Southern Junior College School of Theology September 1918

Southern Junior College

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September, 1918

Southern Junior College
School of Theology

Ooltewah, Tennessee
CALENDAR

September 21, 1918, First Period Begins
November 5, 1918, Second Period Begins
November 28, 1918, Thanksgiving Recess
December 17, 1918, Third Period Begins
December 23, 1918, Christmas Vacation
January 28, 1919, Fourth Period Begins
March 14, 1919, Fifth Period Begins
April 22, 1919, Sixth Period Begins
May 31, 1919, Baccalaureate Sermon
June 2, 1919, Commencement

Board of Management

The same board controls this School of Theology as governs the College Calendar.
FACULTY

FRANK W. FIELD—Dean.
Bible Exeegsis, Greek.

HARLAN A. JOHNSTON—Preceptor.
History, Prophetic Correlations.

MAUDE G. WOOD,
English, Press Bureau.

LYNN H. WOOD,
Science.

GLENN H. STRAIGHT,
Music.

WILLIAM H. BRANSON,
Homilitecs, Church Administration.

JOSEPH A. TUCKER,
Church Organization.

SHERMAN E. WIGHT,
Denominational Finance.

ORA R. STAINES,
Missionary Endeavor.

V. O. COLE,
Publishing Department.

O. M. HAYWARD,
Medical Services.

J. L. SHULER,
Evangelistic Methods.

D. W. DILLEN,
Colporteur Methods.

Denominational Leaders, Returned Missionaries, and others will lecture during the year on their respective lines of work, and will be announced later.

TERM S OF ADMISSION

The School of Theology offers its students a great many advantages in the practical correlation of theory, practice, and organization. The man who goes out to aid people spiritually must today have a proper three-fold education, and this the school endeavors to impart. The surrounding neighborhoods are glad to co-operate with the school in this matter. The faculty are people of wide experience and mature judgment, and the young man anticipating entering the ministry will do well to get in touch with the Southern Junior College. As a pre-requisite, the School of Theology requires an academic diploma, or its equivalent.

DESCRIPTION OF STUDIES

Pastoral Training 1.—The provisions of this course are for those who have a very definite aim to enter the ministry, Bible work, or other Gospel calling. Effort will be put forth to make the instruction given intensely practical, and to so combine it with actual soul-winning experience that the students may have opportunity to test their ability, discover and remedy defects, and develop efficiency. The studies will cover the many phases of evangelistic labor, such as preparation and delivery of sermons and Bible readings, conduct of a series of meetings, methods in personal work, etc. “Gospel Workers” and other matter contained in the Testimonies will be given careful attention.—Two Semesters.

Pastoral Training 2.—A continuation of Course Number 1.
Each student will be required to study a text on homilies. The studies will cover Conference and Church organization, pulpit etiquette, parliamentary practice, voice control, history of preaching, etc.—Two Semesters.

Epistles—This course provides for a verse by verse study of the New Testament Epistles, and furnishes the student a valuable method of consecutive Bible study.—Two Semesters.
Comparative Creeds and Denominational Differences.—This course takes up point by point the fundamental differences between different denominations, and compares them with the Bible standard. Questions that are asked during tent meetings and other evangelistic services will be given careful consideration in order that the student may be well qualified to give a reason for his belief in clear, concise language. The course will be made as practical as possible, and heavy notebook work will be required throughout the year.—Two Semesters.

College Rhetoric—A course devoted to the fundamental principles of organization of the ministry, and modes of progress and development, followed by a special study of Description, Narration, Exposition, and Argumentation. Especial emphasis will be laid on Press Bureau work, and reporting of religious meetings for newspapers. Daily written work will be required, long themes at least once a month.—Two Semesters.

History of Greece and Rome—This course is replete with the record of fulfilled prophecy. Special emphasis is laid upon such epochs as the Macedonian supremacy and the kingdoms of Alexander's successors, the historical connection of the Old and New Testaments, the rise of Christianity, the decline and fall of the Roman Empire, the ten kingdoms of prophecy, the rise and development of the papacy, Mohammedism, the Crusaders, and the Renaissance. Library work and theses.—Two Semesters.

Church History—This course covers the conflict of Christianity with Paganism and Catholicism. Events are treated under the following divisions: State of politics, society and the religious life, the propagation of Christianity, sects, numbers, doctrines, and morality of the primitive church, persecutions of Roman Emperors, Christian fathers, Monasticism, church and state, Nicean and post-Nicene fathers, Constantine the Great, controversies, festivities, church and state in the East and West, Saracenic conquests, theology in West and East,
schism between the Greek and Latin churches, church extension in the West, struggle between church and state, crusades or holy wars, scholasticism, Babylonian captivity, great schism of Roman church, persecutions during Catholic supremacy, attempts of Catholic church at self-reformation, history of Wycliffites and Hussites, history of Greek church after its separation from the Latin, humanism, preparation for Reformation. Text-books and reading.—Two Semesters.

Ancestry of the Bible.—This is a careful study of the question of originals and manuscripts, ancient and modern versions and revisions, together with a history of the conflicts and triumphs of the Book of books from its earliest history to the present time.

Greek 1.—A thorough study of Huddleston’s “Essentials of New Testament Greek” will constitute the basis of the first year’s work. The three epistles of John and the Revelation, or their equivalent, will be read.—Two Semesters.

Greek 2.—The aim of the second year’s work is to familiarize the student with the writings of the New Testament in the original. Selected books and portions of books are read and translated, and a critical study is made of such passages as might prove obscure or difficult to the Bible student.—Two Semesters.

Chemistry.—This course in general chemistry comprises a systematic study of the principal elements and their compounds, including a brief survey of organic chemistry. Special attention will be given to the practical applications of chemistry, to agriculture and other useful arts. The laboratory work will consist of general experiments, and a brief course in qualitative analysis.—Two Semesters.

Spanish 1.—Fundamentals of grammar, pronunciation, composition, and reading of easy Spanish prose especially adapted to those evangelical workers who are planning to enter Latin-American territories.

Spanish 2.—First syntax, and reading of Spanish literature, and Spanish prose and composition will be given. Spanish reading will be given from the Bible and various Spanish books and periodicals.

Public Speaking.—A year’s work in the correct forms of English, use of the voice, and free delivery. A great deal of practice in extemporaneous speaking and delivery of sermons will be given. An advanced course in addition to that given in the work in classical training.

CURRICULUM

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<tr>
<th>FIRST YEAR</th>
<th>Units</th>
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<tr>
<td>Pastoral Training</td>
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<td>Comparative Creeds and Doctrinal Differences</td>
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<td>Elective</td>
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<td>Industry</td>
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<tr>
<th>SECOND YEAR</th>
<th>Units</th>
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<tr>
<td>Pastoral Training 2</td>
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<td>Epistles</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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<td>Electives may be chosen from the following subjects:</td>
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<td>College Rhetoric</td>
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<tr>
<td>History of Greece and Rome</td>
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<tr>
<td>History of the Church</td>
<td>1</td>
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<tr>
<td>Ancestry of the Bible</td>
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<tr>
<td>Greek 1</td>
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<td>Greek 2</td>
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<td>Chemistry</td>
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<td>Spanish 1</td>
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<td>Spanish 2</td>
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<tr>
<td>Public Speaking</td>
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DIPLOMA

Upon the proper completion of the course of study in the School of Theology, a diploma will be given recognizing the completion of the Junior Ministerial course. Also on completion of any course in the School of Theology in addition to the regular diploma or certificate, the conferences in the territory constituent to the school will be supplied with information regarding the work done by the student, this information to take the form of recognition by a missionary license, or other recommendations as the faculty deem suitable to submit.

AFFILIATION

This school is directly affiliated with the following schools and colleges: The Washington Missionary College, Takoma Park, Washington, D.C.; Emmanuel Missionary College, Berrien Springs, Michigan; Union College, College View, Nebraska; South Lancaster Academy, South Lancaster, Massachusetts; Southwestern Junior College, Keene, Texas.