SOUTHERN JUNIOR COLLEGE

Annual Announcement 1932-1933

COLLEGE DALE - TENNESSEE
Calendar for College Year of 1932-1933

First Semester

September 6, Tuesday
2:00 P. M. Registration
8:00 P. M. Opening Address

September 7, Wednesday
9-12 A. M. Registration
2-5 P. M. Registration

September 8, Thursday
Instruction Begins

September 9, Friday
First Vesper Service

October 17, 18, 19
Faculty-Student Reception
First Period Examinations

November 28, 29, 30
Second Period Examinations
Christmas Vacation

December 23–January 2
Mid-year Examinations

Second Semester

January 18
Registration for Second Semester

February 27, 28, March 1
Fourth Period Examinations

April 10, 11, 12
Fifth Period Examinations

May 17, 18, 19
Final Examinations

May 19, Friday, 8:00 P. M.
Senior Consecration Service

May 20, Sabbath, 11:00 A. M.
Baccalaureate Sermon

May 21, Sunday
Alumni Day
Commencement
Alumni Banquet

CALENDAR OF EVENTS
1932-1933
BOARD OF TRUSTEES

S. A. Ruskjer, President ................ Chattanooga, Tenn.
H. J. Klooster, Secretary ................. Colledale, Tenn.
C. G. Ortner ................................ Chattanooga, Tenn.
C. L. Butterfield ......................... Nashville, Tenn.
H. E. Lysinger ............................. Atlanta, Ga.
R. I. Keate ................................ Clanton, Ala.
A. S. Booth ................................ Orlando, Fla.
G. A. Huse ................................ Nashville, Tenn.
L. L. Andrews .............................. Orlando, Fla.
A. W. Peterson .................. President of the Carolina Conference Chattanooga, Tenn.
W. A. Benjamin ......................... Colledale, Tenn.
A. W. Peterson ......................... Chattanooga, Tenn.
H. E. Lysinger ............................. Atlanta, Ga.
C. G. Ortner ................................ Chattanooga, Tenn.
G. N. Fuller ................................ Colledale, Tenn.

BOARD OF ADMINISTRATION

S. A. Ruskjer, Chairman .................. Chattanooga, Tenn.
H. J. Klooster, Secretary ................. Colledale, Tenn.
W. A. Benjamin ............................ Colledale, Tenn.
A. W. Peterson ......................... Chattanooga, Tenn.
H. E. Lysinger ............................. Atlanta, Ga.
C. G. Ortner ................................ Chattanooga, Tenn.
G. N. Fuller ................................ Colledale, Tenn.

FACULTY OF THE COLLEGE DEPARTMENT

Henry J. Klooster, A. B. Emmanuel Missionary College; S. B. University of Chicago. Head of the Department of Chemistry and Biology.


Elizabeth Ann Tollman, A. B. Pacific Union College; A. M. University of California; Ph. D. University of California. Head of the Department of English and Literature.

Don C. Ludington, A. B. Emmanuel Missionary College; B. S. George Peabody College; A. M. George Peabody College. Head of the Department of Education.

Harry B. Lundquist, A. B. Emmanuel Missionary College; A. M. University of Maryland. Head of the Department of Modern Languages.

Hans M. Vixie, A. B. Emmanuel Missionary College; A. M. Michigan State College. Head of the Department of Business Education.


Frank W. Field, B. S. Battle Creek College. Instructor in New Testament Greek.
FACULTY OF THE
COLLEGE PREPARATORY
DEPARTMENT

Henry J. Klooster, A. B., S. B., Principal
Chemistry and Biology
Maude I. Jones, A. B.,
English and Latin
Robert W. Woods, A. B., A. M.
Physics and Mathematics
J. Cecil Haussler, A. B., A. M.
History and Bible
Don C. Ludington, A. B., B. S., A. M.
Manual Training
D. Robert Edwards, A. B., A. M.
Orchestra, Band, Violin
Hans M. Vixie, A. B., A. M.
Business Education
Grace M. Ketcham, S. B.
Home Economics

OFFICERS OF ADMINISTRATION

Henry J. Klooster ........................................... President
William A. Benjamin ........................................ Assistant Manager
George N. Fuller ........................................... Treasurer
Lorena E. Wilcox ........................................... Dean of Women
Walter B. Clark ........................................... Dean of Men
Elizabeth Ann Tollman ................................... Librarian
Edythe O. Stephenson ................................... Registrar
Dorothy I. McCuean ................................... College Nurse

STANDING COMMITTEES

Religious Activities
Harry B. Lundquist
Frank W. Field
Lorena E. Wilcox
Walter B. Clark
Don C. Ludington
J. C. Haussler

Library
Elizabeth Ann Tollman
J. Cecil Haussler
Myrtle V. Maxwell
Maude I. Jones
Hans M. Vixie
G. N. Fuller

Student Welfare
The President
Walter B. Clark
Lorena E. Wilcox
W. A. Benjamin
Robert W. Woods
Harry B. Lundquist

Social Activities
Walter B. Clark
D. Robert Edwards
Lorena E. Wilcox
J. Cecil Haussler
Edythe Stephenson
Myrtle V. Maxwell

Finance
The President
W. A. Benjamin
George N. Fuller
<table>
<thead>
<tr>
<th>Principals of Southern Training School</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G. W. Colcord</td>
<td>1893-1896</td>
</tr>
<tr>
<td>W. T. Bland</td>
<td>1896-1898</td>
</tr>
<tr>
<td>C. W. Irwin</td>
<td>1898-1900</td>
</tr>
<tr>
<td>N. W. Lawrence</td>
<td>1900-1901</td>
</tr>
<tr>
<td>J. E. Tenney</td>
<td>1901-1908</td>
</tr>
<tr>
<td>M. B. VanKirk</td>
<td>1908-1912</td>
</tr>
<tr>
<td>C. L. Stone</td>
<td>1912-1914</td>
</tr>
<tr>
<td>L. H. Wood</td>
<td>1914-1915</td>
</tr>
<tr>
<td>A. N. Atteberry</td>
<td>1915-1916</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Presidents of Southern Junior College</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Leo Thiel</td>
<td>1916-1918</td>
</tr>
<tr>
<td>L. H. Wood</td>
<td>1918-1922</td>
</tr>
<tr>
<td>Leo Thiel</td>
<td>1922-1925</td>
</tr>
<tr>
<td>H. H. Hamilton</td>
<td>1925-1927</td>
</tr>
<tr>
<td>M. E. Cady</td>
<td>1927-1927</td>
</tr>
<tr>
<td>H. J. Kloostor</td>
<td>1927-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FACULTY ADVISERS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sabbath School</td>
<td>William H. Allen</td>
</tr>
<tr>
<td>Missionary Volunteer Society</td>
<td>J. Cecil Haussler—</td>
</tr>
<tr>
<td>Junior Class</td>
<td>Robert W. Woods</td>
</tr>
<tr>
<td>So-Ju-Conians</td>
<td>Walter B. Clark</td>
</tr>
<tr>
<td>Ministerial Seminar</td>
<td>Harry B. Lundquist</td>
</tr>
<tr>
<td>Senior Class</td>
<td>The President</td>
</tr>
</tbody>
</table>
OFFICERS OF THE COLLEGE INDUSTRIES

H. J. Klooster
President

W. A. Benjamin
Assistant Manager

G. N. Fuller
Secretary-Treasurer

W. C. Starkey
Superintendent of the College Press

C. E. Ledford
Superintendent of Department of Agriculture

Lorena E. Wilcox
Superintendent of College Cafeteria

Que E. Smith
Superintendent of College Shop

Myrtle J. Clark
Superintendent of College Laundry

Paul T. Mouchon
Engineer

R. C. Hampton
Superintendent of College Broom Factory

E. M. Thomasson
Superintendent of College Hosery Mill

SOUTHERN JUNIOR COLLEGE

HISTORY

In 1893 Seventh-day Adventists began educational work in the South under the leadership of G. W. Colcord, who opened a small school at Graysville, Tennessee. The school grew rapidly and was finally taken over by the denomination. In February of 1915 one of the dormitories was destroyed by fire. The loss of this building together with the needs of a growing constituency was the immediate cause for the removal of the school from Graysville to its present location at Collegedale.

The Board of Managers desired a location that would provide not only an environment conducive to intellectual development, but where industries and agricultural pursuits might be developed. After careful consideration the Thatcher estate near Ooltewah was purchased and on October 18, 1916, the Southern Junior College opened to receive students in its new location. Each successive year has been marked by increased enrollment as well as by added facilities to care for the growing attendance.

PURPOSE

Southern Junior College was founded as an institution of learning where thorough and systematic instruction might be given in the arts and sciences, and where there might be imparted such a knowledge of the Scriptures as would lead to a genuine religious life.

It is believed that the scientific or literary education which is not accompanied by a corresponding development of the moral and spiritual principles in man is frequently more conducive to evil than to good. For this reason Bible study forms an important part of the courses offered by the College.

Since the chief object of the school is to train students for the various missionary enterprises which the denomination is carrying forward in all parts of the world, it desires an earnest class of students of sound morals and honest purpose.
Location

Southern Junior College is located two miles southeast of Collettewah, Tennessee, on the main line of the Atlanta Division of the Southern Railway. It is situated in the heart of the Cumberland Mountains, eighteen miles due east from Chattanooga. The College estate of over seven hundred acres, with its wooded ravines and clear streams, furnishes a picture that is both inviting and satisfying and surrounds the student with an environment that is conducive to study and mental culture.

Buildings

The central building of Southern Junior College is the Administration Building, in which are located the chapel, library and reading room, department of commerce, department of music, physical, chemical and biological laboratories, lecture rooms, and the administrative offices of the institution.

A Normal building was erected during 1929, which provides accommodations for the teacher-training department, and the demonstration school.

There are at present two residence halls, each accommodating approximately one hundred students. In addition to these there is more than a score of other buildings, which are used either to house the various industries of the College or to serve as residences.

Equipment

Library.—The College library is located on the second floor of the Administration Building. On the shelves of the library are more than 4,500 bound volumes, and a large number of current periodicals is regularly received. The library is classified and catalogued according to a standard library system.

The reading room is a large, pleasant, well-lighted room, which is open daily to all the students of the school.

Laboratories.—The physical, chemical and biological laboratories are located in the Administration Building adjoining the lecture rooms. An investment of several thousand dollars has recently been made in this department, which has provided an equipment entirely adequate for the presentation of the science courses now offered by the College, and the equipment is being enlarged by definite annual appropriations.

Printing Department.—The printing classes are conducted in a large room provided in the basement of the Administration Building. The College also maintains a well equipped commercial printing department representing an investment of more than $20,000, which is housed in a separate building. Students who enroll in the printing classes have the advantage of obtaining a practical experience in commercial work when their training justifies their employment in this department.

Dairy.—A herd of registered Jersey milk cows supplies the College cafeteria with milk and cream. The College is a member of the Hamilton County Cow Testing Association. The dairy herd is regularly inspected by competent inspectors, and patrons of the school have the assurance that every effort is made to supply dairy products that are clean and wholesome. The investment in this department is approximately $15,000, and provides the students in agriculture with an excellent laboratory for practical work. A modern milk house with facilities for pasteurization and refrigeration was added to this department in 1929. Cold storage rooms and an abundant supply of ice insure fresh garden products and wholesome dairy products at all times.

Farm.—This department has nearly four hundred acres under cultivation. An orchard of approximately 3,000 trees provides an abundant supply of apples, peaches and other fruits. Nearly all the fruits and vegetables used in the culinary department, as well as fodder and grain for the stock, are produced on the farm. A complete equipment of farm machinery and tractors facilitates the work of this department. Students enrolled in agriculture courses have an excellent opportunity of obtaining a practical experience in this department while attending the College.

Bakery.—A well equipped bakery supplies the bread and pastry demands of the culinary department and of the College community.

Household Economics.—Two laboratories have been provided for this department. The sewing room is equipped with cutting tables, electric sewing machines, and individual lockers for the students. The cooking laboratory is provided with individual lockers and equipment for students including electric plates and ovens. Adjoining this laboratory is a model dining room where students obtain practical experience in table service.

Woodwork Department.—The woodwork department is equipped with Universal Circular Saws, mortising machine, jointers, lathes, belt sander, planing mill, together with complete
equipment of hand tools for students in the beginning courses. The growth of the woodwork department has been marked by a steady increase in the volume of commercial work handled in the shop.

Other Industries: Among the other industries of the College may be briefly mentioned the garage, reed furniture factory, hosiery mill, broom factory, laundry, and cannery. Each of these industries is equipped with modern machinery. These industrial departments provide remunerative employment to a large number of students to aid in defraying their school expenses.

ORGANIZATIONS AND ACTIVITIES

Since the purpose of the College is to give a Christian education and to train men and women for Christian service, it is to be expected that the organizations and activities of the school shall be contributory influences to these objectives.

THE CHAPEL HOUR

The daily chapel service, which all students are required to attend, provides an interesting and profitable beginning for the day's program. The devotional part of the exercise is usually followed by a lecture of inspirational, cultural, or educational value.

THE VESPER SERVICE

The students are given the opportunity of participating each week in the Friday evening vespers service, and it has been repeatedly demonstrated that this experience is of inestimable value to them in maintaining their Christian ideals.

THE MISSIONARY VOLUNTEER SOCIETY

This organization aims to direct the attention of the students to the importance of personal devotions and the choice of Christian service as a life work. Weekly meetings are held on Sabbath afternoons.

THE MINISTERIAL SEMINAR

The young men of the College who aspire to the ministry are given opportunity to join the Ministerial Seminar. These meetings are held under the supervision and counsel of an experienced minister, who gives direction to the members in the preparation and delivery of sermons.

THE BIBLE WORKERS' BAND

This band is open to all young women of the College who desire to prepare themselves for Bible work. Its meetings are held weekly, and practical training is given.

THE BETTER MEN'S CLUB

The Better Men's Club is an organization of the young men of the College who are interested in the problems of modern youth and who aspire to ideals of Christian manhood. Weekly meetings are held, which foster a high social standard, and which are both entertaining and educational in character.

THE JOSHI JOTATSU KAI

The Joshi Jotatsu Kai is an organization for the young women of the College similar in aims and plan of organization to the men's organization mentioned above.

MUSICAL ORGANIZATIONS

The inspiration and training which young people obtain from association with each other in musical activities is highly valuable. The musical organizations of the College consist of a chorus, an orchestra, and band.

REGISTRATION

Registration begins Tuesday, September 6, 1932, at 2 p.m. It is highly desirable that all students enter at the beginning of the school year. Experience has repeatedly demonstrated that this is of great advantage to both student and College. Those who enter late frequently find difficulty in the organization of a satisfactory program, and are unable to do the current work of the class without a knowledge of what has gone before. Special help must be given to them; the class is therefore retarded, and such students frequently become discouraged under the burdens of accumulating daily and back work. For these reasons all students are strongly urged...
to enter at the opening of the school session. Regulations governing students entering late will be found under Course of Study Regulations, page 31.

Students entering the school for the first time should send all credits for former work to the Registrar to be evaluated before the opening of school, or should present them at the time of registration. Students entering from private schools will be granted academic standing only when the grades presented are validated by a properly constituted accrediting agency, or by entrance examinations.

All students will be required to take examinations at the time of registration in Reading, Penmanship, Spelling, and General Intelligence. Assignment of students to members of the staff who will act as counsellors will be made at the time of registration.

WHAT TO BRING

Each student is expected to bring his own bedding—three sheets, three pillow cases, one bed-spread, a pillow, and blankets or comforters; also hot water bag, towels, dresser scarfs, and cover for study table. Those desiring rugs, carpets, wastepaper baskets, or curtains should provide them. Strong, substantial laundry-bags should be provided for carrying clothing to and from the laundry. School supplies, stationery, and toilet articles may be purchased at the supply store.

ADMISSION REQUIREMENTS

The school is open to young men and women of good moral character who are willing to live in harmony with its principles and standards. While no religious test is applied, all are required to attend church services and to show proper respect for the Scriptures. It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and if retained longer, it is only by the forbearance of the faculty. It is also a part of the student's contract that he will, to the best of his ability, perform all the duties assigned to him in the industrial program of the institution.

Children under 14 years of age will not be received into the dormitories except by previous arrangement with the President, but arrangement can be made for their accommodation in approved private families residing in the vicinity of the College.
5. Regular attendance at all school appointments is expected of every student. Those who for justifiable reasons find it necessary to miss any school appointment should obtain permission from the President in advance. Unavoidable absences will be excused when approved by parents or Dean and ratified by the Recording Clerk. On the first day of their return to school students should present their excuse blanks to the Recording Clerk for approval and indorsement. Failure to present this excuse blank will bar the student from classes until satisfactory adjustment has been made. For three unexcused absences occurring in any one semester students will be required to pay either in cash or labor according to the discretion of the President a re-registration fee of $1.00.

6. Any student who desires to carry on an enterprise for the purpose of gain, shall first secure the consent of the President.

7. Students are forbidden to use pass keys in any of the buildings of the institution except when such keys have been issued by the Business Office and proper authority has been delegated to the student. A fine of five dollars will be assessed against any student who without permission is found on a fire escape or roof of any building, or who enters any room or building by window, transom or by use of pass keys or other improper means.

8. Students are advised against the promiscuous use of cameras and kodaks. Unconventional and questionable pictures do not rightly represent Southern Junior College, and therefore the taking of such pictures constitutes a violation of its principles.

9. Attendance at social gatherings is permitted only upon approval of the President, and those planning such gatherings should previously confer with him. Requests for all such social functions should be submitted long enough in advance to permit proper consideration. The names of those desiring to participate should be submitted except in cases where general permission is given.

10. All persons are forbidden to cut trees of any kind on College property, or to mutilate trees or shrubbery in any way. Students are warned against carelessness in the use of fire in the timber on the College estate. In all cases where damage is done to institutional property by students they will be held...
personally responsible if the offending parties are known. If the parties responsible for damage or breakage are not known, and where property damage cannot be assessed against the individual, assessment will be made against the entire student body.

11. No jewelry such as bracelets, rings, or lockets may be worn. All extremes in thin waists, length of skirts or sleeves, high heels, and low necks, should be avoided, and in the whole wardrobe health, good taste, modesty, and economy should be considered. A special leaflet setting forth in detail the dress standards of Southern Junior College has been published and should be carefully studied by prospective students.

12. The Board of Managers requires all unmarried students, whose parents or legal guardians do not live in the vicinity of the College, to reside in the dormitories. Failure to comply with these regulations will justify the faculty in declining to receive a student for matriculation and classification. Students who are able to furnish evidence satisfactory to the Board that they are unable to meet the expense of living in the homes will be permitted to make approved arrangements with private families where they may work for their board and room. This plan is, however, not the ideal one, and is therefore not recommended.

13. Those who reside in the College community and who desire to call upon one of the students or teachers residing in the dormitory are requested to confer with the Dean in charge immediately upon entering the building.

14. Attendance is required at all regular religious services, and students will be required to file each week a record of their attendance at these services.

15. Students are requested not to bring radio sets and phonographs to the College.

16. Students are advised not to bring firearms to the College since they may not be used on the College premises, nor are students permitted to have firearms in their possession in the dormitories.

17. Students are advised not to bring automobiles or motorcycles to the College. Experience has demonstrated that in many cases irregularities detrimental to the student's progress have resulted from the use of automobiles while in school. For this reason the College requires that all motor vehicles that are brought to the institution by students shall be used thereafter only with written permission of the President or an officer of the College to whom this responsibility may be delegated. Keys to all motor vehicles must be deposited in the office.

18. Any student returning late from regular holidays or leave of absence will pay a fine of $5.00 for each day's absence, unless providentially prevented, and will be required to make up all back work.

19. Any regulation adopted during the year and announced to the students will have the same force as though printed in this catalogue.
Special care is taken to make the home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man or woman. Teachers and students share one family life with common aims and interests. The regulations are reasonable, and are adapted to secure rest, freedom, and the happiness incident to ideal family life. The following regulations apply specifically to those residing in the College homes:

1. Study periods should be carefully observed. Quietness must be maintained. Loud talking in the halls or in any of the rooms, visiting and heavy walking in any part of the building distract the industrious student. Soft-soled slippers must be worn by all students in the dormitories during study periods. Students are not to leave their own rooms during these hours except in cases of necessity and then only by permission of the person in charge.

2. Absence from the dormitory after evening worship without permission is considered a serious violation of the regulations of the College.

3. Students are expected to care for their own rooms.

4. Attendance at all regular religious services is expected. If a student is ill, or for some other good reason cannot attend these meetings, he should obtain from the Dean in charge permission to be absent, and he will then be expected to remain quietly in his own room.

5. Students resident in the College homes are not to stain or varnish the woodwork in their rooms. Requests for service of this kind should be lodged by the students at the Business Office.

6. Students are not permitted to cook food in their rooms, and therefore such appliances as chafing dishes, alcohol and electric stoves, and other heating appliances are not permitted in the College homes.

7. All necessary dental work should be cared for by the student before entering the College, since serious interference in school work results from periodic appointments with the dentist during the school term.

8. Students are not permitted to carry dishes or kitchen utensils to their rooms without the permission of the matron.

9. Permission to make business trips to Ooltewah and permission to accept invitations to private homes in the vicinity of the College must be obtained by the student from the Dean in charge of the dormitory in which the student resides.

10. Students who desire to make business trips to Chattanooga or who desire leave of absence to visit parents or friends must submit a written request to the President, which has the approval of the Dean and also of the superintendent of the industrial department in which the student is employed. Requests for business trips to Chattanooga will be granted not more frequently than once in six weeks except in cases of emergency. The College provides bus service to Chattanooga on Tuesdays for young women, and on Thursdays for young men. All students who plan to make business trips to Chattanooga are expected to use this service. A charge of $1.00 is made for the round-trip to Chattanooga.

Parents are urged not to make frequent requests for their children to come home or to visit friends, since such absences seriously interfere with the student's class work. In all cases where parents desire their children to come home a written request must be addressed to the President direct, and should not be enclosed in a letter to the student.

11. Except in cases of emergency students are permitted to go to Ooltewah not more frequently than once each week; the young women on Tuesday, the young men on Thursday.

12. Parents are requested not to send food to their children, unless it be fruit. The cafeteria serves regular meals each day, and is presided over by a competent dietitian. The College cannot be responsible for the health of students who eat irregularly and without regard to dietary principles.

Entertainment of Guests

The College welcomes the parents of students enrolled in school, to visit the institution frequently. No charge is made for rooms occupied by visitors for two or three days. A leaflet of information which may be had by applying to the deans, has been prepared for our guests.
EXPENSES

PERIOD CHARGES

The school year is divided into nine periods. A charge of $30.00 per period is made to all students in either the College Department or the College Preparatory Department who reside in the dormitories, and who carry the regular number of classes. This charge includes room, tuition, an allowance of $1.25 per week for laundry, and $10.00 for board.

For students who reside in the dormitories, but who are carrying three-fourths of the regular number of classes or less, the charge will be $28.00 per period; and for those carrying one-half the regular number of classes, the period charge will be $26.00. In addition to the above charges, six hours' work is required each week of all dormitory students. Students who are not willing to perform the duties assigned them should not apply for admission to the College.

BOARD

Three meals are served each day in the College Cafeteria. As far as possible home life at the table is preserved. Students residing in the dormitories are expected to take their meals in the Cafeteria. The minimum charge for board for all dormitory students is $10.00 per period. If the student exceeds this allowance a corresponding additional charge will be made.

Guests may be brought to the dining room with the consent of the matron. Visitors' meal tickets may be purchased from the Matron, or at the Business Office.

ENTRANCE DEPOSIT

Each student who resides in the College dormitories will be required to pay an entrance deposit of $50.00. This deposit will be held as a reserve to apply on the student's expenses the last period he attends school. Resident students in the Elementary Department will pay an entrance deposit of $10.00, and students in the Academic and College Departments, $20.00.

(24)
EXPENSES

<table>
<thead>
<tr>
<th>Department</th>
<th>Sixteen Hours</th>
<th>Twelve Hours</th>
<th>Eight Hours or Less</th>
<th>Each Hour Above Sixteen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manual Arts</td>
<td>$12.50</td>
<td>$11.00</td>
<td>$9.00</td>
<td>$6.00</td>
</tr>
<tr>
<td>Printing</td>
<td>$2.00</td>
<td>$1.50</td>
<td>$1.50</td>
<td>$1.00</td>
</tr>
<tr>
<td>Physiology</td>
<td>$5.00</td>
<td>$4.00</td>
<td>$4.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>Zoology</td>
<td>$8.00</td>
<td>$6.50</td>
<td>$6.50</td>
<td>$5.00</td>
</tr>
<tr>
<td>Normal Sewing</td>
<td>$2.50</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$1.50</td>
</tr>
<tr>
<td>College Physics</td>
<td>$6.00</td>
<td>$5.00</td>
<td>$5.00</td>
<td>$4.00</td>
</tr>
<tr>
<td>Clothing &amp; Textiles</td>
<td>$2.00</td>
<td>$1.50</td>
<td>$1.50</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

SCHOLARSHIPS

Through the courtesy of the Southern Publishing Association, the following scholarship is made available to prospective students:

(a) The student is required to put in 500 canvassing hours during the summer months and deliver at retail prices $750 worth of the publications of the Association.

(b) When the $750 is paid to the Book and Bible House, a credit of $350 will be transferred to the College and in addition the student will receive from the Publishing House a cash bonus of $125.

This plan will not only meet all the regular school expenses of the student, but provides also the cash necessary for clothing and incidental expenses.

A proportionate part of the scholarship will be applied each month on the student's expenses, and if there is a balance unpaid the student is expected to settle the account month by month.

TUITION SCHOLARSHIPS

Each year the College awards several tuition scholarships. These scholarships are awarded on the basis of scholarship, character, personality and promise of leadership. Details may be had by writing the College. Announcement is made of the students to whom such scholarships have been awarded at the annual convocation.

CHARGES FOR MUSIC

Students who enroll for music are expected to continue taking lessons for at least a half-year. The charge for these lessons is made at the beginning of each semester and covers the cost of eighteen lessons (one 30 minute lesson a week) at $15.00 per semester. The charge for piano rent is also made by the semester. For one hour a day for the semester the charge is $6.00. No refunds on lessons or piano rents will be given to students dropping their work during a semester, except in cases
of illness or withdrawal from the College. The charge for orchestra or chorus, which includes the cost of music used by these organizations, is $2.50 each semester. The music teacher sometimes finds that the hour set aside for a lesson is lost because the pupil fails to appear. For this reason the student will be expected to take the lesson at the hour assigned. In no case will lessons which are lost on account of the student's absence be made up.

**DISCOUNTS**

No reduction from charges will be made for absence of a few weeks during any part of the year, unless in the judgment of the Treasurer such absence is absolutely necessary.

All charges will be made out for even weeks, so that a fraction of a week is counted as a week.

In cases of illness the actual cost of providing a physician or nurse, and a small sum for the tray service of meals sent to student-rooms, will be charged to the student's account.

A discount of 2 per cent will be given for prompt payment of board, room, laundry and tuition.

A discount of 5 per cent will be given on the tuition and room rent of a student when paid in advance for the year. If there are two students from the same family, a discount of 7 per cent is allowed on tuition and rent, if paid in advance for the year. If the expenses of three students are met by one individual, a discount on tuition and room rent of 10 per cent will be allowed for the prompt monthly settlement of account. An additional 5 per cent will be given for each additional student up to a maximum of 25 per cent. This discount will be given only when the payment of the account is received on or before the settlement date. No discount will be allowed for payment made by postdated checks.

**LABOR**

Many letters are received from prospective students asking for work sufficient to pay all their expenses. Since the work of the school is performed by students, we are glad to give to those who prove themselves willing and capable, all the work that they can well undertake without neglecting their class work. Only those students who have proven themselves to the management in previous years' attendance will be allowed to attempt to work their entire way through school.

Students who apply for admission to the College with the intention of obtaining employment by which to accumulate a labor credit with which to meet school expenses will be required to pay an entrance deposit of twenty-five dollars. This deposit cannot be withdrawn but must be applied on school expenses. Students should not plan to register for a semester's class work until they have accumulated a credit of at least one hundred dollars.

Believing that work is of practical value and conducive to health and study, the school requires in addition to the regular charges six hours of work from each student per week. The following regulations will apply to students in industrial work.

1. Students must refrain from conversation that hinders their faithful endeavor to perform the work in the shortest time consistent with thoroughness.

2. Any student who finds it necessary to be absent from assigned labor, must first find a substitute to perform his work, and arrange with the department head for the substitution. In case of sudden illness, the student should notify the department superintendent. No work may be reassigned to another student.

3. No student should come depending on working a major part of his expenses without definite arrangement with the management, as the school makes no guarantee of furnishing work beyond the six hours per week required of each student. The rate paid for student labor varies somewhat according to the character of the work and the efficiency of the student. The basic rate is 18 cents per hour, except in certain departments where students are employed on a piecework basis.

**ESTIMATED EXPENSE**

Frequent inquiry is made concerning the total cost involved in attending the College. The following table shows the average expense:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period Charge, Nine periods at $30.00</td>
<td>270.00</td>
</tr>
<tr>
<td>Matriculation</td>
<td>10.00</td>
</tr>
<tr>
<td>Laboratory Fees</td>
<td>10.00</td>
</tr>
<tr>
<td>Books</td>
<td>10.00</td>
</tr>
<tr>
<td>Extra Board</td>
<td>50.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>350.00</strong></td>
</tr>
</tbody>
</table>

No cash may be drawn from the Business Office on accounts. Parents may deposit money in the Business Office where it will be kept in the safe to be drawn on by the students for personal expenses.
Students who are working their entire way through school and who have a credit balance may draw ten per cent of their earnings in cash for incidental expenses, and may authorize the payment of an additional ten per cent to the church treasurer for tithe if they so desire.

A student who has a credit balance, as the result of labor, at the time of graduation or departure from the College, may transfer this credit to a member of his immediate family, but may not draw more than ten per cent in cash.

All purchases at the College Store should be paid for in cash. When exceptions to this rule are made, a carrying charge of 10 per cent will be added to the account.

Those who desire more light in their rooms than is furnished by the school will be charged according to the wattage used.

---

COURSE OF STUDY REGULATIONS

1. Students are expected to make themselves familiar with all regulations regarding the course of study.

2. Students are advised to enter upon a regular course of study. Persons who have not had school advantages and who wish to attend the College for special classes will be permitted to do so. Such students will be required to take the regular examinations.

3. Four units in the College Preparatory department or thirty-two semester hours in the College departments constitute a full year's work. Requests for more than full work may be made to the faculty; but not more than five units in the College Preparatory department, or thirty-six semester hours in the College department will be granted to any student in an academic year of thirty-six weeks.

4. Students entering the College for the first time should send all credits previously earned in other institutions to the Registrar to be evaluated before the opening of school, or should present them at the time of registration.

5. Students who cannot show official credits from accredited schools or colleges upon entering the College will be admitted as special students but will not be eligible to graduation.

6. No individual connected with the College shall receive private lessons or engage in teaching except by permission of the President.

7. Students who receive a grade of E, delayed credit, in any course must file with the Registrar immediately at the close of the semester in which the grade was received, a statement prescribing in detail the manner in which credit may be obtained in the course, prepared and signed by the instructor in whose course the delayed credit grade was received.

Examinations for the removal of delayed credit grades received the first semester will be held in April and at the beginning of the next College year; for delayed credit grades received in the second semester, examinations will be held at the beginning of the next College year and the following January. Delayed credit grades may not be removed by examinations at any other time.
A student who redeems a delayed credit grade by examination will receive a grade of "D" only.

8. No student shall join or leave any class without presenting to the instructor of that class a permit from the President. This permit should be countersigned by the instructor and filed by the student in the Business Office.

9. Reports of scholarship and deportment are made in duplicate to parents and students at the close of each school period. The grades obtained by a student at the close of each semester are permanently recorded for future reference.

10. No diplomas or grade transcripts will be issued until financial obligations have been settled or satisfactorily arranged.

11. Upon the completion of a course, a complete statement of a student's grades is issued without charge. If additional copies of the transcript are requested, there will be a charge of one dollar for each transcript issued.

12. A "unit" is defined to be the amount of credit granted for one subject satisfactorily pursued during a year of thirty-six weeks, through forty-five minute recitation periods, five days a week; or the equivalent.

13. A "semester-hour" represents the credit granted when a subject is successfully pursued through a semester of eighteen weeks with one sixty-minute hour of recitation per week.

14. Students are advised to avoid changes in program after registration. A fee of one dollar must accompany requests for change of program. The fee is refunded if the request is denied.

15. Correspondence work with other schools may not be carried on while in residence except by special permission.

16. The following system of marking is used: A, Superior, 94–100; B, Above Average, 88–93; C, Average, 81–87; D, Below Average, 75–80; E, Delayed Credit; F, Failure; W, Honorable Withdrawal.

17. A student whose work is reported unsatisfactory in two or more classes in any school period will not be permitted to remain in school unless a satisfactory explanation can be given such as serious illness, etc.

18. The extent to which students may participate in extracurricular activities is subject to definite regulation in order to encourage students in maintaining satisfactory standards of scholarship. The details may be obtained by applying to the Registrar.

19. Students who enter the College late will be permitted to register for only as many semester hours of work as there are weeks remaining in the semester.

REQUIREMENTS FOR GRADUATION

1. Credit toward graduation will not be given for partially completed studies.

2. Prospective graduates should arrange with the Registrar for the transfer of grades obtained in other institutions as early as possible. In no case will a diploma be granted to a student whose credits are not received by the Registrar before the beginning of the last semester of the senior year.

3. The minimum requirement for graduation from the College Preparatory course is sixteen units, part of which is prescribed, and part of which is freely elective. Details of the courses offered may be found under the Summary of Courses. The minimum requirement for graduation from Junior College courses is sixty-four semester hours.

4. Students graduating from any course must meet the standard prescribed by the Faculty in spelling, penmanship, and grammar.

5. No credit toward graduation is given for less than two years in either an ancient or modern language.

6. Honor credits equal to the number of hours of work covered will be required for graduation from any course. These honor credits are granted as follows: For a grade of A, three honor credits; for a grade of B, two honor credits; for a grade of C, one honor credit; grades below C, no honor credits.

7. Students whose record at the time of graduation shows an average grade of "B" or better will be granted Honors diplomas.

8. No student will be admitted to the senior class who lacks more than 24 honor credits, or who will, upon the completion of the classes for which he is then registered, lack more than (33)
SOUTHERN JUNIOR COLLEGE

eight hours of completing the course from which he is being graduated.

9. No student will be admitted to the junior class who will, upon completion of the classes for which he is then registered, lack more than five units or thirty-six hours of completing the course from which he wishes to graduate.

10. Summer school graduates must complete their work in the summer school following their graduation, and must be short only such courses as are offered in the summer school.

The summer school graduate may participate in all class functions except the commencement exercises, but may not be a class officer.

11. No student will be granted a diploma who has not spent the year preceding graduation in attendance at Southern Junior College.

EXTENSION COURSES

Southern Junior College offers no extramural instruction. Students who are interested in correspondence studies are advised to communicate with the Home Study Institute, Takoma Park, D. C. This institution is fully accredited with Southern Junior College.

COLLEGE ENTRANCE REQUIREMENTS

Students who apply for admission to any junior college course must hold a high school diploma from an accredited secondary school and must present in official transcript the following specific courses as a part of the sixteen required units.

- English, 3 units
- Mathematics, 2 units
- Social Science, 2 units
- Science, 1 unit
- Vocational Education, 1 unit
- Language, 2 units (except for certain courses)

In addition to these specific requirements there are certain departmental prerequisites the student will be required to meet. Details may be had by applying to the registrar.

DEPARTMENT OF THEOLOGY AND MISSIONS

Elder Lundquist and Elder Field

The importance of a knowledge of the Bible as a part of a liberal education need not be emphasized. The College maintains the Department of Theology with a larger objective in view than that of familiarizing the student with the literary masterpieces of the Scriptures. A systematic and intelligent study of the Scriptures is encouraged primarily because of the value of such study upon the development of character, and secondly to give students a vision of their responsibility in Christian service.

Courses 1 and 2

The Teachings of Jesus

A careful study of the teachings of Jesus Christ as given in the four Gospels. Attention will be given to the application of His teachings to the problems of His age and succeeding ones.

Two semesters. Four hours.

Course 3

The Book of Acts


First semester. Three hours.

Course 4

The Pauline Epistles

A study of the establishment of the Gentile Christian churches by the Apostle Paul and his co-workers. A critical study is made of the founding of these churches, the character of their members, the questions which disturbed them, etc. Not given 1932—1933.

Second semester. Three hours.

Course 5

The Prophecies of Daniel

"No sublimier study can occupy the mind than the study of books in which He who sees the end from the beginning, looking forward through all the ages, gives through His i-
spired prophets a description of coming events for the benefit of those whose lot it would be to meet them.” Such a study is the study of the Prophecies of Daniel. The student is expected to familiarize himself with the general and detailed expressions of this book. Research work establishing the historical setting of the prophetic portions of the book is required.

First semester. Three hours.

Course 6

The Revelation

The book of Revelation is analyzed, problems of interpretation are investigated and the spiritual lessons applicable to all time are suggested.

Second semester. Three hours.

Course 7

Pastoral Training I

This course is designed for those who plan definitely to enter the gospel ministry. The organization of the church, a study of accepted evangelistic methods, a study of a standard text on homiletics are included in this course.

Two semesters. Four hours.

Course 8

Ministerial Field Work I

This course should be taken in conjunction with Pastoral Training I. The student is expected to carry on actual ministerial work under the supervision of the Dean and his assistants. Periodic conference hours will be held for the discussion of methods and practice in evangelistic service. No credit will be given unless the course is pursued through two semesters.

Two semesters. Two hours.

Course 9

Pastoral Training II

A continuation of Course 7 above. A study of the plan and structure of the sermon, the effective organization of material, the art of illustration, and treatment of texts, the minister as a preacher, pastor and administrator.

Two semesters. Four hours.

Course 10

Ministerial Field Work II

This course should be taken in conjunction with Pastoral Training II. The course consists of the practice of preaching in churches in the vicinity of the College with criticism by the instructor. No credit will be given unless the course is pursued through two semesters.

Two semesters. Two hours.

Courses 11 and 12

Public Speaking and Reading

The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons and addresses, correction of mannerisms, development of effective mental, physical, and vocal habits of speaking and reading.

Not given 1932—1933

Two semesters. Four hours.

Courses 13 and 14

Bible Worker’s Training

This course is designed for young women who plan to enter the Bible work. Students are prepared to assist in evangelistic campaigns and for private Bible work. Preparation and presentation of Bible readings in class, study of methods in both public and private work, preparation of candidates for baptism, careful outlining of the doctrinal truths of the Scriptures.

Two semesters. Six hours.

For other courses offered students in Theology see the outline of courses under the Departments of English, Languages, History, and Science.
DEPARTMENT OF HISTORY

Mr. Haussler

"Let history be considered from the divine point of view. . . . Such study will give broad, comprehensive views of life. It will help the youth to understand something of its relations and dependencies, how wonderfully we are bound together in the great brotherhood of society and nations." — "Education," p. 238.

Courses 1 and 2

Survey of European History

A general survey of the history of Europe from the Roman Empire to Modern Times with major attention on the social, cultural, economic and religious interests and movements. The Decline and Fall of Rome, the rise of the Papacy, The Holy Roman Empire, the Crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War with its results will be studied. Not given 1932–1933.

Two semesters. Six hours.

Courses 3 and 4

Survey of Ancient History

In these courses a study is made of the historical background of the Old Testament in the light of the results of recent research and excavations in the valleys of the Nile, Euphrates, and Tigris rivers, which throw new light on historical hypotheses and confirm the Scriptural record. A careful study is also made of the history of Greece and Rome from the early beginnings of these kingdoms to the beginning of the Christian era.

Two semesters. Six hours.

Course 5

Constitutional History

This course traces the building with English and colonial elements of the basic principles of American government, the framing and adoption of the Federal Constitution, and its later development. Fundamental constitutional rights are considered.

Not given 1932–1933.

One semester. Two hours.

DEPARTMENT OF ENGLISH

Miss Tollman

The value of a thorough training in the use of the English language cannot be over-emphasized. The aim in all courses will be to master the art of expression both in speaking and in writing. Since, to a large degree, "language is caught rather than taught," there will be a sustained effort toward the maintenance of high standards in oral English. Accuracy of pronunciation, correctness of construction, and purity of diction are the qualities that will be sought.

Courses 1 and 2

College Rhetoric

Prerequisite: Three years of High School English. This course will be devoted to a study of the organization of material and the modes of paragraph development, followed by special work in description, narration, exposition, and argumentation. Outside reading with reports will be required.

Two semesters. Six hours.

Course 4

Fundamentals of English

Two hours a week will be given to a review of the Fundamentals of English. This course is designed to help advanced students who are deficient in language structure. Those who have not been in school for several years, and who desire to review English grammar, will find this work especially adapted to their needs.

Second semester. Two hours.

Courses 5 and 6

Journalism and Press Reporting

Since the press is an ever increasing power in the molding of public opinion, students should be trained to make the utmost use of it. The structure and art of writing, the preparation of manuscript for the press, and proof reading will be given careful consideration in this course.

Two semesters. Four hours.
Courses 6 and 7

Survey of English Literature

A study of the types and masterpieces of English Literature and the historical background which produced them. This course provides an excellent base for the more intensive period courses in Literature to be studied later. An evaluation is made of the great literary productions in the light of Christian ideals.

Not given 1932—1933. Two semesters. Six hours.

DEPARTMENT OF LANGUAGES

Mr. Lundquist and Elder Field

"He who is ignorant of foreign languages knows not his own."—Goethe.

The scientific study of the grammar of a highly inflected language requires one to compare and discriminate; and the careful application of the results of this study in translation and composition is the best means of developing precision and force of thought as well as accuracy of expression.

Courses 1 and 2

Spanish I

Fundamentals of grammar, pronunciation, composition, and reading of easy Spanish prose constitute the work of the first year. Two semesters. Eight hours.

Courses 3 and 4

Spanish II

Advanced syntax and reading of Spanish literature. Spanish prose compositions will be given. Selections for reading will be made from the Bible, from Spanish periodicals, and from Spanish authors. Two semesters. Six hours.

Courses 5 and 6

Spanish III

The aim of this course is to develop fluency as well as accuracy of pronunciation; to round out in greater detail the principles of grammar gained in the elementary courses and thus to develop the power of reading easily and intelligently prose of increasing difficulty; to awaken an appreciation of the contemporary civilization of the foreign nation particularly in those aspects that most closely touch American life.

About one thousand pages of matter are read, including narrative portions of the Bible. Not given 1932—1933. Two semesters. Six hours.
Courses 7 and 8

French I

It is desired in this course to help the student to understand spoken and written French, and to express himself in it, both orally and in writing. The principles of the language will be progressively unfolded, and the learner taught the idiomatic construction, to form sentences correctly when speaking, and to think in the language, which is the great aim of every true system of language teaching. Minimum reading requirement, two hundred fifty pages. Not given 1932—1933. Two semesters. Eight hours.

Courses 9 and 10

French II

In this course a thorough grammar review will be given combined with the reading of standard French authors. Special emphasis will be placed upon oral work. Minimum reading requirement, four hundred pages. Two semesters. Six hours.

Courses 11 and 12

Greek I


Courses 13 and 14

Greek II

Advanced study in grammar and syntax. Especial emphasis is placed upon the mastery of the inflection, tense, and mood force of the verb. Selections from the Gospel of Mark, and from the Apocalypse are read. The parallel accounts in the other Gospels are compared with Mark. Exegetical studies on doctrinal points from the original, will be taken up in the last six weeks of the course. Two semesters. Six hours.

DEPARTMENT OF PHYSICS
AND MATHEMATICS

Mr. Woods

A working knowledge of mathematical principles is essential to every individual for the successful conduct of the necessary activities of life. Moreover the mental discipline provided through necessarily meeting standards of clearness, precision, and accuracy of thought, power of organization, and logical habits of reasoning, is invaluable.

Course 1

College Algebra

The algebraic number system. The notions of variable and function, and their geometrical representation. Variation. Equations of the first degree, and determinates. Quadratic equations and elements of theory of equations. Fractional and negative exponents, exponentials, and logarithms. Mathematical induction, the binomial theorem, progressions, permutations, and combinations. First semester. Three hours.

Course 2

Plane Trigonometry

Trigonometric functions. Solution of right and of oblique triangles by natural functions and by logarithms. Applications to surveying, physics, astronomy, including simple harmonic motion and wave motion. Graphic and analytic treatment of trigonometric functions. Inverse exponential, hyperbolic functions, and trigonometric equations. Second semester. Three hours.

Course 3

Plane Analytic Geometry

Rectangular, oblique, and polar co-ordinates in the plane. The relation between a curve and its equation. The algebra of a variable pair of numbers and the geometry of a moving point. Specific applications to the properties of straight lines, circles, conic sections, and certain other plane curves. Not given 1932—1933. First semester. Six hours.
Courses 4 and 5  
Calculus

Pre-requisite: College Algebra and Trigonometry, or Analytic Geometry.

Infinitesimals, differentials, ante-differentials, differentiation, ordinary functions, geometrical and physical applications, successive integration, and special topics relating to curves, also infinite series, Taylor's Theorem, hyperbolic functions, and indeterminate forms.

Not given 1932-1933.  
Two semesters. Six hours.

Courses 6 and 7  
College Physics

Pre-requisite: Trigonometry. This course is an advanced study of the mechanics of solids, liquids and gases, properties of matter and its internal forces, wave motion and sound, heat, magnetism, electrostatics, electric currents, radio-activity, and light. The student is required to solve a large number of problems. Laboratory requirement, 4 hours per week.

Two semesters. Eight hours.

DEPARTMENT OF
CHEMISTRY and BIOLOGY

President Klooster

The purpose of these studies is to encourage the student to observe the actual operation of natural law, and to explain scientifically any facts which confront him in everyday life. Thus the student may become a lover and interpreter of nature and come to see at last that nature is but a "thought of God."

Course 1  
General Chemistry

A study of non-metallic elements and their compounds, fundamental laws, and principles, formulas, equations, calculations, classroom demonstrations of typical reactions and laboratory methods. Three hours attendance. Four hours laboratory.  
First semester. Four hours.

Course 2  
General Chemistry

A continuation of Course 1 dealing with the metals and their compounds. Introduction to atomic structure, chemical equilibrium, modern theory of solutions, organic compounds, six weeks devoted to qualitative analysis. Three hours attendance. Four hours laboratory.  
Second semester. Four hours.

Course 3  
Analytical Chemistry

This is a course in qualitative analysis dealing with the chemistry of analytical reactions. Analysis of both metal and non-metal radicals; amalgams; alloys; mixtures and commercial products. Two hours attendance. Seven to ten hours laboratory.  
Not given 1932-1933  
First semester. Four hours.

Courses 4 and 5  
Organic Chemistry

A survey of the compounds of carbon, including the aliphatic and the aromatic series. Organic laboratory technique, including typical synthesis and reactions. Introduction to organic analysis. Two hours attendance. Seven to ten hours laboratory.  
Two semesters. Six hours.
Course 1  
**Invertebrate Zoology**

This course is designed for those who desire a course in anatomy as a foundation for a better understanding of physiology. A thorough study of a number of invertebrate types will be completed. Three hours attendance. Four hours laboratory.  
*First semester. Four hours.*

Course 2  
**Vertebrate Zoology**

This is essentially a course in comparative anatomy of vertebrates. Considerable collateral reading will be required. Introduction to heredity and genetics. Critical analysis of the theory of evolution. Three hours attendance. Four hours laboratory.  
*Second semester. Four hours.*

Course 3  
**Physiology**

A study of the physiology of the muscles, nerves, digestion and nutrition. The hygiene of the human body and its wonderful adaptation of means to ends, the harmonious action and dependence of the various organs. Two hours attendance. Four hours laboratory.  
*First semester. Three hours.*

Course 4  
**Physiology**

The physiology of the blood, lymph, circulation, respiration, ductless glands and special senses. Two hours attendance. Four hours laboratory.  
*Second semester. Three hours.*

---

DEPARTMENT OF COMMERCE

Mr. Vixie

Students who desire to enter this department and who desire to secure a diploma upon its completion, must present evidence that they have completed not less than grade twelve. Those who cannot meet this requirement and who desire to take the course will be required to write entrance examinations. If these are found to be satisfactory, students will be admitted to the course, but will not be eligible to graduation.

It is not recommended that a student enter without having met the entrance requirement. Experience has proven that a broad general education is essential in connection with the more specific training of a commercial course.

Courses 1 and 2  
**Accounting I**

An introductory course designed to furnish such knowledge of accounts as will be of value to the business manager and also serve as a foundation for the work of the professional accountant. Emphasis is placed upon the various kinds of accounts and their relation to each other, the character and purpose of financial statements. A study is made of accounting principles and methods as illustrated in the accounts of mercantile, industrial, and financial concerns. Bookkeeping is a prerequisite to this course.  
*Two semesters. Eight hours.*

Course 3  
**Accounting II**

A course in advanced theory of accounting. Some of the special topics considered are: The valuation of assets, capital vs. revenue expenditures, balance sheets, trading and profit and loss statements, depreciation, reserves and reserve funds, sinking funds, realization and liquidation accounts, good will, dissolution of partnership, consolidations, cost accounting, etc.  
*First semester. Four hours.*

Course 4  
**Business Law**

It is the purpose of this course to give a survey of the principles of law governing business transactions. Some of the subjects studied are contracts, agency, negotiable paper, partnership, corporations and the sale of personal property.  
*Second semester. Three hours.*

(47)
Courses 5 and 6  Principles of Economics

The development of natural resources; occupations, and the division of labor; production, exchange, and distribution of wealth; utility and value; wages, interest, rent, and profits; nature and uses of money; domestic and foreign exchange; history and theory of banking; protection and free trade; trusts and trade unions.

Origin of money; early forms of currency; metallic money; credit money; monetary history of the United States; the gold standard; relation of money and credit to the general level of prices; nature and use of credit; domestic and foreign exchange; history and theory of banking; national, state and private banks, and the Federal Reserve Act.

Course 7  Typewriting

The College teaches touch typewriting, the system used by all expert operators. Stress is laid upon the neatness and accuracy of typewritten work, and all transcriptions are carefully examined and critically checked and marked for spelling, punctuation, and fidelity to copy. Typewriting is a visible sign of the stenographer's ability, and he must be efficient if he would attain success. A net speed of fifty words per minute for fifteen minutes on test matter is required.

Course 8  Office Training

This course is designed to broaden the secretarial student's knowledge of business procedure. Laboratory projects in solving definite secretarial problems add definitely not only to the student's equipment as an effective business worker, but provide also for his future growth.

Course 9  Corporation and Cost Accounting

This course sets forth the procedure in maintaining a set of corporation records and accounts and in determining factory costs. After solving certain problems incident to incorporating manufacturing enterprises, a study is made of the connected transactions which enable one to understand and exhibit the cost of the goods produced.

DEPARTMENT OF EDUCATION

Mr. Ludington and Miss Maxwell

"To the teacher is committed the most important work, a work which he should not enter without careful and thorough preparation."—"Counsels to Teachers," p. 229.

In keeping with the above statement the Department of Education of Southern Junior College has been organized. The constant and urgent demands that come to us for trained teachers prove that there is a great need for such a department. All teaching should stand for complete development, and the department will have as its aim for both teachers and pupils, "the harmonious development of the physical, the mental, and the spiritual powers."

To train the human mind is the nicest work ever intrusted to man, and those who enter this department should love children and youth and regard work for them as missionary endeavor of the highest character. They should have high moral standards, should be tactful, patient, and above all should be thoroughly grounded in the principles of the Scriptures. They should be those who day by day have a living connection with the great Teacher.

Teachers' Practice School

The practical side of the teacher's training will be emphasized in this department of instruction. The practice work will be carried on in grades one to eight under the supervision of critic teachers who will be in charge of the schoolrooms under the general supervision of the director of education.

The work the student will have assigned to him will represent, as far as possible, the actual problems he will have to meet in his own school. It is here that he will have an opportunity to put into practice the theories of education which he has been studying, and his ability to do successful work in the schoolroom will be demonstrated to the critic teacher and the director.

His problem at first will consist largely in observing the work of the regular teachers in charge of the grades, and
careful notes on the observation will be made. Each student will be required to spend some time during the year in the practice department. Helpful criticisms and suggestions will be offered.

A teachers' conference will be held one hour each week, at which time the progress of the student-teacher will be freely discussed by those in charge. The object of these discussions will be to make the work of the student-teacher stronger. All assignments in practice teaching and changes in the same are made by the Director of Education, and before a student is assigned a class in practice teaching, he will be expected to pass an examination in the subject he is to teach.

The student-teacher will be required to submit written plans of the work for the week, and no teaching will be permitted unless the plans are carefully prepared. "Every teacher should see to it that his work tends to definite results. Before attempting to teach a subject, he should have a distinct plan in mind, and should know just what he desires to accomplish." — "Education" p. 23.

If lesson plans are not in the critic teacher's hands by Friday noon of the week preceding, the student-teacher will not be allowed to teach his class. This is to give sufficient time for a careful perusal of lesson plans.

All students expecting to do practice teaching in this department will be required to take a review course in the common branches, or by examination show proficiency in these subjects. Whenever possible, prospective teachers are urged to elect this course in the last year of their preparatory work.

As a prerequisite to the vocational methods classes the young women should have had Household Economics; the young men should have had Manual Training.

Students who plan to take the Normal Course should plan to take an extra course in the last year of High School, courses 18 and 19 in Reviews.

Course 1 Principles of Education

Under this subject are studied such topics as the following: aim of education, principles of true Christian education, the Bible as an educator, and character building.


Course 2 General Psychology

This course will be devoted to a general view of the mental processes and their development including such topics as the nervous system and its functions, responses, instincts and emotions, memory, imagination, personality.

Second semester. Three hours.

Course 3 Technique of Instruction

A study of the principles of method and the various types of classroom exercises. Students will be given an opportunity to observe the application of these principles in the Demonstration School.

First semester. Two hours.

Course 4 School Organization and Management

A study of the organization of the church school as a unit in the denominational educational system, and its control in the light of the aims of education. Such topics as the following will be considered: Plan of organization; supervision; reporting; the teacher; grading and promotion; daily program; study period; discipline.

First semester. Three hours.

Course 5 Teaching of Bible

A study of successful methods of presenting the Bible subjects in grades one to eight. First semester. Two hours.

Course 6 Teaching of Reading

This course gives a brief survey of the psychology and pedagogy of reading in the elementary school, including such topics as evaluation of methods and materials of reading; phonics; mechanical aids; motivation; individual differences.

First semester. Three hours.

Course 7 Nature

This course brings the student in touch with the nature materials of his immediate environment and considers methods of making such materials a vital influence in the life of the child.

Second semester. Two hours.

Course 8 Observation and Teaching I and II

These courses afford the student an opportunity to observe the work of the teachers connected with the Demonstration School, and to participate in teaching under the direction of experienced supervisors. Carefully prepared plans will be required for each lesson taught.

No credit will be given unless the student completes the entire course extending through the second semester of each of the two years of the Normal Course.

Second semester. Three hours.

Course 9 Art

A course designed to aid the teacher in presenting art
work in the grades. Topics: Free-hand pencil drawing; crayola work; cardboard construction; clay modeling; water colors; perspective; design; picture study; blackboard sketching.

**Course 10**

**Psychology of Childhood**

In this course the physical and mental development of the child is studied with special reference to the principles of teaching involved. Particular attention is given to the general laws of growth, inherited and acquired tendencies, influence of nutrition on mental and physical growth, characteristics at different stages of development, exceptional children.

*First semester. Three hours.*

**Course 11**

**Health Education and School Hygiene**

A survey of the materials and methods of health teaching in the grades with special emphasis on the establishing of health habits by teachers and pupils. Also a study of the factors essential to conserving and promoting the health of the school child. Such topics as the following will be considered: Location of school building; lighting; heating; ventilation; school grounds; mental hygiene.

*Second semester. Three hours.*

**Course 12**

**Teaching of Music**

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given to such topics as the child voice, rote songs, sight reading, treatment of monotonies, music appreciation.

*Second semester. Two hours.*

**Course 13**

**Teaching of English in the Grades**

A study of the development of desirable attitudes and correct habits of oral and written language, including the teaching of the elements of grammar.

*First semester. Two hours.*

**Course 14**

**Teaching of History and Civics**

A course dealing with the presentation of the social studies in all grades of the elementary school.

Topics: Present aims in teaching social studies, materials and methods for primary grades; Junior M. V. work and community civics; library equipment, use of textbooks; teaching pupils to study; correlation with geography; special methods for seventh and eighth grades.

*Second semester. Two hours.*

**Course 15**

**Teaching of Arithmetic**

A course deals with the aims, content, and methods of arithmetic teaching in the grades. Special attention will be given to such topics as the teaching of the fundamental operations in the primary grades, fractions, percentage and its applications, drill methods, problem solving, problem material, diagnosis of difficulties in arithmetic, remedial instruction, testing arithmetic.

*First semester. Two hours.*

**Course 16**

**Teaching of Geography**

A course devoted to the study of classroom procedure and materials to be used in teaching geography in the grades. Topics: home geography, elementary field work; use of maps, graphs, and library materials; selection of subject matter; illustrative materials; present-day types of geography teaching.

*Second semester. Two hours.*

**Course 17 A**

**Teaching of Sewing**

This course deals with the materials and methods of teaching sewing in grades five to eight covering such work as the stitches and their application in simple models, planning, cutting, and making of garments, use and care of the sewing machine, study of common textiles.

*First semester. Two hours.*

**Course 17 B**

**Teaching of Cooking**

A course dealing with the various methods of teaching cooking in grades seven and eight.

*First semester. Two hours.*

**Course 17 C**

**Teaching of Woodwork**

This course presents the materials and methods of woodwork instruction in grades five to nine.

*First semester. Two hours.*

**Courses 18 and 19**

**Reviews in Fundamental Subjects**

These courses are required of all prospective teachers who fail by examination to show proficiency in the subjects taught in the elementary grades. They are also open to mature students pursuing other courses but who desire to strengthen their foundation work in any or all of these subjects.

Subjects: Arithmetic; Grammar; Geography; Physiology; U. S. History; Bible.

*Two semesters. No credit.*
DEPARTMENT OF MUSIC

Mr. Edwards, Miss Brown, Miss Stephenson

The importance of music as a part of a liberal education can hardly be over-emphasized. Whether it be considered from a social, educational, commercial, or religious viewpoint its value is clearly apparent. Those who engage in the ministry or other branches of Christian service will find it a most valuable asset.

The College offers instruction in Piano, Violin, and Voice. The course of instruction in each of these branches of music is divided into six years: four of which are preparatory, and the remaining two are collegiate. A talented, diligent student may complete this preparatory course in less than four years. Students who enroll in this department will receive credit for previous study, their classification to be determined by examination.

Afternoon student-recitals are given frequently and all students enrolled for music are required to attend. Two public recitals will be given during the year.

Students are advised to begin their musical training early, since one rarely achieves distinction in the field of music who begins his preparation late in life. Diplomas will only be granted to those who complete the required literary work, as well as the courses outlined in music. Students who desire to do so, may select music as an elective in the College Preparatory Course, but not more than two units will be accepted toward graduation.

For credit in Music I in the College Preparatory Course the student must complete the following:

(a) Applied Music: upon recommendation of the Director of Music, a student may receive credit for Piano, Violin, or Voice. Two lessons per week.
(b) Music theory, four forty-five minute periods per week for eighteen weeks (first term). Principles of notation; symbols, abbreviations, signs, embellishments; scales, intervals, chords, cadences; measure, tempo, dynamics; forms, styles.
(c) Harmony, four forty-five minute periods per week for eighteen weeks. Primary and secondary chords and dominant 7th, in fundamental and inverted positions; harmonization of melodies.

For credit in Music II in the College Preparatory Course the student must complete the following:

(a) Applied Music: For proficiency and skill, together with the completion of a graded course as prescribed by the Department, additional credit will be given upon recommendation of the Director of Music in either Piano, Violin, or Voice. Two lessons per week.
(b) Harmony II, four forty-five minute periods per week for eighteen weeks. Secondary 7ths, and their inversions; altered chords, and chromatic harmony; easy modulations.
(c) Music Appreciation and History, four forty-five minute periods per week for eighteen weeks. The correlation of music with the study of general historical movements, primitive music, folk songs in the middle ages, church music, classic composers, operas, romantic composers, modern music, American music.
(d) Either Band, Chorus, Glee Club or Orchestra, two periods per week for thirty-eight weeks.

DIPLOMA COURSES IN MUSIC

Graduation from an accredited high school or its equivalent is required for admission to diploma courses. High school graduation is assumed to imply sixteen units of high school work, of which fourteen should be in subjects of general educational value and of which two may be in the study of music.

The musical knowledge required for the admission to the diploma courses should consist of the completion of Music I and II.

It is further understood that students who are able to pass examinations showing that they have completed work beyond that of the entrance requirements may receive advanced standing in the subject or subjects in which they pass examinations; provided that such credits have not already been used to satisfy entrance requirements.

PIANO REQUIREMENTS

A. Requirements for Entrance.

To enter the two-year diploma course in piano the student should be grounded in correct touch and reliable technique. He should play all major and minor scales correctly in moderate-
rapid tempo, also broken chords in octave position in all keys and should have acquired systematic methods of practice. He should have studied some of the standard etudes, such as Czerny, op. 299, Book 1; Heller, op. 47 and 49 (according to the individual needs of the pupil); Bach, Little Preludes; a few Bach two-part Inventions and compositions corresponding in difficulty to—

Haydn, Sonata No. 11, G Major No. 20 (Schirmer). Mozart, Sonata C Major No. 3, F Major No. 13 (Schirmer).


B. End of Second Year.

At the end of the second year the student should have acquired a technique sufficient to play scales and arpeggios in rapid tempo, to play scales in parallel and contrary motion, in thirds and sixths and in various rhythms. He should have acquired some octave technique and should have studied compositions of at least the following grades of difficulty:

Bach, some three-part Inventions.

Bach, at least two preludes and fugues from Well-Tempered Clavichord.

Bach, dance forms from French suites and partitas.

Beethoven, sonatas or movements from sonatas such as Op. 2, No. 1; Op. 14, Nos. 1 and 2; Op. 10, Nos. 1 or 2; Op. 26, etc.

Haydn, Sonata E flat, No. 3 (Schirmer), Sonata D major.

Mozart, Sonatas Nos. 1, F. Major, or 16, A major (Schirmer ed.).

Mendelssohn, Songs Without Words—such as “Spring Song,” “Hunting Song,” etc.

List, “Liebestraum,” transcriptions such as “On Wings of Song,” “Du bist die Ruh.”

Schubert, Impromptu B Flat.


Schumann, Nocturne F major, Novelette F major, Fantasiestuecke, “Bird as a Prophet.”

Some compositions by standard modern composers of corresponding difficulty.

The student should demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

DEPARTMENT OF MUSIC

VOICE REQUIREMENTS

A. Entrance Requirements.

To enter the two-year diploma course in voice the student should be able to sing on pitch with correct phrasing and musical intelligence standard songs in good English (the simpler classics are recommended). He should also demonstrate his ability to read a simple song at sight, and a knowledge of the rudiments of music. Some knowledge of piano is urgently recommended.

B. End of Second Year.

At the end of the second year the student should have acquired a knowledge of breath control, principles of enunciation and pronunciation as applied to singing, tone placement and the essentials of interpretation. He should demonstrate his ability to sing major, minor, and chromatic scales, arpeggios, contrasting exercises for agility and for sustaining tone, and the classic vocal embellishments. He should demonstrate a knowledge of recitative, and the ability to sing one or more of the less exacting arias of opera and oratorio and several standard songs from memory. He should also have acquired knowledge of one language in addition to English.

VIOLIN REQUIREMENTS

A. Entrance Requirements.

To enter the two-year diploma course in violin the student should have an elementary knowledge of the pianoforte. He should have the ability to perform etudes of the difficulty of the Kreutzer Etudes, Nos. 1 to 32, and works of the difficulty of the Viotti Concerto, No. 23, the de Beriot concerti, Nos. 7 and 9, and the Tartini G minor Sonata.

B. End of the Second Year.

At the end of the second year the student should have acquired the ability to perform works of the difficulty of the Viotti Concerto No. 22, and the Spohr Concerto No. 2 and the easier Bach sonatas for violin and piano. The student should also give evidence of his ability to read at sight compositions of moderate difficulty, and should demonstrate sufficient ability in ensemble to take part in the performance of easier string quartets and symphonic works. He should have acquired sufficient pianistic ability to play simple accompaniments.

Analysis

This course is designed to complement the preparatory
studies in Harmony I and II. An analysis of the harmonic structure of compositions, both classic and modern, acquaints the student with practical applications of the laws of harmony. Form analysis of the Bach Fugues and compositions of equal difficulty is also included in the course.

Two Semesters. Four hours.

Counterpoint and Composition

A study of counterpoint, both strict and free completes the study of theory. Simple compositions in this style of writing are attempted and a representative amount of original work on the part of the student is expected in the field of composition.

Two Semesters. Four hours.

Sight Singing

It is the aim of the drill in this work first to cover the fundamentals such as time, rhythm, pitch, etc., then to take up easy melody and part studies. The class will meet once a week.

One semester. One hour.

Chorus

A chorus will be organized, which will first review briefly the elements of sight singing and then take up some standard cantatas. This class is open to all students who have had sight singing, or have a fair knowledge of music.

Two semesters. One hour.

Conducting

The object of this course is to develop the ability to lead in congregational singing. Thorough drill in the rudiments of music and development of rhythm in various forms. Applied work in beating time to the movements of different signatures, including hymns and simple chorals. Methods for inspiring congregational singing, and the organization of choirs. The class meets one hour each week.

Two semesters. One hour.

Orchestra

Each year an orchestra is organized, and has proved to be an increasingly important factor in the musical activities of the College. This organization provides a splendid opportunity for students who desire to obtain a practical experience in public playing. The orchestra is under the leadership of an experienced director, and recitals are given at periodic intervals during the school year.

Two semesters. One hour.

DEPARTMENT OF APPLIED ARTS

It is a fundamental policy of the College that its students shall not only be thoroughly trained in the literary and scientific branches of study, but that they shall also be encouraged to acquire proficiency in some trade. With this object in view the College has organized its industries to employ student help and offers formal instruction in a limited number of vocational occupations. For those who may not be able to enroll in a formal course for instruction in some vocational study, and to encourage all students to take a vital interest in discharging efficiently their responsibilities in the industrial departments, a non-credit vocational curriculum has been developed. The student will be assigned readings in various texts and will be expected to report for conference once each week with the superintendent of the industrial department to which he has been assigned. Periodic assignment of themes on selected topics will be made. While students are not obligated to carry these studies, yet as an encouragement to those students who show a definite interest in their work and increased efficiency resulting from such study, an increased rate of compensation will be paid for the work performed in the various industrial departments.

PRINTING

Printing I

The first year of Printing is devoted to a study of general principles based on a standard text book. Type calculation, proof reading, use and care of mitering machines, trimmers, and lead cutters. The laboratory work will consist entirely of straight hand and job composition. It is expected that the student will develop speed and accuracy in composition work.

Two semesters. One unit. Six hours.

Printing II

Composition of advertising, advanced job composition;
a careful study of the care and operation of the platen press, locking up forms, imposition. It is expected that the student will develop a satisfactory degree of speed and accuracy in platen press work. Not given 1932—1933. Two semesters. One unit. Six hours.

Printing III

The third year of Printing will be devoted to a study of estimating costs, figuring overhead expense, depreciation, and the theory and practice of cylinder press work. The student will spend practically all of his laboratory time on the various phases of cylinder press work. Not given 1932—1933. Two semesters. Six hours.

Printing IV

The final year of Printing is devoted to study and practice in the operation of the monotype. The student is expected to develop an acceptable degree of proficiency and skill in the operation of the monotype on a variety of types of composition. Not given 1932—1933. Two semesters. Six hours.

AGRICULTURE

Agriculture I

This course includes recitations, lectures, supervised study and general laboratory and field work. The subject matter of the first unit in Agriculture includes plant production, and animal husbandry. Seed testing and stock judging will be emphasized. Notebooks must be kept, reporting in full all laboratory and field work. Five double recitation periods per week. Not given 1932—1933. Two semesters. One unit.

Agriculture II

The subject matter of this course includes horticulture, poultry, dairying and farm management. This course affords practice in pruning, spraying, and milk testing. Laboratory and field work as for Agriculture I. Not given 1932—1933. Two semesters. One unit.

MANUAL TRAINING

These courses correlate mechanical drawing and woodwork. During the first twelve weeks the work consists of drawings in projections, sections, and development, and working drawings. The remainder of the first semester and all of the second semester will be devoted to woodwork.

The courses are definitely prescribed and students are not permitted to make any projects which are not specified in the course, or upon which the approval of the instructor has not been received. The use of power driven machinery, other than lathes, is restricted to students of the second year.

Manual Training I

This course includes drafting, cabinet work and wood turning.

(a) Drafting—The use and care of drafting room equipment, lettering, conventions, projection drawings, detail and assembly drawings for a special piece of furniture to be made in the shop.

(b) Cabinet work—To include the following elements of joinery: housed joint, keyed, mortice and tenon, dovetail and mitre joints; also rabblting, grooving, assembly of parts, smoothing and finishing and fitting hardware. The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture, which has been designed by the student, and made from his own drawings.

(c) Wood turning—Simple spindle turning and face plate turning. Each student should make at least one finished piece of work in the lathe, in addition to the necessary practice turning. It may be a candlestick, ring tray, or circular tabouret, or set of table legs. Two semesters. One unit.

Manual Training II

This course will include drafting, cabinet work, wood turning, and carpentry.

(a) Drafting—Projection drawing including sections, isometric drawing, plan and elevations for a simple building, such as a garage, barn, etc.

(b) Cabinet work—To continue the work of Manual Training I, more difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop.

(c) Wood turning—Advanced projects in face plate turn-
ing, spindle turning, projects involving the use of the chuck.
(d) Carpentry—Roof construction, window framing, door
construction, stair building, uses of the steel square, brief
study of lumbering, estimate of quantities and costs.
Two semesters. One unit.

HOME ECONOMICS

Home Economics I
The course of the first year consists of a study of textiles
and clothing, the house and home management, child care,
home nursing, foods and nutrition, home and community
relations.
Two semesters. One unit.

Home Economics II
This course is a continuation of the preceding. Foods and
nutrition, the house and home management, textiles and
clothing, home and community relations.
Two semesters. One unit.

Foods and Dietetics
This course includes application of fundamental principles
of cookery to the preparation of more elaborate recipes, prepa-
ration of menus with discussions on food combinations and
costs, principles of child feeding with preparation of foods
suitable for various ages, a study of diet in disease with prepa-
ration of food for sick and convalescent, and planning of menus.
Two semesters. Eight hours.

Clothing and Textiles
A review of the foundation stitches and processes applied
to the construction of garments. A study of the use and adap-
tation of commercial patterns; remodelling garments; care and
hygiene of clothing, making of garments of cotton, wool,
and silk. A study of the production and manufacture of textile
fibers, the identification, uses, and care of standard materials.
Two semesters. Eight hours.

SUMMARY OF COURSES

LITERARY COURSE

First Year
Semester Hours
Bible 1, 2 6
College Rhetoric 1, 2 6
Principles of Education 1, 3 3
Survey of Ancient History 1, 2 6
Language I 1, 2 8
Elective 2, 3 3

Second Year
Bible 1, 2 6
Language II 1, 2 6
Physiology 1, 2 6
Elective 1, 2 14

HOME ECONOMICS COURSE

First Year
Semesters Hours
Inorganic Chemistry 1, 2 8
Clothing and Textiles 1, 2 8
College Rhetoric 1, 2 6
Principles of Education 1, 3 3
Elective 1, 2 7

Second Year
Bible 1, 2 6
Organic Chemistry 1, 2 6
Physiology and Hygiene 1, 2 8
Food and Dietetics 1, 2 8
Elective 1, 2 6
### NORMAL COURSE

#### First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching of Bible</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Principles of Education</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Technique of Instruction</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>General Psychology</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>School Organization &amp; Management</td>
<td>1, 3</td>
<td>3</td>
</tr>
<tr>
<td>Teaching of Reading</td>
<td>1, 3</td>
<td>3</td>
</tr>
<tr>
<td>Theory</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Observation and Teaching I</td>
<td>2, 2</td>
<td>3</td>
</tr>
<tr>
<td>Art</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Rhetoric</td>
<td>1, 2, 2</td>
<td>6</td>
</tr>
<tr>
<td>Fundamentals of English</td>
<td>2, 2</td>
<td>6</td>
</tr>
<tr>
<td>*Penmanship</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>*Teaching of Music</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel and Revelation</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Psychology of Childhood</td>
<td>1, 3</td>
<td>3</td>
</tr>
<tr>
<td>Health Education &amp; School Hygiene</td>
<td>2, 3</td>
<td>3</td>
</tr>
<tr>
<td>Observation and Teaching II</td>
<td>2, 3</td>
<td>3</td>
</tr>
<tr>
<td>Teaching of English</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Teaching of History and Civics</td>
<td>2, 2</td>
<td>2</td>
</tr>
<tr>
<td>Teaching of Geography</td>
<td>2, 2</td>
<td>2</td>
</tr>
<tr>
<td>Teaching of Sewing, Cooking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or Woodwork in the Grades</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Teaching of Arithmetic</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Physiology or Biology</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>*Penmanship</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students enrolled in the Normal Course will be required to hold a Palmer certificate in Penmanship or to take a course leading to such a certificate in addition to the regular course.

*Students who have not mastered the rudiments of Sight-singing will be required to take a course in Sight-singing as an extra non-credit course.

---

### THEOLOGICAL COURSE

#### First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>College Rhetoric</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Survey of Ancient History</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Greek I</td>
<td>1, 2</td>
<td>8</td>
</tr>
<tr>
<td>Pastoral Training I</td>
<td>1, 2</td>
<td>4</td>
</tr>
<tr>
<td>Ministerial Field Work I</td>
<td>1, 2</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Greek II</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Pastoral Training II</td>
<td>1, 2</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Ministerial Field Work II</td>
<td>1, 2</td>
<td>4</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>1, 2</td>
<td>4</td>
</tr>
<tr>
<td>Conducting</td>
<td>1, 2</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

### BIBLE WORKER’S COURSE

#### First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semesters</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>College Rhetoric</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Survey of Ancient History</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Principles of Education</td>
<td>1, 3</td>
<td>3</td>
</tr>
<tr>
<td>Clothing and Textiles</td>
<td>1, 2</td>
<td>8</td>
</tr>
<tr>
<td>Sight Singing</td>
<td>2, 1</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1, 2</td>
<td>4</td>
</tr>
<tr>
<td>Bible Worker's Training</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>1, 2</td>
<td>4</td>
</tr>
<tr>
<td>Foods and Dietetics</td>
<td>1, 2</td>
<td>8</td>
</tr>
<tr>
<td>Physiology and Hygiene</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>
### Summary of Courses

#### Preparatory Medical Course

<table>
<thead>
<tr>
<th>First Year</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Zoology</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Language I</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>College Physics</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>College Rhetoric</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Language II</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Constitutional History</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Students who present two units of High School language will take Language III, 6 hours, and will omit Language in the second year, selecting instead 10 hours of electives. For students who do not plan on medicine, a scientific course may be arranged at the time of registration. This course provides greater latitude in choice of electives.*

#### Collegiate Music Course

<table>
<thead>
<tr>
<th>First Year</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Applied Music (Piano, Violin, Voice)</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Form and Analysis</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Sight Singing</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Chorus or Orchestra</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>College Rhetoric</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Language I</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Applied Music (Piano, Violin, Voice)</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Counterpoint and Composition</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Psychology</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Language II</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Survey of Ancient History</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Chorus or Orchestra</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Conducting</td>
<td>1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td>1, 2</td>
<td>6</td>
</tr>
</tbody>
</table>

*Students who complete the Collegiate Music Course are required to present a public graduation recital in the senior year.*
There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College departments must complete a preparatory course as outlined below, or must present evidence that they have completed a four year course in an accredited high school. Students whose preparatory work has been taken in unaccredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—New Testament History


Bible II—Old Testament History


Bible III—Christian Ethics and Denominational History

The first half of this course is designed to familiarize the student with the standards and principles of Christian conduct. Texts: White: "Testimonies for the Church." References: Johnson: "Bible Studies in the Testimonies," Taylor: "Outline Studies from the Testimonies." White: "Messages to Young People."

During the second semester Olsen's "Origin and Progress of Seventh-day Adventists" will be made the basis for the study of the rise and progress of the Seventh-day Adventist denomination. The development of Adventist foreign missions will be given special attention, and at the close of this course, a brief study will be made of the Year Book. Two semesters. One-half unit.

Bible IV—Bible Doctrines

It is the aim during this course to set before the student a clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity or harmony of the doctrines taught in both the Old and New Testaments. Texts: The Bible; Bumstead: "Elementary Bible Doctrines." Two semesters. One-half unit.

World History

This course in history is required of all students in the College Preparatory Course. The aim of the course is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view. Text: Elson: "Modern Times and Living Past." Two semesters. One unit.

American History and Problems of Democracy

Consideration will be given to the important phases and periods of our history. The development of our colonial and national governments is stressed; the principles upon which they were founded, the relations and functions of their various departments, together with our individual duties and privileges as American citizens, being especially noted. Texts: Muzzey: "American History;" Greenan and Meredith: "Everyday Problems in American Democracy." Two semesters. One unit.

ENGLISH

English I

This course consists of a review of English grammar, a study of the fundamentals of oral and written composition. In connection with the course, assigned reading is required
in selected literary classics that will inspire an appreciation of good literature.


English II

This course is a continuation of English I, and consists of two parts: an advanced study of the principles and practice of composition and a study of a selected group of English and American classics.


English III

The third year of English continues the work of composition of the previous years. Public speaking, training in parliamentary practice, outlining, advanced study of grammar, study of a selected group of English and American classics, collateral reading required.


English IV

One-third of the senior year of English is devoted to a final study of composition: absolute elimination of fundamental errors in written work, informal essays, news writing, verse making, etc. The remaining two-thirds of the course is devoted to a study of English and American authors, together with a survey of the history of literature. Collateral reading required.


MATHEMATICS

Algebra I

Prerequisite: the completion of eighth grade Arithmetic. Fundamental operations; integral equations; factoring; fractions; simultaneous equations with graphs; involution and evolution; theory of exponents and quadratics are studied in this course.


Algebra II

A rapid review of the principles of Algebra I; continuation of Algebra to include: surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations, etc.


Plane Geometry

Prerequisite: Algebra I. The five books of Plane Geometry are covered thoroughly. A large number of original problems are required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning.


SCIENCE

General Science

The course aims at a broad acquaintance with the field of natural phenomena regarded as a related whole, and hence serves as a suitable introduction to the more specialized courses to be taken later. The course covers a study of the following: measurement, air, water, life, energy, the earth's crust, solar system. Three recitations, two laboratory periods per week.


Physics I

Prerequisite: Algebra I, Algebra II, and Plane Geometry. This course is introductory to general Physics and consists of recitations, laboratory work and classroom demonstrations. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity, are studied. Three recitations, two laboratory periods per week.


Chemistry I

This course should be elected by those students who plan to take nurse's training.
An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods per week.


Physiology and Home Nursing

A practical course directed to a review of the functions of the body in health. Practical training is given in the use of simple home remedies in the treatment of disease.


Two semesters. One unit.

Biology

The course in Biology is primarily a course in pure science, and includes a study of the leading divisions in the animal and plant kingdoms. An intensive study is to be made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed and requires extensive experimental and microscopic work. In Zoology a fairly complete life history of each type studied is presented, and includes: food habits; mode of locomotion; sense organs and nervous system; processes of digestion; circulation and respiration; environmental relationships. The adaptation of plants and animals to their surroundings is stressed throughout the course. Three recitations, two laboratory periods per week.


Two semesters. One unit.

Latin I

A beginner's course in Latin. Drill in vocabulary, grammar and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English.


Latin II

The early part of the course is devoted to a review of

principles of Latin I. Translation and drill in syntax.


BOOKKEEPING

This course begins with the rudiments of the subject and develops step by step into double entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. The pupil learns how to journalize and explain transactions, and how to post from journal and cash book to ledger; how to take trial balances, and how to make out balance sheets, profit and loss statements, and how to close and rule ledger accounts.

Text: "Twentieth Century Bookkeeping." Two semesters. One unit.

For other elective courses in the College Preparatory Course, consult the outline of Printing, Home Economics, Manual Training and Agriculture in the Department of Applied Arts, also Typewriting in the Department of Commerce, and the outline of Music I and II in the Department of Music.
# College Preparatory Course

## Grade Nine
- New Testament History: 1 unit
- English I: 1 unit
- Algebra I: 1 unit
- General Science: 1 unit

## Grade Ten
- Old Testament History: 1 unit
- English II: 1 unit
- World History: 1 unit
- Elect one unit:
  - Home Economics: 1 unit
  - Manual Training I: 1 unit
  - Algebra II: 1 unit
  - Biology: 1 unit
  - Music I: 1 unit

## Grade Eleven
- Bible III: ½ unit
- English III: 1 unit
- Geometry: 1 unit
- Elect two units:
  - Home Economics II: 1 unit
  - Manual Training II: 1 unit
  - Music I or II: 1 unit
  - Printing I: 1 unit
  - Bookkeeping: 1 unit
  - Chemistry: 1 unit
  - Latin I: 1 unit
  - Physics: 1 unit
  - Shorthand I: 1 unit
  - Typing: 1 unit

## Grade Twelve
- Bible IV: ½ unit
- English IV: 1 unit
- American History and Problems of Democracy: 1 unit
- Elect one unit:
  - Bookkeeping: 1 unit
  - Chemistry: 1 unit
  - Physics: 1 unit
  - Home Economics II: 1 unit

---

It is essential that students make a careful selection of the elective courses which form a part of the Preparatory Course. The student should determine if possible by the beginning of the third year of the course what his life work is to be so that at the time of registration he can be advised what electives to choose in order to properly coordinate the Preparatory Course with the College work which he may plan to take later.

*Required of girls.*
ALUMNI OF THE
Southern Training School
Graysville, Tenn.

Since Southern Junior College is the successor to the Southern Training School of Graysville, Tennessee, we list herewith the alumni of the latter school for the years 1905-1912.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haughey, Rachel</td>
<td>Normal &amp; Business</td>
<td>1905</td>
</tr>
<tr>
<td>Vreeland-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hollingsworth, Elzie M.</td>
<td>Normal</td>
<td>1905</td>
</tr>
<tr>
<td>Jacobs, Bertha</td>
<td>Normal</td>
<td>1905</td>
</tr>
<tr>
<td>Light, Amy</td>
<td>Normal</td>
<td>1905</td>
</tr>
<tr>
<td>Lowery, Bertha</td>
<td>Business</td>
<td>1905</td>
</tr>
<tr>
<td>Burrow-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maddox, Robert</td>
<td>Business</td>
<td>1905</td>
</tr>
<tr>
<td>Fera</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitchell, John</td>
<td>Business</td>
<td>1905</td>
</tr>
<tr>
<td>Russell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morphey, Hubert</td>
<td>Normal</td>
<td>1905</td>
</tr>
<tr>
<td>Meyers, Flora</td>
<td>Business</td>
<td>1905</td>
</tr>
<tr>
<td>Dortch-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payse, De Etta</td>
<td>Literary</td>
<td>1905</td>
</tr>
<tr>
<td>Marie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roberts, Benjamin</td>
<td>Normal &amp; Business</td>
<td>1905</td>
</tr>
<tr>
<td>Lee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Van Voorhis, Margaret</td>
<td>Hildebrand-</td>
<td>1905</td>
</tr>
<tr>
<td>Hildebrand-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb, Howard</td>
<td>Business</td>
<td>1905</td>
</tr>
<tr>
<td>Woodall, Marion</td>
<td>Business</td>
<td>1905</td>
</tr>
<tr>
<td>Luther</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brickey, Collin</td>
<td>Scientific</td>
<td>1906</td>
</tr>
<tr>
<td>Perish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitchell, John</td>
<td>Scientific</td>
<td>1906</td>
</tr>
<tr>
<td>Russell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenney, Earl</td>
<td>Scientific &amp; Business</td>
<td>1906</td>
</tr>
<tr>
<td>Brooke, Howell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callicott, Beulah</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comish, Martha</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dixon, Nellie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travis-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emerson, Nina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reynolds-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Light, Amy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elise</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Moyers, Samuel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summerour, Gradysa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooks-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wade, Leslie</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(78)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amba, Ezra</td>
<td>Scientific</td>
<td>1908</td>
</tr>
<tr>
<td>Reeder-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gray, Agnes</td>
<td>Business</td>
<td>1908</td>
</tr>
<tr>
<td>Sinclair-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hamilton, Betty</td>
<td>Business</td>
<td>1908</td>
</tr>
<tr>
<td>Hewitt, Carl</td>
<td>Scientific</td>
<td>1908</td>
</tr>
<tr>
<td>Lowery, Dory G.</td>
<td>Literary</td>
<td>1908</td>
</tr>
<tr>
<td>Maxwell, Carl</td>
<td>Business</td>
<td>1908</td>
</tr>
<tr>
<td>Schultz, Otto</td>
<td>Scientific &amp; Normal</td>
<td>1908</td>
</tr>
<tr>
<td>Spear, Lawrence</td>
<td>Literary</td>
<td>1908</td>
</tr>
<tr>
<td>Spire, Mrs. E. C.</td>
<td>Business</td>
<td>1908</td>
</tr>
<tr>
<td>Summerour, Gradysa</td>
<td>Literary &amp; Business</td>
<td>1908</td>
</tr>
<tr>
<td>Brooks-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voorhis, Lawrence</td>
<td>Music</td>
<td>1908</td>
</tr>
<tr>
<td>D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wade, Edith</td>
<td>Literary</td>
<td>1908</td>
</tr>
<tr>
<td>Brown, Grace M.</td>
<td>Literary</td>
<td>1909</td>
</tr>
<tr>
<td>Crawford-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dortch, Claude L.</td>
<td>Business</td>
<td>1909</td>
</tr>
<tr>
<td>*Hetherington, Alice J.</td>
<td>Scientific</td>
<td>1909</td>
</tr>
<tr>
<td>Hetherington, Mary Van Kirk-</td>
<td>Literary</td>
<td>1909</td>
</tr>
<tr>
<td>Melandy, Leslie S.</td>
<td>Business &amp; Stenographic</td>
<td>1909</td>
</tr>
<tr>
<td>*Reeder, Edna</td>
<td>Stenographic</td>
<td>1909</td>
</tr>
<tr>
<td>Travis-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cochran, Claude M.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davis, Florence</td>
<td>Business</td>
<td>1910</td>
</tr>
<tr>
<td>Whitney-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kroul, Rosa M.</td>
<td>Stenographic</td>
<td>1910</td>
</tr>
<tr>
<td>Presley, Janet E.</td>
<td>Scientific</td>
<td>1910</td>
</tr>
<tr>
<td>*Smith, Parizetta</td>
<td>Business</td>
<td>1910</td>
</tr>
<tr>
<td>F.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb, Benjamin F.</td>
<td>Literary</td>
<td>1910</td>
</tr>
<tr>
<td>*Beaugnet, Harold V.</td>
<td>Stenographic</td>
<td>1911</td>
</tr>
<tr>
<td>Brown, Grace M.</td>
<td>Scientific</td>
<td>1911</td>
</tr>
<tr>
<td>Crawford-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dillen, Daniel W.</td>
<td>Ministerial</td>
<td>1911</td>
</tr>
<tr>
<td>Foster, Augustus H.</td>
<td>Commercial</td>
<td>1911</td>
</tr>
<tr>
<td>*Harrison, Harlan</td>
<td>Commercial</td>
<td>1911</td>
</tr>
<tr>
<td>*Harrison, Elizabeth Van Voorhis-</td>
<td>Literary</td>
<td>1911</td>
</tr>
<tr>
<td>Smith, Mabel F.</td>
<td>Literary</td>
<td>1911</td>
</tr>
<tr>
<td>Mitchell-Smith, Nannie Mae</td>
<td>Elementary Normal</td>
<td>1911</td>
</tr>
<tr>
<td>Vick, Mary Vreeland-</td>
<td>Musical</td>
<td>1911</td>
</tr>
<tr>
<td>Webb, Valah C.</td>
<td>Stenographic</td>
<td>1911</td>
</tr>
<tr>
<td>Dillen-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wright, Lynne</td>
<td>Ad. Normal &amp; Stenographic</td>
<td>1911</td>
</tr>
<tr>
<td>Rainwater-</td>
<td>Literary</td>
<td>1911</td>
</tr>
<tr>
<td>Wright, John F.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callicott, Rose</td>
<td>Literary</td>
<td>1912</td>
</tr>
<tr>
<td>Callicott, Veasa</td>
<td>Literary</td>
<td>1912</td>
</tr>
<tr>
<td>Lacey, Flora</td>
<td>Scientific</td>
<td>1912</td>
</tr>
<tr>
<td>Dawson-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maxwell, Myrtle V.</td>
<td>Scientific</td>
<td>1912</td>
</tr>
<tr>
<td>*Deceased</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(77)
ALUMNI OF
Southern Junior College
Collegedale, Tenn.

Aiken, George Carl  Academic  1924
Allen, Addie Marie  Academic  1931
Amacker, Janet Catherine  Academic  1930
Anderson, Clara Mae  Academic  1924
Andrews, Gladys Lillian  Academic  1931
Arnold, Emory Monroe  College Preparatory  1931
Artress, Lynn  Normal  1925
Ashby, Chie Elizabeth  Theological  1919
Ashlock, J. Franklin  Academic  1924
Ashlock, Marcelle Klock-  Academic  1932
Backus, James T.  Preparatory Medical  1931
Bailey, Dorothy Lucille  Academic  1924
Bangs, Edward C.  Theological, Honors  1931
Barrow, Margaret  Normal  1925
Barrett, Martha Minick-  College Preparatory  1932
Barto, Robert E.  College Preparatory  1926
Barto, Leonard W.  Pre-medical, Honors  1930
Baascom, Lewis A.  Academic  1930
Beaty, Pasvy Louise  Academic  1930
Beauchamp, Burnice Inez  Academic  1926
Bee, Clifford  Theological  1929
Bee, Clifford  College Preparatory  1931
Bell, Elizabeth Ewell  Academic  1928
Bender, Thomas William  Academic  1921
Bird, Ellen Gould  Normal  1923
Bird, Ellen Gould  Theological  1927
Bishop, Forest L.  Normal  1925
Bonner, Mary Grace  Academic  1925
Botimer, Clare  Theological  1926
Botines, Clare  Academic  1922
Botines, Christel Kalar-  Academic  1922
Boyd, Maurine Shaw-  Collegiate  1927
Boyd, Talmadge  Academic  1927
Boyd, Vivian  College Preparatory  1931
Boykin, Charlie A.  Theological  1928
Boykin, Helen Watts  Academic  1929
Bradley, Mildred C.  Collegiate  1928
Bradley, Walter Hoffman  Academic  1924
Bradley, Mildred Emanuel-  Academic  1923
Broaddock, H. A. Jr.  Academic  1930
Brooks, Maude M.  Normal  1921
Brown, Letha Litchfield-  Academic  1921
Brown, Lula Hilda  Academic  1921
Brown, M. Gordon  Collegiate  1926
Bruce, Miriam  Normal  1926
Burke, Thyrza Doreen  Academic  1927
Burke, Thyrza Doreen  Collegiate Commercial  1929
Burns, India Virginia  Academic  1929
Butterfield, Leslie A.  Normal  1928
Byrd, Arthur  Academic  1925
Carter, Minnie Lee  Academic  1927
Carter, Minnie Lee  Literary  1930
Case, Alice T.  Academic  1920
Case, Alice T.  Academic Normal  1920
Cass, Lillian Emerson-  Academic  1918
Chambers, Dorothy Arline  Academic  1929
Chapman, Grace Coppedge-  Academic  1927
Clarke, Jennie  Academic  1928
Clarke, Jennie Lynn  Normal, Honors  1930
Clark, Lois Mae  College Preparatory  1932
Clark, Lucile Cherrie White-  Academic  1924
Clark, Lucile Cherrie White-  Bible Workers  1927
Clark, Margaret Lorene  Academic  1925
Clark, Walter B.  Academic  1925
Clark, Walter B.  Collegiate  1927
Clymer, Irma Halliday-  Academic  1921
Clymer, Irma Halliday-  Academic Music  1921
Cobb, Maybelle Harrold-  Academic  1926
Coggin, Bonnie Catherine  Academic  1930
Coggin, Charles Benjamin  Academic  1925
Coggin, Margaret McDonald-  Academic  1925
Conegar, Jake R.  Academic  1919
Cooksey, Annie Bird-  Academic Commercial  1925
Cooper, James Lamar  Theological  1923

(78)
<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corrigan, Joseph, Jr.</td>
<td>Preparatory Medical, Honors</td>
<td>1931</td>
</tr>
<tr>
<td>Cowdrick, Elizabeth</td>
<td>Collegiate</td>
<td>1923</td>
</tr>
<tr>
<td>Cowdrick, Jesse Stanton</td>
<td>Collegiate</td>
<td>1925</td>
</tr>
<tr>
<td>Cowdrick, Robert E.</td>
<td>Collegiate</td>
<td>1923</td>
</tr>
<tr>
<td>Crowder, Katharyn Anderson-</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>Curtis, Glenn</td>
<td>Academic</td>
<td>1918</td>
</tr>
<tr>
<td>Curtis, Helen L.</td>
<td>Academic</td>
<td>1923</td>
</tr>
<tr>
<td>Curry, Lillian Louise</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Dart, Ethel May</td>
<td>Normal</td>
<td>1927</td>
</tr>
<tr>
<td>Dart, Merrill Owen</td>
<td>Academic</td>
<td>1925</td>
</tr>
<tr>
<td>Davis, Eilise Houskie-</td>
<td>Academic</td>
<td>1918</td>
</tr>
<tr>
<td>Davis, Lester S.</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Davis, Lyda Ruth Leach</td>
<td>Academic Commercial</td>
<td>1926</td>
</tr>
<tr>
<td>Davis, Dorothy Virginia</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Dayo, Ruth</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Dickerson, Albert Leo</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Dickerson, Albert Leo</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Dickerson, Lottie</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Dickerson, Lottie Gertrude</td>
<td>Normal</td>
<td>1930</td>
</tr>
<tr>
<td>Dickerson, Marjorie E. Riggs-</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Dobbs, Joseph D.</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Dobbs, Joseph D.</td>
<td>Theological, Honors</td>
<td>1931</td>
</tr>
<tr>
<td>Doering, Klarissa</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Dortch, Virginia Veach-</td>
<td>Academic</td>
<td>1931</td>
</tr>
<tr>
<td>Dugie, John Frederick</td>
<td>Preparatory Medical</td>
<td>1929</td>
</tr>
<tr>
<td>Dunham, Evelin Esther</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Dunham, Gerald Oscar</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Edwards, Bernard Elmo</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Egger, Selma</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Eldridge, Elaine Yeast-</td>
<td>Collegiate</td>
<td>1926</td>
</tr>
<tr>
<td>Ellis, Helen Mae</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Elmore, Vincent M. Jr.</td>
<td>Pre-medical, Honors</td>
<td>1930</td>
</tr>
<tr>
<td>Elmore, Wmnoa Hawthorne</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Farley, Mary Earle</td>
<td>Academic</td>
<td>1923</td>
</tr>
<tr>
<td>Ferreo, Nellie</td>
<td>Normal</td>
<td>1928</td>
</tr>
<tr>
<td>Ficklen, Beatrice, Ardell</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Field, Clarence S.</td>
<td>Academic</td>
<td>1918</td>
</tr>
<tr>
<td>Field, Clarence S.</td>
<td>Theological</td>
<td>1920</td>
</tr>
<tr>
<td>Fields, Marjorie Lucille</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Finley, Josephine Hautense</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Flanagan, Lawrence Allen</td>
<td>Normal</td>
<td>1929</td>
</tr>
<tr>
<td>Fontes, Earline</td>
<td>Normal</td>
<td>1930</td>
</tr>
<tr>
<td>Ford, Robert R.</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Foster, Minard Irwin</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Fountain, Katie May</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Fox, Lorene Estelle Furches-</td>
<td>Franklin Joseph Warren</td>
<td>1925</td>
</tr>
<tr>
<td>Franklin, Joseph Warren</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Franz, Clyde O.</td>
<td>Theological</td>
<td>1927</td>
</tr>
<tr>
<td>French, Richard C.</td>
<td>Secretarial, Honors</td>
<td>1932</td>
</tr>
<tr>
<td>Friberg, August</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Fuller, Frederick E.</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>Fuller, Frederick E.</td>
<td>Printing</td>
<td>1921</td>
</tr>
<tr>
<td>Fuller, George Newton</td>
<td>Collegiate</td>
<td>1925</td>
</tr>
<tr>
<td>Gardiner, Zoa Shreves-</td>
<td>Academic Normal</td>
<td>1918</td>
</tr>
<tr>
<td>Garthy, Mary</td>
<td>Literary</td>
<td>1931</td>
</tr>
<tr>
<td>Garthy, Carey</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Gatlin, Mary</td>
<td>Academic</td>
<td>1921</td>
</tr>
<tr>
<td>*Gatiss, Alice Lillian</td>
<td>Academic Normal</td>
<td>1928</td>
</tr>
<tr>
<td>Geeting, Tiny Violet Priest-</td>
<td>Gibba Bernice Aurede Hollister-</td>
<td>1925</td>
</tr>
<tr>
<td>Gibba, Bernice Aurede Hollister-</td>
<td>Gibba Bernice Aurede Hollister-</td>
<td>1923</td>
</tr>
<tr>
<td>Goddard, Eber Roland</td>
<td>Normal</td>
<td>1924</td>
</tr>
<tr>
<td>Gooch, Homer L.</td>
<td>Theological</td>
<td>1922</td>
</tr>
<tr>
<td>Gordon, James L.</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Granell, Mabel Viola</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Groth, Wilber H.</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Groth, Evelyn Vivian</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Guenterberg, Bernard</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Hair, Martha Ivy</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>Hall, Albert N.</td>
<td>College Preparatory</td>
<td>1930</td>
</tr>
<tr>
<td>Hall, Thomas</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Hammond, Paul</td>
<td>College Preparatory</td>
<td>1926</td>
</tr>
<tr>
<td>Hampton, Lucile</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>Harding, Leta Leon</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Haneumphig. Edward</td>
<td>Business</td>
<td>1931</td>
</tr>
<tr>
<td>Hayes, J. W.</td>
<td>Academic</td>
<td>1922</td>
</tr>
<tr>
<td>Hayward, Joseph Claussen</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Harvey, Roberta</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Hazleton, La Vanne</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Heacock, Loretta Ellen</td>
<td>Normal</td>
<td>1924</td>
</tr>
<tr>
<td>Hendershot, Paul Kenneth</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Harvey, Viola, Cathern</td>
<td>Normal</td>
<td>1931</td>
</tr>
<tr>
<td>Hickman, Bobbie Louise</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Name</td>
<td>Program</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Higgins, Dorothy</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Hildebrandt, Mildred</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Hogan, Charles A.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Holland, James Carl</td>
<td>Academic</td>
<td>1923</td>
</tr>
<tr>
<td>Holland, James Carl</td>
<td>Theological</td>
<td>1925</td>
</tr>
<tr>
<td>Hollar, Richard Lee</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Horne, Herbert Nicholas</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Hoskins, Lea Lucille</td>
<td>Normal, Honors</td>
<td>1930</td>
</tr>
<tr>
<td>Hughes, Mamie Jane Songer</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Hubbell, Alfred</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>Humphries, Frank</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Hunter, Donald Walter</td>
<td>College Preparatory</td>
<td>1924</td>
</tr>
<tr>
<td>Hunter, Donald Walter</td>
<td>Theological</td>
<td>1925</td>
</tr>
<tr>
<td>Huxtable, Thomas R.</td>
<td>Academic</td>
<td>1922</td>
</tr>
<tr>
<td>Inabinet, Julia E.</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Inabinet, Julia E.</td>
<td>Collegiate</td>
<td>1922</td>
</tr>
<tr>
<td>Ingram, Ione Mildred</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Ingram, Ellen</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Ingram, Ellen Elizabeth</td>
<td>Commercial</td>
<td>1930</td>
</tr>
<tr>
<td>Ingram, Ruth Marguerite</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Ingram, Ruth</td>
<td>Normal, Honors</td>
<td>1931</td>
</tr>
<tr>
<td>Jacobs, Carl L.</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Jacobs, Ray Lester</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Jaeger, Euphemia</td>
<td>Normal</td>
<td>1921</td>
</tr>
<tr>
<td>Jameson, Maisie White</td>
<td>Academic Normal</td>
<td>1918</td>
</tr>
<tr>
<td>Jameson, Maisie White</td>
<td>Normal</td>
<td>1923</td>
</tr>
<tr>
<td>Jansen, John Muller</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Jansen, John Muller</td>
<td>Theological</td>
<td>1927</td>
</tr>
<tr>
<td>Jensen, John M.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Jensen, Mabel Graves</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Johnson, Beulah Beatrice</td>
<td>Normal</td>
<td>1926</td>
</tr>
<tr>
<td>Johnson, Beulah Beatrice</td>
<td>Academic Commercial</td>
<td>1928</td>
</tr>
<tr>
<td>Johnson, Frankie</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Johnson, Jewell</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Johnson, Jewell B.</td>
<td>Normal</td>
<td>1931</td>
</tr>
<tr>
<td>Johnson, Oscar</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Jorgensen, Mamie Jones</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Jones, Thelma</td>
<td>Normal</td>
<td>1926</td>
</tr>
<tr>
<td>Jones, Gertrude Louise</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Kalar, Addie May</td>
<td>Academic Normal</td>
<td>1917</td>
</tr>
<tr>
<td>Keck, Harold Irving</td>
<td>Academic</td>
<td>1925</td>
</tr>
<tr>
<td>Kenny, E. Fisher</td>
<td>Academic</td>
<td>1928</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kenny, Edna May Carlisle</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Kenny, E. Levon</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Kenney, Hazel Geraldine</td>
<td>Normal</td>
<td>1932</td>
</tr>
<tr>
<td>Killen, Nobia Allen</td>
<td>Academic Music</td>
<td>1921</td>
</tr>
<tr>
<td>King, Aubrey B.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>King, Ruby B.</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>King, Elmer Richard</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>King, Elmer R.</td>
<td>Preparatory Medical</td>
<td>1932</td>
</tr>
<tr>
<td>King, Elton B.</td>
<td>Academic Commercial</td>
<td>1927</td>
</tr>
<tr>
<td>King, Elton B.</td>
<td>Collegiate</td>
<td>1929</td>
</tr>
<tr>
<td>Kirstein, Doris Barbara</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Kjos, Emma M.</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Kneeland, Ruth Evelyn</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Kuester, William E.</td>
<td>Collegiate</td>
<td>1929</td>
</tr>
<tr>
<td>Kuester, William E.</td>
<td>Commercial</td>
<td>1929</td>
</tr>
<tr>
<td>Lambert, John Letson</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Lambert, John Letson</td>
<td>Normal</td>
<td>1929</td>
</tr>
<tr>
<td>Lawson, Ida Marguerite</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Leach, Paul H.</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Leach, Virginia Ann</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Licey, Brent Zachary</td>
<td>Collegiate</td>
<td>1924</td>
</tr>
<tr>
<td>Lilly, Gladys Alois</td>
<td>Academic</td>
<td>1925</td>
</tr>
<tr>
<td>Lilly, Lewis John</td>
<td>Academic</td>
<td>1925</td>
</tr>
<tr>
<td>Lohr, Metha Welma</td>
<td>Academic</td>
<td>1921</td>
</tr>
<tr>
<td>Lorren, Robert Eddie</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Lorren, Ruby L.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Lorren, Thos. Alton</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Lorren, Vivian Egerton</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Louis, Carolyn</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Louis, Carolyn</td>
<td>Normal</td>
<td>1929</td>
</tr>
<tr>
<td>Loyd, Monroe F.</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Loyd, Monroe Franklin</td>
<td>Scientific</td>
<td>1930</td>
</tr>
<tr>
<td>Lucas, Mary M.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Lundquist, Ellen H.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Lundquist, Eric</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Luttrel, Margie Pauline</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Macy, Albert Hayne</td>
<td>Music, Honors</td>
<td>1930</td>
</tr>
<tr>
<td>Maddox, Nellie Lee Henderson</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Maiden, Frances</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Manous, N. Levern</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Marshall, Minna H.</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Name</td>
<td>College/Department</td>
<td>Graduation Year</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Martin, Walter C.</td>
<td>Theological</td>
<td>1926</td>
</tr>
<tr>
<td><em>Martin, Cecil Branson</em></td>
<td>Academic Normal</td>
<td>1920</td>
</tr>
<tr>
<td><em>Martin, Cecil Branson</em></td>
<td>Normal</td>
<td>1922</td>
</tr>
<tr>
<td>Martin, Asita</td>
<td>Collegiate</td>
<td>1924</td>
</tr>
<tr>
<td>Maahburn, Mary Ellen</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Maahburn, Mary Ellen</td>
<td>Scientific</td>
<td>1932</td>
</tr>
<tr>
<td>Maxwell, Myrtle Vivian</td>
<td>Normal</td>
<td>1924</td>
</tr>
<tr>
<td>Meister, Harold L.</td>
<td>Collegiate</td>
<td>1925</td>
</tr>
<tr>
<td>Meister, Rose A.</td>
<td>Academic Normal</td>
<td>1920</td>
</tr>
<tr>
<td>Meister, Rose A.</td>
<td>Normal</td>
<td>1921</td>
</tr>
<tr>
<td>Meyer, Cleo Adams</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>Millard, Clay</td>
<td>Literary</td>
<td>1930</td>
</tr>
<tr>
<td>Miller, Dora</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Miller, Opal Lucille</td>
<td>Music, Honors</td>
<td>1932</td>
</tr>
<tr>
<td>Miller, Ruth McNight</td>
<td>Collegiate</td>
<td>1924</td>
</tr>
<tr>
<td>Minnick, S. Fulton</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Minnick, Martha Harrold-</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Morgan, Beatrice Lee</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Morgan, Beatrice Lee</td>
<td>Normal</td>
<td>1921</td>
</tr>
<tr>
<td>Morrow, Irma Lee</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>Mouchon, Dorothy Peppers</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Mulford, Eileen Fern</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Mulheland, Mabel Branson-</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Mulliken, Ethel L.</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>Murchison, John S.</td>
<td>Collegiate</td>
<td>1924</td>
</tr>
<tr>
<td>Murchison, John S.</td>
<td>Theological</td>
<td>1925</td>
</tr>
<tr>
<td>Murphy, Clarence E.</td>
<td>Theological, Honors</td>
<td>1932</td>
</tr>
<tr>
<td>Murphy, Rosalind Fae</td>
<td>Academic Commercial</td>
<td>1928</td>
</tr>
<tr>
<td>Murrell, Mae B.</td>
<td>Normal</td>
<td>1928</td>
</tr>
<tr>
<td>Murrell, Mae B.</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>McBrayer, Ruth</td>
<td>Academic</td>
<td>1926</td>
</tr>
<tr>
<td>*McCaughan, Virginia</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>McClure, Alfred V.</td>
<td>Collegiate</td>
<td>1928</td>
</tr>
<tr>
<td>McClure, Edith Bird-</td>
<td>Academic Commercial</td>
<td>1928</td>
</tr>
<tr>
<td>McClure, Howard Everett</td>
<td>Collegiate</td>
<td>1927</td>
</tr>
<tr>
<td>McClure, Warner E.</td>
<td>Collegiate</td>
<td>1924</td>
</tr>
<tr>
<td>McClure, Warner E.</td>
<td>Printing</td>
<td>1925</td>
</tr>
<tr>
<td>McClure, Nellie Nash-</td>
<td>Collegiate Music</td>
<td>1925</td>
</tr>
<tr>
<td>McClure, Carlyn</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>McClure, Martha Carolyn</td>
<td>Bible Worker's, Honors</td>
<td>1932</td>
</tr>
<tr>
<td>McClure, Herbert Cecil</td>
<td>Literary, Honors</td>
<td>1930</td>
</tr>
<tr>
<td>McChie, Audley H.</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>McKee, A. D.</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>McKee, A. D.</td>
<td>Theological, Honors</td>
<td>1930</td>
</tr>
<tr>
<td>McKee, Jeanetta M. Hardin-</td>
<td>Academic</td>
<td>1920</td>
</tr>
<tr>
<td>McKee, Oathor Dorris</td>
<td>Academic Commercial</td>
<td>1927</td>
</tr>
<tr>
<td>McKee, Oathor Dorris</td>
<td>Collegiate Commercial</td>
<td>1928</td>
</tr>
<tr>
<td>McLennan, Sanford Horton</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>McNett, Viola Leone</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>McSwain, Ninette E.</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>Nall, Nansie Christine</td>
<td>Academic Commercial</td>
<td>1925</td>
</tr>
<tr>
<td>Nethey, Ronald Jay</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Nethey, Raymond</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Newton, Ruth Louzene</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Null, Gladys Lavina</td>
<td>Academic</td>
<td>1930</td>
</tr>
<tr>
<td>O'Berry, Alma Lucile</td>
<td>College Preparatory</td>
<td>1931</td>
</tr>
<tr>
<td>O'Brien, Thelma Wallace-</td>
<td>Academic</td>
<td>1925</td>
</tr>
<tr>
<td>Odom, Lela Perry-</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Odom, Robert Leo</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Odom, Martha Montgomery-</td>
<td>Academic</td>
<td>1922</td>
</tr>
<tr>
<td>Odom, Martha Montgomery-</td>
<td>Collegiate</td>
<td>1924</td>
</tr>
<tr>
<td>Ost, Walter M.</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Ost, Walter M.</td>
<td>Preparatory Medical, Honors</td>
<td>1932</td>
</tr>
<tr>
<td>Palmer, Fred M.</td>
<td>Academic Commercial</td>
<td>1925</td>
</tr>
<tr>
<td>Palmer, Fred M.</td>
<td>Normal</td>
<td>1926</td>
</tr>
<tr>
<td>Parrish, Ruth Starr-</td>
<td>Academic</td>
<td>1925</td>
</tr>
<tr>
<td>Parrish, Ruth Starr-</td>
<td>Normal</td>
<td>1926</td>
</tr>
<tr>
<td>Perkins, Marguerite L.</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Pierce, Alice Lay</td>
<td>Academic</td>
<td>1923</td>
</tr>
<tr>
<td>Pillsbury, Ruth Lva</td>
<td>Academic</td>
<td>1928</td>
</tr>
<tr>
<td>Pines, Alberta Marie</td>
<td>Normal, Honors</td>
<td>1932</td>
</tr>
<tr>
<td>Firkle, Nelle Grace</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Firkle, Grace</td>
<td>Normal, Honors</td>
<td>1931</td>
</tr>
<tr>
<td>Pittman, Lois Juana</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Pointek, Irene</td>
<td>Academic</td>
<td>1929</td>
</tr>
<tr>
<td>Pointek, Irene</td>
<td>Normal</td>
<td>1931</td>
</tr>
<tr>
<td>Porter, Grace M.</td>
<td>Academic</td>
<td>1924</td>
</tr>
<tr>
<td>Porter, Grace M.</td>
<td>Academic Commercial</td>
<td>1925</td>
</tr>
<tr>
<td>Porter, Forrest Fred</td>
<td>Academic</td>
<td>1927</td>
</tr>
<tr>
<td>Rainwater, Alberta Reiber-</td>
<td>Academic Commercial</td>
<td>1927</td>
</tr>
<tr>
<td>Randall, Carol Christian</td>
<td>College Preparatory</td>
<td>1932</td>
</tr>
<tr>
<td>Randall, Carol Christian</td>
<td>Literary</td>
<td>1932</td>
</tr>
<tr>
<td>Randall, Carol Christian</td>
<td>Academic</td>
<td>1924</td>
</tr>
</tbody>
</table>
SOUTHERN JUNIOR COLLEGE

ALUMNI

Stagg, Arthur Ritchey  
Academic 1925
Stagg, Jennie  
Academic 1928
Steinman, Donald V.  
Academic 1927
Stephenson, George B.  
College Preparatory 1932
Stephenson, Ramona Louise  
Academic 1929
Straight, Alfred  
Academic 1927
Strickland, Thomas D.  
Academic 1924
Strickland, Sarah Edwards-  
Normal 1927
Strickland, Sarah Edwards-  
Academic 1924
Strickland, Mona Dayo-  
College Preparatory 1931
Stromberg, Rose  
Academic 1929

Taylor, Earlene  
Academic 1929
Teed, Eva Victoria  
Normal 1929
Terry, Hollis T.  
Academic 1929
Terry, Hollis T.  
College Preparatory 1926
Terry, Bertha Wolfe-  
Academic 1921
Terry, Bertha Wolfe-  
College Preparatory 1926
Thurber, Evelyn Lucile  
Academic 1929
Timmons, Beatrice E.  
Academic 1924
Trammell, Edna Mae  
Normal 1929
Trammell, Edna Mae  
Academic 1924
Travis, Joe V.  
Academic 1926
Treece, Eva A.  
College Preparatory 1931
Treece, Mabel Agnes  
Academic 1927
Turveyville, Roselle Morton-  
Academic 1926
Turner, A. Marlee  
College Preparatory 1932

Ulmer, Sanford Horton  
Academic 1923
Ulmer, Dorothy May  
Academic 1930
Ulrich, John Lanton  
College Preparatory 1932

Wade, Bertha Statham-  
College Preparatory 1927
Wade, Thelma Gaskell-  
Academic 1926
Wade, Verda Maurine  
College Preparatory 1931
Walker, Beryl  
Academic 1917
Walleker, Sadie Rogers-  
Academic Normal 1919
Ward, Edna  
Academic 1919
Watts, Ralph S.  
Academic 1924
Weaver, Billie  
Academic 1928
Weaver, Freda Belle  
Academic 1927
Webb, Eleanor Merry-  
Academic 1921
Webb, Frances Marie  
Academic 1930
Webster, Vesta Jay  
Academic 1929

Ray, Willard Franklin  
Academic 1924
Raymond, Raph  
Academic 1917
Reese, Henry Lionel, Jr.  
College Preparatory 1931
Rieber, Evelyn  
Academic 1926
Rhew, Jesse N., Jr.  
Literary 1932
Richardson, Jeanette Harriet  
Academic 1921
Riles, Frances E.  
Normal 1929
Ritter, Mildred M.  
College Preparatory 1932
Robertson, Ollie Mae  
Academic 1925
Rogers, Samuel Earl  
Academic Commercial 1924
Rogers, Venia McRae-  
Academic Commercial 1924
Rogers, WaVa Alene  
Academic 1928
Russell, Eva  
Academic 1919
Russell, Coralsee C.  
Academic 1929
Robinson, Wilma S.  
Academic 1924
Rogers, Verna McRae-  
Academic Commercial 1924
Rogers, Wava Alene  
Music, Honors 1930
Sarrett, Polly  
Academic 1926
Schmehl, Nondes  
Academic 1928
Schultz, Alice Hubbell-  
Normal 1924
Schultz, George E.  
Collegiate 1924
Schutter, Emma Frances  
Academic 1929
Scott, Forrest W.  
College Preparatory 1931
Shaw, Ward B.  
Academic 1930
Shaw, Ward B.  
Scientific 1932
Sheddan, Dorothy  
College Preparatory 1931
Sheffield, Lester A.  
College Preparatory 1932
Sheilden, H. Raymond  
Scientific, Honors 1931
Shepherd, William  
Collegiate 1926
Shepherd, Evelyn Hamilton-  
Normal 1926
Shull, Dale Hayward-  
Academic 1925
Slade, Herman Ivan  
Academic 1925
Smith, Alvan M.  
Academic 1930
Smith, E. Lewell  
Academic 1930
Smith, Jere Dyer  
Theological 1924
Smith, Nellah  
Academic 1928
Smith, F. LaVerne  
Academic 1929
Smith, F. LaVerne  
Business, Honors 1931
Sowers, William A.  
Theological 1924
Speyer, John F.  
Academic 1927
Speyer, John F.  
Normal 1929
Stafford, Errol G.  
Academic 1927
INDEX

A

Absences ........................................ 19, 21, 22, 23
Academic Course ................................ 68-75
Accounting I and II .............................. 47
Accounts, Payment of .......................... 25
Admission Requirements ........................ 16
Agriculture I and II .............................. 60
Alcoholic drinks .................................. 18
Algebra I and II .................................. 70, 71
Algebra, College ................................... 43
Alumni ............................................. 76-78
American History and Problems of Democracy .... 39
Analysis ........................................... 87
Analytical Chemistry ............................ 45
Ancient History, Survey of ...................... 38
Applied Music .................................... 54, 55
Arithmetic, Teaching of .......................... 53
Art ............................................... 61
Association, Improper ........................... 15
Attendance at religious services ................. 20, 22
Automobiles ....................................... 20

B

Bakery ............................................. 13
Band ............................................... 55
Better Men's Club ................................ 15
Bible I, N. T. History ............................ 68
Bible II, O. T. History ............................ 68
Bible III, Christian Ethics and Denominational History .... 68
Bible IV, Bible Doctrines ........................ 69
Bible Workers' Band .............................. 15
Bible Workers' Course ............................ 65
Bible Workers' Training ........................... 37
Biology ........................................... 72
Board .............................................. 24
Board of Administration .......................... 4
Board of Trustees ................................ 4
Bookkeeping ...................................... 73
Book of Acts ..................................... 35
Buildings of School ................................ 12
Business Course .................................. 66
Business Law ..................................... 47

(89)
INDEX

Music, Teaching of ........................................... 52
Music Theory ..................................................... 54

N
Nature ............................................................. 51
New Testament History ........................................ 66
Normal Course ................................................... 64

O
Observation and Teaching I and II .......................... 51
Officers of Administration .................................... 8
Office Training .................................................. 48
Officers of the College Industries ........................... 10
Old Testament History ........................................ 68
Orchestra .......................................................... 55, 58
Organic Chemistry .............................................. 45
Organizations and Activities .................................. 14
Outside students ................................................ 20

P
Pastoral Training I and II ..................................... 36
Pauline Epistles .................................................. 35
Payment of Accounts ............................................ 25
Pennmanship ....................................................... 64
Periodic Charges ............................................... 24
Physiology, College ............................................ 46
Physiology and Home Nursing ................................ 72
Physics, College ................................................ 71
Physics, College ................................................ 44
Piano Course, College .......................................... 55
Piano Requirements ............................................. 55
Plane Analytic Geometry ..................................... 43
Plane Geometry .................................................. 71
Plane Trigonometry ............................................. 43
Practical teaching .............................................. 50
Preparatory College Course ................................ 74-75
Preparatory Medical Course ................................ 67
Presidents of Southern Junior College ....................... 8
Press Reporting ................................................... 39
Principles of Economics ...................................... 48
Principles of Education ....................................... 50
Principals of Sophomore Training School ................... 8
Printing I, II, III, and IV ..................................... 59, 60
Printing Department ........................................... 12
Private lessons ................................................... 31
Profane language ............................................... 18
Prophecies of Daniel .......................................... 35
Psychology of Childhood ..................................... 52
Psychology, General ........................................... 50
Public Speaking and Reading .................................. 37
Purpose of School .............................................. 11

Q
Qualitative Analysis ........................................... 45
INDEX

S

Scholarships .......................................................... 27
School Hygiene ....................................................... 52
School Organization and Management .......................... 51
"Semester-hour" defined .............................................. 32
Sewing, Teaching of .................................................. 53
Sight Singing ............................................................. 58
Social Activities Committee ........................................ 52
Social gatherings ....................................................... 91
Spanish, I, II and III ................................................... 41
Special students ....................................................... 31
Statements of accounts .............................................. 29
Standing committees of faculty .................................... 7
Study periods .......................................................... 22
Student recitals ......................................................... 54
Student Welfare Committee ....................................... 7
Summary of Courses .................................................. 63-67
Summer School graduates ........................................... 34
Survey of Ancient History ......................................... 38
Survey of English Literature ...................................... 40
Survey of European History ....................................... 38
System of grading ..................................................... 32

T

Teaching of Arithmetic ............................................... 53
Teachers' conference ................................................ 50
Teaching of Bible ...................................................... 61
Teaching of Cooking ................................................ 53
Teaching of English in the Grades ............................... 52
Teaching of Geography .............................................. 53
Teaching of History and Civics .................................... 52
Teachings of Jesus ..................................................... 35
Teaching plans .......................................................... 50
Teachers' Practice School ......................................... 49
Teaching of Reading ................................................ 51
Teaching of Sewing ................................................... 53
Teaching of Woodwork .............................................. 53

U

"Unit" of credit defined ............................................... 32

V

Valuables, to be deposited ......................................... 18
Verbrate Zoology ...................................................... 46
Vesper Service .......................................................... 14
Visitors ................................................................. 23, 24
Violin Requirements ................................................. 57
Voice Requirements ................................................... 57

W

What to Bring .......................................................... 16
Woodwork Department .............................................. 13
Woodwork, Teaching of ............................................ 53
World History ........................................................... 69

Z

Zoology, College ......................................................... 46