying her work as a staff radiologist. She just received notice that she passed specialty boards, so she is a Diplomate of the American Board of Radiology. Dr. Winters is listed in the 13th edition of *Who's Who of American Women* and the 14th edition of *Who's Who in California*. Her husband, Clyde Marlin, is a medical technologist. The couple resides in Bakersfield, California.

Ron Wolf, '79, and his wife **Nancy (Boyd), '79**, are currently living in Chattanooga, Tennessee. They are expecting their second child in September, 1983.

Lloyd D. Young, '69, and **Marleen (Genton), '70**, are presently living in Jacksonville, Florida. Lloyd is a teacher of grades five and six while Marleen takes care of their son, Samuel (5), and their daughter, Cheri (1).

1980's

Bruce R. Benway, '80,

and his wife **Teresa (Altman), '78**, are living in Oakland, California. Bruce is working on a Ph.D. in English at Berkeley. He is writing a thesis on "Modern Culture and Non-Conformity in *The Catcher In The Rye* and *The Moviegoer*," and will be teaching Remedial English at Berkeley next year. Teresa is working in the burn unit at Alta-Bates Hospital in Berkeley.

Monica Ciuffardi, '82, teaches accounting at Columbia Union College and is also pursuing her master's degree in business administration at George Washington University in Washington, D.C.

Linda (Edwards) Blackwell, '82, and her husband **George**, live in Oakland, Tennessee. George is a literature evangelist, and Linda is staying at home with their new daughter, Ginda.

Jay Brand, '82, is currently studying toward a Ph.D. at the University of Louisville, in Perception and Performance (Human Factor Psychology).

Mark Driskill, '80, was recently promoted to Assistant Director of Public Relations/Public Information at Andrews. He was also named in the **Outstanding Young Men of America for 1983**. Mark is now living in Berrien Springs, Michigan.

Dean Edwards, '83, is currently teaching the seventh and eighth grades at Pewee Valley Junior Academy.

Daniel Kittle, '82, is presently living in Portland, Tennessee. Dan is teaching Bible and History at Highland Academy.

Dale L. Walters, '81, and **Lezlee (Caine), '81**, were married in Milwaukie, Oregon, on July 31, 1983. Their parents hosted a reception for the couple on September 25.



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