

Summer 2005

Columns Summer 2005

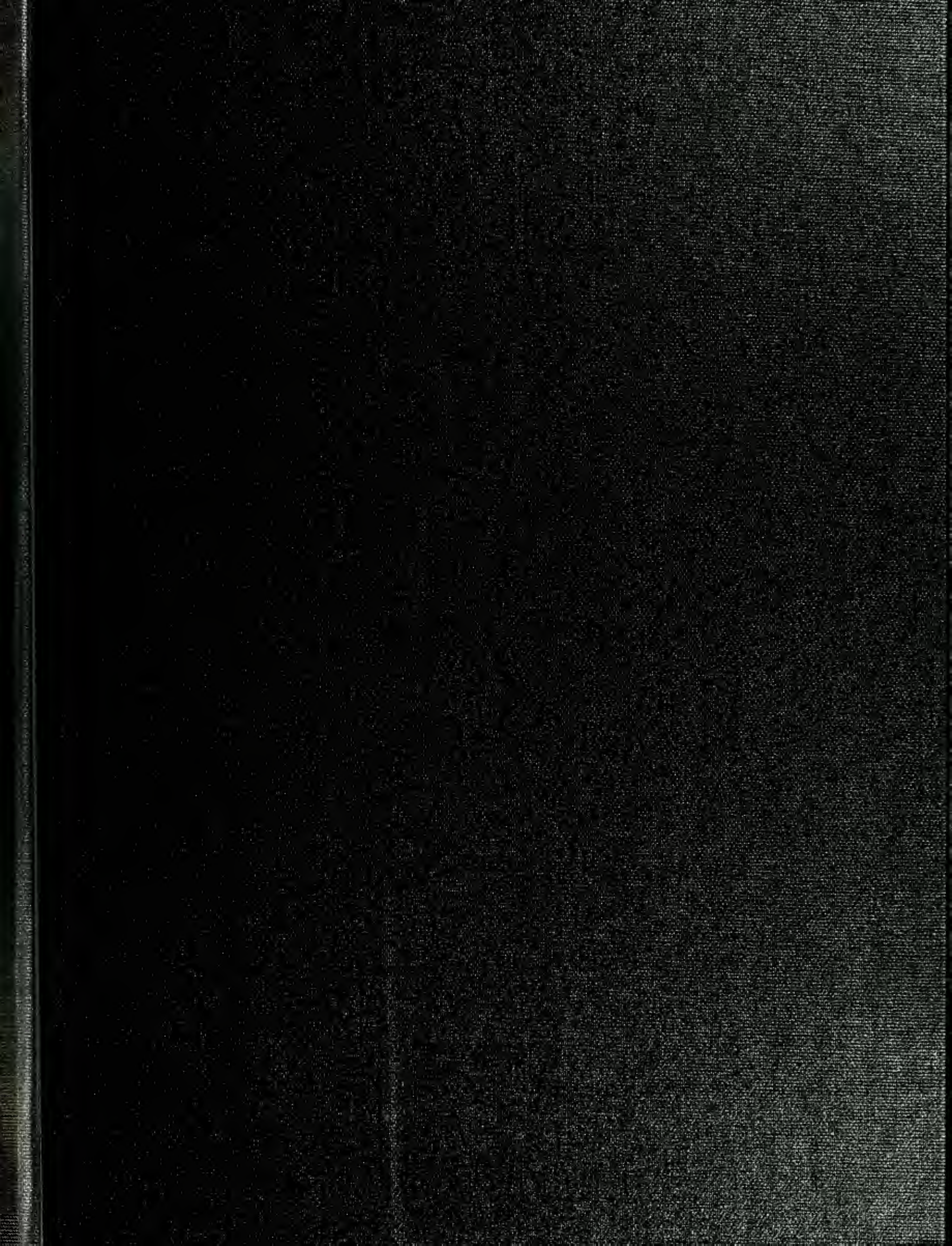
Southern Adventist University

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The Magazine of Southern Adventist University

COLUMNS



**POLICE
CHAPLAIN**

Looking Forward

I hope to never again encounter a situation like I faced in the early morning hours of April 26. The fire in Thatcher Hall (see pages 9-13) and the loss of student Kelly Weimer deeply saddens me. While our campus recovers from this event, it is my goal to make Southern Adventist University's residence halls the safest in the state of Tennessee and the safest in the denomination. To that end, we're expediting our plans to have Thatcher Hall fully outfitted with state-of-the-art sprinkler fire

suppression systems by the middle of August. A portion of Talge Hall already has a state-of-the-art sprinkler fire suppression system, and the rest of the residence hall will be completed next summer.

But we're not stopping with sprinkler systems. We're changing out all the doors in the residence halls—all new solid-core doors are already on order. We witnessed firsthand the value of strong structural support along with good fire doors in the residence hall. These stopped the spread of the fire and contained it within one small area. I am thankful for the planning and forethought the builders put into the structural integrity of the building. The new doors will enhance this even further.

We're also raising the bar on fire safety training and education, and we're working with consultants and contractors to evaluate our smoke detection and alarm systems. We've had a spotless record on how our systems function, and thankfully, these systems saved many students' lives on April 26.

I am thankful for the cooperation of the State Fire Marshal's Office—employees there are helping us facilitate these plans in a timely manner, checking and double-checking our

plans and visiting our campus as they help us with our safety enhancements. I'd also like to thank our Board of Trustees for voting this aggressive plan in the interest of safety and security.

At a time of difficulty such as we have experienced, the supportive prayers of our friends, alumni and community have meant a great deal. This has been a time of dependence on God, and I am grateful as was Paul that God "is the God of all comfort who comforts us in all our troubles." (2 Cor. 1:3-4). Continue to pray for us at Southern, for our students, faculty and staff as we continue the work of preparing people to assume leadership positions in the church, world and community.



Gordon Bretz

MEMO

Come See Southern!

Want to discover what being a student at Southern is like? Find out by attending ViewSouthern or one of our PreviewSouthern events.



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COVER: Physical assistance and spiritual support provided by community members helped Southern students and employees cope with the Thatcher Hall fire on April 26.

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ViewSouthern

ViewSouthern is a weekend designed specifically for Southern Union academy students to experience life in the dorms, learn how to prepare financially for Southern and attend many fun events on campus.

ViewSouthern—September 25-27, 2005

PreviewSouthern

PreviewSouthern is a weekend for any public high school, home-school or academy student to experience campus life, meet Southern's students and prepare for college. Call 1.800.SOUTHERN to reserve space on one of the following weekends.

PreviewSouthern 101—October 13 & 14, 2005

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PreviewSouthern 103—January 19 & 20, 2006

PreviewSouthern 104—February 23 & 24, 2006

PreviewSouthern 105—March 23 & 24, 2006

PreviewSouthern (the big one)—April 13-15, 2006

Summer Edition—June 15-17, 2006



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Three individuals who were affected in different ways by the Thatcher Hall fire last April share their stories.



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What sets Southern apart from other universities and what do we really pass on to the students who walk through our doors? Much more than high academic standards and conservative values.

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Students and faculty persevere to overcome the odds in South Africa as they share the Gospel in a very public way.



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Digging into the past while discovering how to live in the future, Marcella Colburn spends a summer uncovering ancient artifacts in Israel.

28 From Dirt to Display

The story of Southern's new archaeology museum relates quite a journey—one that includes the nation's largest collection of Near-East artifacts.



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COVER: Physical assistance and spiritual support provided by community members helped Southern students and employees cope with the Thatcher Hall fire on April 26.

Casting About

Thank you for your election-year feature in the Fall edition of COLUMNS. It was interesting, timely and entertaining. I realize that issues are prepared some time in advance of distribution, so I appreciate your forethought.

I especially enjoyed the "Why I am a..." articles by Drs. McArthur and Haluska. Both were rich with historical references and reaffirmed the political views I hold for myself (Republican).

Also thanks to Melissa Turner for sharing her journey through career choices! I have had to make some drastic career changes because of mistakes I have made, and I was sure I would be miserable. However, I can testify that God will guide and bless as we fully depend on Him. I'm liking my new job much more than I thought I would, and my income has drastically increased.

Mark Bame, '84

I read with great interest Dr. McArthur's essay on why he is a Democrat [Fall 2004 issue]. While I have great respect for my former adviser, his description of the Democratic Party as "display[ing] a more mature understanding of America's 20th century international responsibilities" misses the mark.

Despite their accomplishments, Roosevelt and Truman both failed to grasp the dangers posed by the Soviet Union and allowed half of Europe to be plunged into totalitarian darkness for half a century. We are still dealing Truman's "multi-lateral" approach to North Korea and now have an unstable nuclear power to contend with. Despite eight years in office, Clinton displayed absolutely no vision of the U.S.'s role in the world beyond teaching U.N. Security Council members the Macarena.

During the 20th century, Republicans stood up to communism but still went to China; they called the Soviet Union what it was—an evil empire—but still engaged it, leading to communism's peaceful demise. And it is a Republican who has articulated the role of the United States for the first part of the 20th century to spread democracy to the rest of the world.

Todd McFarland, '97

Dolphin Dreams

As an animal lover, I was excited to see an article about dolphins (my childhood fascination) in the Fall 2004 issue of COLUMNS. However, as I began to read, I felt bogged down by the copy. With so many words on the page and few breaks (pull quotes, sidebars or large graphics) to give my eyes a diversion, finishing the article seemed like a great accomplishment.

I feel an article as intriguing as this could draw in more readers with a few modifications to the copy's layout on the page.

Heather (Durst) Henning, '04

Your Assignment

Tell us about a professor or staff member who "passed the mantle" (see page 14) to you during your experience at Southern. Send your responses to the address listed in the paragraph below.

InBox is a forum for reader feedback. Questions, concerns, compliments, criticisms and even discussions—all are welcome and encouraged. Letters may be edited for length or clarity. Please send InBox letters to: COLUMNS Editor, PO Box 370, Collegedale, TN, 37315-0370 or email columns@southern.edu.

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Cultural Acceptance

by Phil Hunt, former dean, School of Nursing
currently president of the Middle Tennessee School of Anesthesia

A number of years ago, while teaching mental health nursing at the Taiwan Adventist Hospital School of Health Occupations, I was asked by a student to accompany her and a translator to a client's home for an assessment. This was an older, more mature student who had worked at the hospital as a nurse's aid for several years, so she was quite comfortable with the client/nurse relationship and conducting the individual, family and environmental assessment. I expressed concern to the translator and the student that I was unsure of how to relate to the Chinese client and his family, since I was fairly new to the culture and language. The student assured me that mental illness and basic family dynamics are essentially the same in all cultures. As I observed the assessment, the translator shared the conversation between the student, client and family with me. I quickly learned that the ways individual family members relate to the person diagnosed as mentally ill is indeed similar across cultures.

Another important lesson I learned from this student and my other Chinese nursing students is that acceptable behavior in any society, to a great extent, is culturally defined. For example, patting a Chinese child on the head is unacceptable and demeaning in the eyes of the parent. In Western cultures, however, it is totally acceptable and sometimes complimentary to pat a child on the head as a gesture of acceptance or approval.

Our Culturally Rich Country

The American culture has always been a grand mixture of various ethnic groups immigrating to this continent to find religious freedom and to experience the great "American dream." For a number of years there were two major ethnic groups within the United States, the African-Americans and the Latinos, with a much smaller number of minorities from Chinese, Korean, Japanese and other ethnicities. Within the past 40 to 50 years, however, there have been many additional ethnic groups joining our American way of life each year. Because of this greater cultural diversity, we are even more challenged to find ways of understanding and accommodating the rich tradition of diversity. I have taught nursing students in five different countries and cultures and am constantly reminded by my current students that there are many commonalities and great strengths in cultural diversity.



Whether born locally or abroad, students have taught Phil Hunt the same principle—the value of cultural diversity.

I have several advisees who were born, raised and are permanent residents of foreign countries but are presently attending Southern. During class discussions these students raise issues and pose questions that few of us Americans, who have limited cultural diversity, would consider. For instance, one of my students from Japan shared in class that in Chinese

and Japanese cultures, silence during a conversation indicates that the speaker wishes the listener to consider the content of what has been said before continuing. Another point made by this same student is that Asian cultures also use silence to demonstrate respect for their elders, while cultures such as French, Spanish and Russian may interpret silence as a sign of agreement.

Essentially the Same

Students have also taught me that regardless of ethnic background, all humans are created with the same need to worship a higher being, to be loved and accepted, to be self-actualized and to contribute to the common good of their family, community and country. While teaching a graduate course at Southern called Family and Community Systems, I have observed that all of us learn within our own families and

communities to be prejudiced or at least biased toward our own cultural beliefs and practices.

I have learned through the years that students, whether Asian, Hispanic, African-American, European or American, all have the same needs and desires to succeed personally and professionally. They have taught me to be more open, accepting and understanding of people from all cultures, recognizing that God did indeed create all of us equal and with essentially the same aspirations and goals. ✧

Eddie Galarza Different Every Day

Today we might be doing an apartment. Tomorrow we might be 60 feet in the air," says Eddie Galarza, a painter for Southern's Plant Services Department. Galarza is referring to one of his most recent projects—repainting the trim and columns of Wright Hall with the assistance of a lift bucket device.

"I have worked in construction before, but there's a lot of cursing and swearing. People are not really nice out there," Galarza comments. "There are things that are not ideal at Southern, but it's a thousand percent better here than out there."

Galarza has worked at Southern for four years now. He loves how his work is always different. "It's never the same," he says. "That's one thing that I love about this job—it changes."

Southern's campus has no shortage of work for painters. All of the classroom buildings, administrative buildings, residence halls, apartments and rental properties must be constantly maintained.

"I basically try to keep the campus looking beautiful," Galarza says.

But he finds fun in all his hard work. He enjoys meeting people on the job. "Sooner or later somebody is going to have to have their office painted," Galarza comments. "I meet a lot of people this way. That's fun."

Even though Galarza enjoys working as a painter at Southern, he



and his wife originally came here from Florida for him to study theology.

"I'm a frustrated preacher," Galarza says with a hearty laugh. "I'd like to go back and study theology. That's my dream."

For now, Galarza works full time so his wife, Esther, can stay home with their three children, Kenny, age 9; Corrie, age 5; and Jasmin, age 2. Galarza grew up in Ecuador, South America, where he met Esther at the age of 18. "She [came] to Ecuador as a missionary student, so that's why you have to be careful when you go to the missionary field," Galarza says with a chuckle.

When Galarza came to the United States, where he married Esther, he didn't speak English. Over time, he learned on his own by teaching himself how to read, speak and write. "I passed Comp 101 anyway," Galarza says modestly.

Galarza has lived in the United States for 11 years. He and his wife have lived in Massachusetts and Florida, but they felt God calling them out of Florida to Collegedale.

"[Southern] is a wonderful place to work," he says. "I love it here. This community has been a blessing to me and my family."

Tom Fogg Continuing Education



Melvin Taylor Passion for Ministry

One summer at Timber Ridge Camp in Southern Indiana, where Melvin Taylor was working as a counselor, he witnessed a little girl giving her heart to the Lord. From that moment on he knew he wanted to spend the rest of his life making a positive impact on people for God.

"I have a passion for ministry," says Melvin, a 20-year-old junior business management major at Southern Adventist University. "When I can help someone out and give back, it gives me a feeling of happiness I can't get anywhere else."

Last school year Melvin served as president of the university's Student Association. "It's a lot of phone calls, meetings and projects, but it's also a great opportunity to minister," Melvin says.

Each week Melvin handed out lists of highlighted names to his SA officers and asked each leader to pray for specific groups

Tom Fogg has made a life out of education. From college to the military to guiding young people, one thing has always been cer-



tain to Tom: Education is the key to success. That may explain Tom's reflection on his college years.

"I loved my time at Southern," Tom says. "College was absolute fun." He has stayed good friends with many of the people he met at Southern, some of whom still live in Collegedale.

After Tom graduated in 1977, he began working in education. His first job was the dean of boys at Pioneer Valley Academy in Massachusetts.

Several years later Tom felt he had reached a crossroads in his life. He was thinking seriously about joining the military. He had grown up in an Air Force family, so the idea of military service was natural to him. After much prayer and consideration, Tom made the life-changing decision to leave denominational employment and join the Air Force, where he entered officer's training.

Tom feels that his time in the military was similar to his employment in the area of education. The need for order and discipline within the two fields are definite parallels, but even

more important is the focus on continual learning. "The military is really about continuing education," Tom says. "And that's what being an educator is all about too." Ever increasing one's learning to become better professionally is stressed in both areas.

In 1992 Tom left the service as an officer and returned to education as an academy principal. After several moves, Tom is now settled in Collegedale as vice principal at A. W. Spalding Elementary School.

"I love being in the valley," he says. "It's beautiful here, and the weather really suits me."

Just completing his first year as vice principal, Tom says he is "having a ball." He especially loves going down to the kindergarten classrooms. Seeing the eager little faces that meet him at the doorway is one of his most satisfying rewards.

For Tom, education both inside and outside of the classroom continues to shape his life. His advice: "Don't forget the lessons you have learned. They can have such a positive influence on your future." That is what education is all about.

of students over the course of the week. These students then received prayer cards sent out by SA officers and marked with short notes of encouragement and reminders that SA was praying for them.

"I think it's a neat idea," says Jennifer Mathis, freshman mass communications major. "I really appreciate that Melvin used the Student Association to promote this sort of intercessory prayer."

"I believe the Lord has encouraged more spirituality on Southern's campus through me this year. I thank the Lord for allowing me to work for the students at Southern," Melvin says. "There have been times when I felt inadequate...but through the kind words and affirmation from others, I saw God was still using me despite how I felt."

Melvin's love for ministry extends to community service. After Hurricane Ivan struck Florida in early September, Melvin and a team of students from Southern took a short-term mission trip to Florida to help strengthen the relief effort. The group focused their efforts on the small town of Century, Florida, which was

in desperate need of help to clean up the destruction and debris thrown around by the hurricane.

Another of Melvin's ministry interests is in the area of music. He is in the process of recording a CD of contemporary Christian songs.

"I love to write music and sing," says Melvin. "But when am I going to finish the CD? I don't know." He is hoping that the CD can someday be used as another tool to share his love for God.

As Student Association president and a role model for students at Southern, Melvin had to make sure he stayed on the right track. "You have to keep coming to Christ," Melvin says. "Without Him, you don't have anything. With Him, you have everything."



Tried by Fire

by Lori Futcher, '94



Many would say exam week is a time when students are figuratively “tried by fire.” Unfortunately, this year the term was literal.

In the early morning hours of April 26, a fire broke out in the third-floor West Wing lounge of Thatcher Hall. Though the fire was contained to a small portion of the women’s residence hall, its effects were felt across the entire campus—especially by friends of junior English major Kelly Weimer, who lost her life.

Jen Bigham—Rescued

Freshman social work major Jen Bigham struggled with God all school year. Diagnosed with Crohn’s disease in August, she fought to understand why an all-powerful God wouldn’t cure her. Throughout her struggle, whenever she felt she needed a sign that God was still in her life, Jen would pray for a thunderstorm.

“I love thunderstorms,” she says. “And every time I needed it, He’d send one.”

The evening of April 25, Jen found resolution to her struggle. While working on an essay about God the Father for her Christian Beliefs class, she started to see her relationship with God in a different light.

“I’m close to my dad,” she says, “so I started thinking about how cool it is that we have a heavenly father too. He may want to take our struggles away from us, but because of sin He can’t. I realized I couldn’t change my condition and that it was serving some purpose, and I reconciled with God.”

Around 2:45 a.m. on April 26, she completed her essay and prepared for bed. But sleep didn’t come easy.

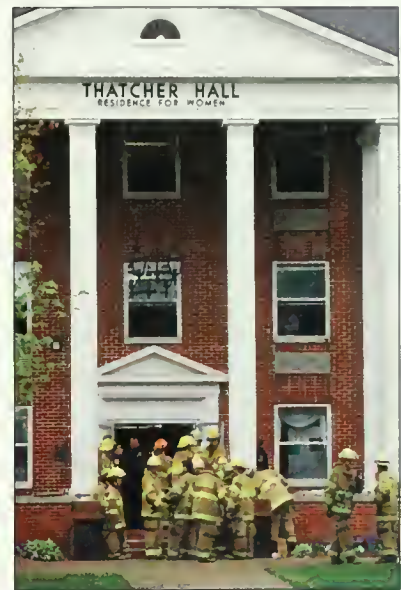
“I tossed and turned for a long time because I was so amazed by God’s love and mercy,” she recalls. “For the first time in my life, I couldn’t sleep because of my awe for God. Finally He and I were on the same page.”

Approximately 45 minutes later smoke alarms went off. Jen, who had finally drifted off, mistook the ringing sound to be her alarm and attempted to hit snooze. By the time she realized what was happening, most of the other women had evacuated Thatcher Hall, and the smoke was too thick for Jen and her roommate, freshman Cassandra Snyder, to safely enter the hallway. Trapped in their room, they went to the window, threw out the screen and called for help.

A large group of women gathered below their window. Many were as terrified as Jen and Cassandra, but one friend helped keep the roommates from panicking by calmly describing what was going on and ensuring them that help was on the way.

Some of the others in the group were screaming for Jen and Cassandra to jump from their third-story window. For a moment, Jen considered doing this, but as she stepped onto the room’s heating unit to prepare for the jump, she felt strong arms holding her back.

“This took me by surprise,” she recalls. “The arms came from the right, but my roommate was standing to the left. When I looked at my room-



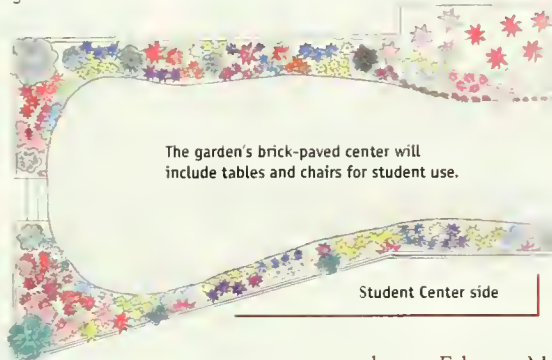
Kelly's English Garden

Maybe [I'll] get my doctorate in English, have a flower garden and witness for God," Kelly once told a professor as she spoke about her goals and aspirations for the future. She also talked about creating a model Christian school where the focus would be on English and gardening.

Those life interests now serve as the inspiration for creating "Kelly's English

Garden," which will be located on campus between Lynn Wood Hall and the Student Center.

To honor Kelly by donating to the creation of this special garden, please call 1.800.SOUTHERN.



mate, I knew it couldn't be her. Then I realized God was in the room with us."

When police arrived, some of the group ran toward the squad cars to let the police know about the trapped women. Jen, who had felt a sense of security as long as the group had been there, started to feel herself losing hope. But just then Cassandra began singing the VeggieTales song "God is Bigger Than the Boogey Man." Her singing helped calm Jen down.

"Listen, I hear firetrucks!" Jen's friend shouted from below. "They're about two minutes away." The friend counted down how far away they

were until the firefighters arrived at the scene. While a ladder was being set up below the girls' window, Jen told Cassandra to exit first. "No, you go first," Cassandra told her. "I wasn't going to argue with her in a time like this," Jen recalls, "so I was out by the time the firemen got up." After their rescue, Jen and Cassandra were

taken to Erlanger Medical Center, where they were treated and then released. As Jen was leaving the hospital, there was a crack of thunder, and she was filled with emotion, recognizing her special sign from God. Reflecting on Kelly's death, Jen realizes she could easily have lost her life as well. The spirituality with which Kelly lived her life remains an inspiration to Jen.

"I should have died that day, but for some reason God still has me here," Jen insists. "He still pulls people from fiery furnaces. I now understand what it means to die in Christ, to give everything up as if you were dead and let Him live through you. I want to do what He wants, and in a way I want to do it for Kelly. I want to live like her, to live the rest of my life out for Kelly and be a witness like she was."

"I saw all the firefighters helping the kids get out of the school, and that made me want to look into becoming a firefighter," he says. "When I came to Southern and found out about volunteer opportunities at Tri-Community Volunteer Fire Department, I jumped at the chance."

On the morning of April 26, Nicholas was awakened at the fire station with what he thought was another routine call. But arriving on Southern's campus, Nicholas quickly realized this call was anything but typical.

Although many of his friends were residents in the building which was on fire, Nicholas placed his emotions on hold to accomplish the task at hand. Dragging the heavy fire hose up the stairs to the third floor of Thatcher Hall, Nicholas and a team of firefighters surrounded the blaze and extinguished it before joining the search and rescue efforts which were already in progress.

Only after finishing his work and sitting down was he able to reflect on the personal impact the fire made on him.

"Though I didn't know Kelly, knowing what happened to her, that we weren't able to get in quickly enough, is sobering," he says. "It's also humbling to think of the hundreds of women who were able to make it out safely."

Southern is grateful to the more than 100 firefighters who responded to the fire and were able to contain it within 30 minutes.



With administrators on the morning of the fire, Board of Trustees Chair Gordon Retzer offers prayer for the campus.



Nicholas Mann— Volunteer Firefighter

As a teen Nicholas Mann, senior religious studies major, remembers watching footage of the high school shooting in Columbine, Colorado.

- 3:30-4:45 a.m. (approximate) Fire starts on a couch in Thatcher Hall's West Wing third-floor lounge.
- 3:45 a.m. Smoke detectors and fire alarms activate in Thatcher Hall. Campus Safety calls 911.
- 4:00 a.m. Thatcher Hall's evacuated residents are moved to the Dining Hall for shelter.
- 4:09 a.m. Jen Bigham and Cassandra Snyder are rescued from their room and taken to Erlanger Medical Center for treatment.
- 4:28 a.m. Rescuers sadly discover Kelly Weimer in the hallway outside her room.
- 7:30 a.m. Counselors advise that a semblance of normalcy is important, therefore a slightly revised exam schedule is announced.
- 9:45 a.m. Thatcher South opens as other parts of Thatcher remain closed for investigation.
- 10:00 a.m. Exams begin.
- 10:30 a.m. All Thatcher Hall East Wing residents are able to retrieve items from their rooms with escort assistance.
- 2:00 p.m. Thatcher Hall West first- and second-floor residents are able to retrieve items from their rooms with escort assistance.

A Safer Campus

Taking the first steps toward making this vision a reality, Southern's Board of Trustees met less than a week after the fire to authorize the installation of sprinkler systems in all residence halls and give go-ahead for university administration to obtain expert advice and to enhance campus-wide fire safety standards.

"We know that we have been within code," says Gordon Retzer, Board chair, "yet now we want to see what else can be done."

The campus fire safety technician inspects residence halls monthly to make sure they meet fire codes. Five days before the fire, Thatcher checked positive according to the report. Parts of both residence halls already contain sprinkler systems. The entire South Wing and the basement floor of Thatcher contains sprinklers, and in Talge, the newly added wing and basement floor also contain sprinklers.



"The safety of our students is our primary concern, and we want to demonstrate that," says Retzer. "We want to exceed fire safety standards."

Administration reviewed bids from several companies and will install sprinkler systems and add other enhanced safety measures in both Thatcher and Talge halls. It is the university's goal to become a model of a safe campus.

As Nicholas watched his campus deal with the loss the fire brought, what he saw was a powerful witness for God.

"Everyone on campus coped with what happened as more of a family, rather than everyone struggling on their own," he comments. "I thought that was really cool and a perfect demonstration of the Christian attitude we should be portraying."

Nathan Nickel— Friend and Chaplain

Exam week was to be a relatively quiet week for Southern's Assistant Chaplain Nathan Nickel. As many of his friends were sitting in final exams, this task force worker, who had graduated just one year before, was planning to spend the week packing up his office. Then the fire happened, and for Nathan everything became chaotic.

Before Nathan left home that morning, the news was broken by a phone call from a community friend who had seen coverage of the fire on television.

"One girl died," his friend reported. "They're not saying who she is yet, but she's from Chicago."

Ten minutes later, Midge Dunzweiler, a counselor at Southern, called.

"Two women have gone to the hospital," she told Nathan. "Could you go there to counsel them?"

Nathan agreed to go in, but first asked if Dunzweiler knew who had died. Upon learning it was Kelly, one of his good friends, Nathan broke down.

"My initial thoughts were, why? No it can't be!" Nathan recalls the disbelief he felt upon hearing that a student and friend had died.

"After about 10 minutes, it sunk in that I wasn't going to see her again until Jesus comes."

"Don't worry about going to the hospital," Dunzweiler told him after learning Kelly had been his friend. Still, Nathan felt the need to go into work. He first tried to offer support to the students who were gathered in the cafeteria, but needing to be with others sharing the same grief he was feeling, he left the café and sought out Kelly's other friends.

In time Nathan and his friends found a positive outlet for their grief as they shared their memories of Kelly with those who were preparing her biographical sketch for the Service of Remembrance to be held that evening.

"That was good for us," he says. "because it gave us an opportunity to be part of planning the service and to think about the good things in Kelly's life."

Reflecting on how Kelly lived, Nathan comments: "She brought honor to God with everything she did. I know she'll be in heaven when Jesus comes; that makes the goodbye not so hard. It's not a goodbye; it's a 'see you later,' even though it's a long time. But it's still see you later."

At the service, Nathan was able to gain strength from others in grief as he heard Kelly's

parents and other loved ones declaring God's promise that all things work together for good.

"God has control, and [without] faith in God in this type of situation,

I imagine...grief is even more intense," Nathan says. "We're all still sad, but I've seen her mom with hope, and that's a hope that doesn't come from people.

It's a hope that only comes from God." ✧

President Retzer speaks at the Service of Remembrance for Kelly Weimer.



4:15 p.m. Campus or community accommodations are found for all displaced students.

5:47 p.m. State Fire Marshal's Office announces that the investigation is complete and rules the fire accidental. Though arson and electrical causes had been ruled out, the exact fire cause had not been determined.

8:00 p.m. A Ceremony of Remembrance is held at the Collegedale Church for Kelly Weimer.

9:00 a.m. Residents from all floors of Thatcher Hall are able to retrieve items from their rooms. Faculty, staff and community members help as women move out.

2:00 p.m. Thatcher's main lobby is opened for families in town for graduation to view newspaper clippings, photos and other information related to the fire.

11:00 p.m. The last of the Thatcher Hall residents, including many RAs who served as leaders among the residents during and after the fire, are moved out.

11:00 a.m. Southern's Board of Trustees authorizes the installation of sprinkler systems in all residence halls.

April 27

April 30

May 2

What Went Right

While we mourn the loss of Kelly Weimer, we are thankful for the more than 400 lives saved. We will probably never know exactly how the fire started, but we do know we have these blessings to count:

- Smoke and fire alarms went off when there was only a little smoke in the building, according to officials.
- Fire-rated doors in the hallways kept the fire contained to a small section of Thatcher Hall.
- No fire entered any resident's room.
- Attic fire breaks contained the fire and probably kept it from running the length and breadth of the building.
- The residents put into action what they had practiced during fire drills and evacuated the building.
- RAs used their training to alert

women by banging on doors during their own exit from the building.

- Using a system developed at Southern Adventist University, RAs identified who had not made it out of Thatcher by taking an accurate census after the evacuation.
- Firefighters contained (surrounded) the fire before spraying it, which prevented the fire from spreading to other areas of Thatcher.
- The RAs, deans, Campus Safety officers and emergency service personnel (including dispatchers, fire fighters and police) worked efficiently and effectively. As the State Fire Marshal's inspectors said, Southern's people and practices saved lives.



Damaged Area



Repairs Begin

In Memory of Kelly Marie Weimer



The fire tragically took the life of junior Kelly Weimer, but it couldn't take the gift of friendship and joy she shared with others. Here is a glimpse into Kelly's life, based on a memoir shared at the Service of Remembrance.

Home schooled through high school, Kelly was excited about attending Southern Adventist

University. Within a couple weeks she had easily made dozens of friends.

These friends will tell you she was an easy person to talk to—about anything. As a friend, she was thoughtful and supportive. She would gladly travel on Sabbaths to hear friends' sermons, and she willingly went along to play the piano and help out—even when it meant rearranging her plans to accommodate a need.

Kelly was the kind of person who would remember anniversaries of important events in others' lives, and she would call to celebrate with them.

In an essay she wrote for a class this most recent spring semester, Kelly shared some of her philosophy of Christian education, commenting: "I want to teach English because I love English. My students are going to see that I love that subject and that I find joy in sharing it with them. In that way, it's the same with Jesus...I love Jesus more than I love English, and they're going to see that. I find joy in sharing Jesus because I love Him."

Those who mourn her passing take comfort in the life lesson she had hoped to share with her future students. "They're going to come up against obstacles and dilemmas," she wrote in her paper, "but with Jesus' help I'm going to show them how they can prevail if they stick with God."



At Kelly's Service of Remembrance, area counselors offer students and staff stuffed animals with words of comfort attached.

Like Family

When faced with a crisis, family members find strength in pulling together to help meet each other's needs. After the Thatcher Hall fire, that's exactly what happened at Southern Adventist University. Faculty, staff and community members reached out to care for the many needs the students now faced.

Meeting Physical Needs

Evacuated from their home in the middle of the night, more than 400 Thatcher Hall residents faced a new day without access to clothing and toiletries or a place to stay. These immediate needs were met as the university and community joined together to provide the women with necessities. In addition to the many individuals who provided items for the women, some of the local companies and organizations that stepped up to help meet student needs included the Samaritan Center, Edfinancial Services, Winn-Dixie, Wal-Mart, Sam's Club, Collegedale Gentle Dental, Taco Bell and McKee Foods Corporation, among others.

In addition, the Collegedale Credit Union waived fees connected with wire transactions to assist the displaced students, and Southern Adventist Univer-

sity's insurance covered the repair or replacement of damaged personal property that occurred as a result of the fire. The university also offered planning and financial assistance to students who encountered difficulty resulting from necessary changes in airline travel.

With students being anxious to get home to their families, employees escorted Thatcher residents to their rooms and, along with alumni and other students, rallied around students to help them pack their belongings and move them out of the residence hall.

Once the women's belongings were moved out, crews immediately began the restoration process. With crews continuing to work diligently through the summer, the residence hall is expected to be ready for occupation for the fall semester.

Meeting Emotional Needs

Professional counselors from Southern's campus and from all around the Chattanooga area reached out to students and employees by providing around-the-clock, private counseling to ease the various types of emotional anguish caused by the fire. This counseling was made available not only for the week following



After evacuation from Thatcher Hall, residents and students from other campus facilities congregated in the Dining Hall for rest, support, urgent announcements and immediate care.



Before lodging assignments and general campus life continued, residents of Thatcher Hall looked on as emergency service personnel continued their work throughout the day.

the fire but continues throughout the entire summer by offering every student free and anonymous access to the Ministry Care Line, a phone counseling service operated by trained counselors at Kettering Medical Center in Ohio.

For those wishing to express their thoughts, feelings, prayers and expressions of remembrance publicly, the university set up an online forum that continues at www.southern.edu/condolences.

Meeting Mental Needs

Because knowing what's happening can help people feel more in control during times of chaos, the crisis communication team kept students, parents, employees, alumni and the general public informed with important information through Southern's website (www.southern.edu), the 1.800.SOUTHERN phone line, mailings and the campus email listservs.

Although exams were held, professors took into consideration the unique set of circumstances students faced while taking their final exams. Taking individual situations into account, professors made necessary accommodations and considered the circumstances surrounding exam week as they tabulated and recorded semester grades.

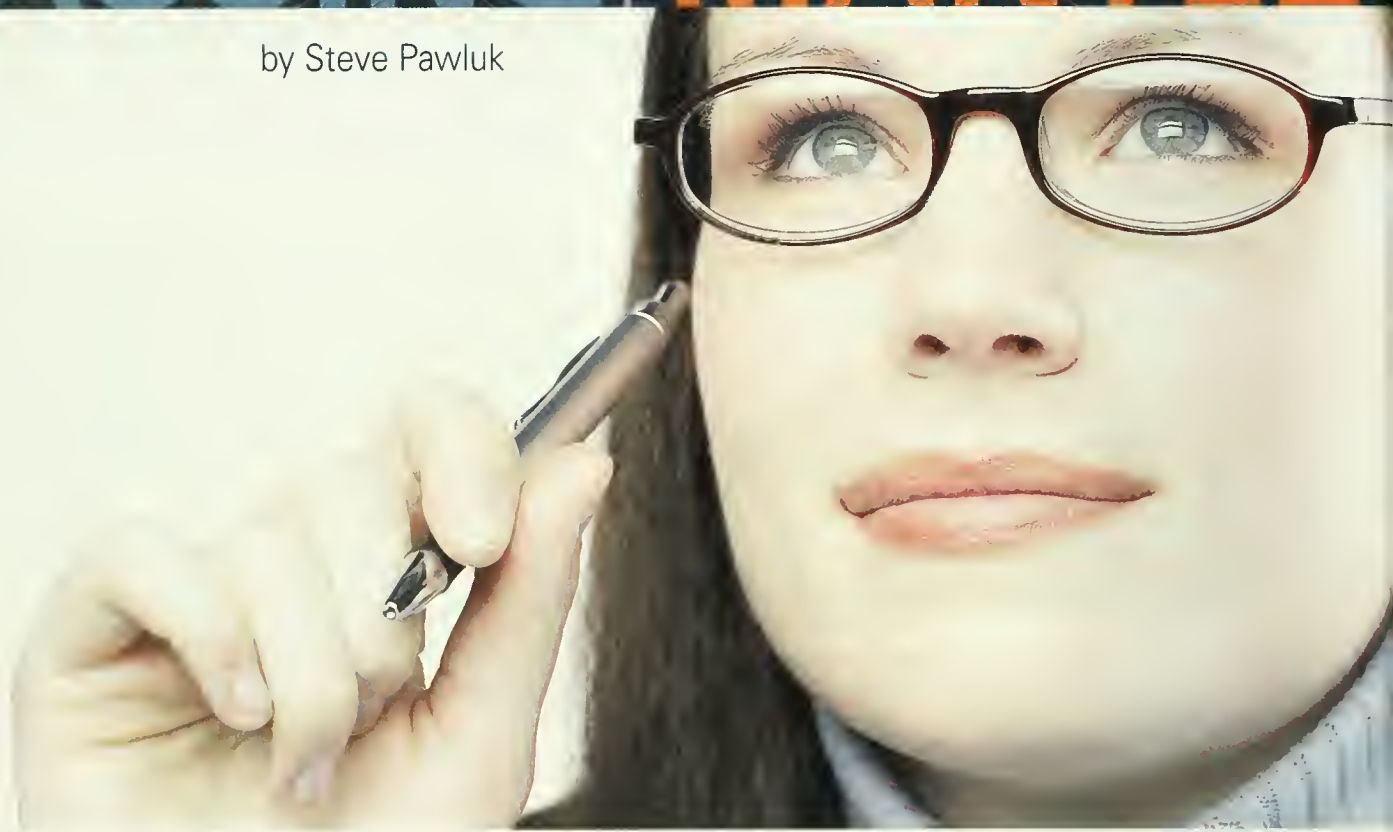


History professor Ben MacArthur is one of the numerous faculty, staff, students and alumni who assisted Thatcher Hall residents with packing up and moving belongs out of the residence hall.

THE "PASSING THE MANTLE" SCULPTURE PROJECT WAS COMMISSIONED IN 2000 BY PRESIDENT GORDON BIETZ. CAMPUS DISCUSSION ON THIS THEME CONTINUES AS THE ELIJAH-ELISHA SCULPTURE SLOWLY EMERGES FROM GRANITE BLOCKS, SERVING AS A VISUAL REMINDER OF THE UNIVERSITY'S CENTRAL MISSION.

PASSING THE MANTLE

by Steve Pawluk



My parents immigrated to the United States in 1952. Circumstances made it hard to get an education and, as new Americans, they were too busy earning a living and starting a business to get a formal education. But they read books, sacrificed to pay tuition to send my sister and me to Adventist schools and continuously urged us to learn.

Two things I remember hearing on a regular basis from my father, who wished that he himself could attend college and take theology: "Learn as much as you can, Stephen. Your head won't get any heavier to carry around," and "We've done OK so far, but it is your turn to do better for the family." I've tried to pass both of those values on to my own children.

Southern Adventist University also plays an important role in building on the past and doing better for the Adventist family, positively influencing the mission of our church. We have the responsibility and privilege of

passing the mantle to our students—a mantle that not only grounds them in Seventh-day Adventist traditions and culture but also sends them well-prepared into the world, where they can be effective servant-leaders.

Bringing a visual reminder to Southern, an enormous granite sculpture of Elijah and Elisha is being carved on our campus. When completed, "Passing the Mantle" will have been sculpted from the largest single piece of free-standing granite ever shipped from Vermont by train¹. The art will depict the scene from 2 Kings 2:1-16 of Elisha receiving Elijah's mantle as a symbol of the granting of his request for a "double portion" of Elijah's spirit of faithful leadership and service.

Southern's mission is to pass the mantle. Nine percent of our undergraduate students are theology majors. Seven percent have participated in a semester or year of student missions or task force service². Nursing students and the

gymnastics team, Gym-Masters, regularly spend spring break on mission trips. Students pray for their professors, university administrators and each other. We publish and enforce policies about attendance at church and Friday evening vespers. We maintain a strict dress code. We provide convocations and regular dormitory worship. Our professors teach within a Seventh-day Adventist context. Our theologians proclaim truth from a traditional Adventist viewpoint.



But all of this is only a part of the mantle that we must pass on.

The Bible story of Elijah and Elisha provides important insight into what it might mean for the educators of Southern to pass the mantle to their students. I've outlined in the chart on page 16 some lessons from this story. Please take a few minutes to reflect on these. If our denomination wishes to have the same scope of influence, how the mantle will be passed needs to be very clear.

Enabling a Personal Connection

First and fundamentally, our mission at Southern is to help our students personally connect with the Spirit and power of God. Our privilege as professors and administrators is to provide an educational environment that informs, strengthens and challenges students' allegiance to God. There are times when we will instruct them in the beliefs, values and traditions of our denomination. There are other times when we will ask tough questions and push them to think critically.³

Ellen White said, "It is in the water, not on the land, that [students] learn to swim."⁴ Our goal is neither to indoctrinate students with our own understandings nor to drown and discourage them from trying to meet the great challenges of faith and ministry. Our objective, as the apostle John states in John 14:6, is to stimulate students to develop a persistent and resilient commitment to Truth.

We are striving to ensure that our students develop a faith and belief system that is not rigid and brittle like glass but durable

and elastic, having been "rooted in personal and critical exploration of alternative goals and beliefs,"⁵ something White said was one of the main purposes of education.

In fact, White suggests that becoming comfortable and settled in a safe belief system may actually be harmful to one's faith, and she encourages students of the Scripture to "Agitate, agitate, agitate." Failure to critically examine our beliefs, she warns, will prompt the Lord to introduce heresies into the church in order to compel believers to grow.⁶ Southern is committed to helping our students grow into mature and stalwart believers. Passing the mantle means we will work to enhance our students' critical thinking skills and provide them with good practice in effective decision-making.

Norm-referenced tests show that although Southern students score higher than their public-college counterparts, only 50 percent of them show proficiency in critical thinking.⁷ If our students are going to accept the mantle, we need to do better, and we can.

Recognizing Diverse Experiences

Secondly, we recognize that ministry is not the same for all believers. White said our ministry is not our students', nor is our students' ministry ours.⁸ God calls people to do different things in different times, circumstances and places, according to Romans 12:4-6 and 1 Corinthians 12:4-7. And as educators, we want to be open to the many ways the Spirit works in and through our students, especially those who may go beyond our own experiences.

As can be seen from the example of Elisha, Southern graduates may be called to serve in various venues, including one-on-one, churches, schools, the natural environment, local communities and national government. The opportunities for Christian service are as diverse as the personalities and interests of our students.

While many of us grew up in the days when ministry options were basically limited to serving the church as pastors,

teachers, doctors or nurses, today we need to recommit ourselves to the broader range of ministries to which God may call Southern alumni. Each of our graduates can, and should, minister to an important part of our complex and needy world. Each graduate brings a unique blend of abilities, understanding, knowledge and interests into service.

That diversity is a gift to our world, allowing God to bring the blessings of His grace to all His children, saved and unsaved. Some needs will be best met by our denomination's organized ministries, and, as stated in Matthew 5:13 and 14, others will be best met by committed Seventh-day Adventist individuals who are working, living and socializing in their secular communities.

To pass the mantle of service, we plan to review our core general education curriculum, making sure we help students to develop a broad understanding of their world and what it means for thoughtful Christians to live in it. We also seek to provide service-learning opportunities that link classroom theories with community-based action, developing in students the desire and ability to engage in service to their community on an individual and lifelong basis.

Our core curriculum must also ensure that each alumnus of Southern possesses the knowledge, skills, attitudes and abilities to exercise leadership. We know that many of our students will, after earning their degrees, relocate to small towns and become members of the local churches. Many of these churches need deacons, elders, speakers, teachers and board members who can provide informed leadership. Some churches will have K-8 schools associated with their ministry. Those schools will need board members who are able to make good financial and fair personnel decisions as well constituents who are creative fund raisers and problem solvers. Those churches will be a part of the local community, and Southern's Elishas must be able to participate in and organize a variety of civic projects and public events, bringing grace to their neighborhoods.



LESSONS FROM ELIJAH AND ELISHA

1 Kings 19:19, 2 Kings 2:13-15 and the "Seventh-day Adventist Bible Commentary"

2 Kings 2:14

1 Kings 19:21 and the "Seventh-day Adventist Bible Commentary"

2 Kings 2-13, "Prophets and Kings" and 2 Kings 13:20-21

John 14:12

2 Kings 6:1-2

2 Kings 2:19-22

2 Kings 4:1-37 and 5:1-6:7

2 Kings 6:8-23; 13:14-19

Elijah's mantle served as a tangible symbol of Elijah's initial call of Elisha to selfless ministry and, upon Elijah's ascension, the passing of his leadership role to Elisha.

Elisha clearly understood that the mantle was not magical or authoritative in itself but simply served as a physical symbol of the power of God's Spirit working through him. Elisha's ministry was both different from, and more extensive than, that of Elijah's.

Even as an intern, Elisha improved Elijah's ministry.

Elisha did, in fact, finally receive a double portion of the Spirit and surpassed the work of his mentor and teacher, both while living and after his death.

The next generation can do better for the family of God.

Elisha's ministry influenced the schools of the prophets.

Elisha's ministry influenced the natural environment.

Elisha's ministry influenced individuals.

Elisha's ministry influenced society and national security.

Visually Representing Southern's Mission by Heidi Martella, '05

Tucked behind Miller Hall, two granite blocks are cut, wedged, jet-blasted and ground into the resemblance of Elijah passing his mantle to Elisha. In a few years the statues will adorn the campus as a symbol of what the institution stands for: passing along information from the older generation to the younger.

An Idea Is Born

Art Professor Maria Hazen suggested the School of the Prophets as a theme.

The suggestion caught on, especially after Gordon Bietz shared a quote from Albert Myer: "Education is a conversation between the older and younger generations on what is important."

This theme continued to take shape with the idea to create a sculpture of the account of Elijah passing his mantle to Elisha before he ascended into heaven.

"The sculpture will be a symbol of a teacher passing information along to the pupil," says Ben Wygal, chair of the university's Fine Art Committee.

Finding the Rock

Hazen scouted out nearby areas to obtain granite. He soon discovered that quarries in Tennessee and Georgia didn't have the equipment to cut and deliver the desired size of granite.

Hazen grew up near the Rock of Ages quarry in Barre, Vermont, and remembered seeing large pieces of granite. The first stone for Elisha, weighing 40 tons, was cut, transported and delivered to Southern's campus in 2001.

The process was repeated when a 20-foot piece of granite was drilled out of the ground in 2003. The granite slab sat at the quarry for a year as crews worked to rebuild a road to transport the 83-ton block to the railhead. At last the road was ready for heavy-duty tractor-trailers to transport the largest single piece of granite ever taken out of the quarry to the railhead.

A Work in Progress

Between his responsibilities as dean of the School of Visual Art & Design and as an art professor, Hazen has limited time to work on the sculpture each week.

His work process is long and complicated. He started with developing three or four models, which give an "incomplete road map" for the project. From the models, he created computer images to obtain specific information about where and how deep to drill. Using various tools such as a jet-stik (a hand-held torch that uses propane and oxygen to produce a 5,000° flame) and diamond grinding bits, Hazen shapes the statues within 2



inches of the finished product. By the time the sculpture elements are at their final sizes, they will weigh 20 to 30 percent less than before.

The committee is still considering the final location for the sculptures. No matter the location, when "Passing the Mantle" is finished, it will be the visual representation of Southern's mission to provide a learning community while nurturing Christ-likeness and encouraging the pursuit of truth, wholeness and a life of service.



“WE ARE STRIVING TO ENSURE THAT OUR STUDENTS DEVELOP A FAITH AND BELIEF SYSTEM THAT IS NOT RIGID AND BRITTLE LIKE GLASS, BUT THAT IS DURABLE AND ELASTIC.”

Instilling Responsibility for Service

Thirdly, passing the mantle means Southern will help its alumni understand that the educational opportunities and degrees awarded at Southern constitute a sacred trust for the public benefit. According to the U.S. Census, only about 16 percent of the population over age 25 holds a four-year college degree.⁹ Instead of being a cause for personal pride, a Southern degree carries with it an obligation for civic involvement.

A Southern degree is obtained with public support. Denominational subsidies, grants and scholarships, taxpayer-subsidized student loans, alumni gifts, family financial contributions, tax benefits for college tuition paid and professors' and administrators' willingness to work for extremely modest salaries are combined with the student's own academic efforts and tuition dollars. A college education represents a community's investment in each student. There are no exceptions. Between 30 and 70 percent of the cost of any student's

education is supported by the extended community. And that investment expects a return. While secular higher education also expects a beneficial contribution to be made to the community, Christian higher education prepares graduates for the responsibility of civic engagement resulting from faith and leadership made possible by the benefits of a higher education.

Sending Them Into the World

Finally, those of us who pass the mantle must recognize that approximately four short years after a student first comes to our university, he or she will leave. We believe that the best way for a Southern graduate to go into the world is to be wrapped in the mantle, standing on his or her own two feet, eyes to the future, heart firmly fixed on God, well-prepared to serve and lead at home, in the church, at the local school, in the community and throughout the global mission field. While four years is not very much time, it's enough to pass the mantle and further God's work. ✧

¹ The Barre Grey granite weighs 166,000 pounds and was shipped by Rock of Ages, a Vermont-based quarry, according to a front-page story in *The Southern Accent*, October 28, 2004. Wayne Hazen, dean of the School of Visual Art & Design, is the sculptor.

² The records office reports that during the 2004–2005 school year we enrolled 202 theology majors with a total enrollment of 2,238. The chaplain's office reports that 82 students served as student missionaries and 18 students served as task force workers during the year. We also had 44 returned student missionaries and task force workers on campus.

³ Most educators agree that learning cannot take place without the presence of at least some cognitive dissonance. Elijah demonstrated a type of cognitive dissonance when he “commanded” Elisha not to follow him any longer. 1 Kings 19:20, 21 and 2 Kings 2:2, 4, 6; cf White, E. G. “Prophets and Kings,” pp. 220, 225. Ellen White also encourages its use in “Testimonies to the Church, Volume 5” pp. 707, 708.

⁴ White, “Education,” p. 268

⁵ This description of students' faith is taken from Pacific Union College President Richard Osborn's presentation, entitled “Living Athens and Jerusalem: Response to Higher Education Administration When Academic Freedom Challenges the Church,” given at the Second International Faith and Science Conference in August 2004.

⁶ White, “Testimonies for the Church, Volume 5,” pp. 707, 708

⁷ In November 2003, Southern administered the long form of the academic profile assessment sponsored by the College Board and the Educational Testing Service. Our director of Institutional Research and Planning reported that 50 percent of our seniors earned a score of not proficient and that nationally, 74 percent of college students earned a score of not proficient.

⁸ White, “Education,” pp. 262, 267

⁹ Table QT-P20. Educational Attainment by Sex: 2000 at factfinder.census.gov

HOW to Build an Ant Farm

by Eric Hullquist, '97

My interest in ants started at work. My co-worker Paul, who is a computer programmer, and I were discussing ant behavior. He was interested in how ants are such simple creatures, yet they build intricate colonies and exhibit complex behaviors. He wanted to find out how they work together and navigate so he could pattern a computer game after their simple complexity.

I was hooked. We even tossed around the idea of starting an office ant farm. The entire time, a verse kept running through my head: "Go to the ant you sluggard; consider its ways and be wise!" (Proverbs 6:6, NIV)

Since I'd never studied ants up close before, I decided to accept Solomon's challenge. I would build my own ant farm, populate it and consider the ants' ways. A quick Google search

turned up several interesting ant farm plans.

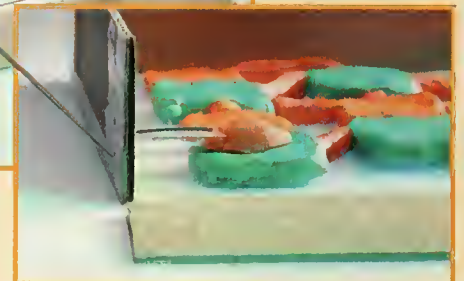
When I say "ant farm," I'm not talking about the little plastic ant farms you might have had as a kid—the vertical ones with a little green farmhouse and barn at the top. Instead, I'm interested in custom-designed horizontal ant terrariums made by hand. They provide a more natural environment for the ants that helps keep them alive.

Ant farms are also inexpensive for most people to make. But what I enjoy most about these terrariums is having the creative freedom to design an ant habitat however I want. Each one I build is an experiment. I find myself thinking like an ant, wondering where I would want to have the kitchen, the nursery and the sleeping quarters. I also like designing many different living areas and observing how the ants utilize the space.

The Sunday after my discussion with Paul, I headed off to the hardware store for supplies. By Monday, my ant farm was finished—complete with ant colony. That's how simple this project can be.

Step One: Design Your Ant Condo

Form various shapes of playdough onto the surface of a pane of glass to create both rooms and tunnels. Think in terms of negative space. Later, once the plaster mold is finished, you will remove the playdough to create



open areas. Leave space around the outer edge of the glass so the plaster will create a seal to keep the ants contained.

Step Two: Form the Mold

Tape a long strip of cardboard to the edge of the glass. This will create a frame to contain wet plaster. The cardboard frame should be taller than the playdough rooms and tunnels by at least 1/4 inch.

Step Three: Install Connection Tubes

Ants require the same basic things we do: water, air and food*. The best way to supply these needs is to include two or three external connection tubes in your terrarium. Then you





Supplies:

Even if you don't already have the supplies needed to complete the whole project, shouldn't cost more than a total \$15. Most supplies can be found at any hobby or hardware store.

1. plaster of Paris
2. 5 x 8-inch pane of glass (Pexiglass doesn't work)
3. 1 2- to 2-inch-wide cardboard strips
4. playdough
5. clear vinyl tubing: two sizes 1/4 inch and 3/8 inch
6. masking tape
7. disposable container and spoon
8. rubber bands

can connect a feeding chamber or secondary terrarium to your main farm. Unused tubes can be plugged with a cotton swab.

To install a connection tube, push a 1/2-inch piece of the larger vinyl tubing into the end of a main playdough tunnel. Butt the other end up against the cardboard frame. Allow a 1/8-inch space between the tube and the glass for the wet plaster; otherwise a hole will exist once the playdough has been removed.

You can insert smaller tubing into the connection tubes after the farm is complete.

Step Four: Pour the Plaster

Dump about two cups of plaster of Paris powder into a disposable container. Stir continuously while adding water until the consistency of soupy yogurt is reached. Work out any clumps or bubbles.

Carefully spoon wet plaster around the tips of connection tubes. Use this same gentle process around any other delicate areas in your ant farm to ensure no bubbles or air pockets develop. Then pour remaining plaster into the mold, covering all playdough tunnels and rooms by at least 1/8 inch of plaster.

Step Five: Remove the Playdough

After the plaster is dry, take the mold apart. First remove the soggy cardboard frame. Gently pry the glass from the plaster and playdough using a pocketknife.

Carefully remove the playdough from the plaster and the plastic connection tubes. When you have removed as much as you can by hand, use water and a small brush to remove the last traces of playdough.

Step Six: Put Your Terrarium Back Together

Before adding ants to your newly built terrarium, sprinkle a little dirt from their anthill into the rooms. Using this dirt will make the ants more comfortable in their new home.

Place the glass back on top of the plaster mold. Use rubber bands to hold these tightly together. You don't want your ants gallivanting around your own home!

Now you're ready to start your ant colony. For tips on collecting ants and getting them into your terrarium, check out www.southern.edu/ants. Good luck!

One thing we have observed is that ants never get tired or discouraged. No matter how many times someone destroys their tunnels, the ants will always rebuild them. Ants are also very flexible. They easily change responsibilities to



Learning from Ants

Paul also built several ant farms and got hooked on the hobby. While I have since moved on to other projects, he has grown the hobby and continues to maintain several successful ant

colonies. Both Paul and I have observed many behaviors that make ants' simple complexity worth studying.

meet the need at hand. In an emergency, normal worker ants will drop everything to grab an egg and move it to safety.

Ants are also selfless. They work night and day for the greater good of the colony—exploring and gathering food, maintaining the tunnels and even taking out the trash. And all this is done completely voluntarily. Although they have a “queen,” she doesn't give orders. Her job is to simply be fruitful and multiply.

Solomon was right: both Paul and I have learned a lot from the ants, and I know you can too. So happy ant farming! ✨

**TIP: Ants can be picky eaters, so offer your colony a variety of food to determine what they like. Meat, honey and fruit are some options.*

Eric, '97, lives in Collegedale, Tennessee, and works at Video Ideas Productions. He always has a different hobby in progress. He married Janell (Pettibone), '05, this summer.

OVERCOMING THROUGH FAITH

by Ryan Hill, graduate student, psychology

Students experience the thrill of sharing God's word through global evangelism field schools held during spring and summer breaks. As students work in Madagascar this summer, read about the many obstacles overcome during last summer's field school in South Africa.



Last summer, 13 evangelism students and two of their wives joined President Gordon Pietz and dean of the School of Religion Ron Cluzet in evangelism efforts in and around Durban, South Africa.

Thomas Edison didn't get a working light bulb on the first try. Abraham Lincoln wasn't elected president on his first bid for office. Lance Armstrong didn't win his first professional cycling race. Even Moses faced great adversity, trying numerous times to convince Pharaoh to let God's people go. History is full of stories of people facing insurmountable odds—of individuals facing such enormous struggles that they just wanted to go to bed and pull the covers over their head, hoping that the next day would bring something better. Some never managed to overcome. Yet others did succeed.

This is one such story of tenacity in the face of adversity. By the grace of God, the characters in this story finish their good race, shine light into a dark world and help set people free from the bondage of sin to live a life with God.

Last summer Gordon Bietz, president; Ron Clouzet, dean of the School of Religion; 13 theology students; and two supportive wives took part in an evangelism effort in and around Durban, South Africa. The endeavor was part of the global evangelism campaign sponsored by the Carolina Conference. For the students, the experience also satisfied field school of evangelism requirements for graduation.

"The trip was very exciting," says junior Kenwyn Sealy. "It was my first evangelism experience. I left with an expectation of preaching to thousands of people. We had a goal for my site alone of reaching 400 a night with 50 baptisms. But there were some challenges." Kenwyn says the last part in a way that shows even those obstacles somehow beneficial to their mission, and indeed in some instances they seemed to be.

The field school was set up in 15 sites with one speaker per location. A few spoke in rented halls, one in a secular university lecture room and the majority in tents pitched in open fields as close as possible to local Adventist churches.

"Two of us had no tents for the first few nights," says Kenwyn, "so we had to wait and start our sermons Friday night." Had that been the end of the mischief wrought by forces intent on disrupting God's plan, all would have surely proceeded without a hitch—but it did not.

Faced With Problems

Different translators every night, unprepared locations and equipment malfunctions were among the most common tribulations.

"In the middle of my second sermon," says Kenwyn, "the projector blew." While this

might not be a big problem for speakers who only highlight their sermons with an occasional PowerPoint slide, these global evangelism presentations included slides with pictures and video clips that were an integral part of the evangelism presentation, which had been carefully created and designed by Robert Folkenberg, former General Conference President. But instead of worrying about a backup plan like most Westerners would do, these South Africans, with their oft-heard mantra of "don't worry and pray to God," just began to sing until something could be figured out. "I actually ended up preaching the rest of the sermon without the projector," Kenwyn recalls, "and then I borrowed Bietz's projector for the rest of the week."

On Sabbath a similar projector malfunction stymied one of senior Jennifer Francisco's presentations. "At first my projector wouldn't even start up," she says, "and when it did, it smelled like something was burning inside—just a terrible stench of burning." Jennifer's congregation just kept on singing until something could be done.

"The Lord led me to a young man in the audience named Alvin, and I asked him if he could help me figure out what was wrong with the projector," says Jennifer. Little did she know Alvin was studying computers. He took the projector entirely apart, adjusted something, "and with the prayer team praying over it," Jennifer says, "when we put it back together, there was no smell at all. The Lord worked it out."

These problems didn't just plague Kenwyn, Jennifer and the rest of the

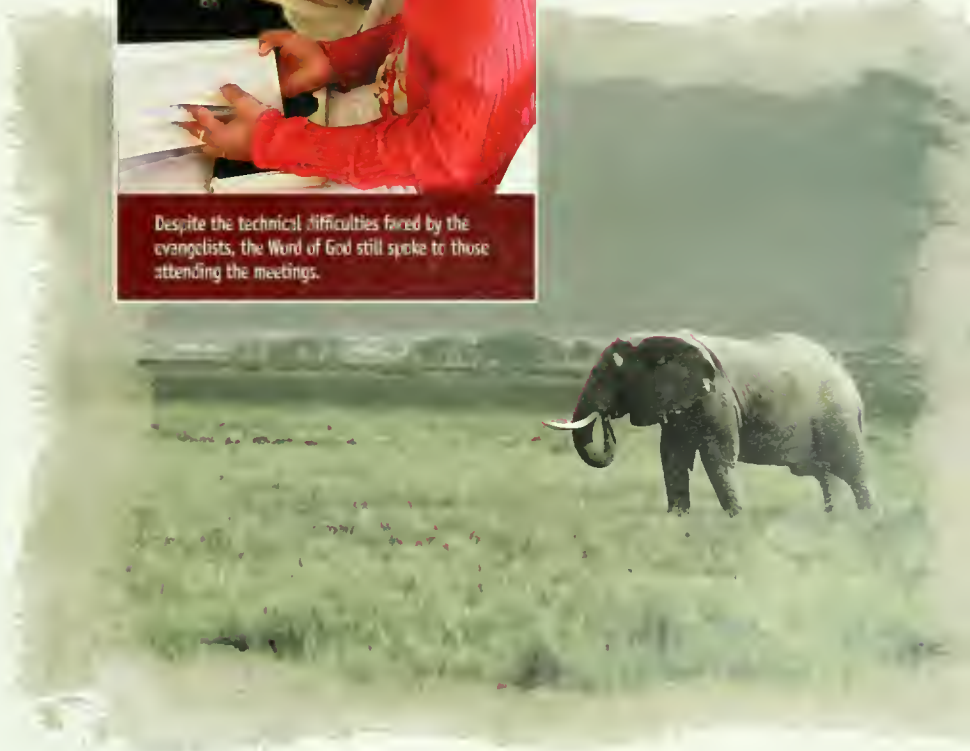
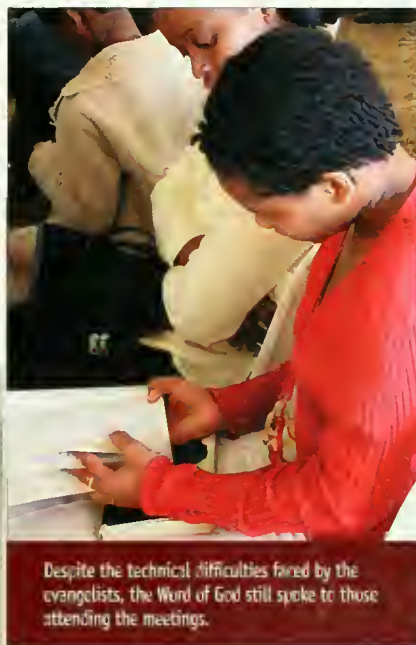
students—even the seasoned veterans had problems. One night as Clouzet read a quote to his audience about the Catholic Church's changing of Saturday to Sunday as the day of worship, a sudden explosion shook the ground, causing a massive power outage in the entire area. Everything went pitch black except for the small area dimly set aglow by the screen of Clouzet's battery-powered laptop. "We continued as if nothing happened," he said in an email to friends back home, "and God blessed."

Even Bietz was not bereft of calamity as his computer died, leaving no choice but to reformat the hard drive and wipe it clean of a considerable amount of work.

Unfortunately, technical difficulties beyond their control were not the only types of problems faced by these undaunted evangelists. Some were of a more personal, disappointing or frustrating nature. Those nightly goals of 400 in attendance and 50 baptisms Kenwyn had hoped to reach had fallen short—very short.

"My best night I had maybe 80 people there," he says, "and eight of them were baptized."

Others struggled with voice loss, as both Clouzet and Jennifer grew hoarse. It was so bad for Jennifer that she recalls, "One night I had nothing—just air coming out of my mouth."



Still others, like assistant chaplain Nathan Nickel, faced degrees of discouragement. "It was very frustrating to me," says Nathan. "You can't find out much about a culture or a congregation in less than two weeks." That lack of connection and understanding made it more difficult for him to form a genuine relationship with the congregation—a relationship he had enjoyed using as a ministry tool during his previous two-year stint as a missionary abroad.

Blessed by God

Though frustrated and discouraged the members of the evangelism team leaned heavily on the Lord for strength. The voice of God made itself known in the hearts and lives of those attending the meetings despite malfunctioning machines and weary voices.

In the end, the numbers didn't so much matter. "Looking back, I feel that God needed to humble me," Kenwyn says. His focus quickly shifted from the numbers, and he decided his true desire was "that there was one person there who could give a gospel presentation once I left."

This desire was met in Luvoyo, a Catholic man who helped set up equipment at Kenwyn's evangelism site every night. After hearing several presentations his heart was touched by the message, and he shared his own personal testimony. Now Luvoyo is passing along the good news, teaching his co-workers what he has learned.

While attendance and baptism numbers for each site may not illustrate the success of this evangelism effort, overall numbers certainly do.



"A total of 115 people were baptized," reported Clouzet in a final email to friends and colleagues, "and 204 more are getting ready for baptism." He further elaborates on the campaign's significance: "This is a direct result of [the students'] preaching and visitation ministry. The 319 figure nearly equals the number of people making decisions in that conference for an entire year."

But the numbers don't stop there. The good news of Christ these individuals preached is still alive and well, multiplying in the hearts of those back in Durban.

"I still keep in contact with the church," says Kenwyn, "and four more were baptized last Sabbath. It's a blessing to me to hear the difference the gospel makes in people's lives."

Of course, all of this success might not have been possible had God not provided voices for those in need. "My voice is almost gone," Clouzet wrote three days before the conclusion of the trip, "except when it's time to preach."

Jennifer experienced a similar vocal recovery. Referring to that night when she had

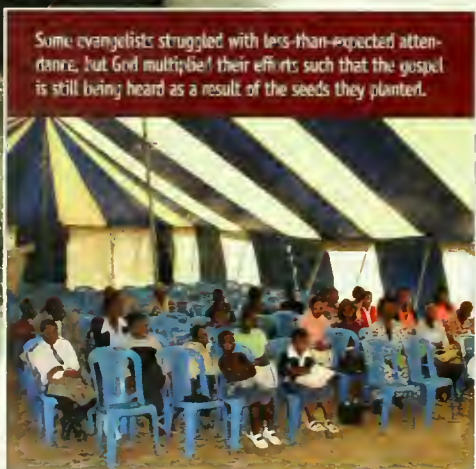


Because every soul is beloved of God, successfully presenting the gospel to even one person became the goal of some student evangelists.

no voice at all, she confidently stated, "I knew that no matter what, the Lord would have His purposes accomplished." And so He did, though not everyone was as confident about the situation as was Jennifer. The local pastor for her meetings asked her if he should preach that night's sermon. She declined his offer as politely as someone without a voice could do and boarded the bus headed to the meeting site. As soon as she stepped foot on the bus, her voice began to slowly strengthen. Once at her site, she continued to gain back her vocal strength. "The more I preached," Jennifer recalls, "the more I had my voice. It was really a miracle."

Miracles continued as leaders discovered they were not placed at their sites by accident. Nathan, who at first thought little or no audience connection could be made in such a short amount of time, found himself making all sorts of connections. "My personal testimony was very effective with my younger audience," he says. "They were going through things that I had gone through, and that really helped us connect."

He also managed to befriend a preacher from a Sunday congregation who lived across the street from the Adventist church—one who previously hadn't been all that friendly toward the Adventists. This preacher signed up to study Adventist doctrines and was quite impressed by what he found. "Nothing I've heard is true," said the man. "You [Adventists] have very solid doctrines. If you can influence a pastor...." he said, letting his sentence trail off into its only logical conclusion.



Some evangelists struggled with less-than-expected attendance, but God multiplied their efforts such that the gospel is still being heard as a result of the seeds they planted.

Durban, South Africa

By Sean Reed, current

Bonded to the Mission

Relationships formed as students saw Bietz and Clouzet work alongside them and as the two saw students give their all for the gospel work.

"To have the dean and the president working with us in the trenches, fighting the same fight, really portrayed their servant-leader attitudes," Kenwyn comments.

"It was a good experience," says Bietz, "to be working side by side with some of our great students, of whom we can all be very proud."

Clouzet adds that it was "a privilege to work with these motivated, eager students."

Some of the finest comments regarding the efforts of the student evangelists were made by individuals not associated with Southern.

"The global evangelism coordinator considers them a cut above," says Clouzet.

According to Kenwyn, some officials from the Kwazulu Natal Free State Conference, covering the Durban area, said they wished their Rand (currency) was stronger so they could send some of their pastors to Southern for training.

There can be little question as to whether or not the trip was a success. The numbers and experiences of both the evangelists and the evangelized speak for themselves. Participants returned changed. "I came away from South Africa with a strong sense that there's nothing God can't do for me," says Kenwyn. "He will take you places you'd never expect to be."

At departure from Atlanta, chances were slim that participants could expect to return to Africa. But God's providence and an airline's overbooking allowed some of them to do just that. Three participants returned for the next global evangelism field school in Madagascar.

Although initially planning to use their free tickets separately, Kenwyn says, "We were so moved by our experience that we decided to go back together."

What convinced three young adults to give up an otherwise free vacation flight to spend a spring break serving God in Madagascar?

It isn't the place—Madagascar in springtime is subject to rain and cyclones. It isn't even, as Nathan jokes, the stamp in their passports. The only possible answer as to why they would give up the pleasures of this world is that they have encountered a true passion for evangelism. ✧

Ryan Hill graduated from Southern in 2000. He returned to campus last fall to complete a Master of Science in Education and an undergraduate English degree.

The Southern Africa Union Conference selected the coastal city of Durban as the location for global evangelism's first effort in South Africa. Located in the church's first multicultural conference in South Africa, this city of more than 2.5 million is home to a wide spectrum of African residents with a mixture of British, Zulu and Indian cultures.

European traders discovered Durban's natural harbor in the early 19th century and founded a settlement there to trade with the Zulu people, a powerful warring tribe. Relations with the Zulu became uneasy as the Durban settlement grew, and bitter fighting ensued. The Europeans prevailed, and relative peace for the settlement was restored for a time. After fighting between the Boars and British in the 1840s, Durban became part of Britain's Cape Colony.

Years later when apartheid came to an end in South Africa and the first multi-racial election was held in 1994, freedom activist Nelson Mandela cast his vote in Durban.

Through global evangelism, many Durban residents have invited Jesus to become part of their lives.



A pastor baptizes a new believer during the evangelism effort that resulted in 115 baptisms, and more than 200 others began preparation for baptism.

Global Evangelism

By Sean Reed, current

Global evangelism, an initiative sponsored by the Carolina Conference, was started by former General Conference President Robert Folkenberg to engage church members in evangelism locally and abroad. Nearly 2,000 have conducted hundreds of evangelistic series in countries like Cuba, Rwanda, Honduras and Mexico.

Nearly any church member—regardless of age or experience—can participate in a trip as speaker or support person. A series of specially designed multimedia presentations and simple sermon outlines has been developed, enabling even those with no preaching experience to confidently deliver biblical evangelistic sermons.

Up to 90 percent of global evangelism speakers have never done public preaching. Each group has an experienced mentor who provides support and counsel.

Close to 1,000 preached entire evangelistic meetings in 2004, including students from every Adventist college in the U.S.

"Participants often return home inspired and on fire with a renewed understanding and acceptance of their belief system," says Folkenberg. "Some even preach evangelistic series in their local communities."

To learn more about global evangelism trips and initiatives or to sign up to preach your own evangelistic series, visit www.global-evangelism.org.





INDIG ARCHAEOLOGY

by Marcella Colburn, '04



WALKING THROUGH THE DAMASCUS GATE AND INTO THE OLD CITY OF JERUSALEM, ISRAEL, I AM STRUCK BY THE THRONGS OF PEOPLE BUYING AND SELLING, GOING from place to place. The commotion takes me back in time to the same busy street 2,000 years ago. Old ladies sell mounds of shiny tomatoes, knobby cucumbers and fragrant herbs. People of all ages stop to pray. Carts race through the streets, and children beg. Men sit playing backgammon, a two-person board game, where they have always sat—at the city gate. In this country, history is an open book, and I want to read it.

As part of Southern's archaeology program, I have had the privilege of working on the first two archaeology digs offered since the program began in 2000. Biblical archaeology fascinates me because as I uncover the past, the Bible comes alive. This summer I walked along city walls that Solomon built, found cooking pots that the Canaanites used and caught a glimpse of life during the Middle Bronze Age.



“Digging up and examining the past teaches me history, culture and nationality, and it makes the Bible tangible. Archaeology is showing me a living history.”

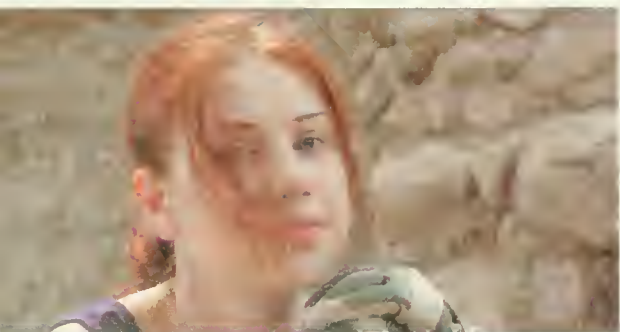
Digging through time

While in Hazor, the largest Old Testament excavation site in Israel, my day typically starts with a knock at the door.

“Yeah!” I mumble before turning to squint at the clock. It’s 4:15 a.m. As the sun comes up, I walk across the ancient site of Hazor with nearly 100 other students and volunteers from around the world. Spreading out to different areas of the site, we carefully work through layers of time, looking for ancient floors and uncovering walls. There are also architectural plans to draw, floor elevation levels to measure, charcoal and bone samples to bag and tag and photos documenting the work to shoot. Stopping to survey the morning’s work, I hear someone yell, “Water break!”

The scientific process of archaeology also requires a great amount of physical labor. Looking like a very dusty water brigade, we form a line and remove bucket loads of dirt from the excavation area. We get a short break for tea-time at 7:30 a.m., then after a variety of activity and more back-breaking dirt removal, we finally have breakfast at 9 a.m. Bread and cheese, yogurt, cucumbers and tomatoes, hard-boiled eggs and sometimes chocolate pudding sustain us for the remainder of the morning. After breakfast, there is more data to collect, and of course, the ever-present dirt to move.

As the day heats up, we seek shade and wash pottery for an hour before eating lunch at 2 p.m. Filling our buckets with water, we sit in the shade and scrub clean the hundreds of pottery pieces collected during the morning’s work. The pottery is then dried on trays in preparation for “reading” it in the evening. During lunch I tell one of the other Southern students what I’ve been digging. As we discuss the day, we decide that archaeology takes imagination. We have to be able to see the past based on the clues collected as we dig.



Southern student Nicole Perkins was among the nearly 100 students and volunteers from around the world who participated in the Hazor archaeology dig last summer.



Story Hour

After seven hours of working in the sun with temperatures soaring into the 100s, a siesta is the perfect time to relax before 5 p.m. pottery “reading,” which is one of my favorite parts of the day. We pick up and examine each sherd—a small piece of broken pottery—and “read” it. Looking at color, shape, texture and size tells a lot: what type of vessel the piece belonged to, what the vessel was used for and when in history it was used. This is the exciting part for me in archaeology, because if that small piece of pottery was found on a floor, then we can assume that the floor and anything found on it is from the same time period or later.

People often ask me, “Did you find anything?” What they really want to know is if I uncovered any statues or found gold coins. We have found some exciting things. In one field a small clay statue, probably of the goddess Asherah¹, was discovered in the city that Ahab built. In another field a unique cylinder seal, which was used as a stamp to put a mark on wet clay, was found. This summer our group uncovered several worked stone pieces, a clay cultic stand—a chair for a statue of a god or goddess—and a clay tablet with cuneiform² writing on it. But we’ve also found many other artifacts, including several oil lamps, two plaster basins, many beads and thousands of pottery sherds. To archaeologists these finds are just as exciting because all of them help us understand how and when people lived. This knowledge can then be applied to the people and places of the Bible, bringing their day-to-day existence to life.

Living History

Digging up and examining the past teaches me history, culture and nationality, and it makes the Bible tangible. Archaeology is showing me a living history. So when you ask me what I found this summer, my response will often be: “a little broken piece of pottery.” What I’ve discovered is that the more we uncover the past, the better we are able to understand our neighbors and reshape the future. That’s why I dig archaeology. ✧

¹ Asherah was the Canaanite wife of Baal who was worshiped by Ahab’s wife Jezebel.

² Cuneiform was one of the first writing systems developed in Mesopotamia.

Marcella Colburn, '04, is attending Brooks Institute of Photography in Ventura, California, and taking photojournalism classes to enhance her mass communication degree from Southern.

Hazor, Israel

1 Tractor

Though large equipment was not used for most of the dig, a tractor was brought in one day to remove large stones from the area.

3 Michael Hasel

Michael Hasel, religion professor, chats with another dig volunteer during a water break.

5 Area A-5 Group

The dig's Area A-5 group consisted of six participants from Southern. A total of 13 Southern students, faculty and family members participated in the Hazor dig.

2 Anca and Joel

Southern students Anca Alexandru and Joel Willis participate in a bucket chain to remove dirt from the dig site.

4 Building a Tent

Volunteers set up a large tent to provide shade. With temperatures that soared into the 100s, this was a welcomed amenity.



1



3



4



The Biblical Hazor

Now one of Israel's national parks, Hazor is located just north of the Sea of Galilee, situated along a main trade route that is still used today. The city was first built in the Early Bronze Age (3100 B.C.), and people continued to live there through the Hellenistic Period (332-150 B.C.).

Extending more than 200 acres, Hazor is the largest biblical excavation site in Israel. At one point 20,000 people inhabited the city, and during the reign of Solomon, it was approximately 10 times the size of Jerusalem.

The first biblical reference to Hazor is in the book of Joshua:

"And Joshua turned back at that time, and took Hazor, and smote its king with the sword: for Hazor formerly was the head of all those kingdoms. Everyone in it they put to the sword. They totally destroyed them, not sparing anything that breathed, and he burned up Hazor itself ... Israel did not burn any of the cities built on their mounds—except Hazor."

~ Joshua 11:1-11

Several other Bible passages also mention Hazor, including:

- Judges 4-5—Deborah delivers Israel from the rule of Hazor.
- 1 Kings 9:15—Solomon rebuilds Hazor.
- 2 Kings 15:29—The final destruction of Hazor by the Assyrians in 732 B.C.

from Dirt : to : *Display*



This miniature Chariot of the Gods is thought to be similar to what Ezekiel saw in vision.

By Janell (Pettibone) Hullquist, '05

Only four months after opening, the Lynn H. Wood Archaeological Museum received an award of excellence from the Tennessee Association of Museums. Here is the story of how this impressive display came to be.

As Marcella Colburn, '04, discovered on her trip to Israel, archaeologists bring history to life as they sift through story-filled layers of dirt. But most people never have that opportunity. Instead, they can experience the cultures of the past through the Lynn H. Wood Archaeological Museum at Southern Adventist University.

"Modern museums are all about telling a story," says Michael G. Hasel, museum curator and professor in Southern's Institute of Archaeology. "Our theme 'Vessels in Time: a Journey into the Biblical World' is not only about clay vessels, but about the people who made them and how they lived."

More than 200 Near Eastern artifacts, on public display for the first time, grace this unique museum and open up the biblical world of Abraham, Esther, David and Nebuchadnezzar. Several artifacts date back to the invention of writing and the development of the first cities. The collection spans the period of 3200 B.C. to A.D. 300. It showcases the ancient countries of Egypt, Babylonia, Persia, Syria-Palestine, Greece, Cyprus and Anatolia.

"This is one of the only museums in the country that focuses on ancient Near Eastern archaeology from a biblical perspective," Hasel explains. In fact, the museum boasts the largest teaching collection of Near Eastern artifacts in the United States. Flowing from one time period to the next, the museum shows how pottery changed over 3,500 years.

How it all began

"We didn't have anything grandiose planned," Hasel says. "But it's very providential how it all worked out."

The seed of archaeology was planted at Southern many years ago with the pioneering vision of Lynn Harper Wood. President of Southern Junior College from 1919 to 1922, Wood had a keen interest in archaeology. He went on several excavations in Israel and was the first Seventh-day Adventist to earn a doctorate in archaeology. Thus, the museum shares his name.

A passion for archaeology resurfaced again in 1998, when Jack Blanco, then dean of the School of Religion, invited Hasel to teach at Southern. Blanco voiced his dream of one day creating an archaeological museum at Southern to demonstrate the authenticity of the Bible.

"I told him, 'to have a museum, we need artifacts,'" Hasel remembers. "At the time, we had only a handful of them." Because of strict antiquity laws, it was impossible to export artifacts in large quantity from the Middle East.

That problem was solved, thanks to William G. Dever, America's foremost Near Eastern archaeologist. Dever had established the largest doctoral program in Near Eastern archaeology in North America at the University of Arizona. The program closed in 1997. When Hasel, who had studied under Dever, called him to ask for advice on acquiring artifacts for a new museum, Dever offered to place the William G. Dever Near Eastern Collection at Southern. He desired it to be protected, conserved and, above all, publicly displayed to benefit students.

"I had only called Dever for advice. I had goose bumps by the end of the conversation," Hasel says. "What makes it so good is that the artifacts were all legally exported from Israel years ago."

Having sufficient artifacts was only the first step toward creating a museum. "It's been an incredible journey," Hasel comments, "one with so many people involved." The following years brought together the combined dedication of architects, designers, museum lighting and display specialists, artists and many more. A professional museum design company was also contracted. Piece by piece the museum came together.

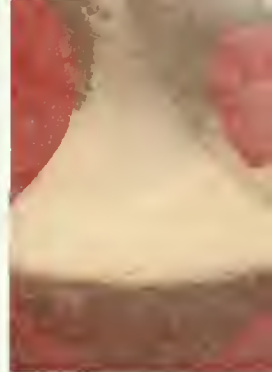
Five years after the artifacts arrived at Southern, the Lynn H. Wood Archaeological Museum opened in Hackman Hall. Last No-



Model of Herod's Temple



Amorite God



Votive used for worship in the temple

vember, during the grand opening weekend alone, more than 1,000 people toured the museum. Local and state dignitaries and leaders in the field of biblical archaeology attended the grand opening, recognizing the museum's importance for this region and the archaeological community.

"I was very impressed with the quality presentation and the interesting way the theme was developed," says President Gordon Bietz. "We are blessed to have such a quality museum here at Southern."

Others describe it as "Smithsonian quality," while Dever says: "It's stunning. There's no other word for it. I think it's one of the best regional museums in the country."

Artifacts are placed in their historical context with the aid of more than 200 photographs, drawings and works of art. A life-size diorama of a biblical home, videos illustrating pottery making and a scale model of King Xerxes' audience chamber—the one Esther walked through—also help illustrate the past.

Besides the permanent exhibit, Hasel says a changing exhibit area is planned to help keep the museum fresh and interesting.

The future of the past

As the journey of creating the museum ends, another journey begins. The next goal is to start an archaeology field project in the Middle East. This will enhance the learning currently possible at the museum.

Active fieldwork opens the possibility of borrowing pieces found during the excavations for temporary museum exhibits and provides opportunities for Southern's archaeology students to be trained in their field. The excavation results will also be published, which Hasel says is what keeps the institute and its museum current. Funds for excavations and publishing the findings will be provided in part by the Burton and Dorothy Keppler Endowment for Archaeological Excavation and Publication.

"We've had a grand start," Hasel says, "and it can only get better." ✧

Museum

Hours

Sunday: 2 to 5 p.m.

Monday: Closed

Tuesday, Wednesday and Thursday: 9 to 11 a.m. and 1 to 5 p.m.

Friday: 9 to 11 a.m.

Saturday: 2 to 5 p.m.

For more information or directions, call 1.800.SOUTHERN or 423.236.2030.

Advance reservations are requested for groups.

When classes are not in session, please call for museum hours.

History in living color

OUR ALUMNI

Mark your calendars now for Alumni Weekend 2005 on October 27-30.



Alumni Banquet Thursday evening



James, '59, and Lois (Wood) Rogers, '54



Bel Canto, Ladies' Chorus



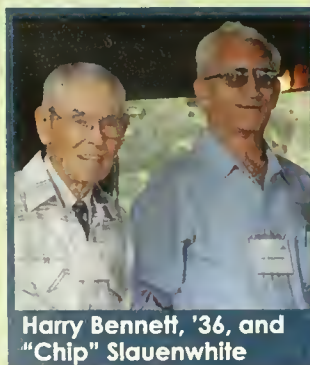
Al McClure, '54, received Distinguished Service Award



Ladies' luncheon



Men's Barbecue



Harry Bennett, '36, and "Chip" Slauenwhite

Homecoming Fun Facts

Record attendance was reported for nearly every 2004 Alumni Weekend event. More than 900 alumni officially registered in the Collegedale Church atrium. Help us beat this record at the 2005 Alumni Weekend when we will honor those who have worked for Southern's support services.

The cafeteria staff served more than 255 slices of mouth-watering pie for the alumni banquet.

WEEKEND

To prepare you for what's to come, check out last year's highlights.



Die Meistersinger Reunion Concert



Saturday evening, Marvin Cole as Mark Twain



Marlon and Jack Blanco with Ron Clouzet, Dean of the School of Religion



Jeff Wood, '94



Robert Qulgley, current business major

More than 100 former members of Die Meistersinger (men's chorus) performed an inspiring reunion concert. The group surprised Marvin Robertson, former director and retired dean of the School of Music, with the announcement of a newly endowed scholarship named in his honor to assist future music students.



Paco Rodriguez, attended



Message of Mercy

More homecoming pictures are available at <http://alumni.southern.edu>.



So-Ju-Conian scholarship award recipients Kenneth Milton Mathews III, Kristin Welch and Matthew Anderson



SMC-ite Coordinator Maurice Abbott, '52



So-Ju-Conian "Couple of the Year" award recipients Evelyn (posthumously), '42, and Darrel Chisholm, '42

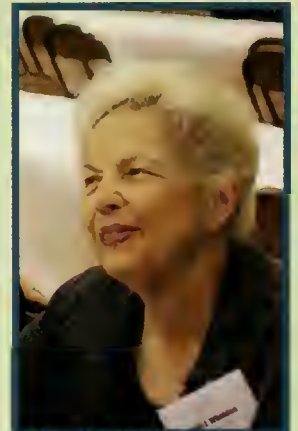
As the first student to complete registration after Southern became a fully accredited college, Mildred Gerber Ward, '43, remembers receiving a congratulatory handshake from then-President Kenneth A. Wright Sr.



Greg, '74, and Shirley (Voss) Rumsey, '74, with Donna (Gepford) Hines, '74



Matt Newbern, current biology major and Chuck Robertson, adjunct biology professor



Carol (Whidden) Smith, '54

The classes of 1937, 1954 and 1964 had the highest percentages of attendees in relation to their class size register for the homecoming weekend.

The three Wright brothers—Burton, Walter and Kenneth Jr.—combined a family reunion with their homecoming visit. Their father, Kenneth A. Wright Sr., served as Southern's president from 1943 through 1955.



Gunter Koch, '43, with Milton, '42, and Ethel (Cochron) Norrell, '43

WALKER



1914 Ford



Winning entry: 1929 Chrysler, Bud Platt, '63



Chevrolet Camaro SS



Mary Elam, '51, visiting the humanities reunion

The SMC-ites presented a check for \$11,700, the amount they raised during the last year for student missions.

Bud Platt, '63, was the winner of the People's Choice Award at the first Antique and Classic Car Show. His winning car was a 1929 Chrysler Sports Coupe.

Mary Elam, '51, a retired Southern administrator, braved a thrilling joyride in the sidecar of a Russian motorcycle that was on display at the car show. She not only survived but also seemed to thoroughly enjoy the windblown experience.

Join us for Alumni Weekend 2005, October 27-30, for more memorable experiences!



Winners Bud, '63, and Barbara (Stinchfield) Platt, '63



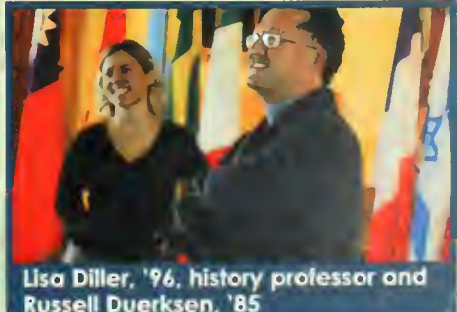
Glenn Fuller, '62, with his 1957 Thunderbird



Mary Elam, '51, and Clayton Greenleaf, current staff



Helen Pyke, English professor and Wilma McClarty, chair of the English Department with former students

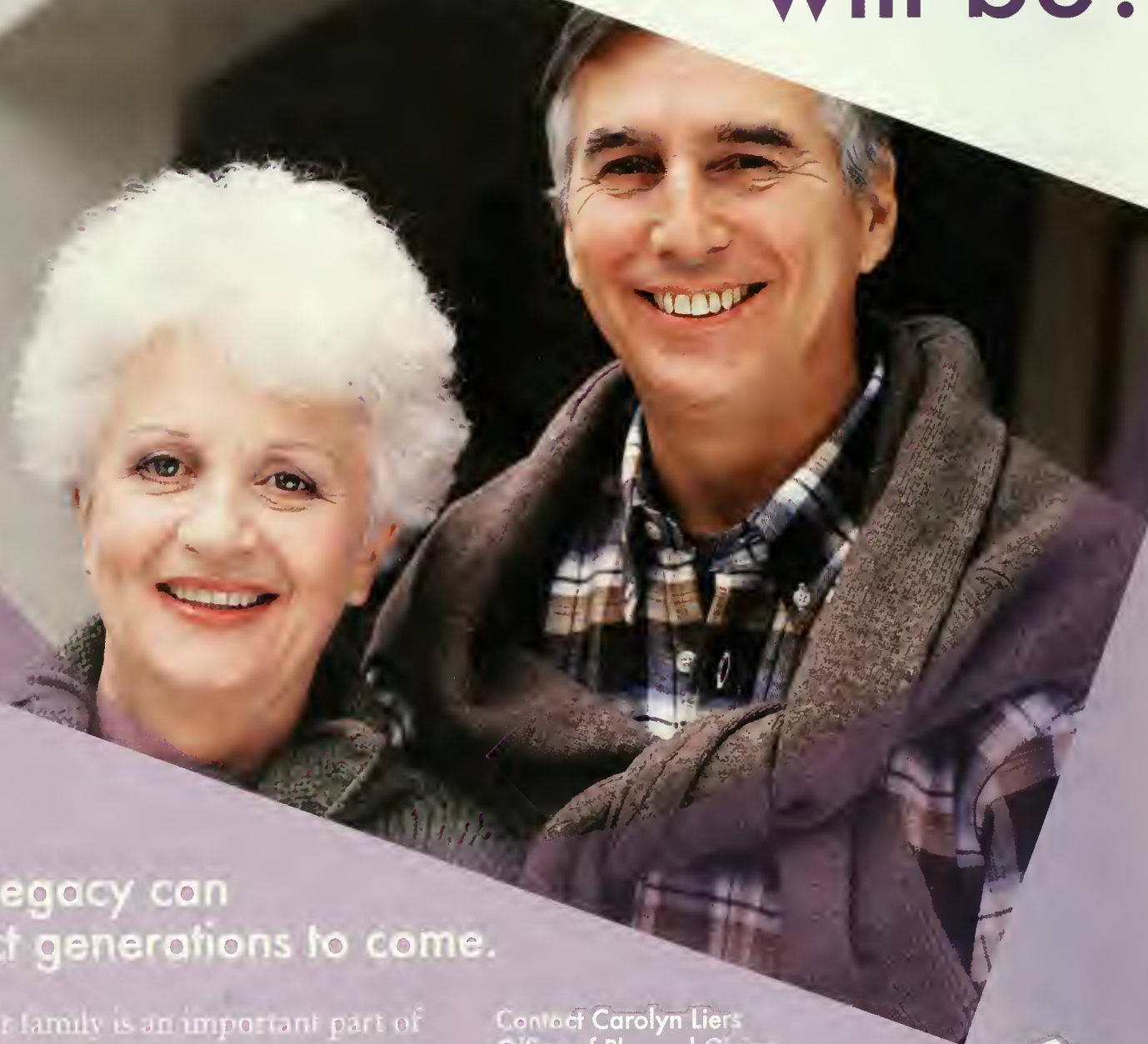


Lisa Diller, '96, history professor and Russell Duerksen, '85



Jim Ashlock, '54; Bud Platt, '63; and Don West, '49

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Your legacy can impact generations to come.

Caring for family is an important part of your legacy. The Office of Planned Giving can help you plan for the needs of those you love and at the same time support the future of Christian education at Southern Adventist University.

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Where Solving Problems Is a Passion

by Jennifer Jas, '92

As the joke goes, "There are three kinds of people in the world: those who are good at math and those who aren't." Although the joke teller couldn't add, he was on the right track. When it comes to math, most people view themselves in one of those two categories.

The Mathematics Department strives to give the 350 students taking math classes each semester confidence in math and an understanding of how it affects nearly all areas of life. For the 36 students who enjoy math so much that they have declared it as their major or minor, the department instills something more—the ability to be good abstract thinkers.

Count on This

For the past 13 years all college math majors have taken a required achievement test to gauge their math knowledge. Each year students' scores are averaged to yield a department score. Southern's math department, on average, has scored in the 87th percentile compared to its counterparts.

One contributing factor could be consistency. Thirty-three years ago, Department Chair Art Richert joined the department as the third faculty member, and there have been three ever since. Bob Moore has taught at Southern for 25 years, and Kevin Brown joined them in 1999 when Larry Hanson retired after leading the department for 33 years.

Another strong asset is accessible faculty members. "Our teachers are able to know each student individually," says Zack Folkerts, junior math major.

Jeff Johnson, senior math major, adds that the professors are caring. "Dr. Moore, especially, has helped me in math as well as in life," he says.

"Their offices are always open if you need help or just want to chat," says Robert Jacobson, a recent math and computer science graduate. "But this close interaction would be meaningless if the faculty were of poor quality. Southern is blessed with three very different teachers who are also extremely good at what they do."

The faculty has a good division of interests when it comes to teaching upper-level courses. Richert's area of expertise is analysis, Moore's specialty is algebra and Brown's research is in applied mathematics. Although two adjunct teachers help carry the class load, the department would like to add a fourth full-time professor to the team.

A Valuable Degree

Last school year there were 22 math majors, three actuarial studies majors and 14 minors. Each year between two and six students graduate, and their job prospects are good. Richert says there will always be a high demand for math teachers, and actuarial students are nearly guaranteed a job in a field such as the insurance industry—as long as they pass the first test from the Society of Actuaries.

Since 1971 about 100 math majors have graduated from Southern. Many are teaching in secondary education or universities, working in industry, serving as physicians or lawyers or attending graduate school. About 40 percent have earned advanced degrees.

Even though Southern's Math Department is smaller than those found at other universities, it's the quality that counts. "After graduating from Southern in 1987 with a B.S. degree in math, I went to Duke University for graduate studies," says Shandelle Henson, associate professor of math

at Andrews University. "To my surprise I found I was better prepared than most of my peers. I've taught at three state universities since then, and I can tell you that the undergraduate mathematics preparation at Southern is first-class. I am tremendously grateful to professors Art Richert, Bob Moore and Larry Hanson (emeritus). They turned me into a mathematician, making it possible for me to have a successful, exciting and rewarding career."

Willing to Help

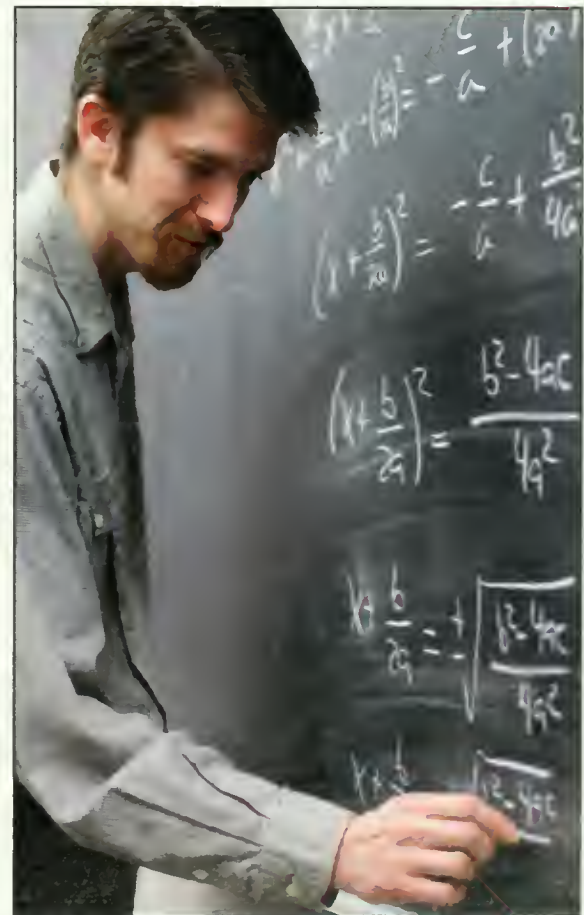
Math students working toward a secondary education credential must complete one semester of practice teaching. Several years ago, Moore began a close collaborative relationship between Southern and Ooltewah High School. He continues to work with local schools to provide teaching experiences for his students.

The department also has one of the most extensive student-to-student tutoring programs on campus. Help sessions led by faculty or students are available five days a week. Fun and learning combine at monthly Math Club meetings, a fall Sabbath outing, an annual campout and occasional field trips.

An Exciting Field

Math majors find many reasons to get excited about numbers. Zack says abstract algebra feeds his desire to know *why* things work. Jeff finds the hands-on nature of geometry inspiring. Robert enjoys the challenge of intermediate analysis and says learning about sequences and series and their limits and convergence makes him feel "tried in the fire" and ready for anything.

But what keeps a longtime math professor excited about math? Moore says it is "seeing my students become successful teachers and professors and leaders in their schools and churches." Southern's math graduates are successful problem-solvers no matter what their professions. ✧



Students Participate in the Local Wolftever Creek Day

The second annual Wolftever Creek Day, dedicated to raising public awareness of the creek and its effect on the community, took place on April 17.

Activities included removing Privet shrubs that cover the stream bank areas, planting new native vegetation and participating in a scavenger hunt. Tennessee Valley Authority biologists were there to teach visitors about the animals in and around the creek.

Last year's Wolftever Creek Day participants repaired a section of the creek bank due to the erosion that threatened to wash out a section of the Greenway. This year another part of the creek bank was restored.

Southern Adventist University, TVA, the

City of Collegedale and Collegedale Academy sponsored this event.

For students taking general biology, Wolftever Creek Day was about giving back to the community and learning more about environmental care as they participated in fish and invertebrate

testing and observed bank reconstruction.

"Wolftever Creek Day is an opportunity to get out and enjoy the creek," says David Ekkens, professor of Biology, "and help improve it so that it can continue to benefit us for a long time to come."

Upcoming Events

Summer Commencement	July 21
SmartStart Session and Third Summer Session	July 25 to August 19
PowerStart: New Student Orientation	August 21 to August 25
Fall Semester Classes Begin	August 25

Southern Adventist University Celebrates the Class of 2005

On May 2, Southern Adventist University celebrated the accomplishments of 248 bachelor's, 63 associate's and 23 master's degree candidates during commencement ceremonies.

Although most of the weekend's activities were held on campus, the graduation ceremony was held at Memorial Auditorium in Chattanooga due to the large size of the class. With undergraduates and graduates combined, the class of 2005 had an increase of 34 students since last year, reflecting the general rise in enrollment that Southern is experiencing.

In balancing tragedy and celebration, Gordon Bietz, university president, said during the ceremonies, "We live with conflicting emotions, but we're continuing on."

"The past few days have been sober," said Senior Vice President of Academics Steve Pawluk to those in attendance, "but we know it is important for us to celebrate the accomplishments of the graduates."

All three of the weekend speakers—missionary pilot David Gates, musician Steve Darmody and neurosurgeon Ben Carson—shared how

God has used their lives to benefit others and challenged the graduates to live a life of service.

Missions and service was a common theme for the Class of 2005. The graduates chose for their class gift to provide two fishing boats to Seventh-day Adventist families in India who lost their boats in the December 2004 tsunami. The class also has a history of service on campus and off campus, with many serving as student leaders and student missionaries. Among this year's graduates, 33 students have served overseas and 11 will work in the mission field during the coming school year.

While service is important to the Class of 2005, academic excellence is also important. Undergraduate seniors shared an overall grade point average of 3.34, and graduate students scored a cumulative 3.62 grade point average. In addition, 43 percent of the graduates had a 3.5 or higher grade point average with 21 undergraduate seniors receiving the honor of summa cum laude for carrying a grade point average between 3.9 and 4.0.

Car Care Month Activity Assists Community

The Technology Department conducted free vehicle inspections on April 10 in honor of National Car Care Month. The activity promoted car maintenance and highlighted the dangers of driving a poorly maintained vehicle.

Professors in the Technology Department and a dozen technology students, along with

Collegedale Exxon and Apison Auto Repair, performed multi-point examinations, including oil checks, tire checks and emissions checks. A Chattanooga police officer inspected child safety seats. The group completed 52 vehicle inspections, and 39 of those vehicles received the optional emissions test.

School of Computing Holds Missions Conference on Campus

Southern Adventist University's School of Computing held a Computing and Missions conference on April 16 and 17, allowing students, professors and others interested in the use of computers in spreading the gospel to

meet and learn how the Seventh-day Adventist world is growing technologically.

"It's great to know our church is on the cutting edge," says Lezlee Walters, School of Computing internship coordinator.

The conference was the fifth annual meeting held by the School of Computing. Speakers included Global Evangelism Director Robert Folkenberg and Daryl Gungadoo from Adventist World Radio.

Students and Faculty Raise More Than \$60,000 During Phonathon

When a group of Southern Adventist University students and faculty started making phone calls for Phonathon 2005, they knew they were serving a dual purpose. Not only would the callers be seeking gifts for worthy students and campus needs, but they would also make a personal connection with alumni.

"We encouraged the student and faculty

callers to have a personal conversation with Southern alumni and to be sensitive to their interests and situation," says Patrice Hieb, assistant director of Development.

Each evening before work began, callers gathered for a time of worship and prayer. During 28 nights of calling, nearly 100 specific requests were recorded and remembered in prayer.

"The main reason for the workshops was to make sure the students had the right focus," says Cheryl Fuller, student coordinator. "They had a purpose bigger than raising money. They were there to build relationships."

After nearly eight weeks of telephone conversations, more than 600 alumni pledged a total of \$62,737.

New Major Offered by the School of Computing

The School of Computing will offer a new embedded systems major beginning in the 2005-06 school year.

Embedded systems are tiny specialized computers programmed to perform a single task or a few tasks. Many people use 50-100 embedded systems a day and don't even realize it. They can be found in every part of life, from microwaves to cell phones to CD players. Cars generally

have 10-15 of these tiny computers, and some may have as many as 30-40. Desktop computers also use embedded systems in peripherals, such as the mouse, keyboard, web cam, LCD display, scanners and printers.

The School of Computing became interested in the embedded systems field as faculty members observed the growing demand for the technology that uses it.

Tyson Hall was hired to teach the embedded systems classes for the School of Computing. Hall feels the new major is a practical choice for students. Graduates with a knowledge of software and hardware are increasingly in demand with small businesses and larger companies.

"The need is becoming stronger for industry professionals to understand both software and hardware," says Hall.

Fulbright Scholarship Awarded to Southern Graduate

Devon Howard, a 2003 graduate of Southern Adventist University, received a Fulbright Scholarship grant for the 2005-06 school year. Devon, who earned a degree in organ performance, continued to study organ with School of Music Professor Judy Glass after he graduated with the goal of obtaining a Fulbright.

Devon applied for the scholarship in 2004. In addition to sending a 20-minute CD of his music to a screening committee, Devon's application process included writing an essay; com-

pleting a course outline; and making contacts in the Netherlands, where he plans to study. The process is very competitive. As many as 5,000-6,000 people apply every year in all fields of study, but only 1,000 are granted scholarships.

As a Fulbright scholar, Devon will have the opportunity to study in The Hague, Netherlands for a year beginning on September 1. The purpose of the program is to give the opportunity for higher learning.

"My personal mission is to learn better tech-

nique on historic instruments," Devon says, "as well as work on my improvisation skills."

Music has always been a passion for the Colorado native who started playing the piano at the age of 8 and moved on to the organ at 10. Devon is an assistant in the choral department of Southern's School of Music and is very grateful for the training he received there.

"The only reason I was ever able to get this scholarship," Devon says, "is because I came to Southern and studied with Judy Glass."

University Reopens Student Park Cave on Campus

The reopening of a cave at Southern Adventist University provides a new recreational activity for community members and an educational tool for Southern students. The Student Park Cave allows "students to get hands-on experience in leadership and conservation," explains Michael Hills, outdoor education professor and cave manager.

The cave will be mostly used for caving classes and wilderness first aid. In addition, outdoor education students will be trained to lead groups through the cave.

The easy-access cave is very user friendly, according to Hills. The entrance is gated with a key available by contacting the university's School of Education and Psychology.

With Southern's reopening of the cave, groups of three to ten people can explore the 2,306 feet of underground adventure. Cave visitors will need to have a group of no less than three people, and the group leader will have to pass a cave access test with a perfect score. "The guidelines help to educate people about safe caving and conservation," Hills says.

Discovered in the 1800s by quarrymen who were cutting limestone from around the natural structure, the cave was once used for potato and farm produce storage.

The cave is open for tours on the first Sabbath of every month from 1:30 to 5 p.m. or by appointment with the School of Education and Psychology.



My Little Miracle

by Joy Grabiner, senior, public relations major

Stepping out of the plane, I felt cold air blasting through the cracks in the airport terminal wall. It would take time to adjust to the below-freezing temperatures after enjoying the sometimes-warm but mostly hot weather of home. Walking down the terminal toward the customs desk, I noticed gray everywhere. The walls, the weather and the people all seemed to be gray—a fitting resemblance of the country's past communist era.

I was in Ukraine with my family to do an evangelistic effort. Outpost Centers International, a self-supporting Adventist organization, organized 66 sites for evangelistic meetings all over Ukraine. My father is a director at one of OCI's projects, Riverside Farm in Zambia. We decided he would give the spiritual talks, I'd give the health talks and my mother would lead the children's meetings with the help of my younger brother. I was terrified of public speaking and couldn't remember why I had agreed, but here I was.

At the customs desk in Ukraine, we handed over our passports to the customs officer, who asked us a few questions in Russian. We just smiled, not knowing what to say. He grunted, stamped our passports and handed them back to us. We sighed with relief. Outside, a man holding a sign with our last name met us and ushered us to his car. He didn't

speak any English, and our little tourist book of Ukrainian and Russian words didn't help. Not knowing where we were going, we got into the car. It was dark, and the snow was falling. We were wearing all of our winter clothing yet still couldn't help shivering in the cold.

The driver dropped us off at the train, where a lady handed us tickets and some food and told us which train to board. We were left sitting in the unheated train station, waiting for two hours until our 11:30 p.m. train would leave. Finally, it was time to board, and we found our cabin, made our beds and fell fast asleep. At 10:30 the next morning, we arrived in Lvov, our home city for the next month.

Stage Fright

On the day of our first meeting, I was so nervous I couldn't eat. I had to give a health talk for a whole hour. Our original plan was for me to

split each meeting with my dad, but the local pastor wanted the first several meetings to be just health talks. OCI had prepared a CD with the scripts and slides. However, because I had to give a longer speech than expected, I had to somehow use the materials to make my presentation last an hour. All day I worked on lengthening my talk. I didn't know what materials to add, but with my father's help I managed to get everything ready for my first lecture.

Five o'clock arrived, and we headed to the meeting hall. People were already there milling about the health expo. I sat down and went over my notes one final time. My stomach was a mass of knots; I felt like throwing up. The meeting started with a prayer and then my introduction. It was

too late to back out now.

My translator, Helen, whispered, "It's time to go." Clenching my notes, I slowly walked up to the podium and gazed out at the 200 people waiting to hear my message.

Calming Flood

God works miracles in many ways, and not all are grandiose. Some are very small, like the one He did for me. As soon as I reached the podium, I felt calmness flood over me. My knotted stomach immediately relaxed, and I immensely enjoyed giving my talk. Afterward, many people came up to speak to me, but

since I didn't know what they were saying, I just smiled and nodded.

Every day for a month I spoke, and God blessed me by giving me peace. I was also able to reach people outside of the meetings. While on a ski trip to the Carpathian Mountains, a friend and I met a 22-year-old guy who had been smoking for the past 12 years. We were huddled in a shelter at the top of the mountain eating lunch. I strongly encouraged him to quit smoking, and my friend shared what we believed. I also made friends with many of the younger people who came to our lectures. Despite the language barrier, we hung out on Saturday evenings after the meetings and toured several historical sections of the city together.

At the end of our series, six people were baptized. In our region there were 26 baptisms and in all of Ukraine 350. I was happy with the impact that was made and will never forget how God gave me the strength to get up and talk for 31 nights. I think of it as my little miracle. ✧



Joy Grabiner learned through her experience in the Ukraine that it isn't just the big miracles that matter.



STEAM WHISTLE

From atop the CENTRAL HEATING PLANT
Whistle marked the beginning and ending of the
Work and Class Schedules
Use of Central Heating Plant
Discontinued in 1991

The old steam whistle provided the school and community with a sentiment of unity that many will remember. Excess steam from new boilers prompted the administration to put the old steam whistle on top of the heating plant. The Southern Railway System donated the 60-pound solid brass whistle to Southern. Its shrill song indicated rising times, class schedules and work hours. Medium blasts sounded five minutes before the hour and two shorter blasts marked the hour, while longer blasts indicated waking time and noon. Southern used the whistle until the late 1960s.

40s

Margie (Futch) Bird, '47, and her husband will be celebrating their 50th wedding anniversary in July. They are retired in the Avon Park, Florida, area, where they say they're enjoying volunteering and Pathfinder activities.

H. Jennings Bryan, '48, retired in 1989 after 50 years as operator of Century 21 Bryan Realty. He and his wife, Jane, have three children, eight grandchildren and one great-grandchild. They travel extensively and he keeps busy playing golf, raising daffodils and tulips and volunteering.

Ruth (Risetter) Watson, '49, SWJC '45, has retired to Thousand Oaks, California, where she and her husband, Paul, live near their son, **Paul, '82,** a surgeon at UCLA. The Watsons were in medical service for several years in Phuket, Thailand, and in private practice in Knoxville, Tennessee. They visited Thailand last summer to reunite with friends and to see the hospital Paul built and opened in 1965. The Watsons garden year-round in Southern California. Ruth teaches primary-junior Sabbath School and Paul teaches an adult Sabbath School class.

50s

Burton Wright, '51, is in the process of moving to a retirement village in the Avon Park, Florida, area. He and his wife are active in prison and children's ministry, visitation and Civil Air Patrol.

Edward Carlson, '55, retired from teaching in '90. He served 23 years in the Air Force and now lives in Redlands, California, near two of his children.

Marilyn (Biggs) T. Sykes, '59, has retired as a teacher and health educator but is working as a nanny for four children. She has two daughters, one son and three grandchildren. She would love e-mails from former schoolmates at this address: creationsbymarilyn@adelphia.net.

60s

Arne A. Klingstrand, '60, retired after 15 years in the ministry in Sweden. Following the loss of his wife, Lisa, three years ago, he says he exists in the wonderful light of the Adventist message.

Violet Molnar, '61, retired from nursing but keeps busy visiting Budapest every year. She is also active at the Loma Linda Adventist church, where she is an elder. She fondly remembers the time she spent at Southern.

May (Flory) Pierson, '63, says she enjoys retirement in Avon Park, Florida, where she has time for painting and giving yearly art shows at Florida Hospital-Heartland.

Jackie (Hiser) Tucker, '69, is the ministry relations coordinator for The Quiet Hour. Her husband, Bill, is the The Quiet Hour's speaker/director. They host a television program called "Windows of Hope" and currently reside in Colton, California.

70s

Barry, '70, and **Sharryn Mahorney, '69,** are pastoring in the Montgomery, Alabama district and recently celebrated their 35th wedding anniversary. Their son, Jonathan, is in his fourth year of architecture at Auburn University, and their daughter, Chana Waters, lives in Orlando with her husband and two boys.

Ray Minner, '70, and his wife, Laurie, conductor of the Southern Adventist University Orchestra, recently adopted a son. **Caleb Tyler Redmer Minner, 13,** is a 8th grader at Spalding Elementary School. Ray is also the author of "The Disciple Diaries," a 2005 teen devotional.

Gwyn, '72, and **Irene (Capps) VanCleave, '67,** are both employed as RNs in the Loma Linda-Riverside area, where Gwyn is at Riverside County Medical Center and Irene is a travel nurse for Med Staff. Their two daughters are also RNs, and their son works for a rental car agency.

Ranae (Schultz) Bailey, '74, teaches life management skills at a high school. Before teaching there, she taught two years of church school and 26 years at an inner-city school. She says the 30 years following her graduation from Southern have given her a thankful, loving spirit and grateful heart. She has a daughter, also a teacher, and twin grandsons.

Patricia (Veach) Knott, '77, married **Timothy Knott (attended)** on June 10, 2004, in Davenport, Iowa. She teaches in the Davenport public school system and volunteers at the local Adventist elementary school.

Robin, '79, and **Perry Pratt, '95,** say they praise the Lord for Christian education and have devoted their lives to it as teachers and parents of children that are products of Christian education.

Beverly (Benchina) Brett, '78, is a sixth grade teacher in San Bernardino, California. In August 2004, she and her husband, Andrew, took a cruise to Alaska. Beverly has two daughters: **Alanna,** who was married in December, and **Zara,** a 10th grader at Redlands Adventist Academy.

80s

John Lazor, '80, lives on the island of Hawaii. While on a mission trip to Romania, he met Bianca, whom he married in 1998. Their son, **Joshua,** was born in June 2003. John is director of Paradise Ministries International and is a proofreader for *Land-*

Marks magazine for Steps to Life Ministry. They say they love living in Hawaii and invite college friends to visit any time.



Heidi (Surdahl) Glantz, '82, is a labor and delivery nurse at UCLA Santa Monica Hospital. She and her husband, **Perry (attended),** have children: **Mark, 20;** **Madison, 15;** and **Michael, 12.** They moved from Colorado to Santa Monica, where Perry opened a law practice.

Leslie, '83, and **Kellie (Sauer) Mathewson, '86,** live in Knoxville, Tennessee. Leslie recently graduated from the masters of nursing program at UT and received ANCC certification. He works as an advanced practice nurse. Kellie is a nurse manager at the Patricia Neal Rehabilitation Hospital and is pursuing her masters of nursing degree. They have been married for more than 17 years and have three children.

90s

Debra (Clark), '91, and her husband, **Henry Hicks (attended),** are the parents of **Andrew Henry,** who was born on August 26, 2004. Debra says that scrapbooking and remodeling projects have proven therapeutic following the loss of their 21-month-old son **Joshua** in March 2003.

David Klinedinst, '94, has accepted a call to the Christian Record Services Ministry home office in Lincoln, Nebraska. He will be the director of the Personal Ministries Department. He and his wife, **Marquita,** have a 7-month-old daughter, **Melaney Grace.**

Ann (Aaron) Barrios-Ruiz, '94, works for Kokua and sells home interiors and gifts. She and her husband live in Lacey, Washington, and pictured here with Ann's niece, **Lily.**



Alex (Alonso) Harter, '95, is completing a master's degree in theology with a family ministry emphasis and teaching at Loma Linda Academy. She and her husband, **Kris (attended),** recently celebrated their third wedding anniversary.

Heilange (Celamy) Porcena, '95, is a 5th grade teacher in Hollywood, Florida. She and her husband, **Mozart,** have a 4-year-old daughter, who they say keeps them amused and on their toes. They are anticipating the birth of their second child in August. She says that she loves hearing from her Southern friends.

Tracy L. Krout, '95, is a school psychologist at the South Carolina School for the Deaf & Blind. At her church she serves as leader of the junior department, organist and music committee and school board member.

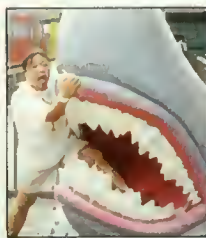
David, '95, and **Heather (Zinke) Darnell**, '98, are the parents of **Leilani Grace**, born in January 2003. David owns a lawn care service, **The Turf Tailor**, and invests in rental properties. They are also active in their church.

April (Nicholson) DeForest, '95, has lived in Florida for three years with her husband, a reporter for the local CBS station. While she gets homesick for fall season in Tennessee, she says Florida is starting to feel like home. She teaches at **Forest Lake Education Center**.

Bryan Bennett, '96, has worked for the **Naval Surface Warfare Center** in **Bremerton, Washington**, for six years. He says he enjoys his job, including the travel involved. He and his wife completed the building of their new home and had their second child in September.

James Davis, '97, heads computers and networks at **Sunnydale Adventist Academy** and is finishing a master's degree.

Jennie (Dee) Janssen, '99, completed a master's degree in biology at **Andrews University** and married **David** in June 2002. She is an aquarist/marine biologist at **Ripley's Aquarium** in **Gatlinburg, Tennessee**.



Nicole (Kurzynske) Viccari, '98, lives in **Virginia Beach, Virginia**. She met her husband, **Tony**, while they were both serving as officers in the **Navy**. They married in 2003. She just returned from a six-month deployment to the **Middle East** as the ship's doctor on the **USS Seattle**. **Nicole** and **Tony** will move this summer to **Japan**, where she will work at **Yokosuka Naval Hospital**.

Steve Kurti, '98, successfully defended his doctoral thesis at **Case Western Reserve University** in **January**. He has a job offer in **California**.

Carlos Yancey Romero, '98, owns two physical therapy practices in **Southern California**. He was recently promoted to **Executive Vice-President** of **Cold Laser Technology, Inc.** He lives in **San Bernardino** with his wife, **Jung**; daughter, **Felicia**; and son, **Carlitos**.

Rachelle Newbold, '99, lived and worked in **Prague, Czech Republic**, for two years following graduation. After returning to the States, she now works as an office manager for a physician at **St. Helena Hospital**.

00s

Nathan Tidwell, '00, is a negotiator and contracts manager for the **U.S. Department of Defense** and has received his **MBA** in finance at **Rutgers University**. He and his brother, **Jeremy**, reside near the beach in **Long Branch, New Jersey**. **Nathan** is active at the **Lake Nelson Adventist Church**.



Maritza Casillas, '00, graduated from **Fordham University** with a master's degree in social work. She currently works treating substance abusers in **New York**.

Chris Bullock, '01, and **Sonya (Achata)**, '00, introduced a new member to their family on **June 3, 2004**. His name is **Daniel Asher Bullock**.

Carrie Garlick, '01, is engaged to **Chad Harlin**, '99 and '00. They attended **Southern** at the same time but didn't meet until **March 2004** at the first local **Young Alumni** event that she planned. The wedding is set for **July 17, 2005**, in **Chattanooga**.

Michael Herr, '01, married **Kristine States** on **August 8, 2004**, in **Sequim, Washington**. They live in **Altamonte Springs, Florida**.

Vanessa (Harvey) Moulder, '02 & '04, married **Russ Moulder** on **October 17, 2004**. She is an **RN** at **Shady Grove Adventist Hospital**, and **Russ** is a producer/director for **Adventist Television Network**.

David, '03, and **Jennifer (Bigelow) Currier**, '03, were married on **July 18, 2004**. They currently reside in **Lafayette, Indiana**.

Jason Ito, '03, graduated from **Naval Nuclear Power School** in **Charleston, South Carolina**. He considered it a challenge but felt prepared, thanks to his professors in the **Physics Department** at **Southern**. His next phase of training will be manning all the watch stations at the **Naval Prototype Training Unit**.

Remembrance

Eleanor (Spencer) Stewart, '48, passed away on **January 17, 2004**. She is survived by her husband, **Elvin**.

William Edward Severs (attended) passed away on **May 3, 2004**, at his home in **Longwood, Florida**, at age 73. He practiced dentistry for 39 years in **Florida** and spent many years as the dental recruiter to **Loma Linda** for the **Florida Conference**. He is survived by his wife, **June**, two daughters, three grandsons and one sister.

Benita DeLon Payne, '90 & '92, passed away at her home in **Cleveland, Tennessee**, on **May 16, 2004**. She was 43 years old. **Benita** was a third-generation member of her family to attend **Southern**. She was a nurse at **Siskin Rehabilitation Hospital** in **Chattanooga**, where co-workers remember her as a sweet, professional, caring nurse. **Benita** is survived by her father, **Roger Payne**; mother, **Juanita Hamil**; and brother, **LaDon Payne**.

Leo Earl Olney, '90, passed away at his home on **August 16, 2004**. He was 67 years old. **Leo** worked for **Sunbelt Healthcare Systems** for several years. He is survived by his wife, **Gloria**; five children; 13 grandchildren; and two great-grandchildren.

Betty Fleming, wife of longtime business manager **Charles (Chuck) Fleming**, passed away on **August 27, 2004**, in **Collegedale, Tennessee**.

Sally (Wonderly) Caudill, '55, passed away on **November 1, 2004**, in **Kettle Falls, Washington**. She is preceded in death by two sons and is survived by husband, **Lloyd**, '65; one son; and one brother.

Rudolph R. Aussner, retired **Modern Languages** professor (1964-1982), passed away on **November 24, 2004**. He taught **German** and led student trips to **Europe**. He was the adviser/coordinator of the **Adventist Mission of Tasba Rava—S.M.C.**, which was **Southern's** official mission station project located in **Francia Sirpi, Nicaragua**. He acted as liaison between the mission and the **Nicaraguan** government and took several trips to **Nicaragua** with **Southern** students, where they held clinics, branch **Sabbath schools** and evangelistic meetings that resulted in many baptisms of the **Miskito Indians**.

Rollin F. Snide, '40, passed away **December 9, 2004**, at his home in **Monticello, Kentucky**. He was a veteran of **WWII** and a graduate of **Loma Linda University School of Medicine**. He practiced medicine in **Virginia, West Virginia** and **Michigan** and as a missionary doctor in **Vietnam, Botswana** and **Malawi**. **Dr. Snide** is survived by his wife, **Florence**; two daughters; two sons; three sisters; eight grandchildren; and five great-grandchildren.

Dave Cress, '79, president for the **Georgia-Cumberland Conference**, died in a plane crash on **December 2, 2004**. His career at **Georgia-Cumberland** started in 1986, and he served as the youth and young adult ministries director, family life director and coordinator of ministries for church members in the military. He was elected to president in **April 2002**. His love for the **Gospel** ministry led many to make decisions to serve the **Lord**. He will long be remembered and missed for his sense of humor. **Dave** is survived by his wife, **Lynn**; one daughter; and two brothers.

Jamie Arnall, '99, communications director for the **Georgia-Cumberland conference**, died in a plane crash on **December 2, 2004**. He began his career at **Georgia-Cumberland** and an intern, promoting to assistant director in 2001, then associate director in 2002. He is survived by his wife, **Erin**, and twin brother, **Jeremy**.

S. L. (Buck) Alvarez, '55, passed away at home in **McDonald, Tennessee**, on **January 20, 2005**, at age 84. He served in the **U.S. Coast Guard** during **WWII** and taught public school more than 27 years for **Prince Georges County** in **Maryland**. He is survived by his wife, **Jane**.

Gladys (Hyde) Fitcher, wife of former academic dean **Cyril Fitcher**, passed away on **January 26, 2005**, in **Hendersonville, North Carolina**, at age 96. **Cyril** came to **Southern Adventist University** in 1962, and served on the staff until his retirement in 1984. She was an encourager of young people and an inspiration to her family. **Gladys** is survived by her husband, one daughter, two sons, one brother, four grandchildren and seven great-grandchildren.

Eric Hope, '95, passed away on **February 20, 2005**, following a long battle with cancer. He is survived by his wife, **Lisa (Farkash)**, '96.

Caught in the Crowd

by Jessica Rivera, senior, public relations major

Trapped. I couldn't move in any direction. Pressing around me on all sides were people I didn't know. I could scarcely breathe without choking on someone else's cigarette smoke. The smell of alcohol made me want to puke in revulsion. I glanced back to reassure myself that my best friend, Emily, was still behind me. Her eyes radiated exasperation, a complement to the helplessness reflected in my own.

It was a Saturday night, and Emily and I had driven down to Huntsville, Alabama, to see one of our favorite Christian bands at the Big Spring Jam, an annual music festival. Several streets between the six different performing stages were closed down and dedicated solely to foot traffic.

Emily and I had the misfortune of taking a wrong turn down a street that was narrowed by food vendors on one side and a chain link fence on the other.

Suddenly, the crowd started to surge with unrest. People slammed into my back, pinning me momentarily between strangers. I tried pushing back to somehow regain my balance, but there wasn't enough room to even lift my arms. Behind me I heard Emily trying to reason with the crowd: "If everyone would just keep still." Right, I thought. *She might as well be talking to rocks.* At this moment it struck me that maybe attending this concert wasn't such a brilliant idea.

What 10 seconds before had been stagnant inactivity was now a melee. A girl in front of me started bouncing around wildly and in the process landed squarely on my foot. Then a husband and his wife forced their way past me. The only reason the crowd parted for them was because the husband was shouting, "Move out of the way; my wife is sick!"

In the span of 10 minutes, we had moved about three feet with the flow of the mob. I was beginning to wonder if I would be stuck in the middle of this throng forever.

Fear began to wedge its way into my subconscious. I looked wildly from side to side, but there was absolutely no place to go. I felt my chest grow tight with anxiety. I tried to fill my lungs with fresh air by tilting my head back and sucking hungrily at the crisp night air blowing over the tops of our heads.

Once my head cleared, I looked resolutely at the chaotic crowd. People all around were shoving and cursing. To my right I overheard one teenager comment that if only he had his truck, he would mow over everybody. Somewhere else in the crowd a baby wailed in fright.



Caught in an out-of-control crowd, Jessica Rivera learned a valuable life lesson.

After assessing the lack of crowd control by the security officers, who simply stood off to one side looking indifferent, I came to the realization that I could do nothing to improve the situation. So I turned to the only One who could help and silently prayed: *God, please help us get out of here.*

Finally I was thinking rationally again, realizing that I wouldn't be stuck forever. I simply needed to wait. I was in God's very capable hands now.

It appeared I was the only one with such confidence in the Lord, because in a matter of minutes the angry crowd had violently ripped down a chain link fence that lined the roadside. Hordes of people quickly stampeded over the fence, trampling it to the ground. I couldn't quite understand where the people were heading, since the fence merely enclosed a field.

Within minutes Emily and I were miraculously free from the deadlock that had ensnared us for nearly half an hour. We tried to fathom how so many people could fail to work together in such a seemingly simple thing as walking down a street.

Emily summarized the problem by

saying, "I think that crowd says something about human nature."

That frightened me. Are we really so ignorant and hardheaded? The answer is yes. I know I wasn't exempt from bad thoughts while trapped in that crowd. I knew exactly where I wanted to go, but I was physically unable to reach my destination. Rarely in life are we ever so helpless; we always feel like we can handle things on our own.

It's in those impossible scenarios, where we feel totally powerless, that we need to turn outside of ourselves for help. I'm sure that most of the people in the crowd were normally very decent people, but it seemed their wits left them the moment they encountered difficulty.

I'm a take-charge-of-the-situation kind of girl, but that experience really opened my eyes. I can't always be in control. The moment I surrendered was the moment I emerged victorious. The recipe for success is actually that simple. ✧

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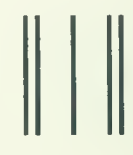
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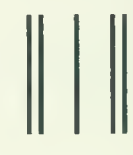
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Simple in its beauty, this creek bed winds its way from the Iles PE Center to the Collegedale Seventh-day Adventist Church (seen in the background).
PHOTOGRAPHER: Marlena Andvik, current

